



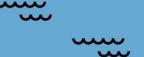
# **Green Chemistry Education and Promotion in Taiwan**

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## 1.1 History of the TCSB



2016.12.28

TCSB establishment





https://www.tcsb.gov.tw/mp-2.html

### 1.2 Organization and Business

The TCSB serve as an integrating platform among various ministries and government agencies. Manage the sources of toxic and chemical substances.



Director General Yein-Rui Hsieh

Hazard Control Division

Comprehensive Planning Division

Evaluation
Management
Division

### 1.3 Goals of the TCSB

- (1) Source management of chemicals
- (2) Improve cooperation among government departments
- (3) Integrated inspection
- (4) Gear international chemical substance management



## 1.4 Strategies



## Chemical Substances Management Policy Guidelines

#### 1.Governance

Set a national vision and build the regulatory system

#### 2. Risk Reduction

Ensure correct usage and develop a toxic-free environment

#### 3. Capacity

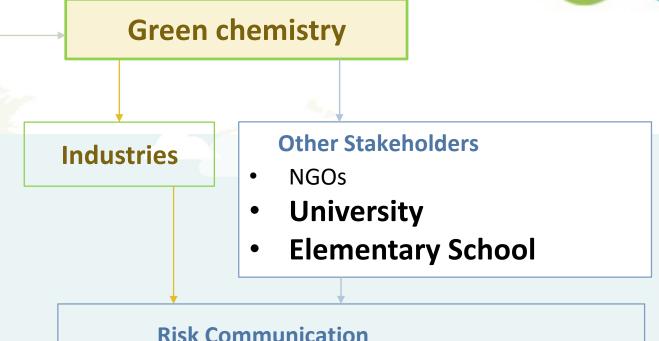
**Building and Technical Cooperation** 

#### 4. Knowledge and Information

Contribute to an enhanced knowledge of the chemicals management

#### **5.Illegal International Traffic**

Actions and cooperation among national, regional and global levels



- Media- newspaper, magazine, video, broadcast, social media, website, board game
- Education- training course, workshop, conference
- Professional technique report, guidelines, international exchange

### 2-2 for Elementary school

Dyes in life

Plastic

Water quality and life

Energy, heat, combustion, global warming

Textbook Compilation Soil pollution

Food coloring view

How much do you know about acid rain

How much do you know about water resources

### 2-3 Trial teaching and promotion of elementary school textbooks

step1

• Teacher evokes motivation and explains the implementation precautions

step2

• Teacher guides students to discuss and operate

step3

Student group discussion and operation

Step4

•The teacher integrates the results of the students' discussion and let student share their finding and learning

