

出國報告(出國類別：帶學生參加國際會議)

2015 新加坡模擬聯合國(THIMUN) 會議報告書

服務機關： 國立科學工業園區實驗高級中學

姓名職稱： 雙語部 王以思老師(Ms.Wyant)

雙語部 莫潔西老師(Ms.Jesica)

派赴國家： 新加坡

出國期間： 2015.11.16-2015.11.21

報告日期： 2015.12.09

摘要

近年，模擬聯合國活動已成為世界各國許多學生從高中就開始參與的活動，本校所主辦之新竹模擬聯合國(HSINMUN)更是在台灣頗富盛名。除了鼓勵學生參加台灣各地的模擬聯合國會議之外，亦參與國際模擬聯合國會議，增廣國際視野。本校雙語部外籍教師王以思(Elizabeth Wyant)及莫潔西(Jesica De La O)兩位老師率本校12位學生於 2015年11月16日至11月21日赴新加坡參加2015模擬聯合國新加坡會議(THIMUN Singapore 2015)，主辦單位總部位於荷蘭海牙(THIMUN Office)，新加坡模擬聯合國則為該機構在亞洲舉辦的會議，透過亞洲精英的匯聚，更期待本校莘莘學子能夠對不同全球議題展開深入研究調查、撰寫官方文件，並透過溝通協商解決衝突，從而獲得難能可貴的批判能力、學會尊重多元文化、感受全球公民責任，更進一步在國際舞台上發光發熱。

目次

壹、目的.....	1
貳、過程.....	2
參、心得與建議.....	4
肆、附件.....	5
行程表.....	5
教師心得.....	6
學生心得.....	8
活動照片.....	10

壹、目的

隨著世界各地交流頻繁，了解與參與國際事務日趨重要，積極參與模擬聯合國相關會議的學生也在快速增加。模擬聯合國會議(Model United Nations)為1920年代興起於哈佛大學的活動。最初的雛形為「模擬國際聯盟」(Model League of Nations)，後才轉變為「模擬聯合國」。參與者透過模擬各國外交官的角色，依照現實國際狀況，針對多項國際性議題發表意見，並透過演說、討論、辯論、遊說的方式整合各國意見，隨著簡化的聯合國議事規則撰寫會議決議文草案，最後實踐民主投票通過統一的方針。在會議中能了解多邊外交的操作、聯合國決策的流程，同時也能促進世界各地學生的交流，增進外語能力的同時實踐對於世界公民必備的國際視野，舉辦模擬聯合國會議也能鼓勵青年學子以貢獻所學專業於相關領域，培養下一代外交與領導人才。

本校雙語部外籍教師王以思(Elizabeth Wyant)及莫潔西(Jesica De La O)兩位老師率本校 12 位學生於 2015 年 11 月 16 日至 11 月 21 日赴新加坡華僑中學參加模擬聯合國會議(THIMUN Singapore 2015)。

新加坡從 1965 獨立建國，國土總面積僅 692 平方公里的土地上，卻能有略有謀地與歐、美、亞強權周旋，將約新北市三分之一大小的原物料港口島脫胎換骨，建設成為全球第四大外匯交易中心、跨國企業外派經理人最喜愛的城市之一，平均國民所得更是台灣的 1.75 倍。此外，新加坡不僅國家跨入已開發國家之列，國際級的企圖心亦深植人心。近年來，台灣學生的身影出現在國際上諸多著名模擬聯合國議場上，即使因為國際現勢沒有機會代表台灣，台灣學生藉由模聯會議與來自各地菁英份子交流，亦成為另一種提升台灣在國際社會中能見度的方式。

本校今年度的代表國家為非洲突尼西亞與中亞阿富汗，本校與會學生共 12 名，分佈在不同的委員會，共計有 10 個委員會：聯合國安全理事會(Security Council)，聯合國經濟及社會委員會(Economic and Social Council, ECOSOC)，聯合國大會(General Assembly, GA1, GA2, GA3, GA5, GA6)，國際法庭(International Court of Justice, ICJ)，人權理事會(Human Right Council, HRC)，東南亞國協諮詢小組(Advisory Panel on the Question of ASEAN, APQNEA)。活動目的在藉由模擬開會過程，討論國際上重大議題，了解聯合國運作方式。模擬聯合國活動在過去培育許多國際事務菁英，在歐美地區為具代表性的青年國際活動。因此，本校教師帶隊前往參加新加坡模擬聯合國會議，除了能夠汲取國際模擬聯合國活動舉辦的經驗，亦能夠培養本校學生熟悉國際事務，提倡聯合國人道互助精神，提升學生對於公共議題的觀察力、思辨力、表達力、遊說力與行動力，強化語言溝通及適應能力，拓展國際視野，並協助學生站上國際舞台展現所學。

貳、考察行程

2015/11/16 星期一(Mon.)

