

Think back over the day...

What are your big take-aways?

Dinner tonight: Beta KL



- Meet in hotel lobby at 6:10 to walk over

Welcome to Day 2!



Dusky langur mom and babies in KL

Good Morning

Thank You for the Great Thinking!!



Reflections from Day 1

Which animal best describes your leadership contribution.

Honey bees
Giraffe
Hawk or eagle
Oxen
Slime mold
Lion/tiger
Hummingbird

Group Task

- Stand be the animal that best represents your response to the question
- No more than 5 at each one
- Discuss why you chose that animal
- Select a spokesperson for the group

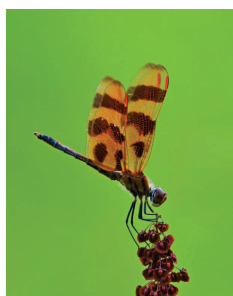
Which food item best describes your hope for the GEEP?

Pizza
Wedding cake
Fruit Salad
Dim Sum
Rum punch

Agenda – Friday AM

- 9:00 Getting started
- 9:30 Next Steps: Small Groups
 - Asia Pacific Forum
 - Building leadership
 - Pledge and possible campaign
- 10:45 BREAK
- 11:00 Report outs and discussions
- 12:00 LUNCH

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Agenda – Friday PM

- 1:00 Update from Advisors
- 1:30 Lexington KY conference
- 1:45 Next steps and close
- 2:00 Meet in lobby for field trip
- 2:30 Field trip: Sri Bestari School (Eco-Schools Green Flag)

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SRI BESTARI
INTERNATIONAL SCHOOL

Four Groups

- Asia-Pacific Forum
- The Pledge and Next Steps
- Building Leadership
- Big Ideas

Asia Pacific Forum

Mahesh and Kartikeya

A Pilot Project to Strengthen Environmental Education Regionally

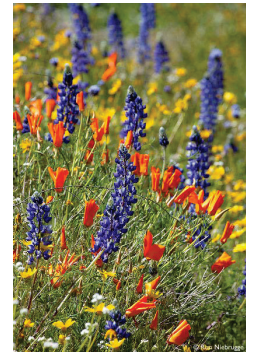


Audience

Environmental education and Conservation/environmental leaders from the Asia-Pacific Region

18-20 Focal Countries

University, government, non-profit representatives, private sectors, and the GEEP Advisory Group



Value of EE
Flash Talks: EE and Environmental Issues
Environmental Education and the Sustainable Development Goals



Uber Goal: Strengthen EE Efforts in the Region

Sub-Goals for the Meeting

- Promote networking with educators and environmental content specialists (climate, biodiversity, conservation, circular economy) and focus on how education can help achieve the SDGs related to environmental content areas.
- Strengthen country and regional networks and establish a strategy to increase collaboration.
- Showcase effective practices and share ideas for how to achieve greater impact.

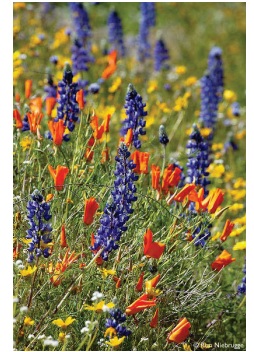


Sub-Goals for the Meeting (cont)

- Demonstrate how environmental education can help achieve the sustainable development goals.
- Create action plans, based on the toolkit, to strengthen EE in the region, overcome barriers, and continue the collaboration (after the meeting ends).

Small Group Discussion

1. What are your overall impressions of the agenda?
2. What is the profile of the country team? (think about country-level influencers?)
3. Ideas for Sponsorships?



Small Group Discussion



Facilitators: Gayatri and Melissa

1. Brainstorm pledge and campaign ideas.
2. Flesh out your favorite to share with the whole group?

Next steps on pledge



Facilitators: Gayatri and Melissa

1. 500 people and organizations signed on
2. Need a relatively simple, virtual engagement strategy around the 10 broad actions
3. Make use of our assets
 - GEEP and EE 30 U 30 network
 - eePRO and new website
 - Preliminary engagement of signees

