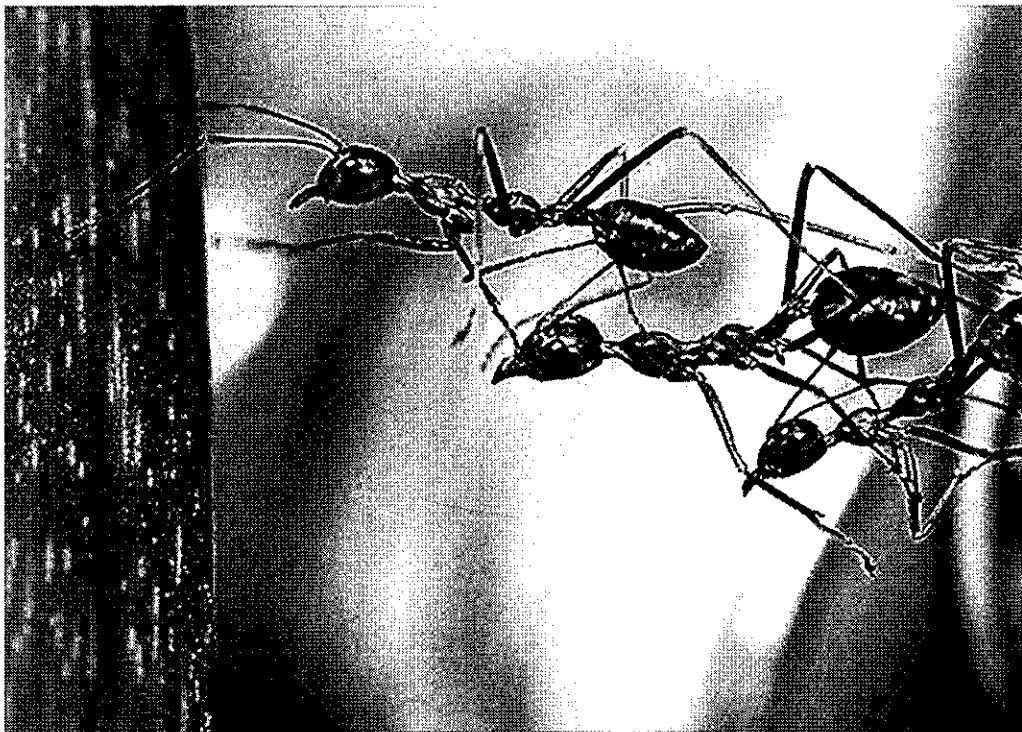


Good Morning

**"This is a
WONDERFUL DAY
And I have never seen
this one ever before."**

Maya Angelou WWW.VERYBESTQUOTES.COM

Bienvenida



A boat doesn't go forward if each one is rowing their own way.

--Swahili proverb

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GLOBAL
ENVIRONMENTAL
EDUCATION
PARTNERSHIP

*Sharing ideas that create a more just and sustainable future
through the power of environmental education*

WELCOME GEEP Executive Committee



International
Environmental
Partnership



Environmental
Protection Administration
Executive Yuan R.O.C. (Taiwan)



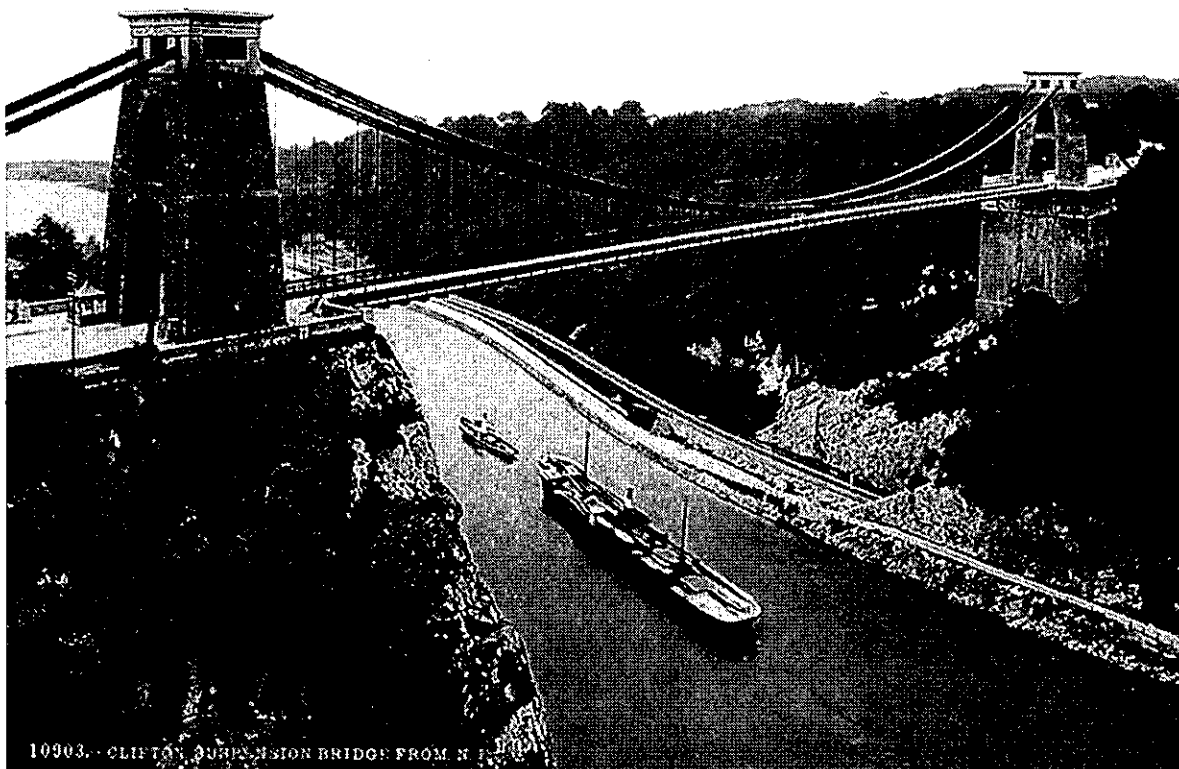
EPA
United States
Environmental Protection
Agency



naaee
North American Association
for Environmental Education

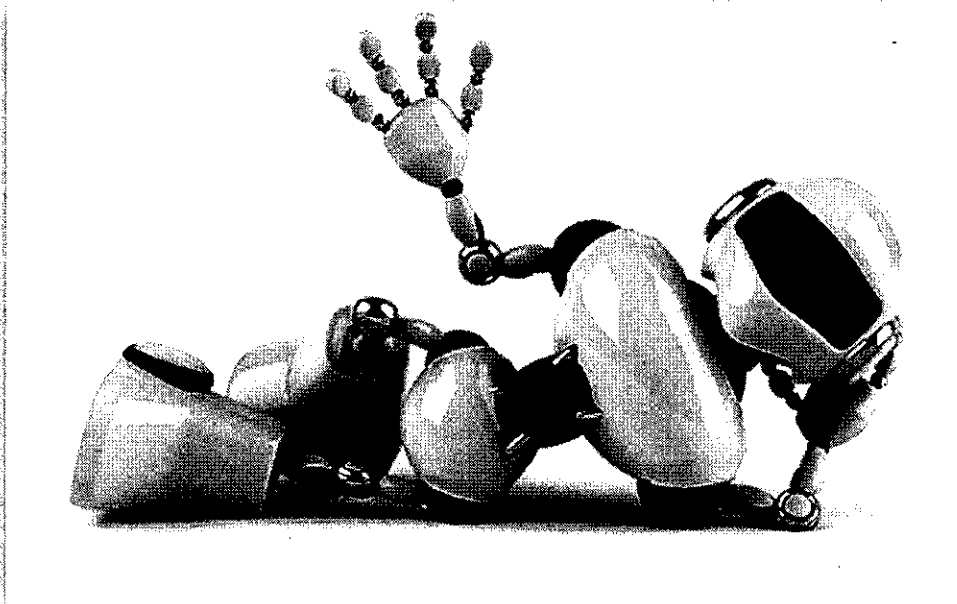
Great to be in Bristol!

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10903. - CLIFTON SUSPENSION BRIDGE FROM N.E.

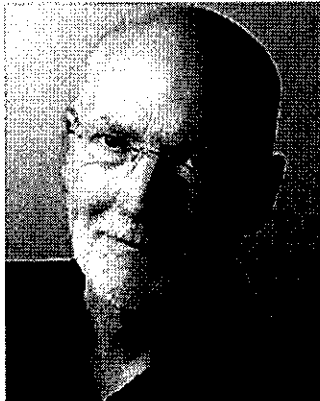
A Chance to Shape the Future of the GEEP



Thanks to Our Host!!!

Bill Scott

–Professor Emeritus, University of Bath

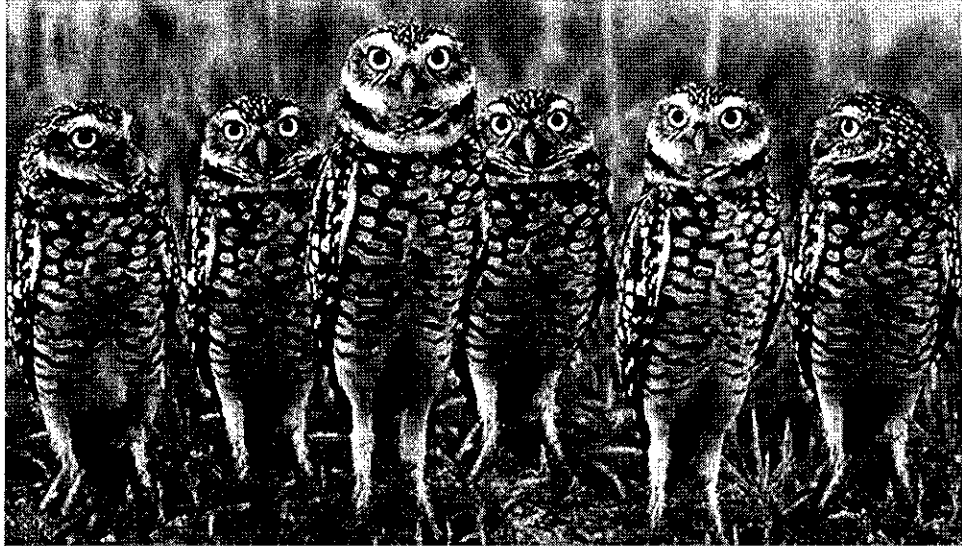


Our Competitor: The Real GEEP



Thanks to the Planning Team

It took a team to pull off this event!



Bill, Wen-Feng, Melissa, Ginger, and Justin

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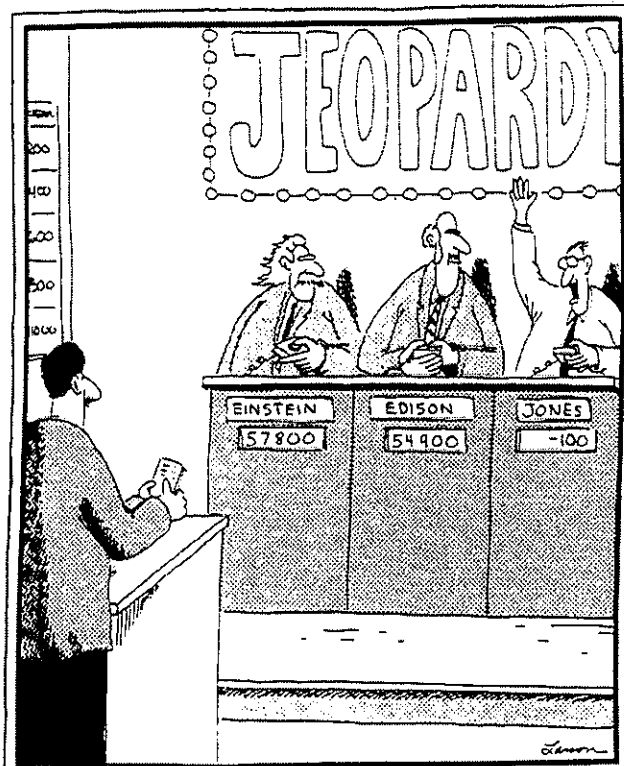
Special thanks to Melissa





Great to see so many friends!

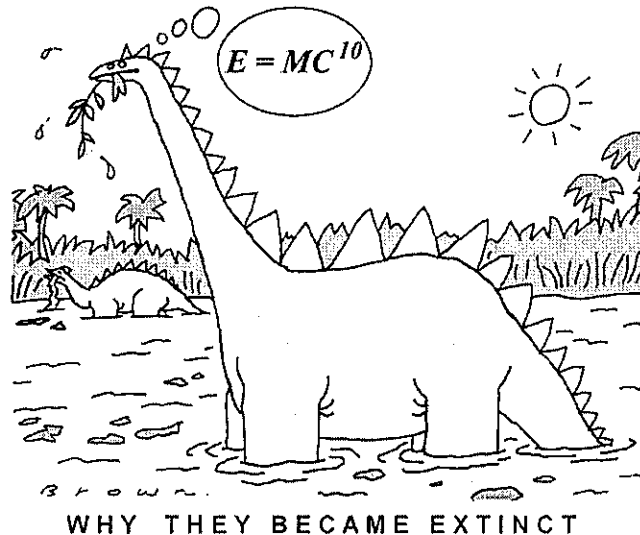
Thanks so all of you for making the time to be here!



We know your
time is SO
valuable!!!

"Excuse me....I know the game's almost over, but just for the record,
I don't think my buzzer was working properly."

When you bring smart and committed people together, great things happen!



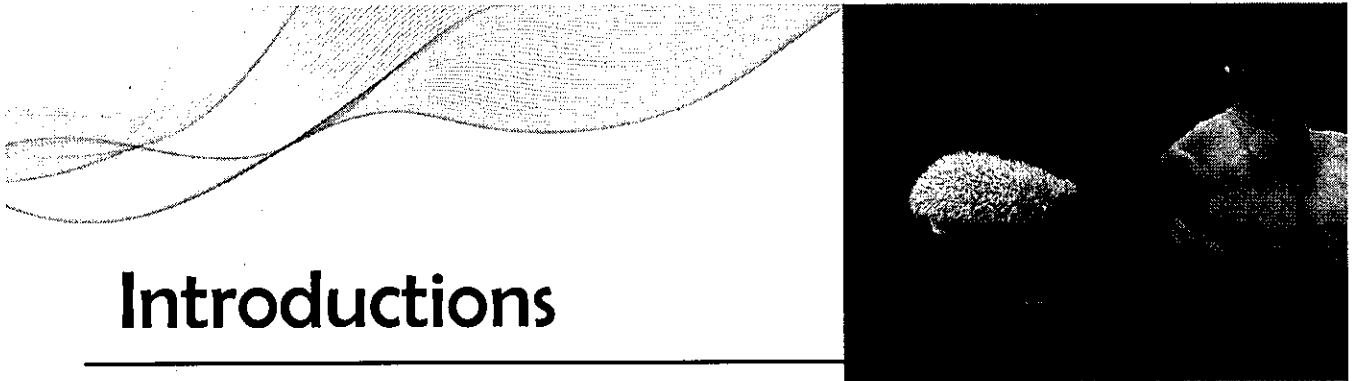
Opening Remarks

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- **Bill Scott**
 - Professor Emeritus, University of Bath
- **Justin Harris**
 - Manager, IEP, U.S. EPA
- **Director General Liu**
 - Director General, Office of Comprehensive Planning, Taiwan EPA
- **Tzu Chau (TC) Chang**
 - Professor, Taiwan Normal University
- **Ginger Potter**
 - Senior Education Specialist, Office of Environmental Education, U.S. EPA



Quick Introductions



Introductions

- Your Name
- How long you've worked in education and the environment?
- Areas of expertise
- One thing no one knows about you (funny, interesting, surprising, etc.)

Less than 1 minute!

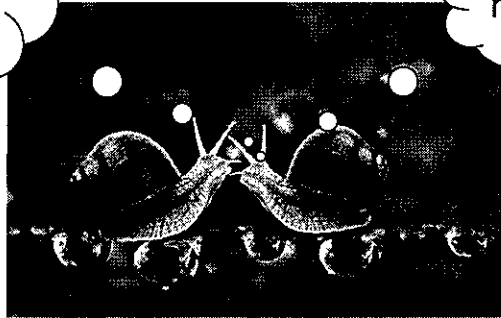


Have a lot to cover!

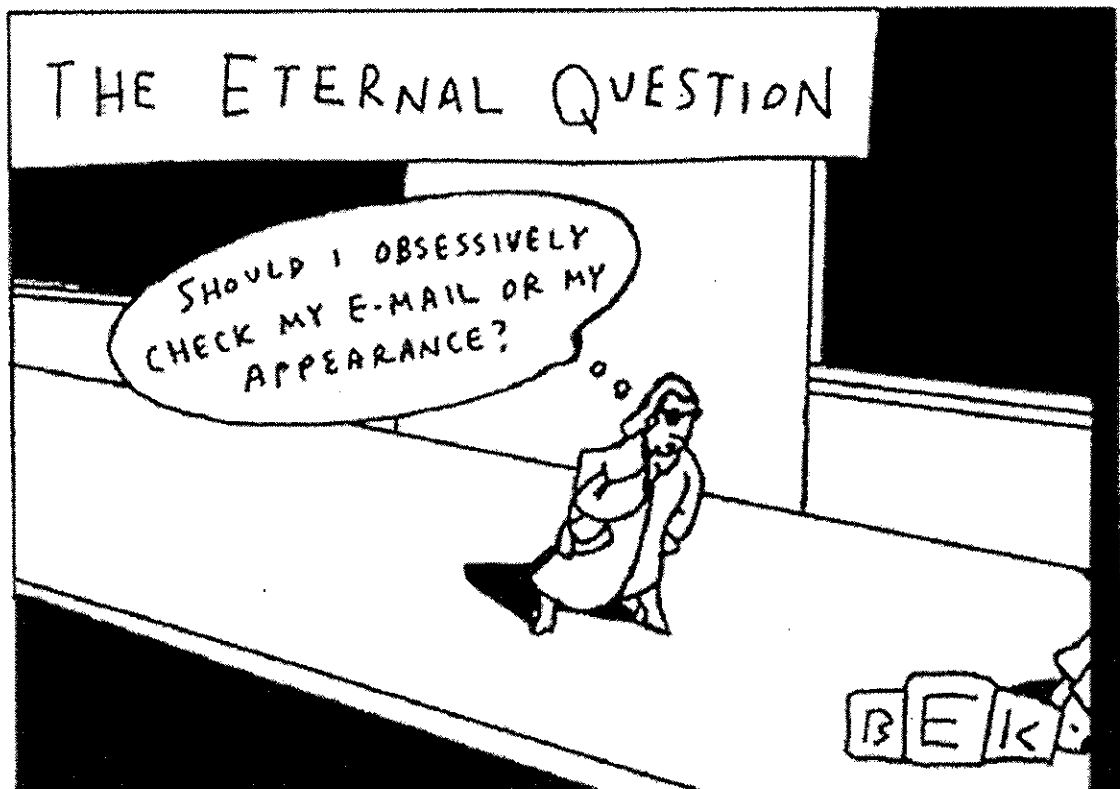
We're Going to Roll Up Our Sleeves and Tap Into Your Best Thinking!

I don't have any sleeves

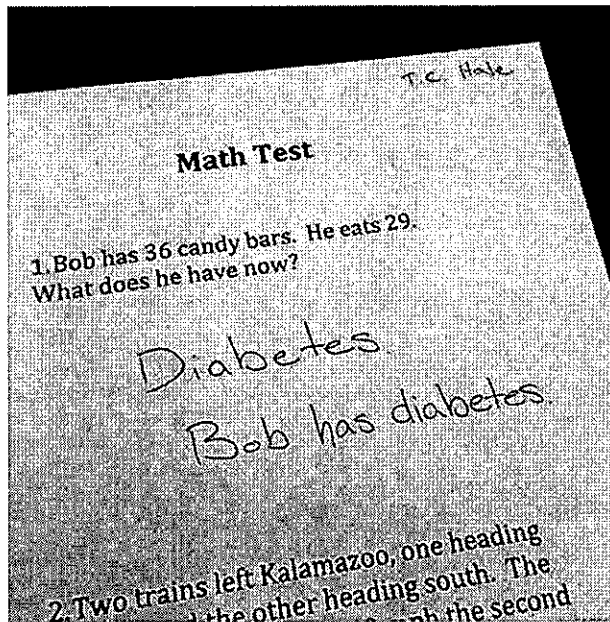
Me neither...



Trying to Answer Some Key Questions for the GEEP



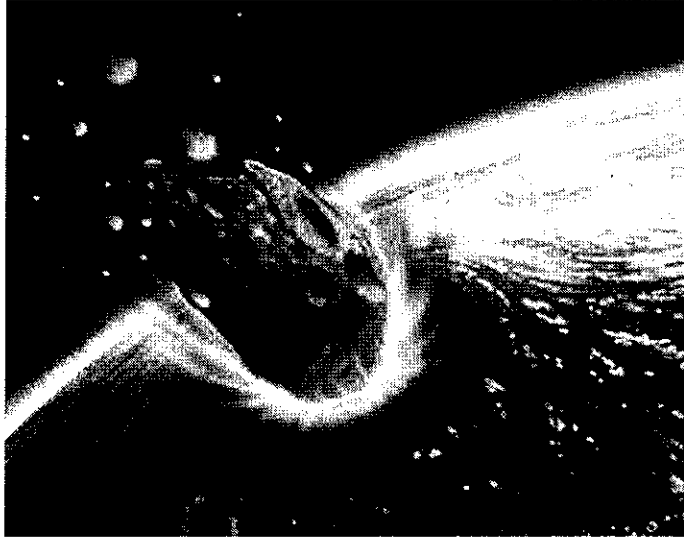
Since we know that all of you read everything, we thought we'd start off with a quiz on the strategic plan! Take out a pencil and paper.