搭乘中華航空班機，前往新加坡國際樟宜機場。本年度會議活動所負責規劃交通事宜的旅行社為 Tour East，協助接機與派車前往薰衣草維酒店(V Hotel, Lavender)入住。

本校資深模擬聯合國帶隊老師，王以思(Ms.Wyant)負責前往華僑中學辦理學校報到手續，同時由於該名教師擔任國際法庭的指導老師，亦有其他指導工作需完成。因此，委由莫潔西(Ms.Jesica)老師協助處理房卡及入住相關事宜，除了叮嚀為期五日模擬聯合國會議事宜外，亦幫忙批閱會議草案與演講技巧。莫潔西(Ms.Jesica)負責晚上巡房工作，確保學生安全與準時就寢。

2014/11/17 星期二(Tue.)

王以思(Ms.Wyant)負責清晨致電，叫學生起床。早上7點開始享用酒店早餐，由於酒店內仍有其他入住旅客用餐，特別提醒學生用餐禮儀與秩序。7點50分集合出發，8點準時由旅館搭接駁車前往華僑中學，8點30分抵達華僑中學 Salt Center，由兩位老師帶領學生至該委員準備入席。

9點開始至10點30分為會議準備時間，各國代表利用此段時間自我介紹，相互認識對方。10點30分至16點是各國遊說時間，各國代表進行遊說與協商，針對議題相互發表意見，擬拉攏愈多的國家支持草案，得以順利通過。部分國家會進行策略聯盟，共同說服其他國家的同意。兩位教師則準時參加11點至12點指導老師會議，認識及與其他各國教師交流。全體師生準時參加下午4點開幕典禮。

當日議程結束後，兩位外師帶領學生探索旅館週邊環境，享用晚餐完畢。回到旅館分享各個委員會的會議內容及辯論叮嚀後，請學生梳洗就寢。莫潔西(Ms.Jesica)老師負責晚上巡房工作，確保學生安全與準時就寢，而王以思(Ms.Wyant)老師仍負責清晨致電，提醒學生準時與會。

2014/11/18 星期三(Wen.)

莫潔西(Ms.Jesica)老師巡視各個委員會，協助拍攝學生照片。她發現新加坡模擬聯合國關注的議題，不僅涵蓋國際重大議題之外，也慢慢貼近學生未來生活亟需面對的問題，諸如：第一聯合國委員會討論青年失業問題。許多青年學子，來自不同的國家，不但融入自身文化，亦能夠在此基礎上，考量個人能力與興趣切入探討工作供需問題，檢視國家課程設計是否與未來就業接軌，進一步才能在國際舞台上占有一席之地。

王以思(Ms.Wyant)老師擔任國際法庭(International Court of Justice, ICJ)的訓練教師，除了巡視每位學生的表現之外，亦須與其他國際學校的教師(Mr. Robert Stern)共同督導國際法庭的秩序與提案合併。

2014/11/19 星期四(Thu.)

各個委員會加緊討論各個議題，大部分的學生都能夠和其他與會者，分享與討論意見。諸如：聯合國第三委員會，探討難民的人身安全與國際庇護問題、經濟安全理事會，則討論如何消弭童婚的問題與制訂相關政策，輔助受害的幼童。

辯論之餘，主辦單位亦安排了晚宴，讓各國代表們能有機會學習社交技巧，分享彼此的學習經驗。模擬聯合國的活動也悄悄的接近了尾聲，兩位老師都讚同社交宴會的活動，搭起了學生間友誼的橋樑。

2014/11/20 星期五(Fri.)

9 點開始草案的辯論及表決活動。下午 1 點開始各大會代表集合到誠義中心一起進行會議，各委員會將通過提議再次提出，由聯合國會員代表共同表決。兩位老師也準時參加指導老師會議，針對本年度活動提出意見與問題討論。有些提案順利獲得過半數的國家支持，然而部分提案則陷入膠著，學生彼此之間仍再辯論，本校學生共同為代表國家突尼西亞及阿富汗發聲。4 點參加閉幕典禮後，拍攝完團體照片，便踏上歸途。

今日是學生們在新加坡的最後一個晚上，把握時間觀光和城市旅行，遵守約定回到旅館收拾行李。

2014/11/21 星期六(Sat.)