10 Actions for the Future

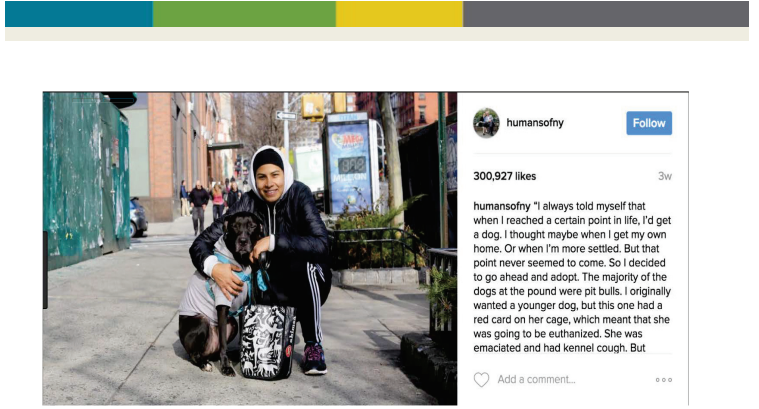
- | | |
|---|---|
| Champion Environmental Education | Expand Environmental Education's Role in Achieving Conservation Success |
| Build a Bigger and More Inclusive Field | Provide Universal Access to Environmental Education and Nature |
| Create and Empower Global Citizens | Strengthen Environmental Education's Role in Achieving the UN Sustainable Development Goals |
| Grow Global EE Leadership | Develop a Global Fund for Environmental Education |
| Invest in Research and Evaluation to Improve Practice | |
| Connect and Collaborate for Change | |



Call for Creativity
--op eds, blogs, multi-media



Humans of EE



humansofny [Follow](#)

300,927 likes 3w

humansofny "I always told myself that when I reached a certain point in life, I'd get a dog. I thought maybe when I get my own home. Or when I'm more settled. But that point never seemed to come. So I decided to go ahead and adopt. The majority of the dogs at the pound were pit bulls. I originally wanted a younger dog, but this one had a red card on her cage, which meant that she was going to be euthanized. She was emaciated and had kennel cough. But

♡ Add a comment... ⋮

Humans of EE

<p>1 </p> <p>Champion Environmental Education</p>	<p>2 </p> <p>Build a Bigger and More Inclusive Field</p>	<p>3 </p> <p>Create and Empower Global Citizens</p>	<p>4 </p> <p>Grow Global EE Leadership</p>	<p>5 </p> <p>Invest in Research and Evaluation</p>
<p>6 </p> <p>Connect and Collaborate for Change</p>	<p>7 </p> <p>Expand EE's Role in Conservation</p>	<p>8 </p> <p>Provide Access to EE</p>	<p>9 </p> <p>Strengthen EE's Role in Achieving the SDGs</p>	<p>10 </p> <p>Develop a Global Fund for EE</p>

"Learning about EE in school was great so I wanted other people to have the same experiences. My sister and I had a lemonade stand to raise money. We used the money to donate EE books to schools in my area that do not have the same opportunities as me."

Geepy Mc Pledge
K-12 Student,
Omaha, NE

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Providing Access to EE



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"My friends and I all care about EE but were struggling to think of a way for us all to make an impact. We're all busy with work most days so the time we have off is valuable. We decided to get together and all call our local representatives to inform them on the importance of EE. Calling as a group really allowed us to share our voices as well as connect and collaborate for change."

Mary Pledge,
Real Estate Agent,
Las Vegas, NV

6 

Connect and Collaborate for Change



"As a student, I thought the impact I could make was limited. I saw another student lead a protest at their school to prioritize environmental education and bring awareness to its importance. I decided to follow in their footsteps and do the same thing at my school. While I do not know what the overall impact will be, I know I got the ball rolling on something bigger."

Amy G. Pledge,
University Student,
London, UK

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Champion Environmental Education

Building Leadership

Facilitators: Gus, Drew, and Nina



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LEADERSHIP

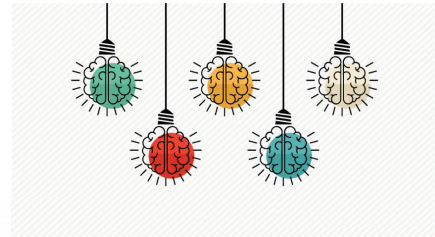
LEADERSHIP

What are your ideas for building leadership in EE that fits within the GEEP niche? (Think about at the country level, regional level, and global level.)