Meeting Goals

- Review GEEP draft strategic plan
- Determine the best membership and governance structure to sustain GEEP and advance its goals.
- Explore ideas on how country associations can play a role in GEEP, as well as best ways to bring more organizations and individuals into the partnership
- Review the role of the GEEP website and how to communicate about the Partnership; provide input into the GEEP video
- Review criteria for what makes a great country-wide EE strategy
- Provide opportunities for cultural exchange, networking, and learning about Bristol and the work of the U.K. National Association for Environmental Education

How Can We Have Impact?



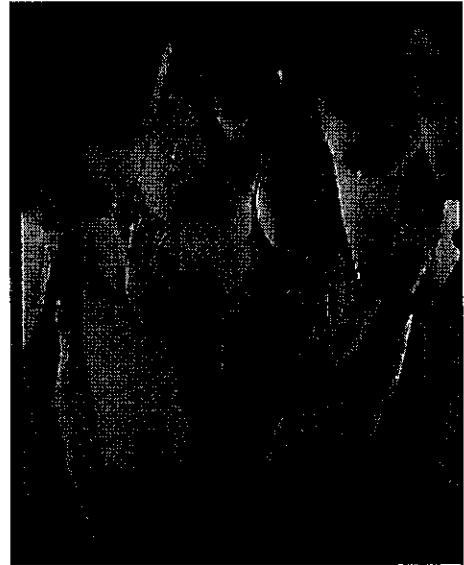
Agenda: Monday Morning

- Welcome & Introductions
- Overview of Progress
- BREAK
- Review: Strategic Plan
- Process for finalizing the plan
- LUNCH



Agenda: Monday Afternoon

- Membership
- Governance
- BREAK
- Criteria for Best Practice in EE: Country
- Creating a GEEP Video
- Closing Thoughts and Plans for the Evening
- Walking Tour 6:00
- Dinner 7:30



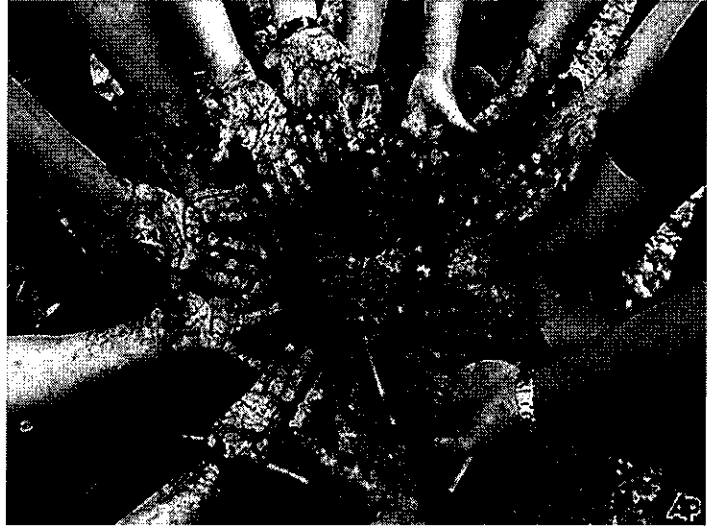
Special Dinner

Thanks to Justin Dillon, Professor, University of Bristol



Agenda: Tuesday Morning

- Getting Started
- Technology
- BREAK
- Case Study
Template and
Examples
- LUNCH

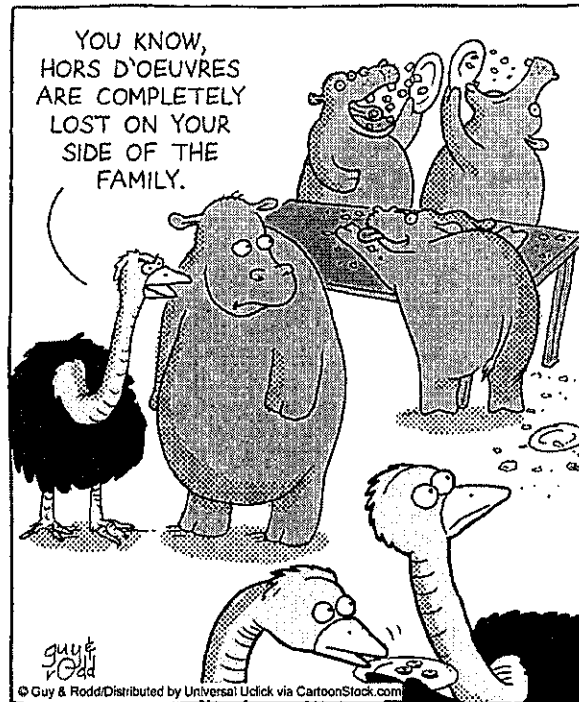


Agenda: Tuesday Afternoon

- How to Sustain the GEEP
- Communication!
- Revisiting the Strategic Plan
- BREAK
- Wrap-Up & Next Steps and
Planning for Wisconsin
- Closing Thoughts
- RECEPTION 5-7



Our Reception!



Tuesday Night, from 5-7 pm at the Bristol Science Museum

Our Media Guru: Bill Finnegan



- GEEP Video and interviews
- eePRO
- Naturalstart.org
- Intro modules on what is EE!

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Guidelines for Working Together

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We Really Want Your Advice





Try to Help Us Stay on Time



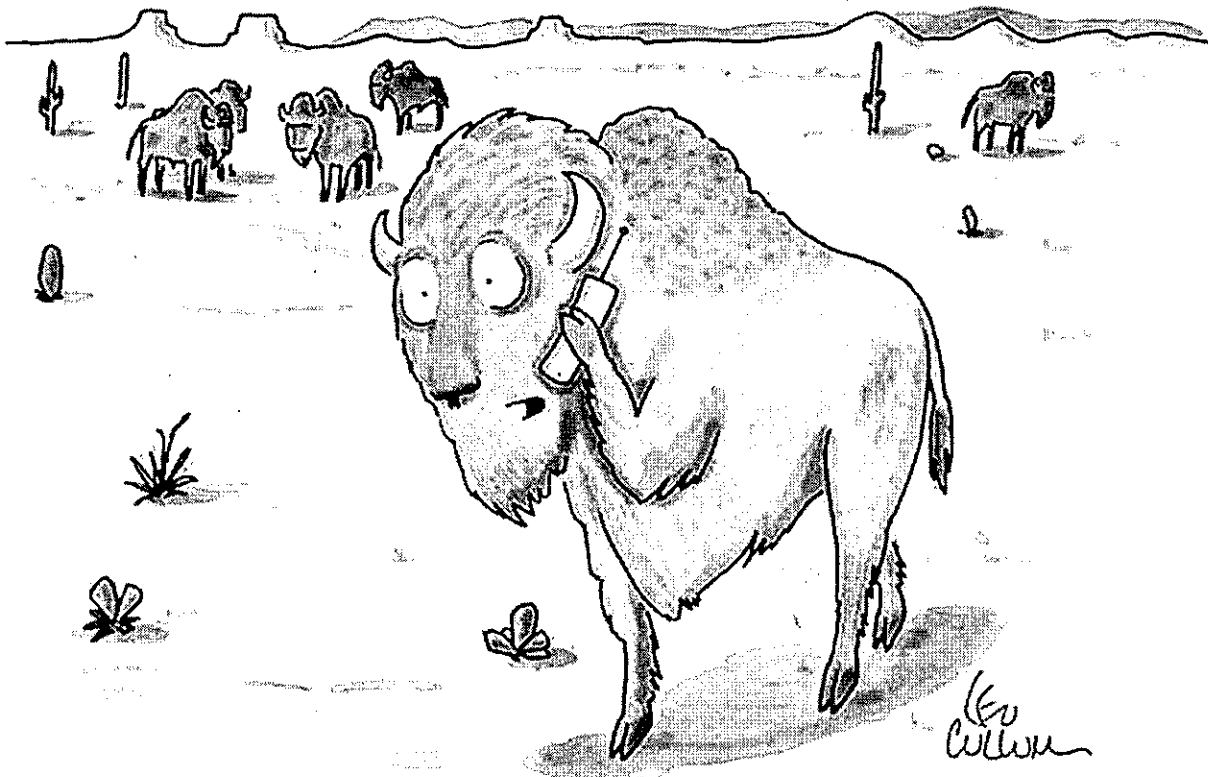
Although we want to be flexible to get as much done as possible!

Save Your Notes and Flip Charts



We want to keep a record of your thinking

Please check email on breaks and at lunch.

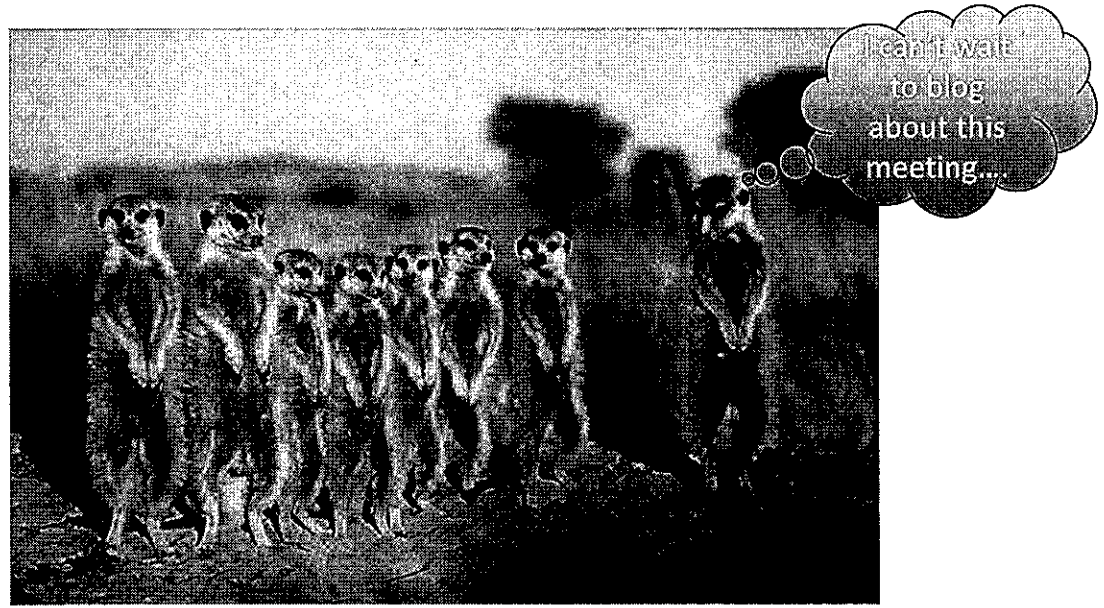


"I love the convenience, but the roaming charges are killing me."



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Enjoy Time with Your Colleagues



Sound OK?



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We Want You to Have Fun!





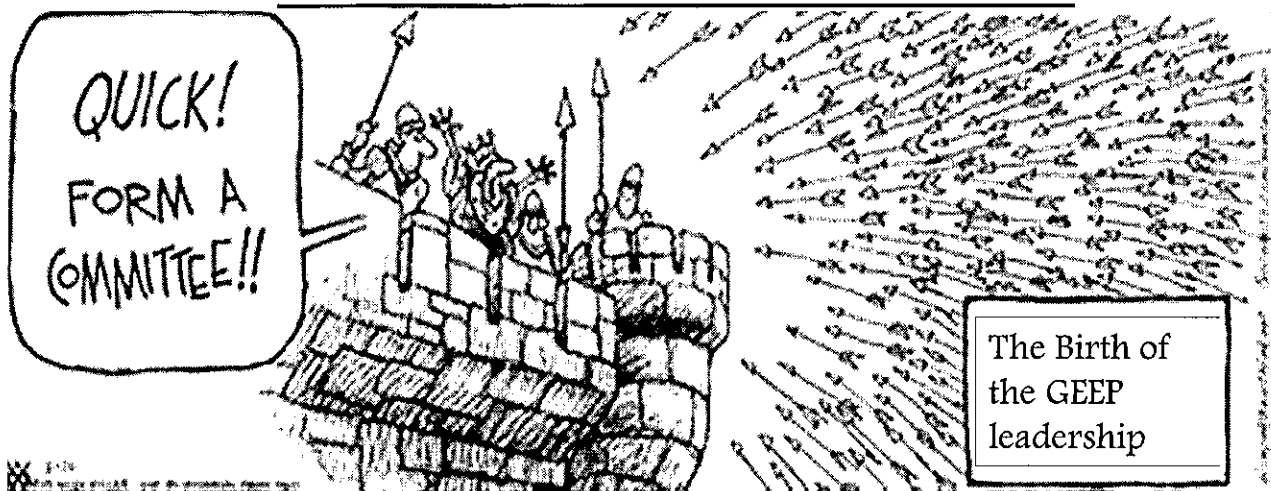
What's Happened Since We Last Met?

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Planning and Producing

- Completed a proposal to Taiwan EPA and received a generous grant to help support our work this year (Thank you!!!!)
- Drafted the Strategic Plan for the GEEP
- Drafted the case study templates
- Started developing two case studies
- Planned for two Nairobi Events
- Planned for this event
- Wrote a proposal to Disney
- And....

Created a Steering Committee and Executive Committee



Steering Committee

Alan Reid	Australia	Associate Professor, Faculty of Education	Monash University
Mphemelang Ketlhoilwe	Botswana	Associate Professor	University of Botswana
Bill Scott	England	Professor Emeritus	University of Bath
Kartikeya V. Sarabhai	India	Director	Centre for Environmental Education, Nehru Foundation for Development
Paul Ofei-Manu	Japan	Policy Researcher, Education	Institute for Global Strategies
Mahesh Pradhan	Japan	International Environmental Technology Centre	United Nations Environment Program
Margie Simon de Ortiz	Mexico	Director General	CICEANA
Ben Reddiex	New Zealand	Director, Community Engagement Unit	Department of Conservation

Steering Committee



Tsung Yung Liu	Taiwan	Director General, Department of Comprehensive Planning	EPA Taiwan
Wen-Feng Chang	Taiwan	Coordinator, Department of Comprehensive Planning	EPA Taiwan
Tzu Chau Chang	Taiwan	Professor	National Taiwan Normal University
Yi Hsuan Hsu (Tim)	Taiwan	Professor, Director of Chinese Society of Environmental Education	Department of Ecology and Tourism Management, Aletheia University
Arjen Wals	The Netherlands	Professor	University of Wageningen
Gayatri Raghwa	United Arab Emirates	Deputy Manager, Environmental Education	Environmental Agency
Ginger Potter	United States	Senior Education Specialist	U.S. Environmental Protection Agency
Justin Harris	United States	Manager, International Environmental Partnership	U.S. Environmental Protection Agency
Judy Braus	United States	Executive Director	North American Association for Environmental Education



Launch of thegeep.org



SHARING IDEAS THAT CREATE A MORE JUST AND SUSTAINABLE FUTURE THROUGH THE POWER OF ENVIRONMENTAL EDUCATION

naaee.org

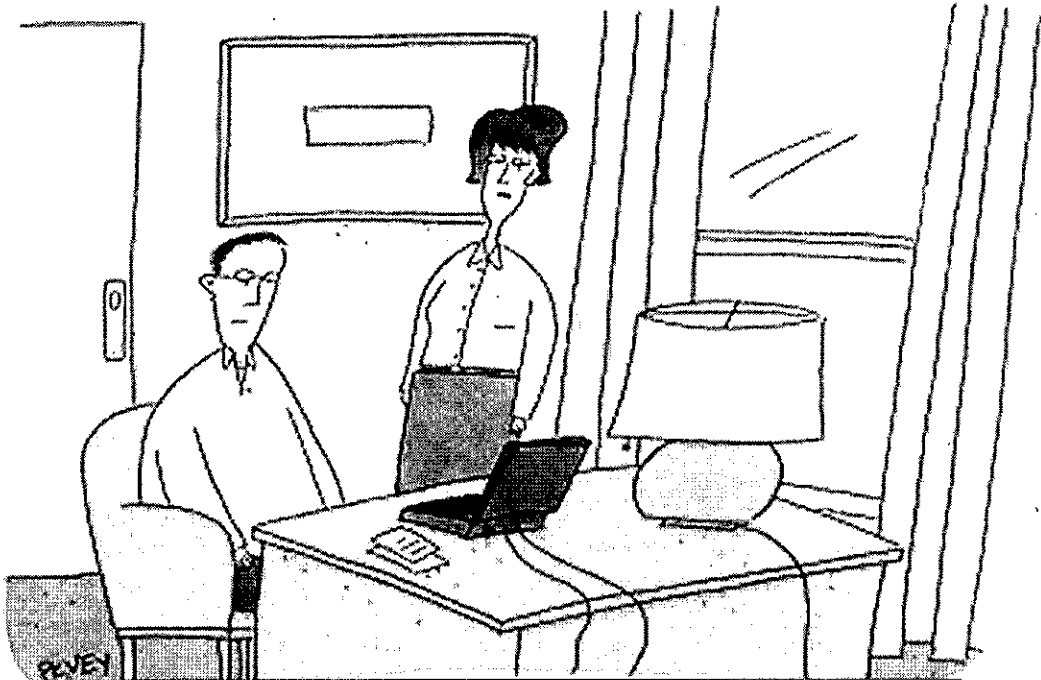
How to get involved in NAAEE

Search!

New NAAEE Home Page

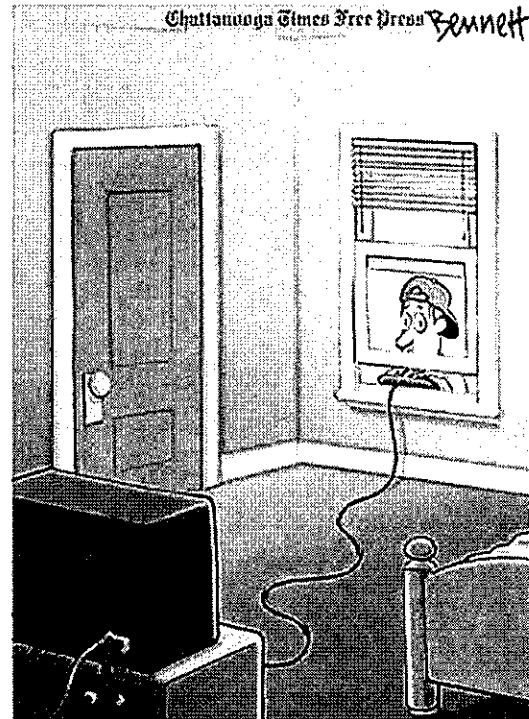
eePRO link

A Web Portal for Everything EE: eePRO



"Maybe nobody goes to your Website because it's about you."

Professional Learning and
Sharing Site for EE



Two Events in Nairobi

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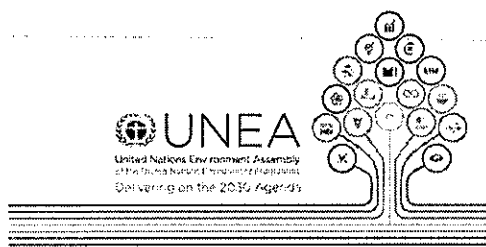
Wangari
Institute
and
University
of Nairobi

Geep GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP

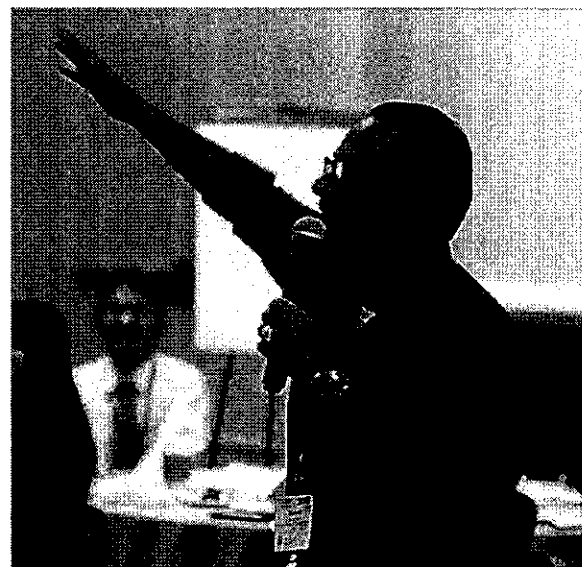
Sharing ideas that create a more just and sustainable future through the power of environmental education

UNEA2 Conference Greenroom Event

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UNEP



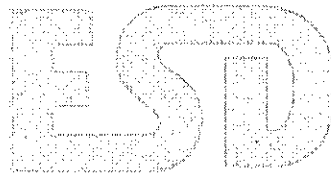
Rock Star of UNEP

Invited to present at the Centre for Environmental Education in Ahmedabad

To launch the GEEP at their international conference on Children and Nature with more than 70 countries participating

Announcing

International conference



for transforming education for children and youth

16-18th September 2016, Ahmedabad, INDIA

MEETING in Bristol, England

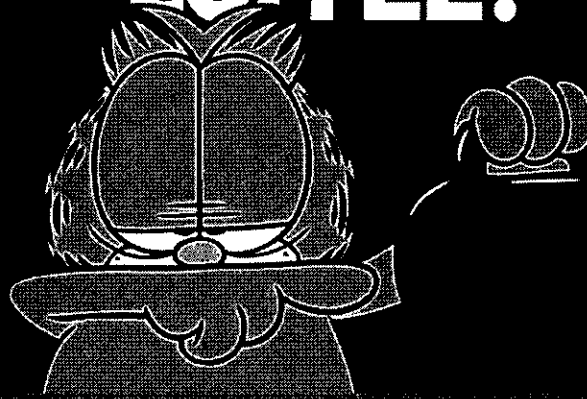


BREAK!