### 2-3 Trial teaching and promotion of elementary school textbooks (1/5)

#### Course Title: Dyes in Life

Location: Lishan Elementary School, Taipei City



• Teacher evokes motivation



• The teacher integrates the results of the students' discussion



• Teacher guides students to discuss



Student sharing

#### Course Title: Dyes in Life (Blue Dyeing)

Location: Hushan Elementary School, Taipei City



• The teacher explains the implementation precautions



• Students operate blue dye



• Students operate blue dye



· Works display

### 2-3 Trial teaching and promotion of elementary school textbooks (2/5)

#### Course Title: Water Quality and Life

Location: Anhe Elementary School, New Taipei City



• Teacher guides students to discuss



Student group discussion



• Students inquire about information by themselves



Student sharing

#### Course Title: How much do you know about acid rain

Location: Taipei Cultural Elementary School



Students fill out the study sheet



• Teacher guides students to discuss in groups



Teacher explains the water cycle



Teacher Summary

## 2-3 Trial teaching and promotion of elementary school textbooks (3/5)

#### **Course Title: Food Color Show**

Location: Xinyi Elementary School, New Taipei City

**Course Title: Green and Sustainable Water Resources** 

Location: Xikou Elementary School, Taipei City



Teacher evokes motivation



• The teacher integrates the results of the students' discussion



Teacher guides students to discuss



• Students take group assessments carefully



Teacher arouse motivation



Teacher unified Students discuss results



• Teacher guides students to discuss



• students doing experiments

### 2-3 Trial teaching and promotion of elementary school textbooks (4/5)

#### Course name: Plastic Reduction Team

Location: Taipei Wugong Elementary School



Teacher leads group discussion



Student group sharing



• Student group sharing



• Student group sharing

#### Course Title: Chemistry in Soil

Location: Keelung Xinyi Elementary School



• Teacher evokes motivation



• Teacher guides students to prepare for the experiment



**Teachers introduce SDGs** 



Practical operation by students

### 2-3 Trial teaching and promotion of elementary school textbooks (5/5)

#### Course Title: Dyes in Life

Location: Taipei Nanmen Elementary School



• Instructor elicited motivation



• Teacher guides students to prepare for the experiment



• Students prepare for the lab



• Teaching assistants assist in experimental operations

#### Course Title: Dyes in Life

Location: Jinhua Elementary School, Taipei City



• Instructor elicited motivation



• Teacher guides students to conduct experiments



• Students speak up



• Student sharing

## 2-4 Organize the green chemical seed training camp for elementary school teachers(1/4)

Build a theme structure

**Looking for a partner** 

Handle primary school teachers

Output theme structure

- Elementary school green chemistry is integrated into textbooks and needs the assistance of on-site teachers
- The teachers at the teaching site have not yet grasped green chemistry, especially green chemistry which is closely related to life.

**Themes** 

- 1. Green chemistry in life
- 2. Integration of Environmental Education Issues in the Curriculum





- The training camp is organized in the form of workshops, hoping that teachers who participate in the teaching material planning can further master the scope of green chemistry.
- Opportunities to promote mutual cooperation and exchanges

Themes

- 1. Development of Green Chemistry Inter-class Activities Program
- 2. Implementation of cross-disciplinary green chemistry solutions





## 2-4 Organize the green chemical seed training camp for primary school teachers(2/4)





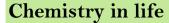








## 5-1 Establishment of applicable teaching materials for green chemistry colleges and universities Teaching material theme planning



Life Cycle Assessment and Industrial

**Ecology** 

**Green Chemistry Experiment** 

**Practice Course: Yongguang** 

**Chemical Engineering** 

**Chemical safety** 

Green chemistry combined with practice

lab/study course

Sustainable environment

Environmental entitude care

Greenhouse Effect and Environmentally Friendly Refrigerants

**Bionics and Green Chemistry** 

Battery green chemistry applications (mercury convention, battery substance replacement)

Green Chemistry and International Conventions (POPs, Environmental Hormones) **Environmental** association

Knowledge

**Introduction to Green Chemistry** 

**Green Chemistry - Environmental** 

Medicine

Plastic product

**Food safety** 

Reuse and Recycled Raw Materials

## 5-1 Establishment of applicable teaching materials for green chemistry colleges and universities Teaching demonstration of teaching materials

In response to the impact of the epidemic, this annual textbook teaching demonstration was changed to "mixed on-site and remote management"

environmental hormones)

on site	long distance

ШАС	mixed on-site and remote management						
Item No.	Textbook Title	Demonstratio n teacher or lecturer	Working unit	Expertise, Field Category	Number of feedback questionnaire s		
1	Bionic and green Chemistry	Yang Youjuan (Editor-in- Chief)	National Dong Hwa University Department of Natural Resources and Environment	Environmental Chemistry/Green Chemistry, Bionic Structure/Bionic Design, Bionics and Sustainable Environmental Education, Scientific Practice and Exploration	40		
2	Greenhouse effect and Environmentally friendly refrigerant	Xue Renwei (Editor-in- Chief)	Department of Energy and Refrigeration and Air Conditioning Engineering, National Taipei University of Technology	Green chemistry and cleaner production, covering green chemistry and green processes, various energy and environmental projects (including energy conservation and carbon reduction and related ISO)	9		
3	petrochemical industry Green chemistry transition	Lin Daqin (Editor-in- Chief)	Department of Chemical Engineering and Materials Engineering, Tokai University	Biochemical program integration and optimization, biochemical program identification and control	9		
4	green chemistry and International Convention (persistent organic pollutants,	Jiang Jheng- Jie (lecturer)	Department of Environmental Engineering, Chung Yuan University	Fate and transport distribution of emerging pollutants, ultra-trace analysis of emerging organic pollutants, environmental identification	18		

16

## 5-1 Establishment of applicable teaching materials for green chemistry colleges and universities (5/10) teaching material demonstration

on site

long distance

Item No.	Textbook name	Demonstration Teacher or Lecturer	Working unit	Expertise, Field Category	Number of feedback questionnaires
5	Battery green chemistry applications (mercury convention, battery substance replacement)	Wang Libang (Editor-in-Chief)	National Taipei University of Technology Institute of Environmental Engineering and Management	Resource recovery and regeneration, environmental purification, mineral processing	38
6	Life Cycle and Industrial Ecology	Wang Binchi (lecturer)	Taiwan Sustainable Energy Research Foundation/Taiwan Corporate Sustainability Training Center	Life cycle assessment, sustainability assessment, material flow analysis, environmental management system, environmental education, corporate sustainability/corporate social responsibility/corporate sustainability reporting, etc.	48
7	in life Chemical	Huang Qinfei (Editor-in-Chief)	National Kaohsiung Normal University Institute of Science Education and Environmental Education	Environmental Education, Science Education	27
8	Green Chemistry Experiment/Practice Course: Yongguang Chemistry	Zhang Tingrui (Editor-in-Chief)	Taiwan Yongguang Chemical Industry Co., Ltd.	fiber and polymer, Organic Synthesis  The total number of feed	4.9 back questionnaires: <b>237</b>