搭乘下午 2:05 中華航空班機離開新加坡，由於飛機延後起飛，師生 7:05 才回到台灣，直接搭乘巴士回到學校。兩位老師確認學生皆由家長接送返家後，教師才離開學校，為為期一週的會議畫上圓滿的句點。

參、心得與建議

(一)學習優點，活動借鏡

本校每年十月定期舉辦新竹模擬聯合國活動，在台灣豎立模擬聯合國的典範。參加人數屢創新高，指導老師亦投注許多心力，培養訓練學生的與會素質。王以思老師(Ms.Wyant)憑藉著自身豐富的模擬聯合國訓練經驗受邀擔任國際法庭的訓練教師，她希望能藉著國際海牙模擬聯合國指導教師 Mr. Robert Stern 的寶貴建議，特別為國際法庭所需的人才，規畫一系列的培訓課程或撰寫訓練手冊，鼓勵本校學生能多元參與模擬聯合國各個委員會之際，亦能挑戰自己，更上一層樓。

(二)會議規劃，活動流程

新加坡模擬聯合國的會議流程，值得本校作為新竹模擬聯合國活動的參考，諸如:開幕典禮的時間、晚宴的安排、指導各委員會主席的表現……。兩位老師亦在回台將在新加坡模擬聯合國所知所學，帶回與本校主辦模擬聯合國活動負責的王彩齡(Ms.Nini)老師分享，期望 2016 新竹模擬聯合國活動能再創新的里程碑。

肆、附件

附件一 新加坡模擬聯合國預定行程表

奉派人員 職級姓名		出國日數	總計 6 天		
國立科學工業園區實驗高級中學 雙語部教師 王以思(Ms.Wyant) 雙語部教師 莫潔西(Ms.Jesica)		出國事由	參加 THIMUN 會議		
日期		起迄地點	任務	天數	備註
月	日				
11	16	桃園國際機場 至 新加坡樟宜國際機場	報到	第一天	共 六 天
11	17	新加坡華僑中學	參加會議	第二天	
11	18	新加坡華僑中學	參加會議	第三天	
11	19	新加坡華僑中學	參加會議	第四天	
11	20	新加坡華僑中學	參加會議	第五天	
11	21	新加坡樟宜國際機場 至 桃園國際機場	返台	第六天	

附件二 教師反思原文:王以思老師(Ms.Wyant)

Name: Elizabeth Wyant	Position: Social Studies Teacher
<p>Job List :Organize and train students for HSINMUN (Local conference) THIMUN Singapore (International Conference) International Court of Justice (THIMUN) TAIMUN (Local Taichung conference) ST MUN (Kaoshiung conference) Teacher Social Studies grade 10 World History, Teacher of AP or Advanced Placement Psychology Grade 12.</p> <p>For THIMUN: Chaperone Students at the THIMUN conference (making sure all students observe curfew and are ready to participate in the conference by 8:00 AM) organize and keep passports and boarding passes, and generally supervise the students at all times at the conference.</p>	
Purpose	
<p>What is the main purpose for our students to attend THIMUN?</p> <p>The main purpose of Singapore THIMUN attendance is for the students to train concretely in speaking skills, writing skills, interpersonal skills, debate skills, research skills and to build multicultural awareness in the widest possible Model United Nations setting. It is also a coveted honor to attend THIMUN, since this conference signifies that our program can compete on the international level.</p>	
Daily Event	
<p>Briefly describe THIMUN daily event.</p> <p>Students represent the countries of the United Nations, write and revise resolutions, and participate in a full simulation of the actual Model United Nations. They debate twelve hours a day in committees run entirely by their peers.</p>	
What?	
<p>What happened during the week in Singapore? Who was involved? What did you do during the conference?</p> <p>Twelve students representing Tunisia and Afghanistan prepared resolutions and prepared to debate during the conference. Ms. Jesica de la O and I were the accompanying teachers. Ms. De La O learned more about how to be an effective MUN Director. I trained with Mr. Robert Stern in the International Court of Justice in preparation for writing my own training manual for this event. On the first day of the conference the students merged their resolutions with those of other delegates. On day two the ambassadors made opening speeches. Each day's work comprised about eight hours of debate at a stretch. The rest of the week the</p>	

students debated the resolutions in committees of fifty to one hundred students each. There were one thousand students from all over Asia and the Middle East at the conference. When not participating in the conference the students networked with all of the international students at the conference, saw Singapore, did their homework, and on Thursday attended a dinner dance. There was also large opening and closing ceremony at the beginning and end of the conference that featured guest speakers from within the real United Nations.