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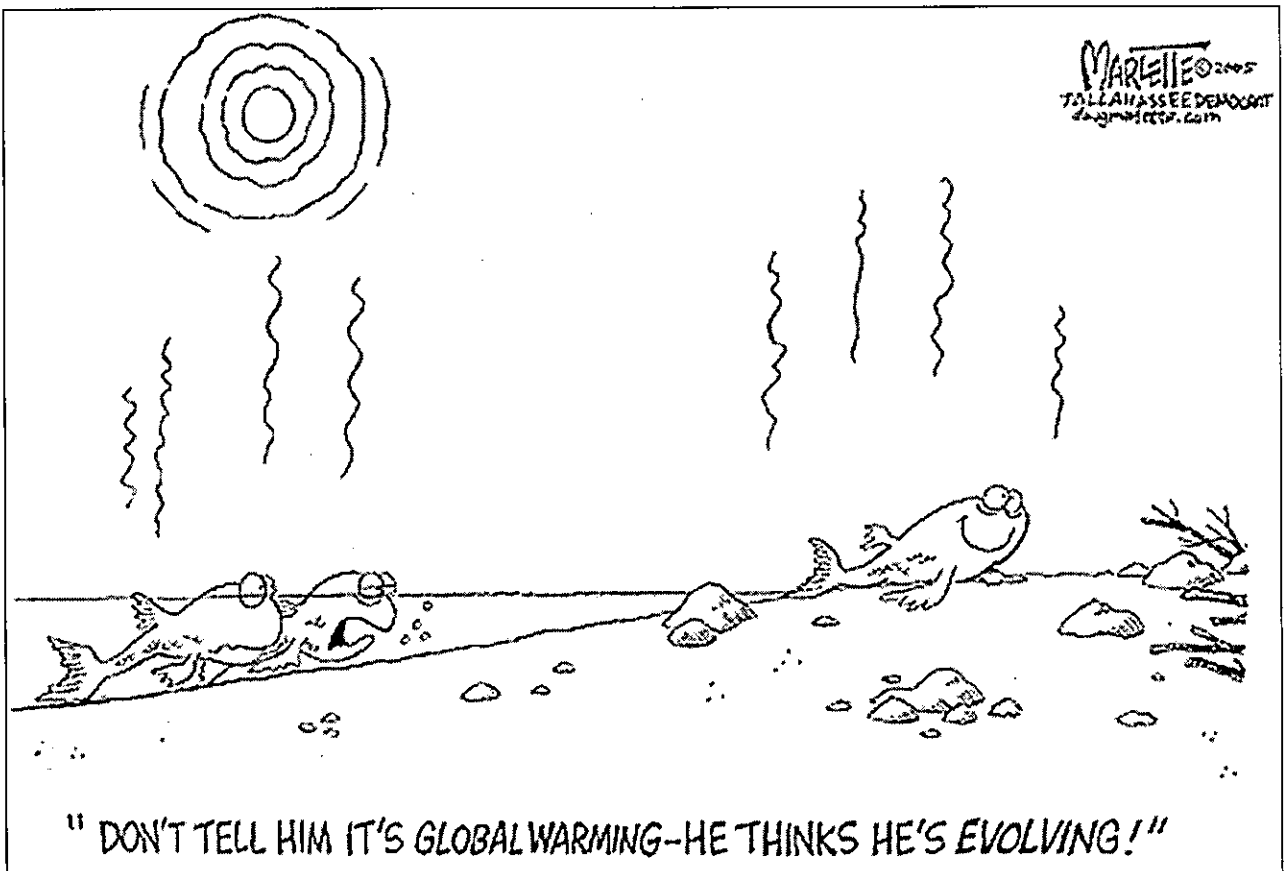
**SHOW ME THE
COFFEE!**



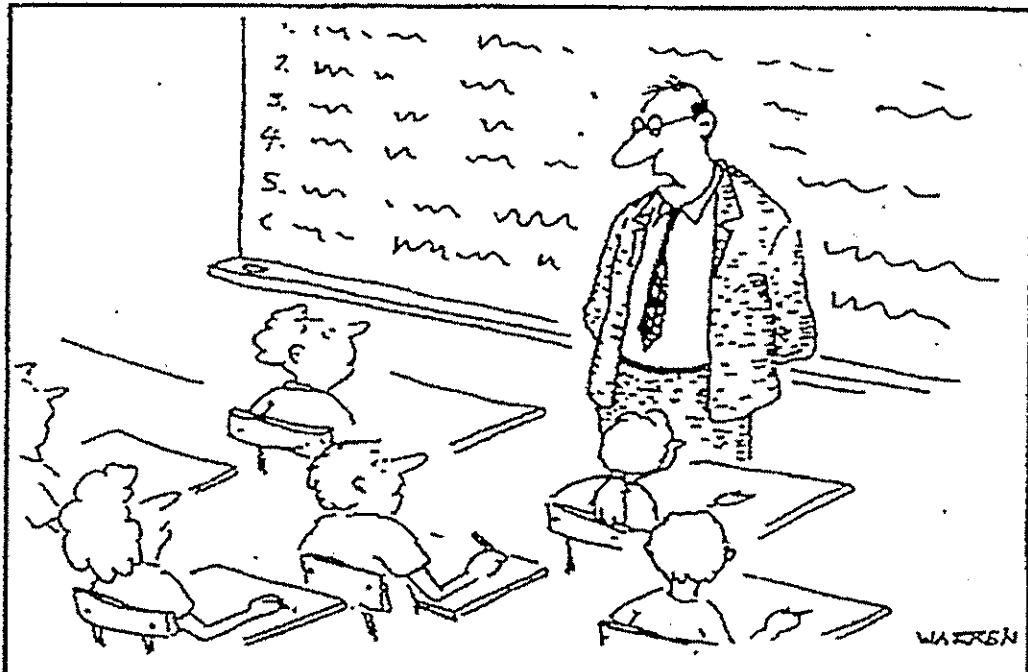
I don't understand why people
say hurtful things like
"Want to go for a run?"
or
"Try this kale."



What is the GEEP? What's the potential?



We want you to be creative!



“I expect you all to be independent, innovative, critical thinkers who will do exactly as I say.”

Background and Overview to Start Our Discussions



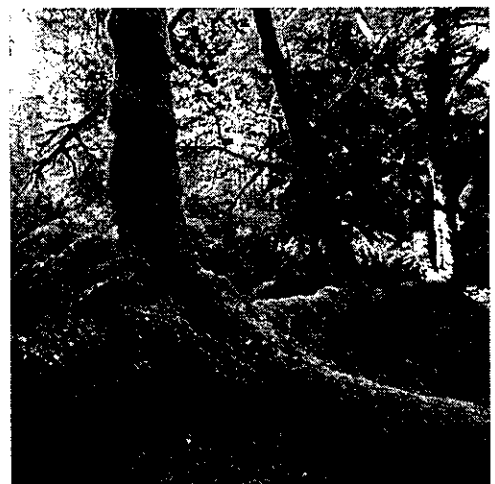
Mission

Provide a vibrant learning network designed to build capacity in member countries to strengthen and institutionalize environmental education to create a more sustainable future.



Assessment: Capacity Building Needs in the Field

- Teacher Training and Professional development
- Globalization of Environmental Education Standards Guidelines
- Legislation and National Level policies that support EE
- Access to best practices
- Research and evaluation
- How EE can help address key issues, such as climate change, water shortages, and loss of biodiversity



On-going Needs in the Field

- Funding (how to identify and secure new sources of funding)
- How to replicate great programming
- How to scale up great programming (reach more, have more impact)
- How to link research and practice (build on what we know works)
- How to measure impact (can we identify “buckets” of outcomes that the field can use to roll up impact?)



Digging into the Strategy

- How many of you read or skimmed the strategic plan draft? (Don't worry, you're not in trouble!)
- The goals, objectives, and strategies should look familiar, since we talked about them in San Diego and at other meetings
- We want to get your feedback to see if we're on track...



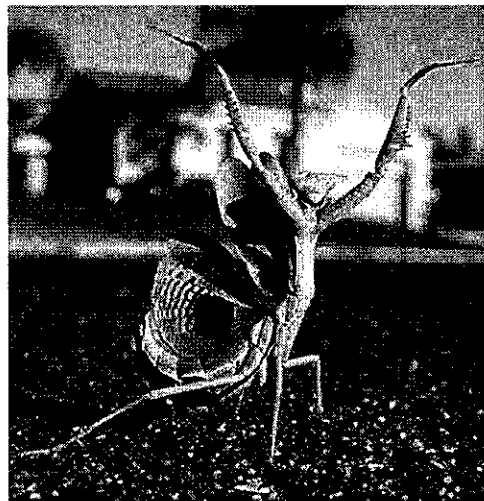
Goals and Objectives

Goals

Geep GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP

Goal 1:
Build capacity in member countries to develop and support quality Environmental Education

Goal 2:
Become a global leader and voice for quality EE that works to advance environmental literacy



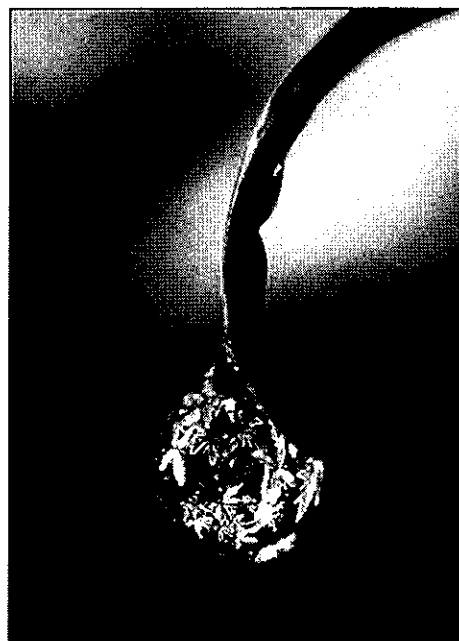
Goals and Objectives

Goal 1:

Build capacity in member countries to develop and support quality Environmental Education

Objectives:

1. Identify and share best practices and successful programming in EE to support institutionalizing EE in member countries
2. Identify and help address major obstacles to strengthening EE in member countries.
3. Identify process and content expertise to support in-country EE programming and capacity building opportunities



Goals and Objectives

Goal 2:

Become a global leader and voice for quality EE that works to advance environmental literacy

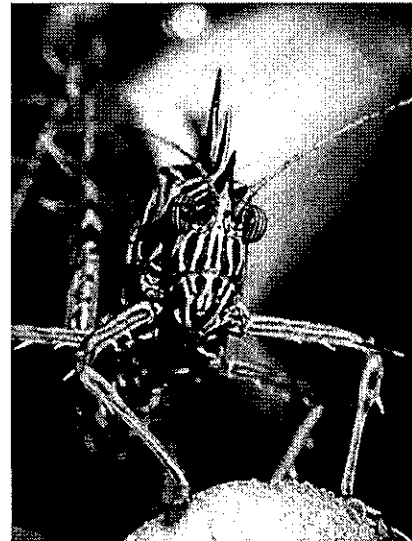
Objectives:

1. Highlight and promote high-quality environmental education (EE) programming and strategies to become the “go to” source for global best practices in EE
2. Become a hub and trusted source for information on environmental education that moves the field forward and provides a platform for open discussion on EE topics such as climate change, biodiversity, ocean acidification, and more
3. Create a network of global ambassadors who have the skills and tools to promote the value and impact of EE to key audiences?



Small Group Activity: Part 1

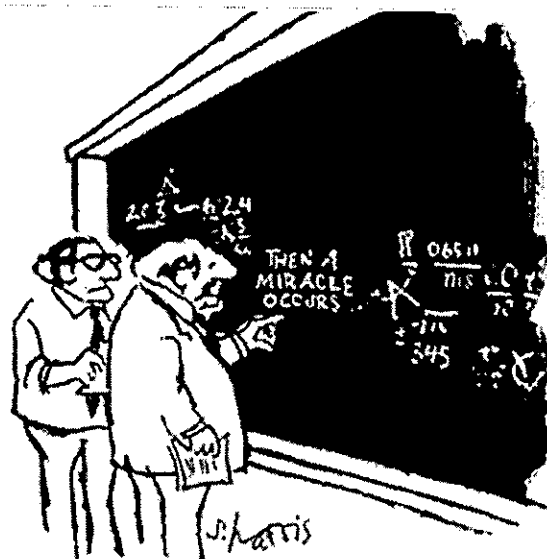
- Review the goals and objectives (not the strategies, governance or membership yet)
- Make a list of what you like, what you would change or add, and what you feel we need to discuss.
- Assign one person the task of flip-charting and another person can facilitate the discussion.



Goals and Objectives Discussion

Guidelines for Your Discussion

- Keep the discussion at a high level: are these the right goals and objectives? Is anything missing?
- Try not to get bogged down in wordsmithing
- We'll do short report-outs and then discuss



"I think you should be more explicit here in step two."

Small Groups for this break-out

Group 1	Group 2	Group 3
<ul style="list-style-type: none"> • Arjen • Ginger • Ben • TC • DG Liu 	<ul style="list-style-type: none"> • Bill • Judy • Alan • Gayatri • Justin 	<ul style="list-style-type: none"> • Mahesh • Melissa • MJ • Wen-Feng • Paul

Small Group Activity: Part 1

- Review the goals and objectives (not the strategies, governance or membership yet)
- Make a list of what you like, what you would change or add, and what you feel we need to discuss.
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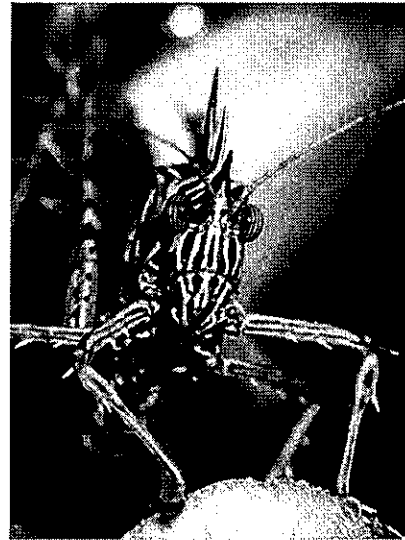
Report Outs



Digging into Strategies

Considerations

- These all came from previous meetings and discussions
- Many of these are in our work plan to complete by 2016
- Focus on what's missing or what you might tweak, given that some are givens

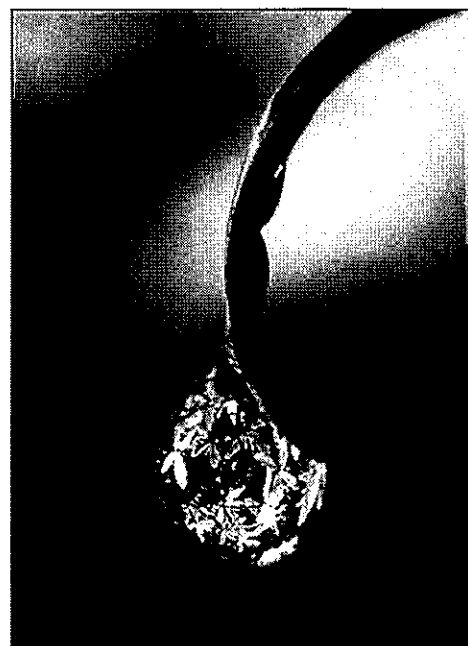


Goals and Objectives

Goal 1:
Build capacity in member countries to develop and support quality Environmental Education

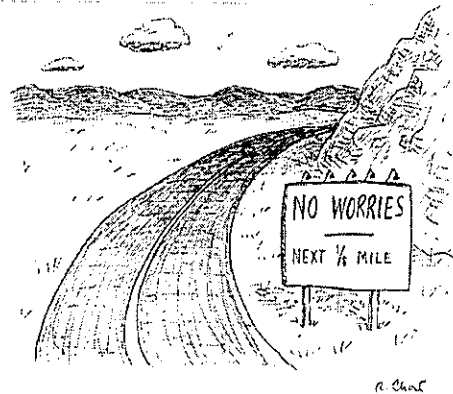
Objectives:

1. Identify and share best practices and successful programming in EE to support institutionalizing EE in member countries
2. Identify and help address major obstacles to strengthening EE in member countries.
3. Identify process and content expertise to support in-country EE programming and capacity building opportunities



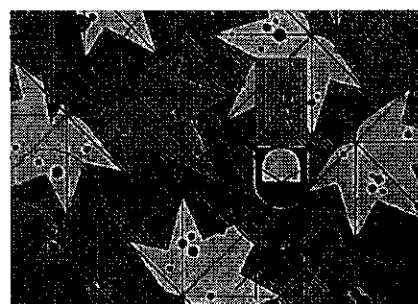
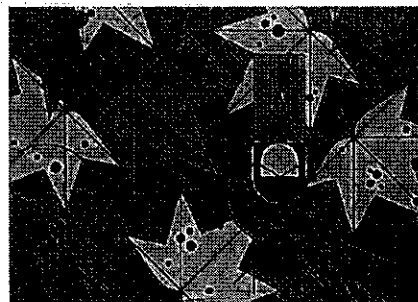
Strategies

- 1) Complete between 10 – 15 case studies, including one on Kids Making Sense program, to showcase successful environmental education programs. Case studies will meet the criteria established by the GEEP Steering committee.
- 2) Provide environmental education practitioners access to high-quality environmental education resources focusing on topics outlined in surveys and interviews (approximately 10 cases studies and 40 vetted and annotated resources, with links)
- 3) Continue to build the GEEP audience, increasing our constituency of environmental education leaders and professionals each year through resource exchange and networking



Strategies

- 4) Identify key characteristics of successful country-wide EE efforts and determine strategy for sharing with leaders and practitioners
- 5) Build on the work of NAAEE and eePRO to establish a database of EE research from around the globe and making it widely accessible online
- 6) Conduct an analysis of EE laws from around the world and share results widely (likely in 2017)
- 7) Provide tools and ideas that help educators replicate programs in other locations
- 8) Provide and/or develop criteria and specific tools that help educators evaluate their programs and identify the short and long-term impact of their EE efforts



Goals and Objectives

Goal 2:

Become a global leader and voice for quality EE that works to advance environmental literacy

Objectives:

- 1) Highlight and promote high-quality environmental education (EE) programming and strategies to become the “go to” source for global best practices in EE
- 2) Become a hub and trusted source for information on environmental education that moves the field forward and provides a platform for open discussion on EE topics such as climate change, biodiversity, ocean acidification, and more
- 3) Create a network of global ambassadors who have the skills and tools to promote the value and impact of EE to key audiences?



Strategies

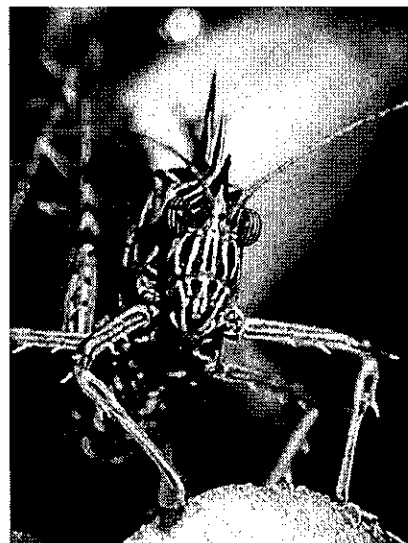
- 1) Actively promote the GEEP within member countries and at international EE conferences
 - Work with the GEEP steering committee to develop a communications strategy for the GEEP, including goals for the strategy and opportunities for building support and publicizing the value to strengthen EE
 - Provide the GEEP Steering Committee with updated outreach materials (including a promotional video) and talking points to promote and publicize the GEEP through digital and print media
 - As funding permits, host GEEP outreach events in locations including Africa, North America, Europe, and Taiwan, attracting at least 100 new individuals to the partnership.
 - Create a plan for sustaining the GEEP beyond 2016 through a diversified funding stream (either through public or private funds, membership, partnerships, or some a combination of strategies)

Strategies

- 2) Build a constituency of EE practitioners in as many countries as possible
- 3) Integrate the GEEP platform with eePRO, NAAEE's on-line learning platform, to provide an easy way of sharing resources and networking globally
 - Enhance the GEEP website to be more responsive (in 2016) to allow for easy viewing of GEEP content on a variety of devices (including mobiles and tablets)
 - Enhance the "Country Profile" section of the GEEP website by adding at least 12 new country profiles per year
 - Explore a variety of virtual networking options, such as online chat forums (see NAAEE's eePRO Groups page), and implement at least one idea in 2016
 - Include an automated translation feature (e.g. Google translate) to facilitate basic translation of pages into different language
 - Establish virtual networking tools for our global audience, either through the creation of topic specific or regional forum
 - Analyze traffic to theGEEP.org, and use the analytics to revise sections of the website to improve services to EE leaders and practitioners

Small Group Activity: Part 2

- Review the strategies that are linked to the goals and objectives.
- Make a list of the strategies that you feel are most important to complete in 2016 and 2017, if we have funding
- Assign one person the task of flip-charting and another person can facilitate the discussion.

