

出國報告（出國類別：國際會議）

**2015 International Education Conference
in New York City 論文發表心得報告**

服務機關：高雄師範大學

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派赴國家：美國

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摘要

2015 International Education Conference in New York City 由 The Clute Institute 主辦，該研討會目的為:提供一個學術論壇，以供分享在所有各級教育教學中行之有效和創新的方法。會議地點在美國紐約市舉辦，大會共收件 1,227 篇，錄取 374 篇，全世界各大洲之學術界均有論文發表，場面熱烈。

論文 THE DIGITAL ARCHIVE CREATES VALUE-ADDED APPLICATION IN SCIENCE AND TECHNOLOGY EDUCATION FOR SENIOR GRADERS IN ELEMENTARY SCHOOL 發表摘要如下:

本文主要在探討數位典藏資源融入自然與生活科技領域時，國小高年級學生的學習情形，並了解數位典藏資源應用於國小高年級教學實務現場其增值應用成效。透過資訊素養自我評估表、自然與生活科技領域成就測驗與學生心得紀錄等資料來探討學生學習情形與數位典藏增值應用效果。研究結果顯示，將數位典藏資源融入國小高年級自然與生活科技領域教學活動，學童的成績有顯著的提升，且在情意方面的表現也呈正向且積極的態度，亦即顯現數位典藏資源有其增值應用的成效。

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1. 目的

本次 2015 International Education Conference in New York City 由 The Clute Institute 主辦，該研討會目的為:提供一個學術論壇，以供分享在所有各級教育教學中行之有效和創新的方法。

該單位主張加強提供服務，促進知識學術界的改善。並堅信在信息學科之間的橫向交流的好處，可以提供教育工作者和研究人員來自不同領域的連接平臺產生更多的想法，並有利於整個社會。同時克魯特研究所亦堅定地對其作者、員工、及廣泛的學術團體致力於追求負責任的期刊出版服務行為。

2. 過程

本次 2015 International Education Conference in New York City 由 The Clute Institute 主辦，全世界各大洲之學術界均有論文發表，場面熱烈。104 年 8 月 2 日-6 日的會議論文詳如附件。會議徵件主題為:

- Accreditation (認可制)
- Arts & Humanities(藝術和人文學科)
- Blended Education(融合教育)
- Business Education(商業教育)
- Contemporary Issues in Education(當代教育中的問題)
- Criminal Justice(刑事司法)
- Curriculum(課程)
- Distance Education(遠距教育)
- E-Learning (E 化學習)
- Early Education 早期教育
- Engineering Education 工程教育

- ESL(English as a second language 英語作為第二語言)
- Health Education(健康教育)
- Higher Education(高等教育)
- International Education(國際教育)
- K-12 Education (K-12 教育)
- Language Education(語言教育)
- Professional Development(專業發展)
- Science Education(科學教育)
- Secondary Education(中等教育)
- Special Education(特殊教育)
- Social Sciences(社會科學)
- Teacher Education(教師教育)
- Teaching Methods(教學方法)
- Technology(科技)
- Tenure(任用聘期)

會議地點在美國紐約市舉辦，大會共收件 1,227 篇，錄取 374 篇，全世界各大洲之學術界均有論文發表，場面熱烈。議程如下：

Sunday 8/2	Monday 8/3	Tuesday 8/4	Wednesday 8/5	Thursday 8/6
4:00PM- 7:00PM Pre-Conference Check-in & Reception	8:00-06:30PM Concurrent Sessions	8:00- 14:30PM Concurrent Sessions	8:00-10:30PM Concurrent Sessions	8:00- 12:30PM Conference Tour

大會主題演講題目為” Profology: A Collaborative Commons for Research and Teaching” 旨

在介紹 Profology (<http://www.profology.com/>)，其為高等教育的一個線上社區，使教師跨學科合作，以實現資源共享和解決共同問題。它可以讓教師輕鬆地在安全的環境中，接觸到遠距的學生一起分享教學和研究材料；教授亦可以找人分享他們對特定主題的熱情工作，也帶來互補的技能項目；教師可以提出問題以匿名方式獲得教學和研究問題的信息和建議；座談區提供論壇共同感興趣的話題進行討論，BLOG 提供了表達見解和想法的地方。

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Bradley, Ed, Michael, and Nicole.

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Bob Ertischek

Posted by Bob Ertischek 9月22日 - #Community College #teaching #students #Death #relationships - 461 views



Bradley, Ed, Michael, and Nicole.

These are the four former students that I've lost. We have all lost them. They died. As their professor, someone who spent just a short time with them, maybe you think I wouldn't be affected by their loss. You would be wrong.