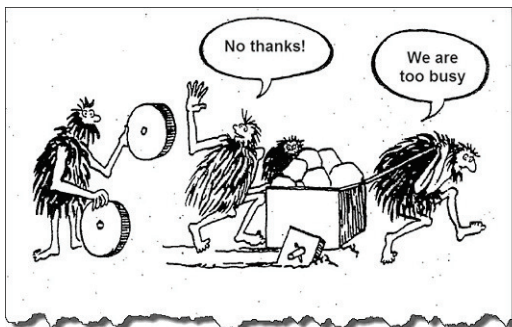
Example: GEEP convenes heads of leadership programs together to get synergy

Creative Ideas: How Can We Have More Impact?

JB: Facilitators: MJ and Tim



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Questions for big ideas

Facilitators: Gayatri and Melissa

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One of the missions of this group is to provide thought leadership for the field.

Thinking over our time together in this workshop, what are some other ideas (big ideas) that we should consider for the GEEP to tackle?

Recommend Action Steps

1. Asia Pacific Forum
2. Building leadership
3. Pledge and possible campaign

Small Group Task – 45 minutes

For the topic assigned to your group:

1. Recommend action steps and a timeline
2. For Groups 2-4 also define the best-case outcomes
3. Record on flipchart
4. Be prepared to share highlights of your discussion in the plenary

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BREAK

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Action Steps
Report outs
and discussion

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LUNCH (get ready for field trip)

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Get ready for the field trip

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Advisor Updates

Updates
Updates
Updates
Updates
Updates

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Advisor Updates



LEXINGTON, KENTUCKY

naaee North American Association for Environmental Education
kaee Kentucky Association for Environmental Education


48TH Annual Conference
 October 16–19, 2019

16TH Annual Research Symposium
 October 15–16, 2019

Registration Is Open:
 Please Share with Your Networks


Research Symposium:
Answering Important Questions

Co-Chairs:
 Marci McKenzie
 Olivia Aquilar

John Flicker

- President of Prescott College and former CEO of Audubon



Mona Chalabi

- Journalist, The Guardian

Flash Panel
 Educating for a more just and sustainable future!



Kevin Butt
 General Manager
 Regional Environmental Director
 Toyota Motor North American



Kathy Abusow
 President and CEO
 SFI, Invited



Anupama Joshi
 Director
 Blue Sky Funder's Forum,
 Invited

SPOKANE 2018



Jared Hiakita
Denise Lee
Taiji Nelson
Barbara Spiecker



Young Leaders Making
a Difference

Sponsor and Speaker Dinner: Thursday Night



Friday Night "Kentucky Bourbon and Blues" with Live Auction

- Live auction with an auctioneer from the New York Affiliate
- Local band (with dancing)
- Bourbon tasting
- Photos with the LEX horse
- Making derby hats and bow ties



Closing Activity

Small Group Task – 15 minutes

1. Share responses to the following question: *As result of these two days together what are your aspirations for the Global Environmental Education Partnership?*
2. Draw a group picture that best represents the aspirations shared by group members.
Rule: no words
1. Select a spokesperson to highlight the themes in your drawing



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Field Trip!

Field Trip Schedule

- Welcoming Note from Dr. Steven Baptist, Principal of Sri Bestari Private School.
- Choral Speaking presentation by the Eco Schools Program at Sri Bestari Private School.
- 3:30 School tour and workshops by students (paper straws, scented candles used cooking oil, tote bag used t-shirt, seed paper, used newspaper workshop)
- Demonstration: Eco-board games
- 4:30 Refreshments



Sri Bestari School



3:10 Welcoming Note from Dr. Steven Baptist, Principal of Sri Bestari Private School.

3:20 Choral Speaking presentation by the Eco Schools Program at Sri Bestari Private School.

3:30 School tour and workshops by students (paper straws, scented candles used cooking oil, tote bag used t-shirt, seed paper, used newspaper workshop)

Demonstration: Eco-board games

4:30 Refreshments

5:00 End of field trip



Closing Activity

Small Group Task – 15 minutes

1. Share responses to the following question: *As result of these two days together what are your aspirations for the Global Environmental Education Partnership?*
2. Draw a group picture that best represents the aspirations shared by group members. **Rule: no words**
3. Select a spokesperson to highlight the themes in your drawing