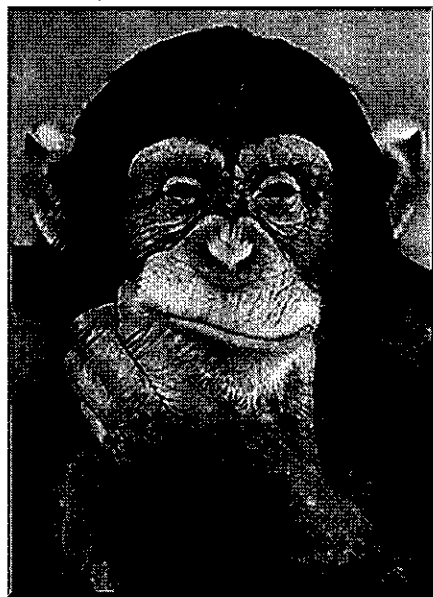




Report Outs

Any final thoughts on the strategic plan for now?

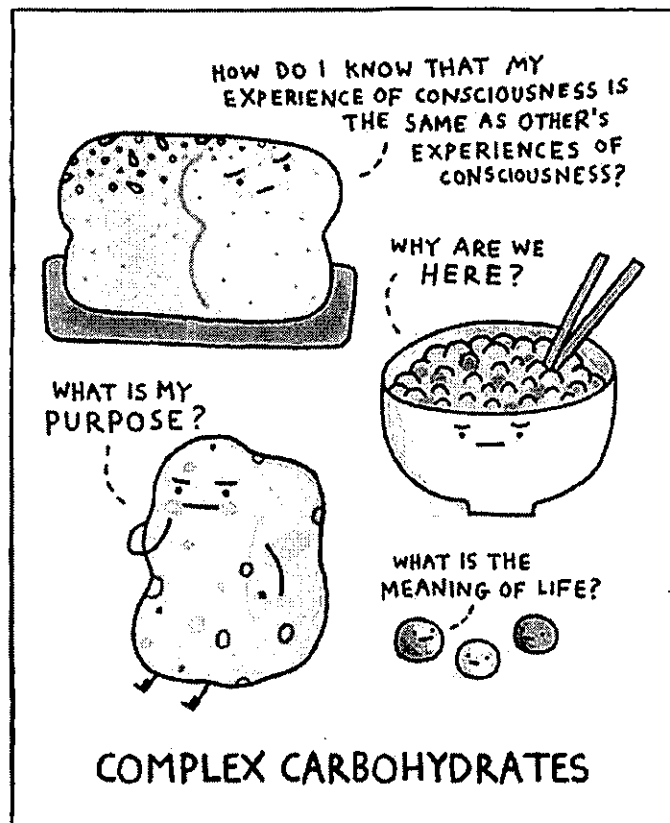
Strategic thinking is an art and science, with a little magic!



How we move forward...

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LUNCH



© GEMMA CORRELL / www.gemma.correll.com

We want your best thinking!



“About your cat, Mr. Schrodinger—I have good news and bad news.”

The Post-Lunch Slump!



Find a partner. I'm going to show you a list of things for 20 seconds. See how many you can remember.

Memory Game





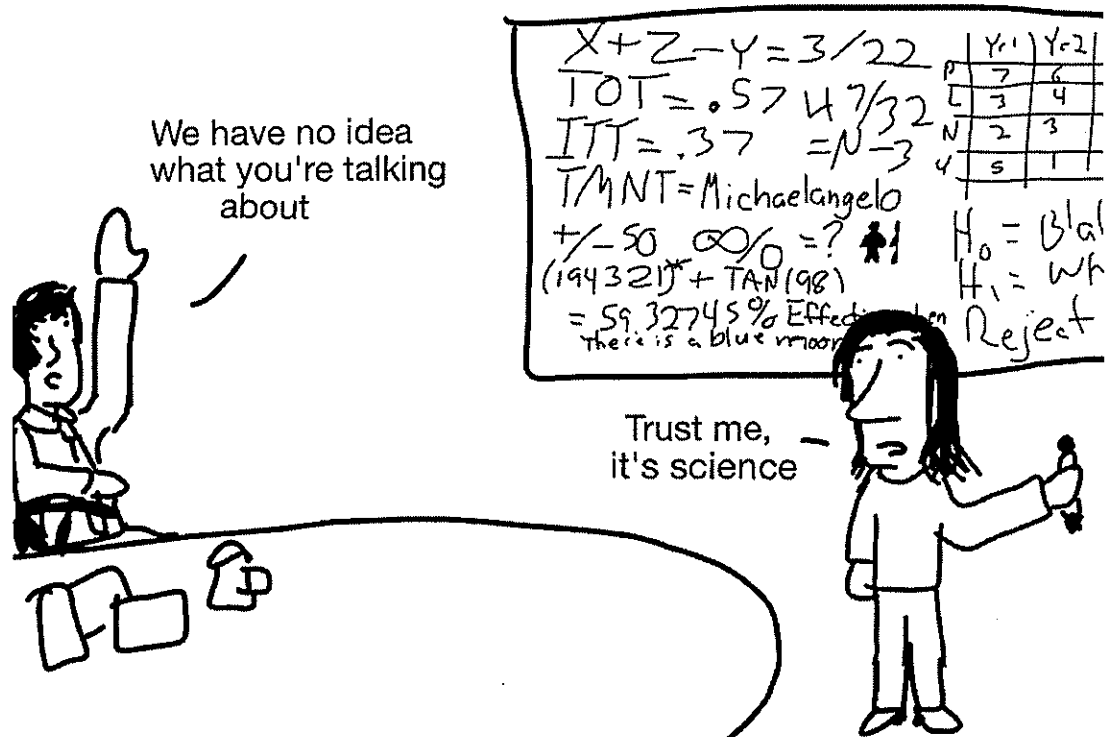
Mission

Provide a vibrant learning network designed to build capacity in member countries to strengthen environmental education to create a more sustainable future.

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We're Creating Something New!



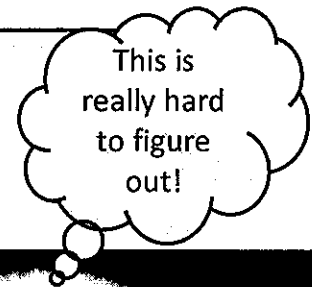
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Who is our Audience?

- Leaders of EE networks (organizations, associations, agencies and ministries)
- EE Leaders in general (to create change in policy and practice)
- Practitioners
- Policy makers? Funders? (Who use the info and resources and expertise?)
- Are these strategic or change agents?

Membership

- Should there be levels of membership? And if so, what are they? (individuals, organizations, countries?)
- What the criteria for membership?
- What are the benefits of membership?
- Are there any fees with membership?
- How do we build membership?
- If someone wants to be a part of the GEEP, what does that mean?



One Model: 2 Levels

Practitioner Level

Practitioner Members: Practitioner Membership is open to anyone who want to have access to a robust network and database of EE resources.

Benefits:

- Unprecedented access to what's happening in EE globally, including the website with resources, case studies, discussion groups, and opportunities for learning
- Ability to learn from each other in an open forum and interact with other leaders
- Can provide a wider audience for best practice and exemplary programs
- Support the field of environmental education by amplifying best practice through a global network and raise the visibility



Country Level

Country memberships:

Country-level Membership is open to GEEP organizational or agency members representing the interests of their countries, and have access to national networks and the ability to create change at the national level. Country members are expected to submit a country profile, analyze the status of EE in their country, and take part in learning options annually



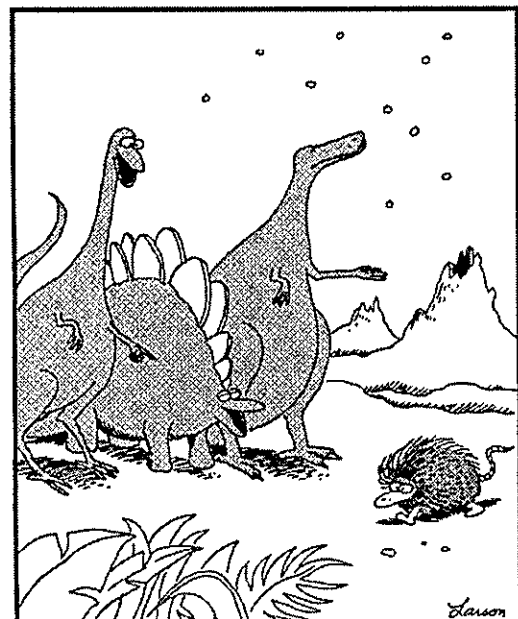
Benefits:

- Share case studies that reflect best practice in your country
- Include a country profile so that others know what is happening in your country and how to get in touch
- And many similar benefits to practitioners

General Criteria

People or organizations interested in joining the GEEP must meet the following criteria:

- Represent the interests of their country, whether individually or at the organizational/agency level, as they relate to environmental education
- Have an interest in supporting the vision and mission of the GEEP by sharing best practices, resources, ideas, and opportunities
- Have a commitment to collaborate with other GEEP members on issues related to sharing best practices and resources, and policy initiatives that support environmental education
- Provide support and guidance to other countries to help strengthen EE



Partnerships!

- With more than 200 countries in the world, how do we expand the GEEP more broadly to help all countries?
- How do we best work with UNEP, FEE, and other organizations??
- Is there a special role for National or Continental Associations?



Small Group Activity

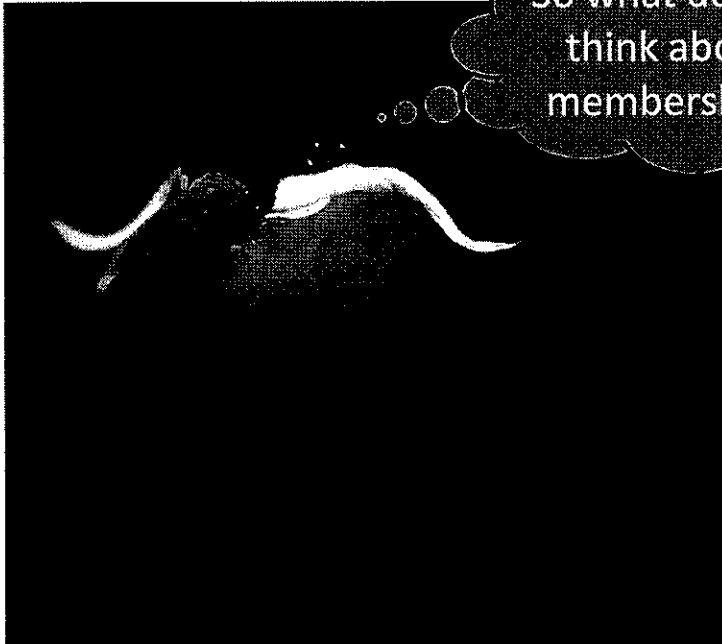
Review the one-pager in the strategy document and in trios to discuss:

- Who's our audience?
- How would you structure membership and talk about it?
- What are the benefits of membership?
- How do we best work with partners?



Take 20 minutes

Report Outs and Discussion



So what do you think about membership?

Each group reports on your key ideas for membership.

Listen for common themes.

BREAK

Geep

GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP



I need coffee!

Geep

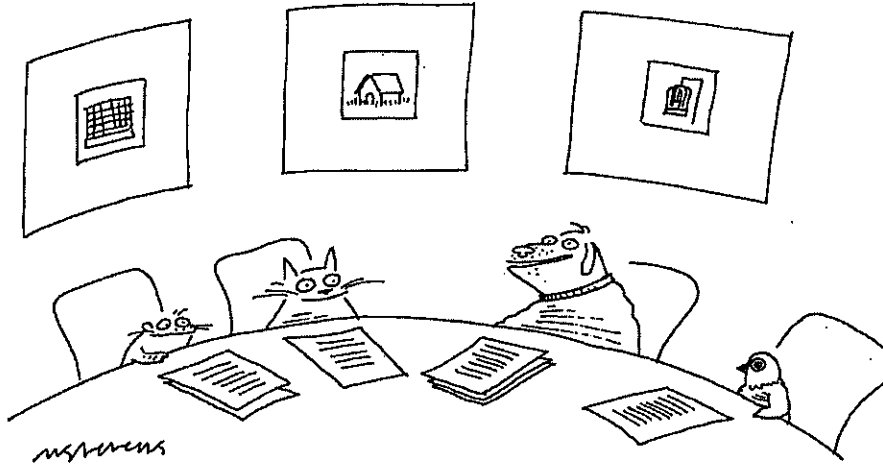
GLOBAL
ENVIRONMENTAL
EDUCATION
PARTNERSHIP



Governance

Geep

GLOBAL
ENVIRONMENTAL
EDUCATION
PARTNERSHIP



"It's agreed then: dogs, cats, gerbils and parakeets will merge, forming an entity which will be called Unipet."

Current Governance

- Leadership Committee (2 Representatives from Taiwan EPA, U.S. EPA, and NAAEE)
- NAAEE serves as the secretariat
- Steering Committee (a number of the delegates who were in San Diego)
- Executive Committee (help with key issues)



Governance

Leadership Team: Has fiduciary and final decision-making authority for the GEEP. Team consists of 6 representatives:

- U.S. EPA (two; one representative serves as Co-Chair)
- EPA Taiwan (two; one representative serves as Co-Chair)
- NAAEE (two representatives)

Current Membership includes:

- Ginger Potter (Co-Chair), EPA Office of EE
- Justin Harris, EPA Office of International & Tribal Activities
- EPAT (Co-Chair)
- EPAT
- Judy Braus, Executive Director, NAAEE
- Melissa Hopkins, GEEP Fellow, NAAEE

Governance: Leadership Teams

General responsibilities include:

- Develop and oversee strategic direction of the initiative, in consultation with Steering Committee
- Oversee budget and expenses

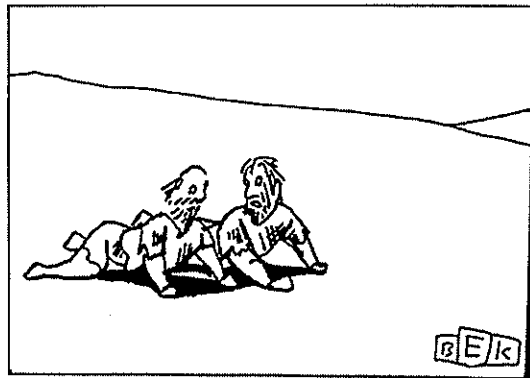
Member Terms: The terms of the Leadership Team are unlimited or until such time as the current members are replaced or reassigned by their organization

Secretariat: Supports all aspects of the GEEP, including the website, meetings, calls, advertising, and other



Governance: Steering Committee

Steering Committee: The Steering Committee provides strategic direction for the GEEP leadership team on matters related to its management, programs, and operation. The members of the Steering Committee represent the first 18 countries who have participated.



"Sometimes I wake up in the middle of the night, panicked, wondering if I'm crawling in the wrong direction."

Governance: Executive Committee

Executive Committee: The Executive Committee is made up of steering committee members who can help address key issues related to management and implementation

Executive Committee includes the Leadership Team (EPA Taiwan, U.S. EPA, and NAAEE)

- Bill Scott-UK
- Alan Reid-Australia
- MJ Ketlhoilwe-Botswana
- Paul Ofei-Manu-Japan
- Mahesh Pradhan-Kenya + Japan
- Ben Reddiex-New Zealand
- Arjen Wals-The Netherlands
- Gayatri Raghwa-United Arab Emirates
- Tzu Chau (TZ) Chang-Taiwan



- Review the one-pager and talk about what type of governance might work in the next few years as we get up and running.
- Take a few minutes to think about roles, responsibilities, and benefits of being part of the Steering Committee.



Taiwan, U.S. EPA and NAAEE have put the most support into the development of the GEEP program. Tomorrow, we will talk about how we can sustain the GEEP and what a business model might look like.

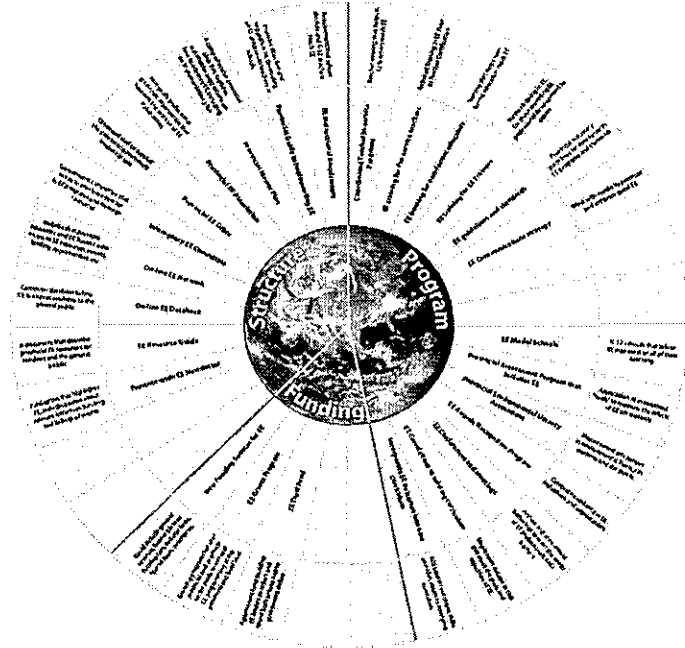
Country-Wide Best Practice in EE

What are the components of a strong EE program in a country? A few ideas:

- National Mandate (policy directive)
- National or Regional Association
- Strong University Network (offers pre-service training in EE, on-going research, professional degrees in EE and related fields, etc.)
- Training for conservation professionals
- EE integrated into the formal curriculum
- Guidelines for Excellence
- Assessments focused on environmental literacy

The Wheel

What does a comprehensive EE program include in a state (this model was developed more than 15 years ago and needs updating)



Small Group Discussion

- On your own, make a list of the country-criteria that would indicate a strong EE agenda.
- Then find two others and see if you can come up with a collaborative list of criteria.



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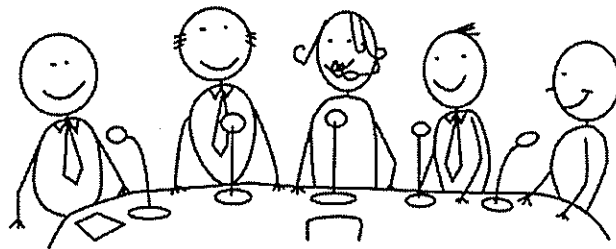
The Power of Stories



"... and they got married, maintained a mortgage,
had 2.2 children and lived in mind numbing
mediocrity ever after."

Introduction

- Bill Finnegan, Tamarack Media Cooperative
tamarackmedia.com
- Watch: The Value of Environmental Education, NAAEE (3 minutes)
[youtube.com/watch?v=KFYDITr3Lws](https://www.youtube.com/watch?v=KFYDITr3Lws)



The Power of Video

- Pictures: *worth a thousand words*
- Story: *characters with personality*
- Journey: *takes viewer somewhere*
- Emotion: *voices, visuals, music*

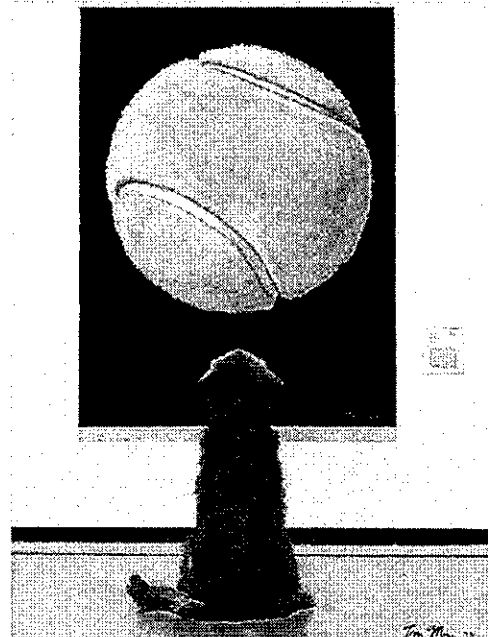


What Video Doesn't Do

- Videos can't communicate lots of information.
- Videos can't convey very complex or abstract concepts that are difficult to visualize.