Bradley was one of the most promising students who ever attended any of

profology

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本人參加組別為 STEM Education，會中各國學者莫不肯定 E 化學習與遠距教學之重要性，並紛紛提出各國先進作法，積極建構相關之軟硬體設備及網路頻寬等國家基礎建設，加強教師進修教育，提昇教師專業成長為尚。並指出傳統的 STEM 論述作法在未來教育新方向

中要改變成為融合人文與科技的新典範 STEAM(Science、Technology、Engineering、ARTS、Mathematics)才能真正走出 21 世紀的新方向。

本次發表論文題目為” THE DIGITAL ARCHIVE CREATES VALUE-ADDED APPLICATION IN SCIENCE AND TECHNOLOGY EDUCATION FOR SENIOR GRADERS IN ELEMENTARY SCHOOL” 論文摘要如下(中英文):

● 英文摘要

This study aims to investigate the value-added application of digital archive resources integrated into Science and Technology for senior graders in elementary school. The research questions are as follows:

1. The effect of the value-added application of digital archive resources being integrated into Science and Technology on learning processes of senior graders in elementary school.
2. The effect of integrating the value-added application of digital archive resources into Science and Technology on learning attitudes of senior graders in elementary school.
3. The effect of integrating the value-added application of digital archive resources into Science and Technology on learning performances of senior graders in elementary school.
4. The effect of integrating the value-added application of digital archive Resources into Science and Technology.

The research methods include both qualitative method and quantitative method. The instruments for this study include Curriculum Activity Design lasting for eight weeks and matched with Big 6 Skills, learning goals and students' life experiences and local resources, Information Literacy Scale, Learning Performance Scale of Science and Technology, and students' leaning records.

Major findings are as follows:

1. The value-added application of digital archive resources integrated into Science and Technology can significantly promote students' learning interests and learning motivations.
2. Senior graders in elementary school hold positive attitudes toward the value-added application of integrating digital archive resources into Science and Technology.
3. The value-added application of integrating digital archive resources into Science and Technology can significantly promote learning performances of senior graders.
4. The value-added application of integrating digital archive resources into Science and Technology has its value on the utility to education.

● 中文摘要

本文主要在探討數位典藏資源融入自然與生活科技領域時，國小高年級學生的學習情形，並了解數位典藏資源應用於國小高年級教學實務現場其加值應用成效。透過資訊素養自我評估表、自然與生活科技領域成就測驗與學生心得紀錄等資料來探討學生學習情形與數位典藏加值應用效果。研究結果顯示：

- (1)運用數位典藏資源融入自然與生活科技領域有助於提升學生學習興趣，並引發學生主動學習動機。
- (2)國小高年級學童對於數位典藏資源融入自然與生活科技領域持正向的看法。
- (3)數位典藏資源融入自然與生活領域課程經實驗結果分析，國小高年級學童的學習成效顯著提升。
- (4)顯現數位典藏資源融入自然與生活科技領域在教育上有其運用價值。

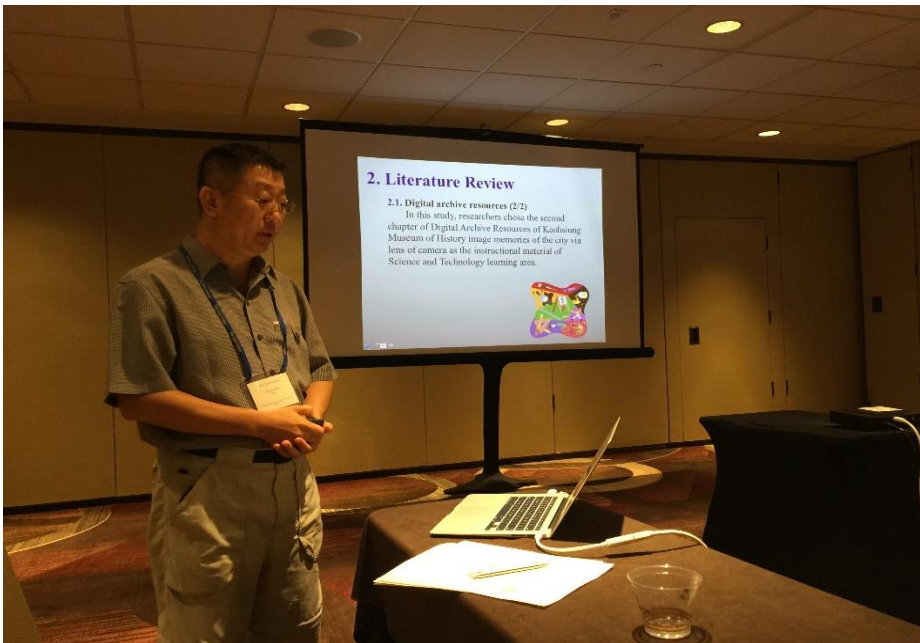
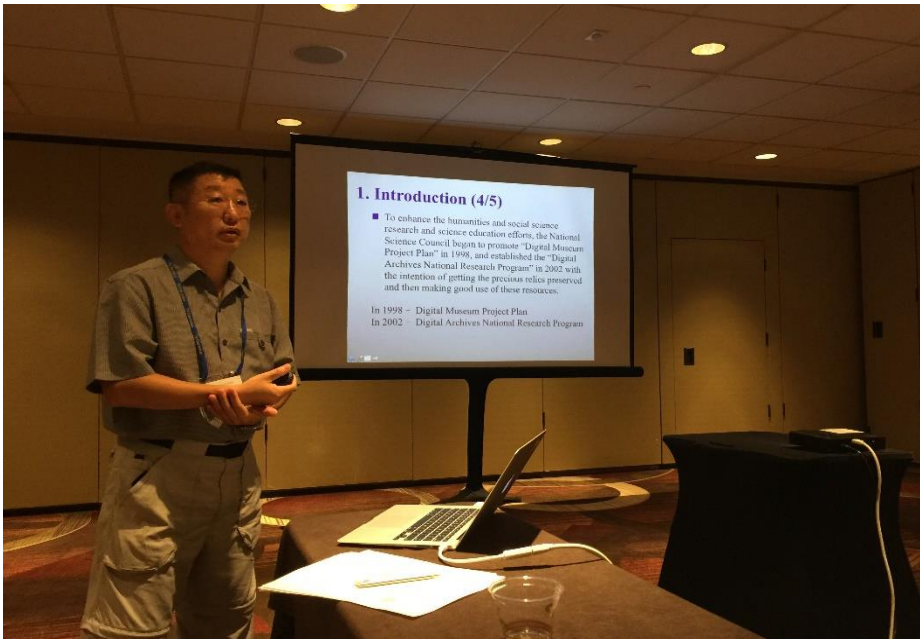
3. 心得與建議