So What?

What is the most important/ interesting/relevant useful aspect of THIMUN?

How do you explain it?

How is it similar to/different from HSINMUN conference in IBSH?

THIMUN is the ONLY international conference that this school attends. It is the only opportunity for students to develop their Model United Nations skills in a large international environment. It is different from HSINMUN because the entire Model United Nations is simulated meaning that the students get to see Model United Nations in the largest possible setting. Singapore is also a fascinating multicultural locale. Students typically meet Indian, Southeast Asian and Middle Eastern students for the first time in their lives. The students are introduced to an international world beyond Taiwan.

What Next?

What have I learned?

How can it be applied in the coming future HSINMUN next year?

I am preparing to write a training manual for the International Court of Justice. During the week I trained with the originator of the International Court of Justice even at the Hague International United Nations: Mr. Robert Stern. I will be writing the regional Tawian training manual with his approval. I can use this training manual at HSINMUN. I also picked up key organizational practices for next year at HSINMUN including how to make the Approval Panel run more smoothly, and how to monitor chair performance.

附件三 學生反思心得佳作:嚴為宣同學

Grade: 10A

Name: Karen Yen

Committee: ECOSOC

Position: double delegation of Tunisia
with Hubert

- Discussed Issues:
- Multi-stakeholder Partnerships for the Post-2015 Development Agenda
- Promoting healthcare for all citizens [MDG 4A / 5B / 6A & 6C]
- Mitigating the growing income gap and its resulting effects on living
- Economic incentives to protect forests worldwide [MDG 7A]
- Combating offshore tax evasion
- Measures to prevent early and forced marriages

Date of writing: 11/28/15

What?

What happened during the week in Singapore? Who was involved?

During the week in Singapore, our committee session ran relatively smoothly. Nothing inappropriate occurred. I became friends with the double delegation of Brazil from TAS. After a day at THIMUN, the sophomores (Esther, Crystal, Lucy, me, Hubert, Brian, Chloe, Sally) would usually go out together to explore to Singapore together. We went to Orchard, Clarke Quay, and Bugi's Junction. We always made curfew on time. Also, we went to Toast Box for kaya toast multiple times. Ms. Wyant and Ms. De la O were also great supervisors for this group. They made sure that everything that ran very smoothly.

So What?

What is the most important/ interesting/relevant useful aspect of THIMUN?

How do you explain it?

How is it similar to/different from other MUN conferences in Taiwan?

To me, the most important, interesting, and relevant aspect of THIMUN was the diversity of the participating schools and countries represented. It was an extremely amazing and eye-opening experience to interact with people from all over the world and be united through MUN and current global issues. Since IBSH is such a small and tight-knit community, it was important for me to see that there is so much more to the world than just IBSH and its academics. The different ethnicities and cultures I came

in contact with during that week helped me discover the difference and unity of the world. Now, I have a much more global and open view of the world I live in. This conference was definitely different from those in Taiwan. Of course, there was a much more diverse body of participants. Since this conference was global, there were also more people in any committee I have ever been in. This was both a great and unenjoyable experience. There were many countries present, which stimulated the debate and made sessions more interesting. However, this also decreased my chance to speak since there were too many people raising their placards. Overall, it was one of the best MUN experiences I have ever had.

What Next?

What have I learned?

How can it be applied in the future?

Because of THIMUN, I have acquired multiple priceless lessons. First of all, we must respect and appreciate the diversity of the world. It is incredibly wrong to be racist or biased towards a particular culture since they are unique and human too. In the future, this will teach me to be more respectful and considerate to people who are from different backgrounds than me. I have also learned to be more assertive. Since the point of informations are more challenging in THIMUN, it is important to be assertive in order to become more persuasive. When making the speech, it is also crucial to make sure you do not sound unsure of what you are saying. For example, never use filler words or contradict yourself. This will greatly help me become a better delegate in future MUN conferences within and outside of Taiwan. This would also help greatly in generally public speaking, such as making speeches in class. In conclusion, THIMUN has bestowed me with valuable lessons that will better me as a person.

附件四 活動照片