5-1 Establishment of applicable teaching materials for green chemistry colleges and universities Teaching material theme planning

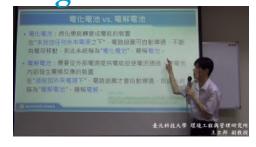


Greenhouse Effect and Environmentally Friendly Refrigerants

life cycle assessment and Industrial ecology



**Green Chemistry and International Conventions** 



**Battery Green Chemistry Applications** 

3/31

4/13

5/18

8/22

3/13

4/8

**Chemistry in life** 



5/8

Experimental Internship Course: Yongguang Chemical



5/19

**Bionics and Green Chemistry** 



Petrochemical industry
Green chemistry transition



## Assist in the establishment of green chemistry-related courses in colleges and universities









#### ✓ China-Asia Environmental and Ecological Protection and Education Exchange Association





Supplementary (Donation) Subsidy Program						
Screenings	Processing date	Number of returned questionnaires (copies)				
TUNGHAI University	21 September 2019	82				
University of Taipei	17 October 2019	52				
Providence University	28 October 2019	39				
Kaohsiung Normal University	22 October 2019	39				
CHUNGTAI CORP.	07 November 2019	12				
DuPont	12 November 2019	34				
Executive	Executive team self-promotion					
open a course	open object	Number of returned questionnaires (copies)				
	Sophomore	66				
Introduction to Green Chemistry	Sophomore	37				
Chemistry						
	raduate School	71				
	raduate School Sophomore	71 30				
g						

## 5-4 Handle the 109 College Green Chemistry Creative Competition(3/5) Final election and final selection review meeting

03 November 2020 Handle the final selection activities of the competition and hold the final selection review meeting of the college group and research group simultaneously on the same day



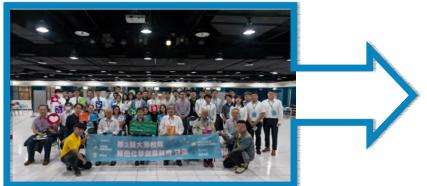
01 Scoring consensus meeting



02 Exhibition of final selection works of college group



03 The final selection review meeting of the college group



04 Research group finalists show

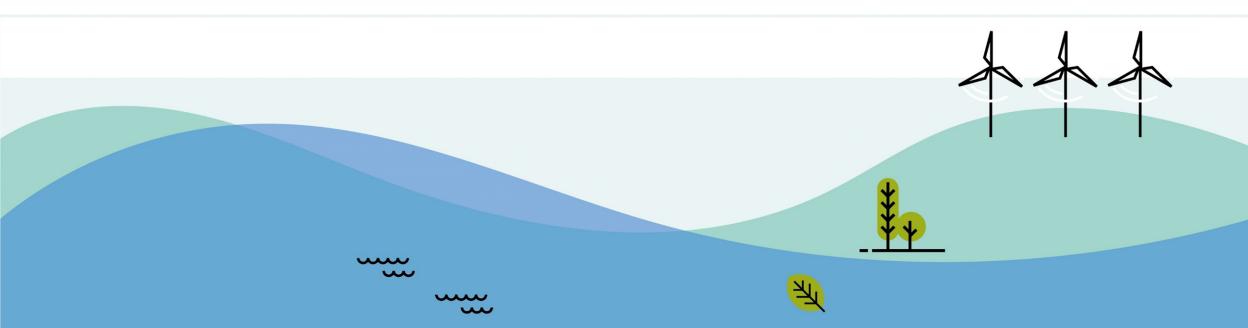


05 Research group final selection review meeting

- ✓ Gold, Silver, Bronze, Excellent Works and Special Awards of the Tertiary and Research Groups have been selected
- ✓ The Experimental Safety Award

## Conclusion

- TCSB strives to manage chemicals well and safeguard human health.
- Education is the most important tool to change life and the environment better.







## **Thank You for Your Attention**