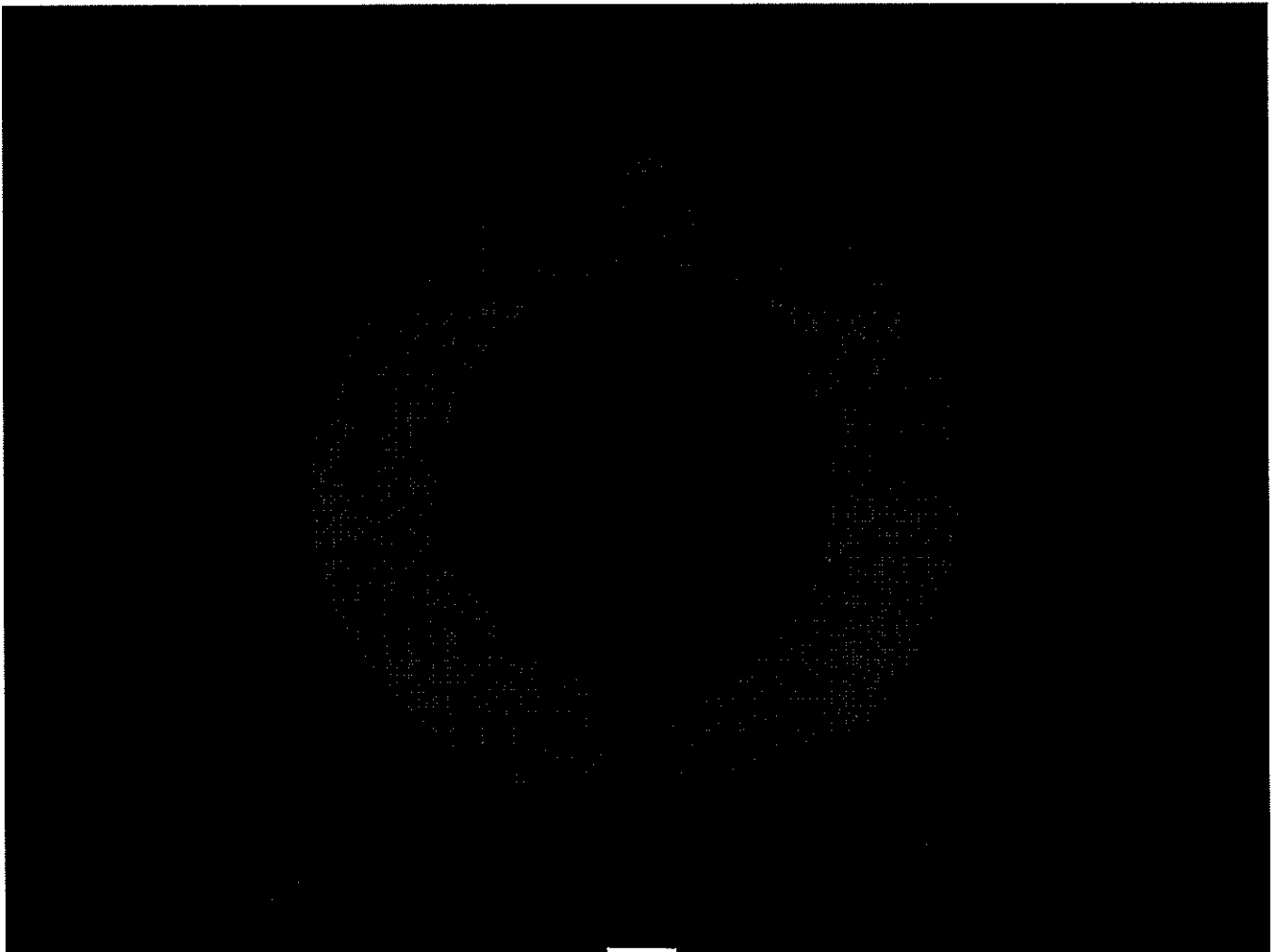
The GEEP Video

- Audience: EE Leaders
- Goals: Explain the GEEP
 - What is it?
 - Why is it needed?
 - How will it benefit me?
- Footage: San Diego, Bristol



We Need Your Help

- What is the story that holds this together or grounds it in the practice of EE?
- Who are the characters who bring that story to life?
- What are the video, photos, and audio that we can use to tell it?





Activity

- On your own, write a few words or draw a simple picture that *illustrates the value, the importance, and the emotional heart of environmental education*
- Go around your table and share your words/pictures.
- What was universal across the stories?
- What stories are most relevant to the audience and goals of the GEEP video?
- What stories have existing footage and photographs that we can use?



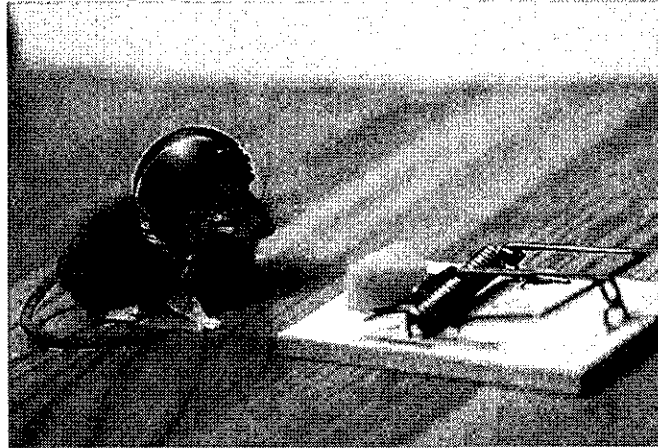
Report Outs

- Share highlights from each group.
- Any other feedback on direction of video?





VIDEO NEXT STEPS and TIMELINE
Section Header



Thanks, Bill!!!!

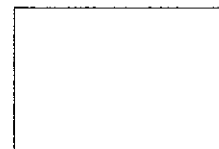


Thank You for the Hard Work Today!

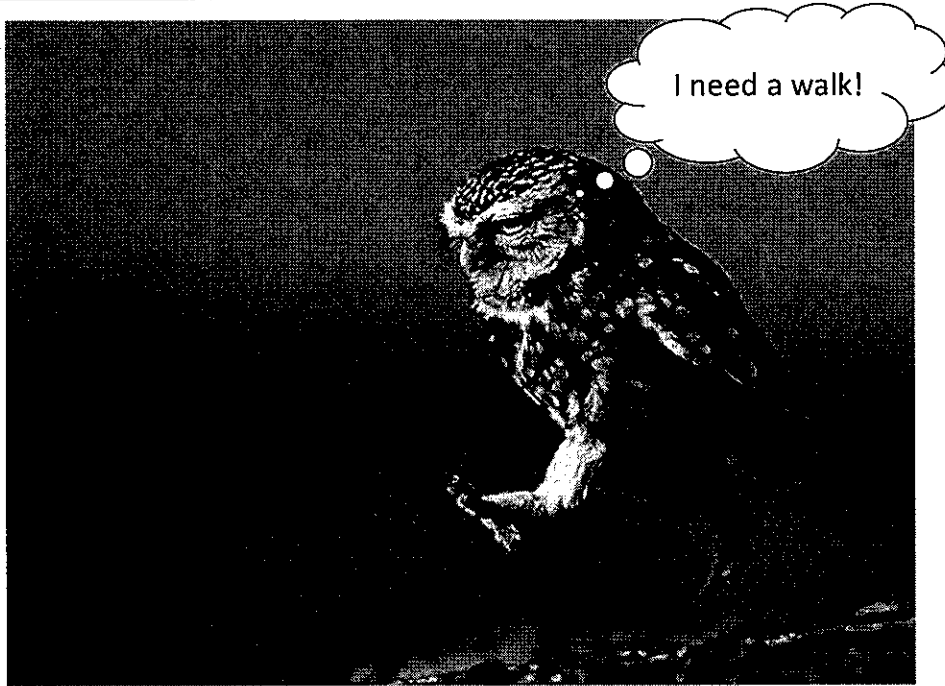


Any Closing Thoughts?

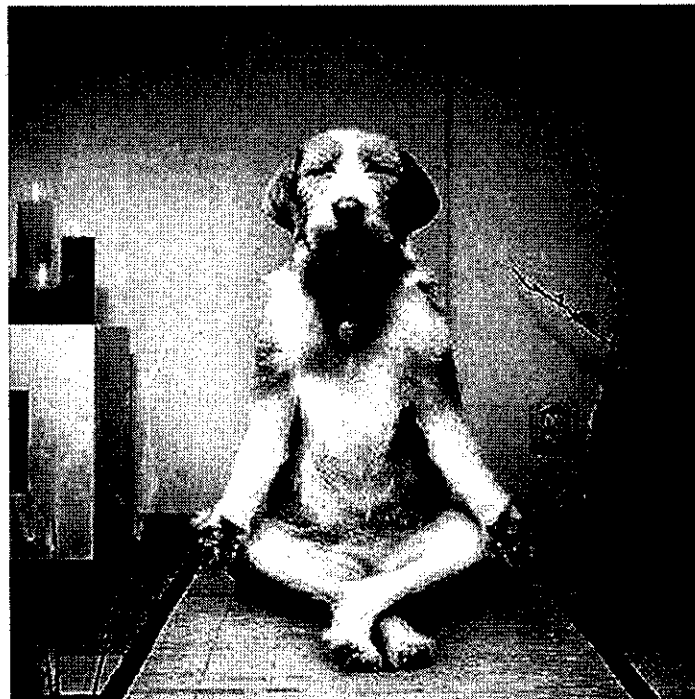
Any new insights or learnings that you want to share with the group? Any other final thoughts?



Walking Tour of Bristol with Bill Scott & Justin Dillon

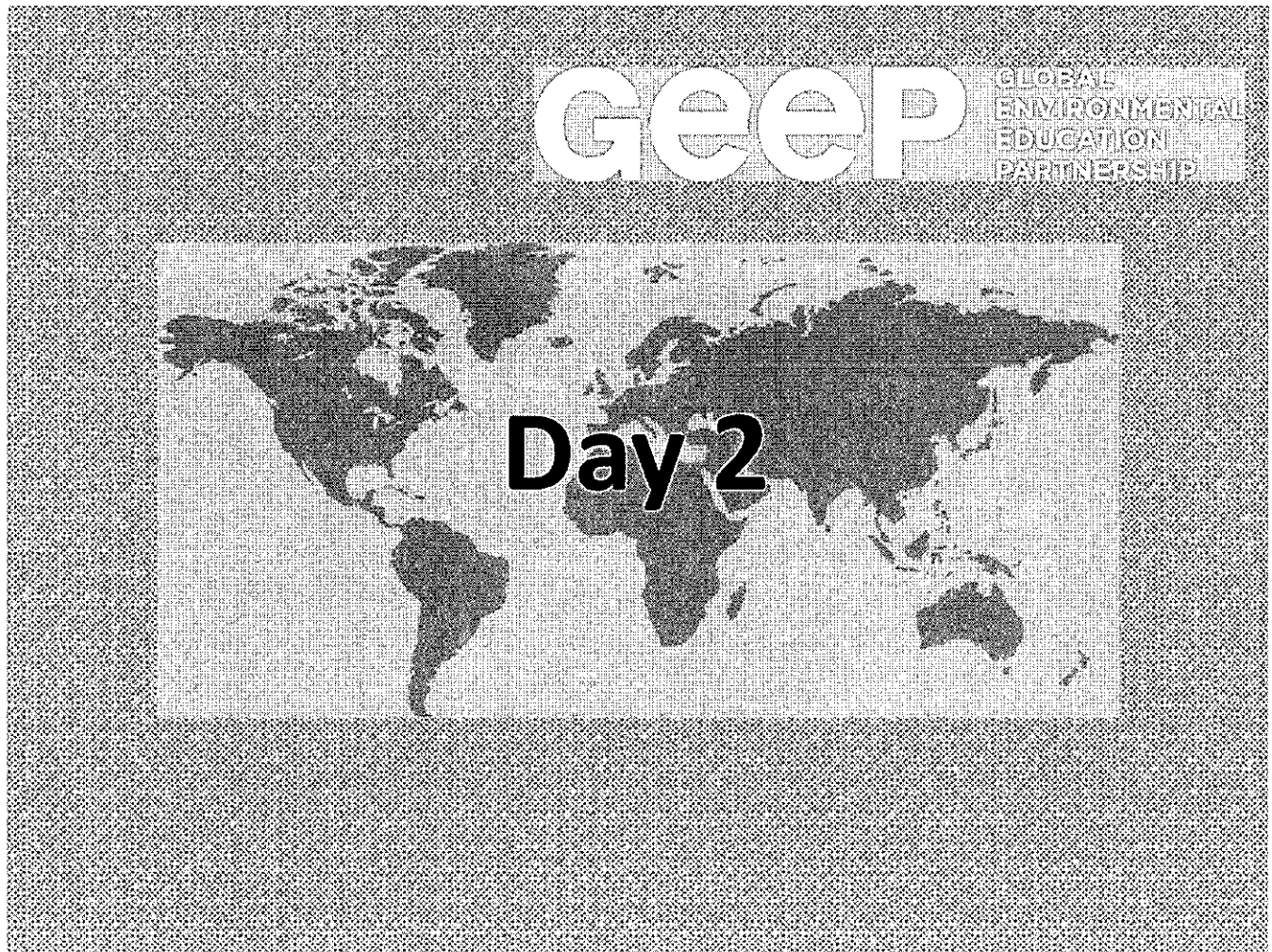


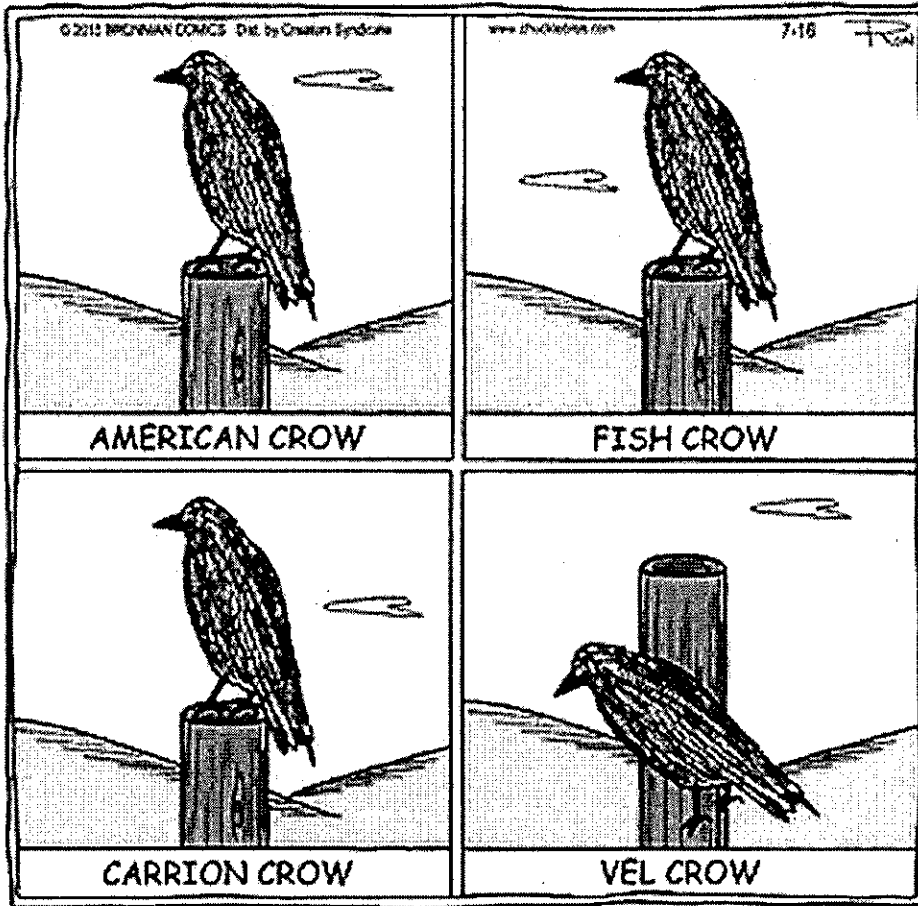
Short Time to Relax before Walking



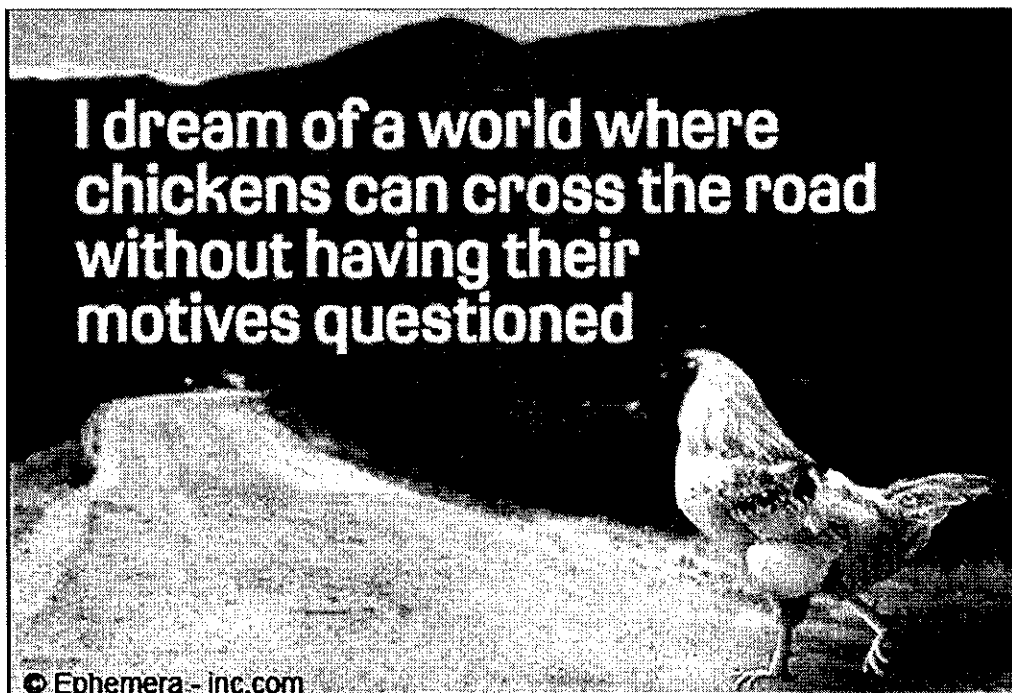
Special Dinner

Thanks to Justin Dillon, Professor, University of Bristol





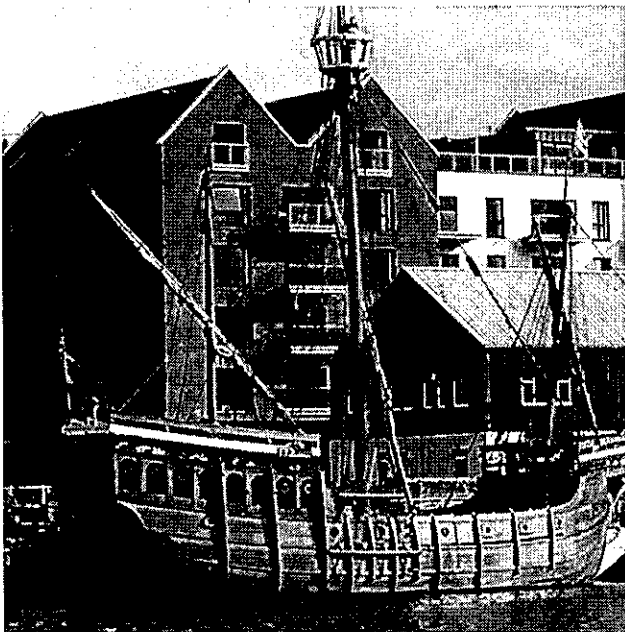
Welcome to Day 2!

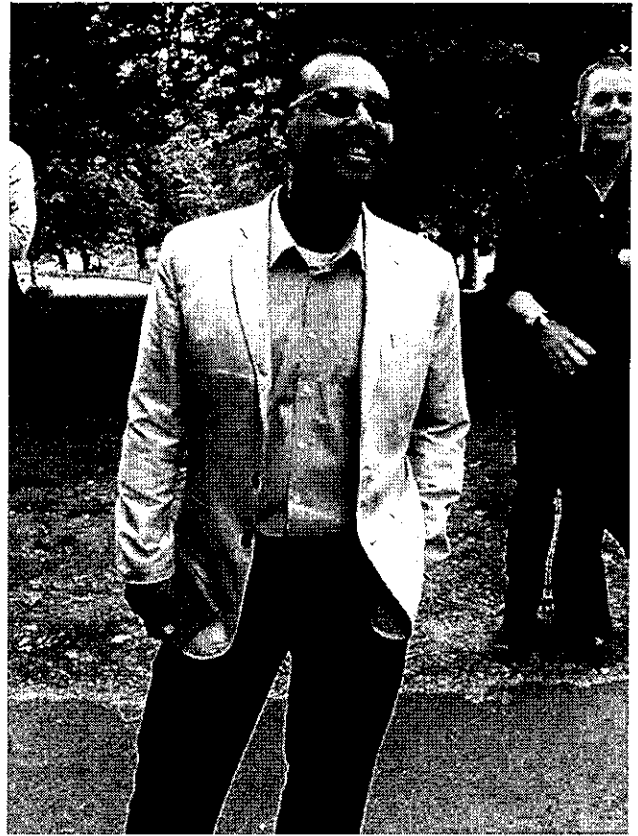


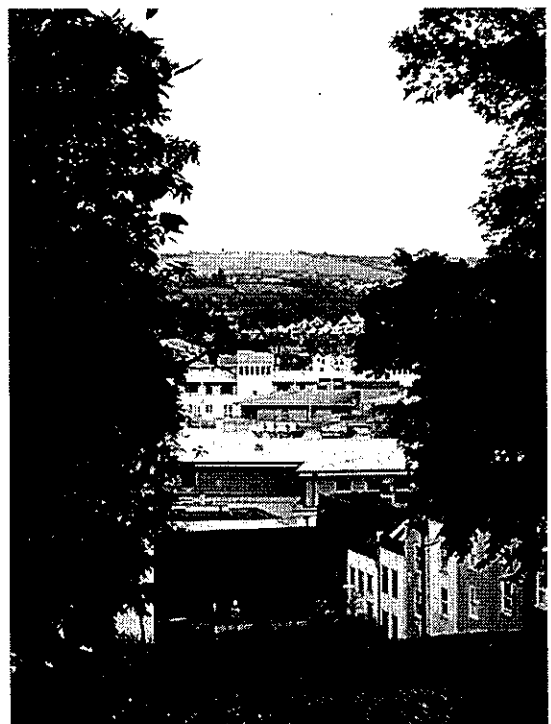


Thanks to Justin
Dillon for a
GREAT tour and
dinner!