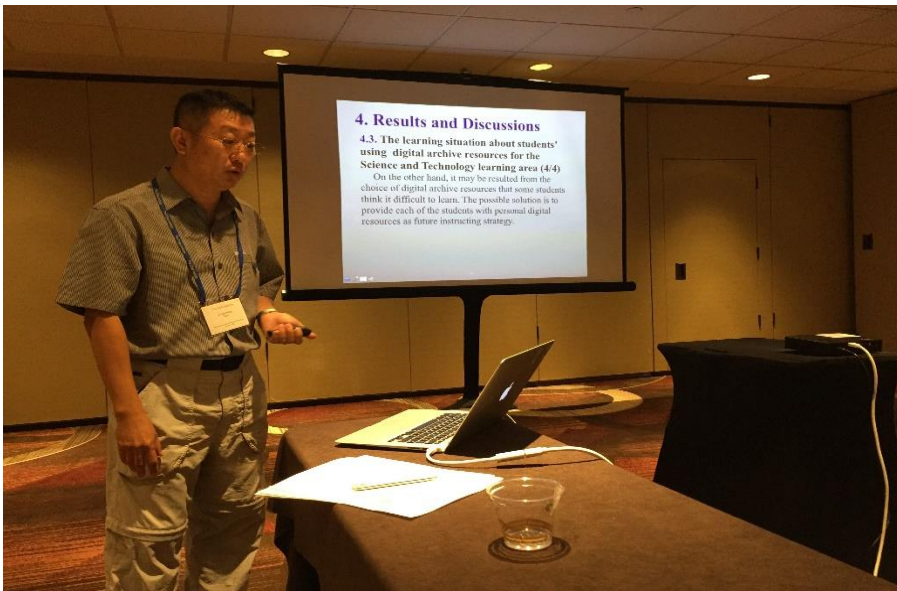
與會參與研討及聽取方家報告內容後，心得與建議如下所述：

- E 化學習已是現在進行式，世界各國莫不兢兢業業朝此方向邁進，相關之軟硬體設備及網路頻寬皆為國家基礎建設，臺灣本為 IT 大國，於此競爭更不可落於人後。
- 加強學術研究與教學的遠距資訊傳播能量，俾使資訊無遠弗屆的造福所有教師與學生，突破時空障礙分享所有各級教育教學中行之有效和創新的方法。
- 目前臺灣面對國際化變局，已漸漸出現人才斷層的隱憂，建議政府一定要排除萬難，臺灣學術界只要有國際參與的機會，應即優予補助。為了要與世界密切接軌，就要隨時與外界第一手接觸，以深化研究之影響與提升研究水準，建議持續寬列經費，以利研究團隊成員順利參與國際會議，培養直接面對研究論辯挑戰之國際學術溝通能力。
- 臺灣學術界宜多多參與國際合作與學術外交，接軌國際調查研究，才能提昇國際研究調查的文化公平性，增加臺灣在國際上的能見度，並能收到他山之石，可以攻錯的功效。

4.照片

個人發表照片：







大會主題演講照片：



5.附件



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