Reflections on Yesterday?



Please don't
make me say
something!

Agenda: Tuesday Morning

- Getting Started
- TOR (draft)
- Technology
- BREAK
- Case Study
Template and
Examples
- LUNCH



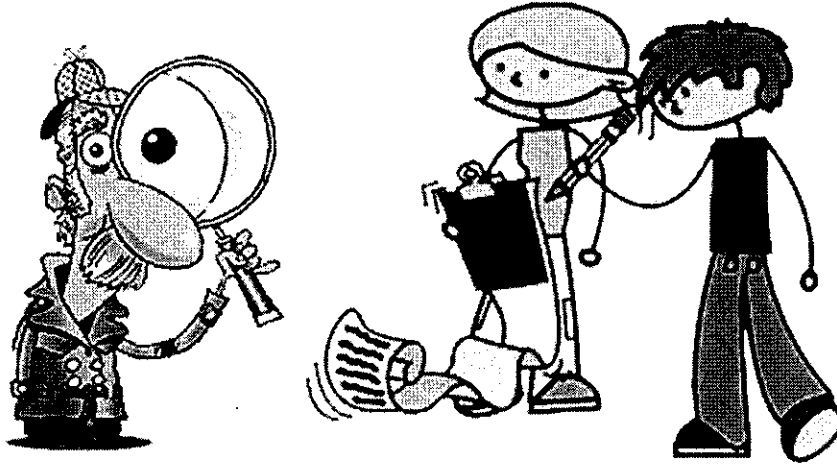
Agenda: Tuesday Afternoon

- How to Sustain the GEEP
- Revisiting the Strategic Plan
- BREAK
- Revisiting Issues from
Discussions
- Next Steps and Planning for
Wisconsin
- Closing Thoughts
- RECEPTION 5-7



A Little Opening Activity

Scavenger Hunt



Each Group Chooses A or B

- Find as many items as you can in 2 minutes.
- The table that gets the most wins!



We've got this!

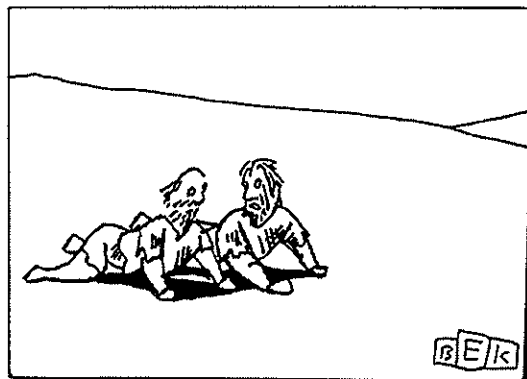
1. Photo of non-mammal pet
2. Something with a logo
3. pre-1975 coin
4. Non BPA water bottle
5. Receipt for more than \$50
6. Rubber band
7. Paper clip
8. Opened pack of mints
9. tablet
10. A toothpick
11. Currency from Africa
12. A novel

1. Pair of socks
2. Passport
3. Pencil
4. Flash drive more than 4 GB
5. Aspirin (not advil)
6. A screwdriver
7. A flashlight
8. Non-smart phone
9. A pen with green ink
10. Hologram
11. A business card with a language other than English
12. Pack of gum

GeEP GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP

Governance: Advisory Group

The **Advisory Group** provides strategic direction for the GEEP leadership team on matters related to its management, programs, and operation. The members of the Advisory Group include the people here, plus a representative from Latin America, Mexico, and Canada.



"Sometimes I wake up in the middle of the night, panicked, wondering if I'm crawling in the wrong direction."



Terms of Reference

- Provide strategic guidance for the leadership team.
- Contribute content to the website (case studies, info).
- Take part in a minimal number of calls and respond to emails for review of documents or asking for input on what we've discussed here
- Attend 1-2 meetings a year (this and Wisconsin) to help get this started (and as funding permits)
- Assist with fundraising (connections, proposals, ideas)
- Be an ambassador for the GEEP (promote, etc.)

Section Header

Governance: Advisory Group

Consider one or two members of the Advisory Group joining periodic leadership team skype calls (most are emails).

Strategic Thinking Process



Mission

The GEEP is a vibrant learning network that helps build capacity in countries around the world to strengthen environmental education to create a more sustainable future.



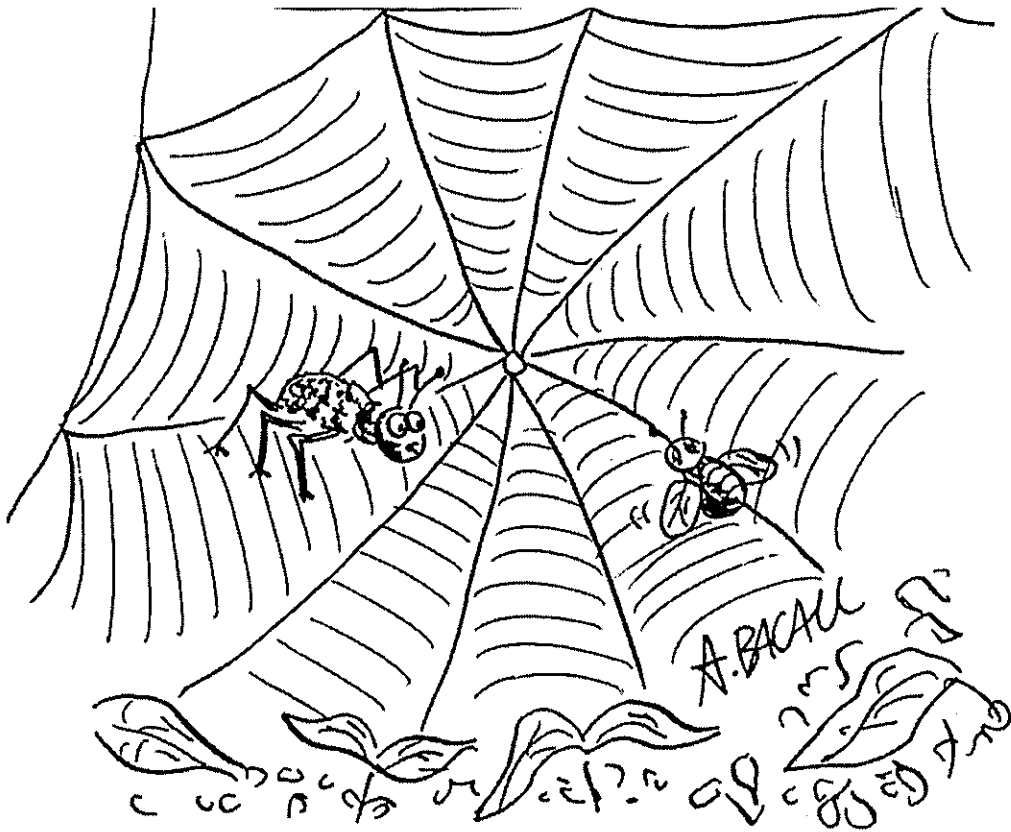
Goal Clumps

- 1) Building Capacity (policy, research and evaluation, assessment, platform and hub, “advancing policy and practice”)
- 2) Fostering Strategic Partnerships (“network of networks,” brokering relationships, etc.)
- 3) Think Tank (innovative, cutting edge, provocative, pushing the field, etc.)



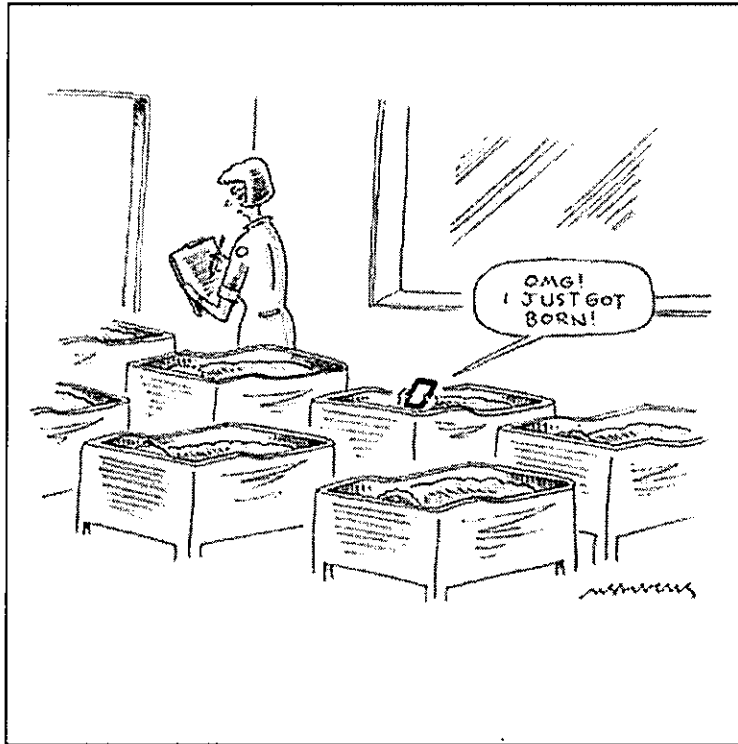
Words and Phrases

- Making Connections
 - Help achieve the SDG (beyond #4 and #17)
 - Maximize (more efficient and effective, reduce duplication)
 - Deepen and Broaden
 - Quality and quantity
 - Build credibility for the field
 - Scale up our work
 - Assessment (evidence based)
 - Access to Resources
 - Peak Bodies
 - Add strategic value
 - Access and share collective wisdom and power
 - EE SWAT team: help address barriers and problems
- ETC



"Welcome to my web site."

Building a Network of Networks: What's the role of technology?

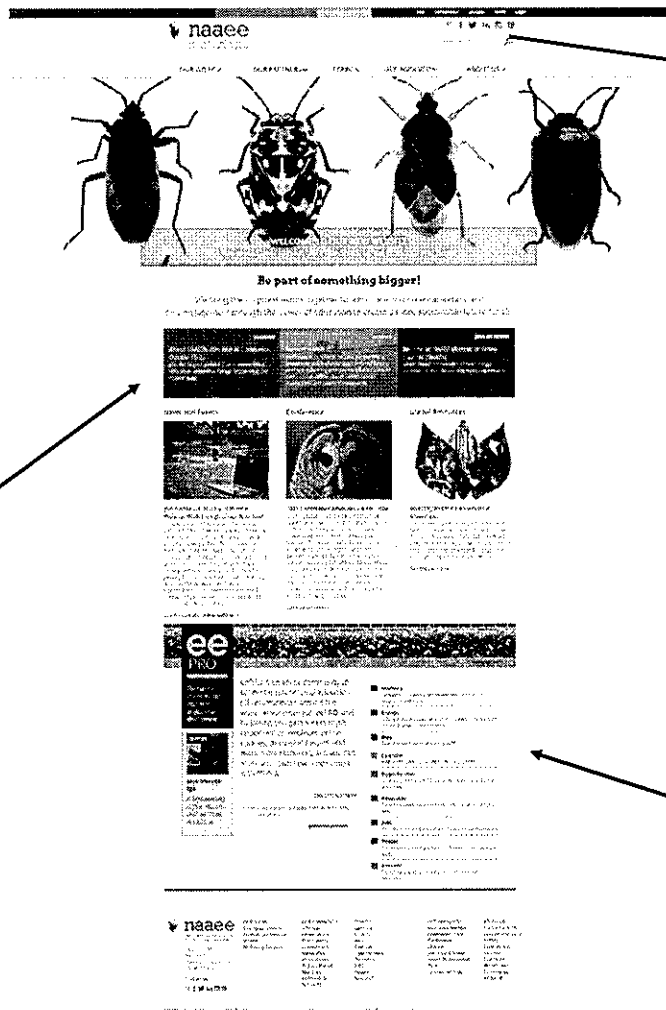


NAAEE: Wanted to Improve
Access, Usability, and Interaction



© Original Artist

How to Create a Hub for EE



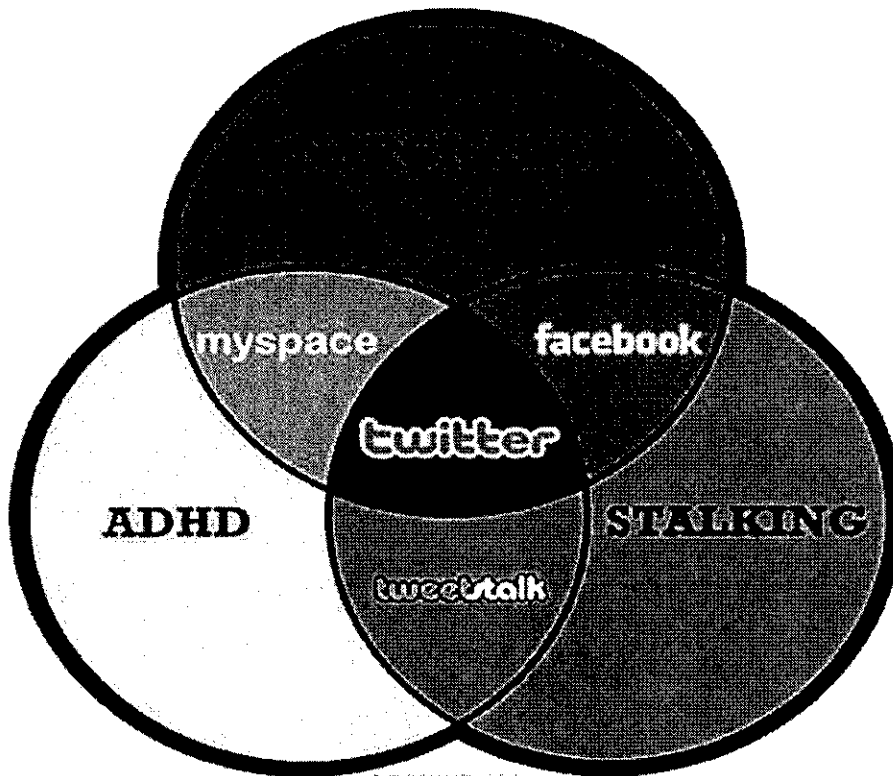
How to get involved in NAAEE

New NAAEE Home Page

Current stories focusing on news, resources, and the conference

eePRO link

Use Social Media More Effectively



How to Address Access to Technology and Language Issues



Geep

GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP



Goals (based on our discussions)

- Build a network (virtually)
- Become a one-stop shop for EE best practice and resources
- Make good use of technology
- Use existing resources (don't reinvent the wheel)
- Separate spaces for different conversations and levels of engagement




NAAEE's eePRO


- Launched in January 2016
- Designed to be a central housing point for ee resources and to promote networking
- Robust platform; years in the making
- Thanks to U.S. EPA for supporting this amazing opportunity

NAEEE | North American Association for Environmental Education

https://naaee.org



The hub for environmental education professional development

Spotlight

Albert 'Abby' Ybarra
Environmental Education Consultant, Project Indigenous

eePRO is an online community to connect environmental education (EE) professionals around the world. Anyone can join eePRO, and by joining, you gain access to job opportunities, webinars, online courses, discussion forums, and many more resources, and you can share your own news and content with others.

THE QUOTE STREAM

"A society is defined not only by what it creates, but by what it refuses to destroy."


-John Sawhill

- Groups**
Take part in discussion groups on a variety of topics from climate change to early childhood
- Learning**
Take part in webinars, online courses, certification programs, and more
- Jobs**
Find environmental education jobs across North America
- Blog**
Read the latest news and views in EE
- Calendar**
Find events and happenings in the world of EE
- Opportunities**
Look for grants, professional development opportunities, and more
- Resources**
Search by keywords and titles to find the resources you need
- People**
Join an environmental education network that spans the globe
- Research**
Search for the latest research in environmental education.

eePRO | NAEEE

https://naaee.org/eepr

Join Conference News Store Donate Login



North American Association for Environmental Education

Search NAEEE

OUR WORK ▾ OUR PARTNERS ▾ eePRO ▾ GET INVOLVED ▾ ABOUT US ▾

Share Your Content
Post jobs, resources, conferences, events, and more!


Monthly Webinar Series
Bringing New Ideas and Innovation to the Field of EE

EE Opportunities are here
Find grants, publishing opportunities, and events

eePRO Features

- Groups
- Learning
- Jobs
- Blog
- Calendar
- Opportunities
- Resources
- People
- Research

eePRO Groups



JOB

Blog

Calendar

DISASTERS AND MONTHLY WEBINAR SERIES ON WEATHERSAY, JUNE 8 OR 9 IN EDT

You won't want to miss it!

BY KRISTEN KUNKLE | MAY 16, 2016


EE Central

The hub for environmental education professional development


- eePRO
- Groups
- Learning
- Jobs
- Blog
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- Opportunities
- Resources
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- Research

eeNEWS
The latest news, resources, and opportunities in the ee community
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Climate Change Education



MODERATOR
Kristen Kunkle
NAAEE
[READ BIO](#)




MODERATOR
Karen Hollweg
Self Employed
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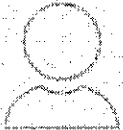
[More About this Group](#)

[JOIN GROUP](#)

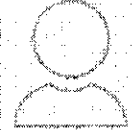
People




henricus peters



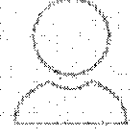
Jane Walters




Melanie Costello



Karen Riley




Yu-Chi Tseng



Sara Windjue

1 of 18 [next >](#)





Blog ee PRO




The Coming Together of NAAEE and NAAEE 1 like

William Scott blogs about the first NAAEE/NAAEE joint meeting in Bristol, England, drawing people from Botswana, Japan, Kenya, the Netherlands, New Zealand, Taiwan, the UAE, the UK, and the USA for the GEEP international steering committee meeting.

BY WILLIAM SCOTT | MAY 23, 2016

-  Affiliates
-  Climate Change Education
-  Global EE
-  Research and Evaluation

Featured



Discussions ee PRO

+ Create a discussion thread

Author	Title	Category	Posts	Views	Likes	Updated
	How one primarily white EE organization is rethinking diversity	systemic approach to diversity	14	152	1	May 3, 2016
	Feedback on Diversity, Equity and Inclusion Session Selection Criteria	2016 Conference	1	14	0	April 3, 2016
	How Young People are Addressing the Diversity Deficit	Young people diversifying EE	14	135	10	March 16, 2016
	Celebrating Black History Month	Resources	3	20	0	February 26, 2016
	Welcoming Young Faces and Perspectives to EE	Diversifying the EE profession	1	40	1	January 20, 2016

1 of 2 [next >](#)

Feed ee PRO

RESOURCE

Energy Efficiency and Renewable Energy in Low-...

May 24, 2016

This guide is designed to help state and local governments connect with EPA initiatives that can...

RESOURCE

"To Build a Better Future, We Must Imagine..."

May 20, 2016

This blog post by founding director of Forum for the Future outlines an approach that just may turn...

JOB

Education Coordinator

May 19, 2016

The museum seeks a full-time Education Coordinator to assist with a growing department that serves...

LEARNING

May 18, 2016 - Webinar - Solving the "How" of...

May 16, 2016

Felicia Mendes, Principal for Culture Plus Consulting in Singapore, will be delivering a webinar...

RESOURCE

Building a Successful 21st Century EE Movement...

May 16, 2016

Considering a wide array of perspectives helps us be more effective and creates an environment that...

JOB

Environmental Leadership Coordinator

May 13, 2016

Common Ground High School is seeking an Environmental Leadership Coordinator (ELC) who will lead...

[See more from eePRO](#)

Melissa Taggart | NAAEE x Bill

← → C <https://naaee.org/eepr/people/melissa-taggart> 🔍 ⭐ 📄 📱 ☰

The hub for environmental education professional development

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- Learning
- Jobs
- Blog
- Calendar
- Opportunities
- Resources
- People**
- Organizations
- Research

eeNEWS
The latest news, resources, and opportunities in the ee community

eePROfile

Melissa Taggart

FELLOW, GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP
NAAEE
Takoma Park, Maryland

NAAEE MEMBERSHIP
Member since 2015

LEARNING ACTIVITY
No learning credits earned (view learning opportunities)

CONTRIBUTED CONTENT
ESD Professional Development – European Leading Practice Publication
Australian Association of Environmental Education Research Symposium
Welcome to International EE!

CONTENT AUTHOR/CONTACT
Welcome to International EE!

Melissa Taggart's groups

- Diversity Equity and Inclusion
- Early Childhood EE
- EE Central
- Global EE
- Higher Education

Melissa Taggart's connections

Sarah Bodor Judy Braus

Learning | NAAEE x Bill

← → C <https://naaee.org/eepr/learning> 🔍 ⭐ 📄 📱 ☰

Learning

- Webinars
- Workshops and Training
- Online Courses
- Calendar
- Credits
- NAAEE Monthly Webinar Series
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- Calendar
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- People
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eeNEWS
The latest news, resources, and opportunities in the ee community

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Note: If you are posting a contact email, send address, contact, planning opportunity, or grant, please post it on our Opportunities page.

Webinars

Workshops & Training

Online Courses

Higher Ed Programs

Conferences

Certification

Learning Archive

Land Ethic Leader Workshop
June 23, 2016

[http://digitalmedia.fws.gov/cdm/singleitem/collector/Webinar about Land Ethic Leaders](http://digitalmedia.fws.gov/cdm/singleitem/collector/Webinar%20about%20Land%20Ethic%20Leaders)

Calendar | NAAEE x

https://naaee.org/eepr/calendat

education professional development

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eeJOBS


EVENTS DEADLINES

May 2016

23 MON 48 LEARNING HOURS

 University of Wisconsin Stevens Point

LEARNING

UW Stevens Point: Online Course: Fundamentals of Natural and Cultural Interpretation  2 likes





Designed to provide working professionals with core concepts of natural and cultural interpretation and how they can be applied in a professional setting.

Date and Time:
Monday, May 23, 2016, 12:01am to Friday, July 1, 2016, 11:59pm

Registration Deadline:
Monday, May 9, 2016, 4:30pm

Organization: UW - Stevens Point

APRIL 14, 2016

-  Connecting to Nature
-  Diversity Equity and Inclusion
-  Higher Education
-  Technology and EE

MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE

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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

eeJOBS | NAAEE x

https://naaee.org/news/eejobs

Home / News / eeJOBS

NEWS

- Newsroom
- eeJOBS
- eeNEWS

eeJOBS

The leading job listing service in the ee field

United States

- Midwest
- Northeast
- Southeast
- Southwest
- Western
- International**

- Showing previous week of job postings - click to change date range -

Midwest

IL
Education Program Specialist, NIU Lorado Taft Campus

OH
Naturalist II, Cleveland Metroparks

WI
Head of Trips, Clearwater Camp for Girls

Northeast

CT
Environmental Education Fellow, Great Hollow Nature Preserve & Ecological Research Center
Interim Farm Manager, Common Ground

MA
NY/NJ Youth Opportunities Program Leadership Training Coordinator, Massachusetts State Parks

SUBSCRIBE TO EEJOBS

EEPRO JOBS SEARCH

TYPES OF CONTENT

(-) Resource

REFINE YOUR SEARCH

+ Additional Tags

+ Affiliate

+ Audience

+ Contact On Eepro

+ Eepro Group

+ Level

+ Location

+ Organization

+ Partner

+ Program

Resource Category

> (-) Publication

▪ > Online (94)

▪ > Book (39)

▪ > NAAEE Publication (15)

▪ > Article/Report (12)

▪ > Press Release (9)

Search results

Enter any keywords to start your search. You can also use the filters on the left to refine your search, either by the type of content (for example job or resource) or by tags and other metadata (for example, content related to a specific partner like the EPA or a program of NAAEE). The number in parentheses next to each filter tells you how many pages of content relate to each category. On the right you can see current search results, sorting options, and links to other advanced search tools. Reset search filters

Enter terms

SEARCH



RESOURCE

Developing a Blueprint for E-STEM Success

Executive Summary: Developing a Blueprint for E-STEM Success

Resource Category: Online

APRIL 28, 2015



RESOURCE

Evaluation and Analyses of Cultural Diversity Training With Environmental Educators

The Environmental Education and Training Partnership Cultural Diversity Workshops were based on theoretical models and designed to increase individuals'

Other Search Results

- eePRO Research - Advanced Search
- eePRO Jobs - Advanced Search
- eePRO People - Advanced Search

CURRENT SEARCH

Search found 207 items

- (-) Resource (Content type)
- (-) Publication (Resource Category)

SORT BY

Field

Relevancy

Direction

Descending

SORT RESULTS

environmental
education
professional
development

eePRO

Groups

Learning

Jobs

Blog

Calendar

Opportunities

Resources

People

Research



The latest news, resources, and opportunities in the ee community

View

Subscribe

Research

-- Search

Author Keyword Title Type [Year]

Found 211 results

2016

Plutzer, E., McCaffrey M., A. Hannah L., Rosenau J., Berbeco M., & Reid A. H. (2016). **Climate confusion among U.S. teachers.** *Science*. 351(6274),

Education, U.S.. Department (2016). **The State of Racial Diversity In the Educator Workforce.**

2015

Kelly, J., McCright A., & Dietz T. (2015). **Climate Change and Society: Toward Online Pedagogy.** *Human Ecology Review*. 21(2), 49-64.

Nakagawa, Y., & Payne P. G. (2015). **Critical Place as a Fluid Margin in Post-Critical Environmental Education.** *Environmental Education Research*. 21(2), 149-172.

Russ, A., Peters S., Krasny M., & Stedman R. (2015). **Development of ecological place meaning in New York City.** *Journal of environmental education*. 46(2),

Erdogan, M. (2015). **The Effect of Summer Environmental Education Programs on Elementary School Students' Environmental Literacy.** *International Journal of Environmental and Science Education*. 10(2), 165-181.

Ashmann, S., & Franzen R. L. (2015). **In what ways are teacher candidates being prepared to teach about the environment? A case study from Wisconsin.** *Environmental Education Research*.

Smith, B. D. (2015). **The Learning of Human Ingenuity Within a Formal, Environmental Education Program: A Case Study of Two Secondary School Programs.** *Faculty of Education, Curriculum Studies, Master of Education*, 142.

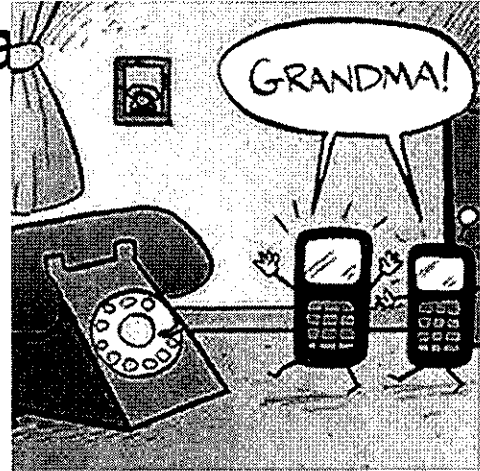


Consideration

S

- More global
- Easily accessible (registration and navigation intuitive)
- Highlight unique features (e.g. case studies, global map, case studies, etc.)
- Consider translation

Section Header



Home / eePRO / Geep Landing Page

About eePRO

The hub for environmental education professional development

- eePRO
- Groups
- Learning
- Jobs
- Blog
- Calendar
- Opportunities

Welcome to Global EE. This is a place on the platform eePRO where we aggregate content about international environmental education. To contribute content, participate in online discussions, and set up your eePROFILE:

SIGN IN OR REGISTER

This page is the home for the Global Environmental Education Partnership on eePRO, a collaborative effort of the following partners:

Translate

Select Language

Powered by Google Translate

EE Around the World

Learn more at the GEEP

Case Studies

Geep

Resources

People

Research

eeNEWS

The latest news, resources, and opportunities in the ee community

View

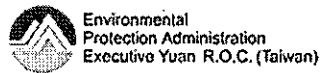
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The leading job listing service in the ee field

View

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International Environmental Partnership



Learn about best practice environmental education work happening around the world.



People



Henricus Peters
United Kingdom



William Scott
United Kingdom



Dustin Eirdosh



Yu-Chi Tseng
Taiwan



Global EE



MODERATOR:
Anne Umali Ferguson
Cornell University
READ BIO



MODERATOR:
Melissa Taggart
NAAEE
READ BIO

More About this Group

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Blog



The Coming Together of NAAEE and NAEF



eePRO

Discussions

eePRO

+ Create a discussion thread

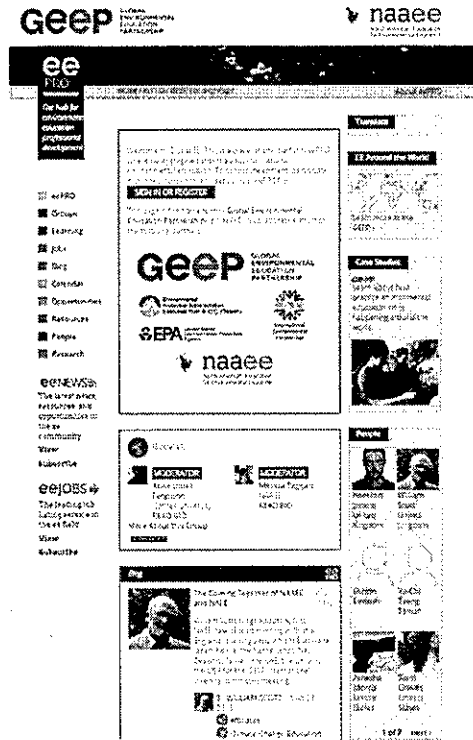
Author	Title	Category	Posts	Views	Likes	Updated
	NAAEE still looking for reviewers!	Professional Development	1	3	0	April 4, 2016
	E.O. Wilson and his global solution to extinction		1	3	0	March 30, 2016
	Welcomel	international	1	12	0	February 4, 2016
	eePRO general orientation today at 3pm		1	11	0	January 28, 2016

Feed

eePRO

<p>BLOG</p> <p>The Coming Together of NAAEE and NAEF May 23, 2016 William Scott blogs about the first NAAEE/NAEE joint meeting in Bristol, England, drawing people...</p>	<p>BLOG</p> <p>"To Build a Better Future, We Must Imagine..." May 20, 2016 This blog post by founding director of Ferum for the Future outlines an approach that just may turn...</p>	<p>RESOURCE</p> <p>Oceans International Education Project May 16, 2016 Oceans is an international educational Project for students aged 12 to 16. The objective is to make...</p>
<p>JOB: Environmental</p>	<p>OPPORTUNITY: Zayed Global High</p>	<p>OPPORTUNITY: Wildlife and Culture of</p>

GEEP/ eePRO Landing Page



Next Steps

- Continue to improve initial website prior to launch
- Launch first iteration of GEEP eePRO website before October Advisory Group meeting
- Populate website with great and useful content and case studies

©Cartoonbank.com



"On the Internet, nobody knows you're a dog."



GEEP eePRO Content

- What content should we be sure we feature through website? **Section Header**
- What should we consider when featuring this content?
- Are you willing to present (e.g. webinar) about any of this content?

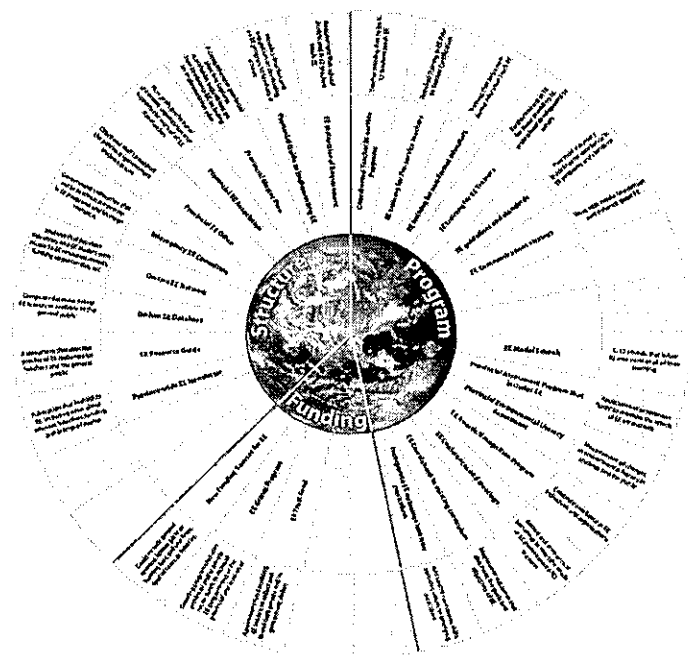
Country-Wide Best Practice in EE

What are the components of a strong EE program in a country? A few ideas:

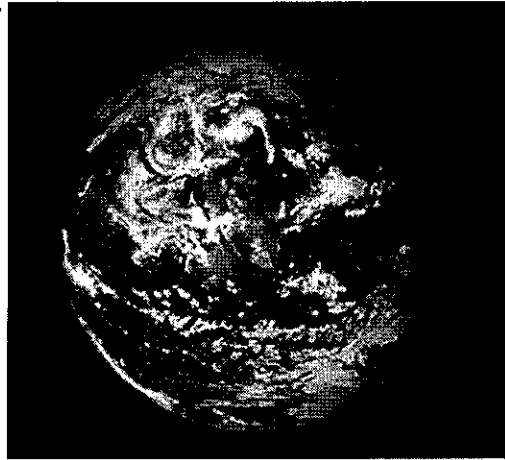
- National Mandate (policy directive)
- National or Regional Association
- Strong University Network (offers pre-service training in EE, on-going research, professional degrees in EE and related fields, etc.)
- Training for conservation professionals
- EE integrated into the formal curriculum
- Guidelines for Excellence
- Assessments focused on environmental literacy

The Wheel

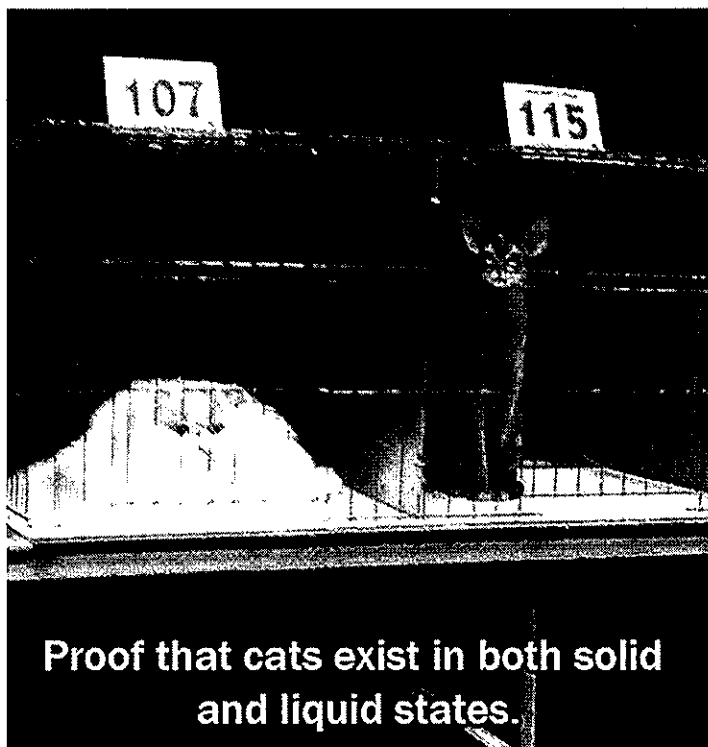
What does a comprehensive EE program include in a state (this model was developed more than 15 years ago and needs updating)



- With a partner, make a list of the country-criteria that would indicate strong support for EE.
- After everyone's done, we'll discuss.



Break!

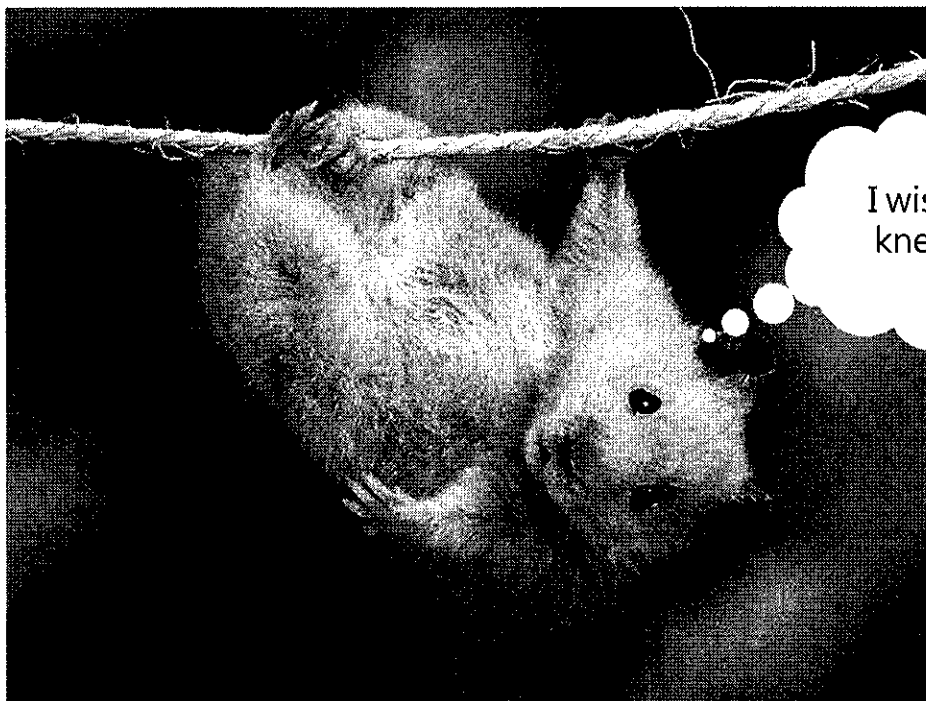


Geep

GLOBAL
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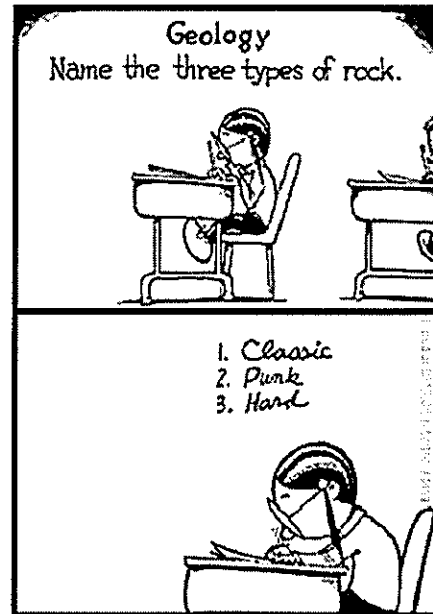
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What is best practice?



Case Studies

- Highlights lessons learned.
- Promotes high-quality education.
- Promotes programs that can be replicated.
- Help with teaching (using models from other disciplines, such as business schools, etc.)
- Demonstrate the power of education in achieving impact.



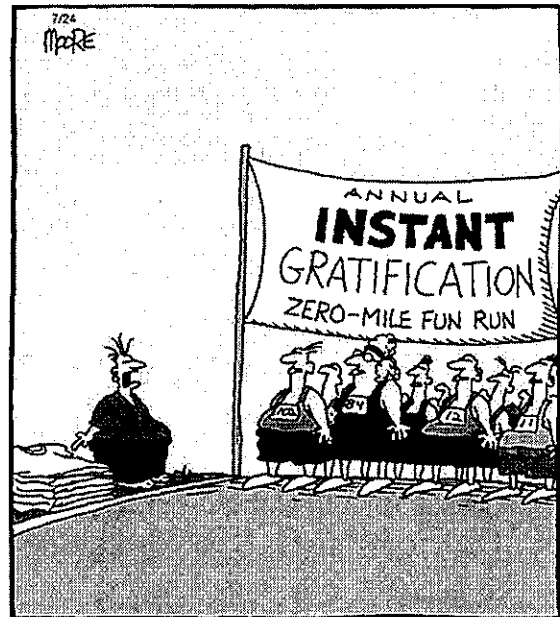
Goals for 2016

- Complete 10 high-quality case studies by September (in advance of our meeting)
- Have each steering committee member create one case study that demonstrates key success factors in environmental education and highlights replicable programs, activities, strategies, or policies. (You will get an honorarium.)



Discussion

- Review the case study template
- What do you like, what would you change or add, and what other recommendations to you have for how to present case studies on the web. (types of case studies, formats, etc.)



"Runners to your mark. Get set. Go! ... OK, come get your T-shirts."

Your Commitment?

On an index card, identify one case study that you would be willing to write up by August. Identify 2-3 other possible case studies we could pursue? (include your name! 😊)



LUNCH

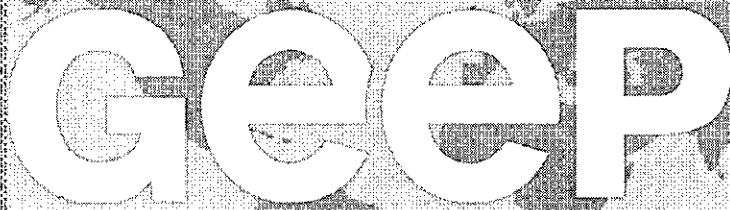


I didn't make it to the gym today.

That makes 5 years in a row.



your  cards
someecards.com



GEEP

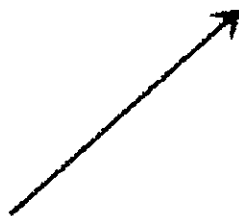
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How to Sustain the GEEP: What's Our Business Plan?

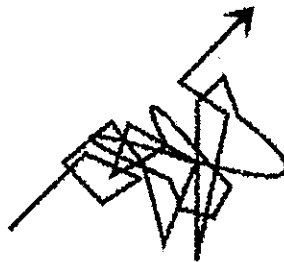


How do we sustain the GEEP?

Success



What people think
it looks like.



What it actually
looks like.

A few ideas...

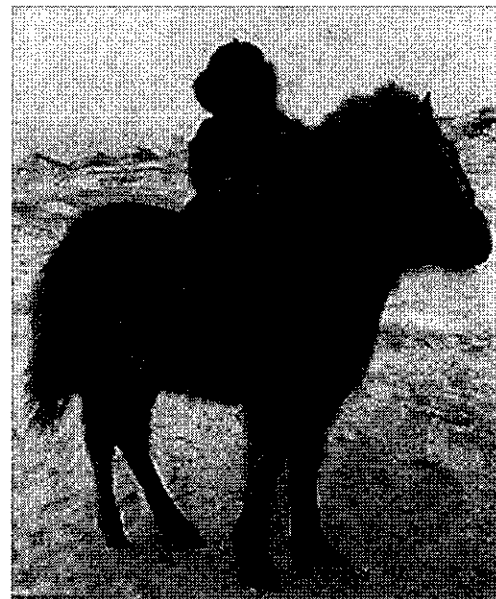
- Start modestly and scale up
- Identify potential funders (World Bank, Asia Bank, major foundations, corporations, etc.)
- Invite funders to the forum in Wisconsin
- Go to Las Vegas ☺



Pair Shares

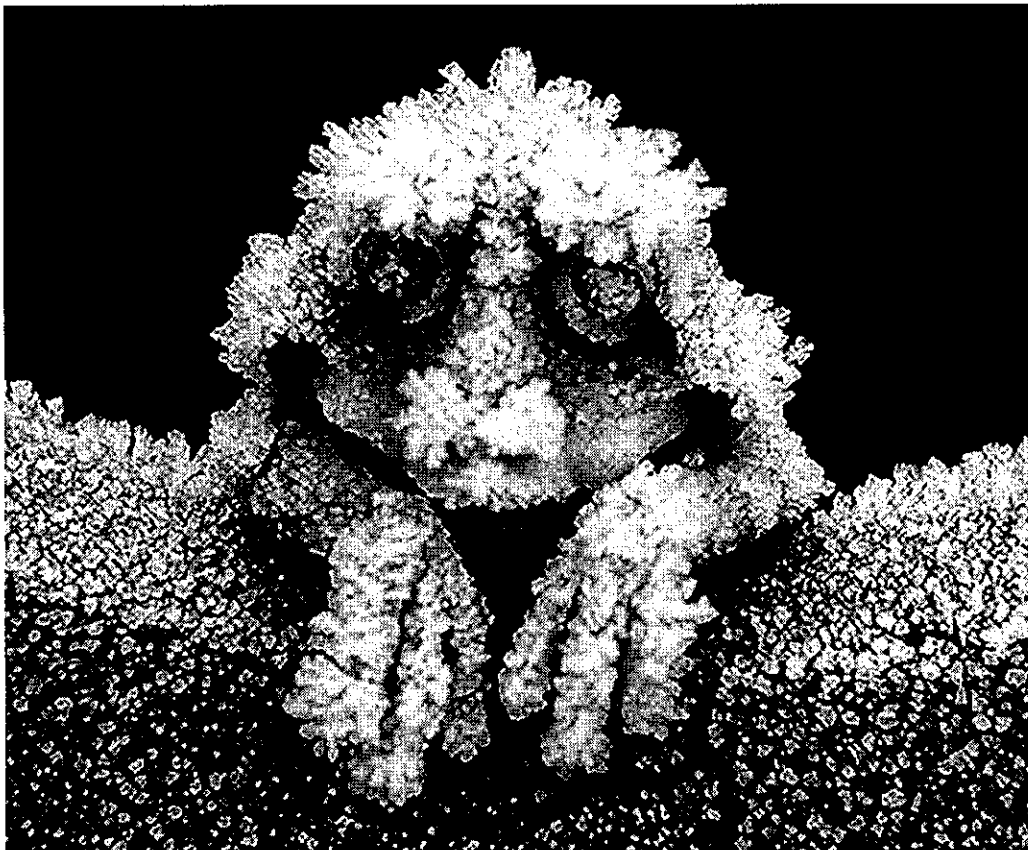
- Team up with someone you haven't worked with to come up with three ideas for how to sustain the GEEP
- Write them on flip chart paper and be ready to report out the highlights of your discussion

- Take about 20 minutes!





Report Outs





Communicating about the GEEP



Communicating about the GEEP

- Assuming we have a governance and membership strategy worked out, and a website platform available, how can we promote the GEEP? What resources and networks can we tap into?
- What other ways can we promote the GEEP to bring more individuals and organizations into the partnership?
- What might you be able to help with?

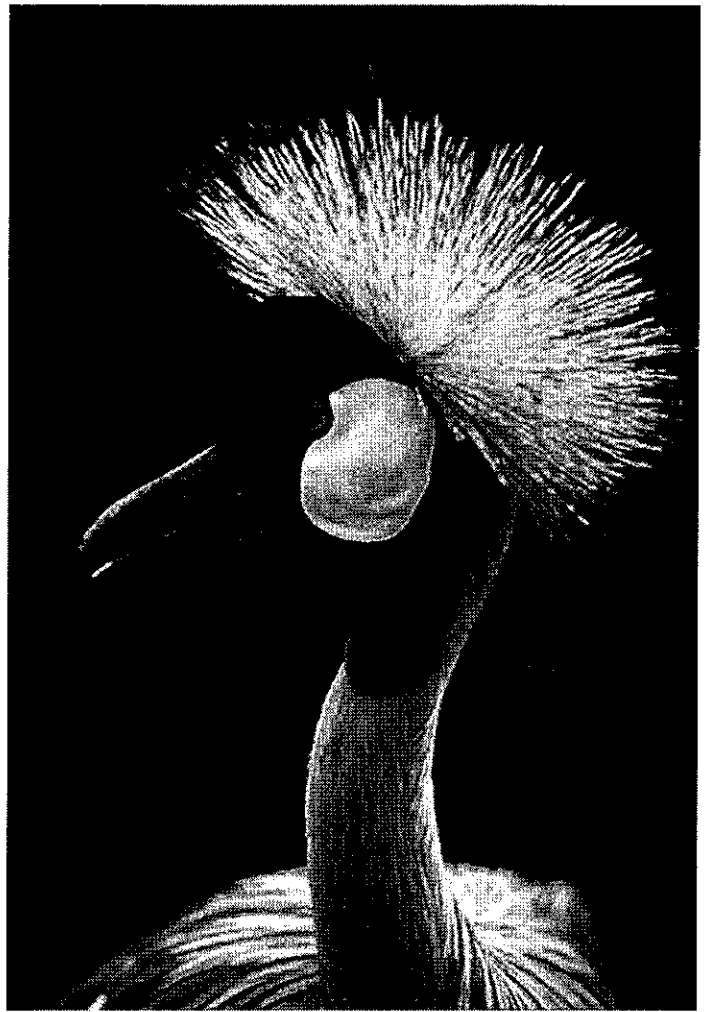
So now what?



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Next Steps

What we want you to do!

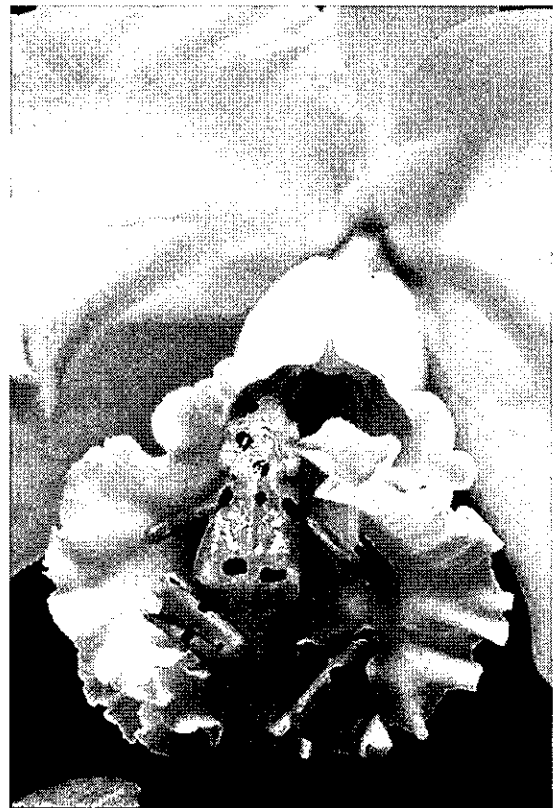


Submit progress reports by 3:00 every Thursday afternoon on how you've moved the GEEP forward (25 pages preferred, but will take 20).

Take part in weekly conference calls Friday mornings at 8 am EST time. (We didn't think you guys from Taiwan and Abu Dhabi will mind.)

Raise \$5 million US by July 1st to support the GEEP.

Participate in video conferences with Bill Finnegan on all major holidays to practice your elevator speech about the GEEP.



**What we
really
want you
to do!**



Next Steps

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- Finalize the strategic plan, the governance, and the membership
- Conduct the launch in India (with CEE)
- Complete of first set of case studies (by August/September)
- Integrate eePRO with the GEEP to create a global platform and identify new features needed
- Complete the video and post on the web
- Complete a communication strategy for the GEEP
- Identify country organizations who can join the GEEP
- Provide resources for Advisors to promote the GEEP

Next Steps

- Skype call to discuss key documents for NAAEE conference.
- Meeting in Wisconsin to share the strategy, website, and next steps and develop additional case studies (with different advisory board members helping to lead sessions)

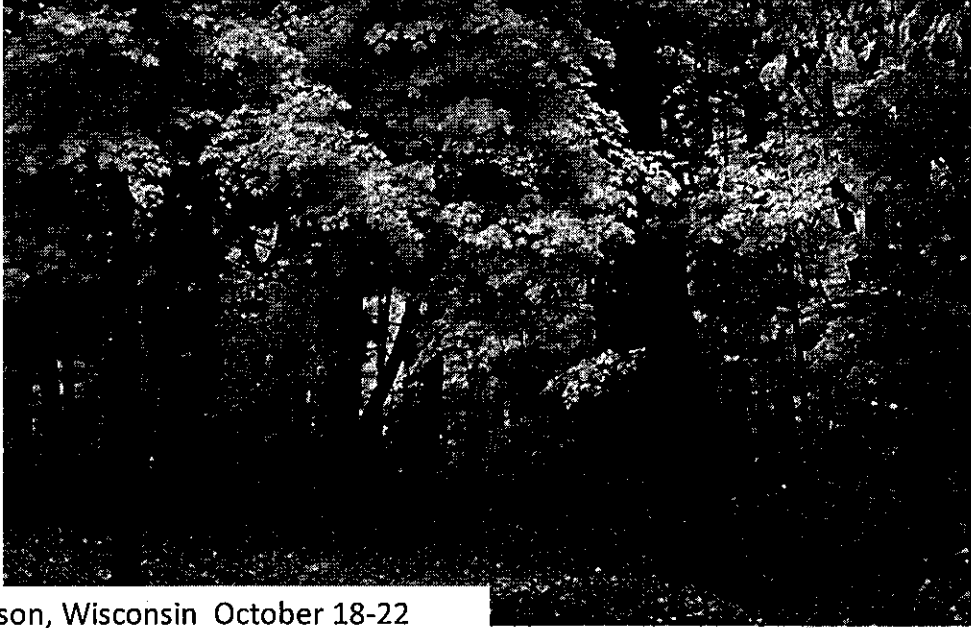


Your Next Steps

- Complete a case study that we can post on the website before the conference (remember: honorarium)
- Help us finalize the documents (as you have time)
- Take part in one call (might do it at two different times) in advance of the conference.
- Help publicize the GEEP to your colleagues and networks and identify additional country networks we should tap into.
- Identify sites and resources we should link to.

**GEEP Advisory Group
Meeting in October at NAAEE**

NAAEE Annual International Conference



Madison, Wisconsin October 18-22

Event & Reception: Bristol Science Center

Tuesday Evening: 5-7 PM



Reception Line-Up

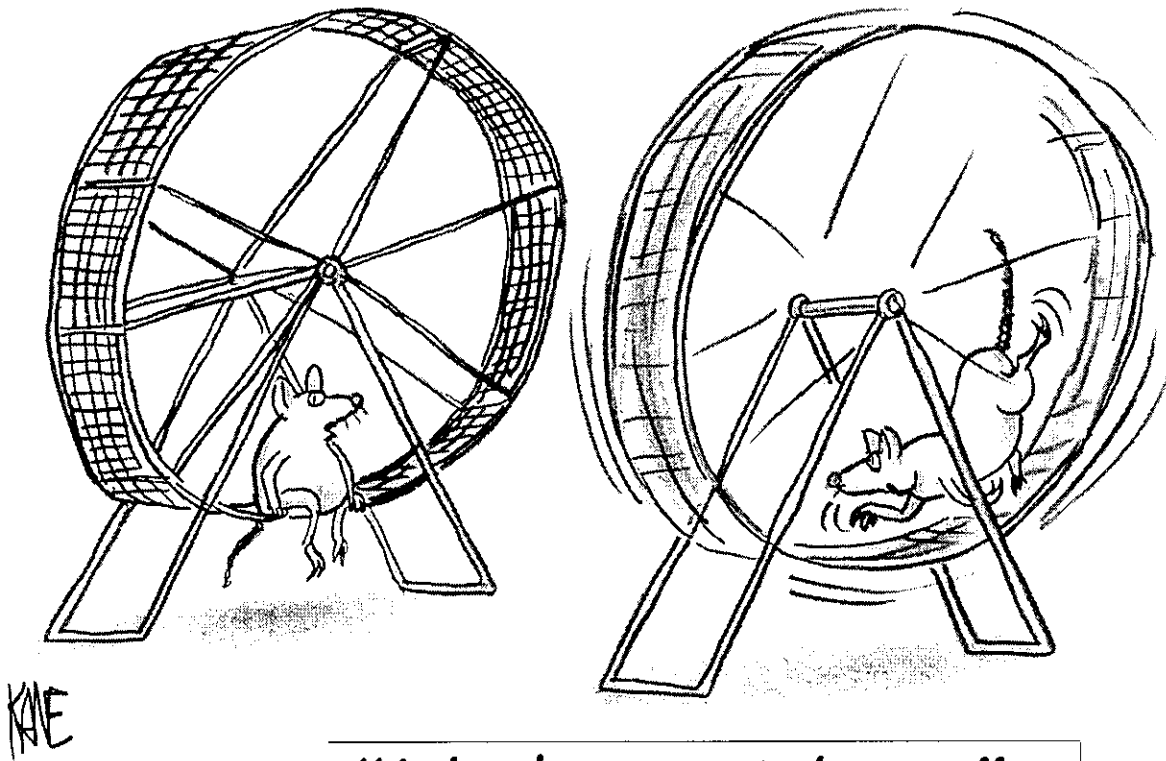
- 1) Bill Scott Welcome 5 minutes
- 2) Judy Braus serves as MC, thanks everyone introduces Justin Harris: 5 minutes
- 3) Justin Harris says a few words about the importance of EE to EPA and why the GEEP is so important; Justin introduces Director General Lui: 5 minutes
- 3) Director General Lui talks about EPA Taiwan and the importance of the GEEP and EE: 5 minutes
- 4) Justin thanks Director General Lui
- 5) Judy thanks Justin and introduces Ginger Potter as co-chair of the GEEP
- 5) Ginger and Judy talk about the GEEP
- 6) Judy opens it up for questions: 10 - 15 minutes



You have all been great! Thank you!



So many great ideas!



“I had an epiphany.”

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Meeting Goals

- Review GEEP draft strategic plan
- Determine the best membership and governance structure to sustain GEEP and advance its goals.
- Explore ideas on how country associations can play a role in GEEP, as well as best ways to bring more organizations and individuals into the partnership
- Review the role of the GEEP website and how to communicate about the Partnership; provide input into the GEEP video
- Review criteria for what makes a great country-wide EE strategy
- Provide opportunities for cultural exchange, networking, and learning about Bristol and the work of the U.K. National Association for Environmental Education

We Look Forward to Our Next Steps!



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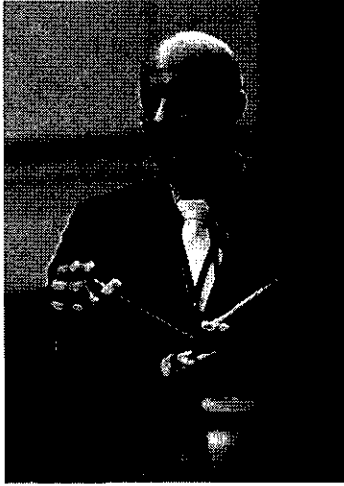
Thanks to Our Host!!!

Bill Scott

–Professor Emeritus, University of Bath



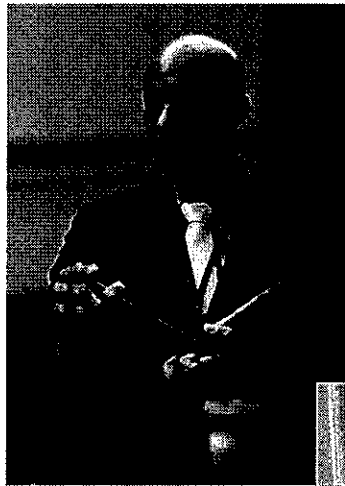
Special thanks to Justin and Ginger



Special thanks to Taiwan Team



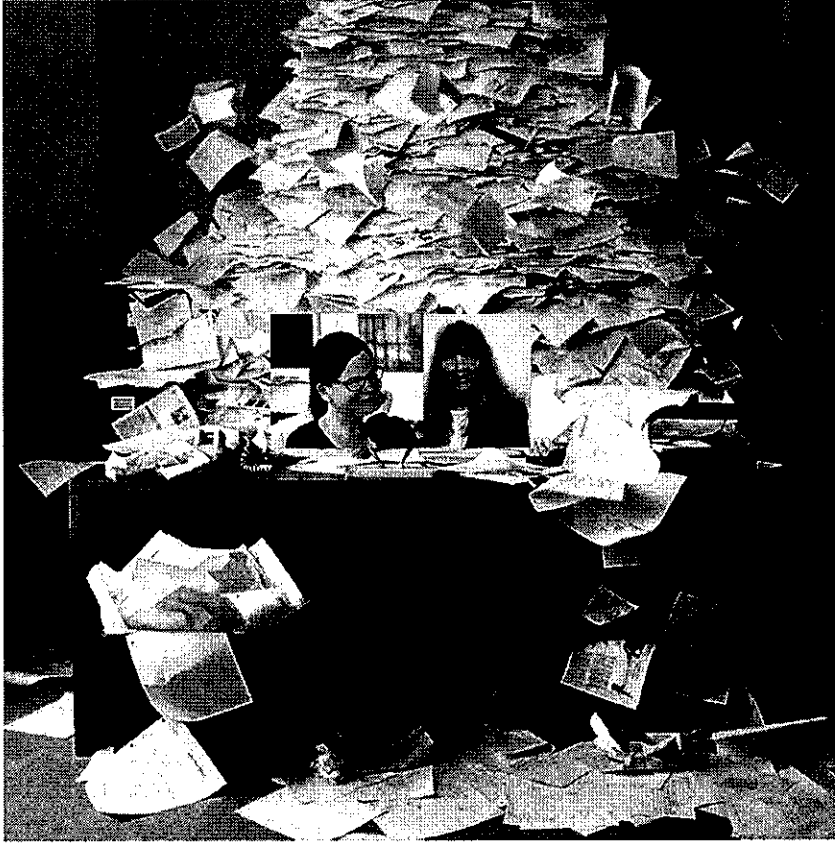
Special thanks to Ginger, Justin, and Wen-Feng



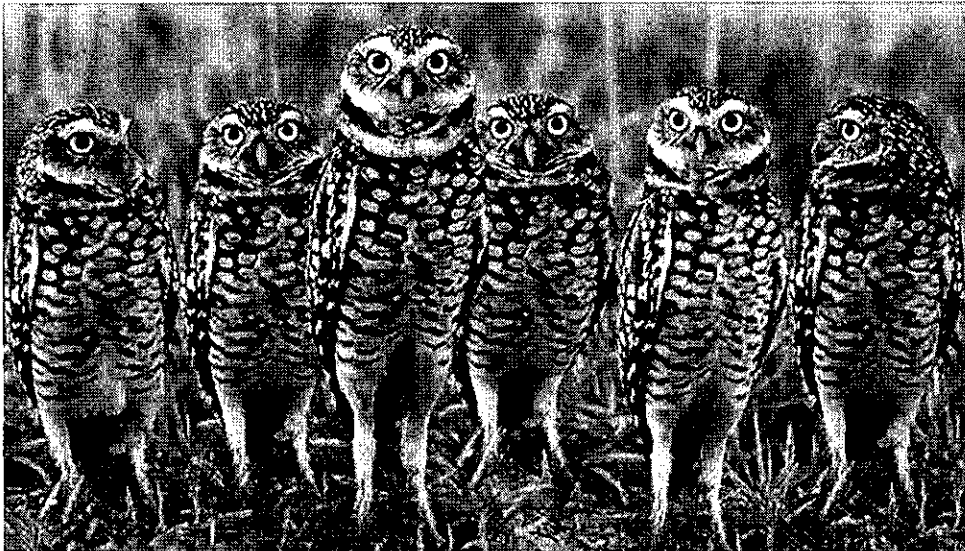
Special thanks to Melissa



Thank you all for helping NAAEE!



Thanks to a Great Team!



You have two hours before the reception:
Go Enjoy Bristol!



We'll see you at the Science Centre!
You'll all have special name tags!



PLEASE TAKE
NOTHING BUT
PICTURES
LEAVE NOTHING
BUT FOOTPRINTS

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