附件二

「國際環境夥伴會議」議程、文宣摺頁及簡報



Conference of the International Environmental Partnership



Networking and Continental Breakfast

8:30 - 9:30 am

1st IEP Conference

9:30 - 11:00 am

KEYNOTE

Minister Wei Kuo-Yen

Taiwan Environmental Protection Administration

HOST

Principal Deputy Assistant Administrator Jane Nishida

VENUE

Ronald Reagan Building and International Trade Center

Hemisphere Room A

PRESENTERS

United States Environmental Protection Agency, Taiwan Environmental Protection Administration, Mexico Ministry of Environment, National Wildlife Federation, North America Association for Environmental Education, Clean Air Asia, and National Atmospheric Deposition Program.

ABOUT THE IEP

The International Environmental Partnership (IEP) was launched in 2014 by the US EPA and the Taiwan EPA. IEP provides a global platform for cooperating in the field of environmental protection and sustainability. Since launched IEP projects have engaged with governments and experts from over three dozen locations including: Vietnam, Japan, Mongolia, India, Kenya, Philippines, Egypt, New Zealand, Brazil, Chile, Colombia, Laos, Malaysia, Singapore, Trinidad and Tobago, El Salvador, Sri Lanka, Argentina, France, Honduras, Kiribati, Myanmar, Nauru, Nepal, Nicaragua, Palau, Tuvalu. Together our network of experts is working to improve the environment and make an impact. We invite you to learn about this unique program and join the community.

附件 3: First Conference of the International Environmental Partnership

Venue: Ronald Reagan Building and International Trade Center, 1300 Pennsylvania Ave NW, Washington DC 20004 Hemisphere Room A August 10 (Monday), 2015

Networking and Continental Breakfast 8:30 – 9:30 am

The 1st IEP Conference 9:30 – 11:00 am

KEYNOTE

Minister Wei Kuo-Yen
Taiwan Environmental Protection Administration

HOST

Principal Deputy Assistant Administrator Jane Nishida US Environmental Protection Agency

PRESENTERS

United States Environmental Protection Agency, Taiwan Environmental Protection Administration, Mexico Ministry of Environment, National Wildlife Federation, North America Association for Environmental Education, Clean Air Asia, and National Atmospheric Deposition Program

| Time Speaker | Project/Initiative | Level |
|---|--|-----------------|
| Kyle Tsukahira, Program Manager Asian 9:45 and Pacific Islander Obesity Prevention Alliance | Kids Making Sense | local/community |
| 9:55 Kim Martinez, National Wildlife Federation | n Eco-Campus Partnership | local/community |
| 10:05 Glynda Bathan, Clean Air Asia | Cities Clean Air Partnership | cities |
| 10:15 Andrew Chang, EPA Taiwan | partnership with EPA Taiwan to address contaminated sites in Indonesia | national |
| 10:25 David Gay, National Atmospheric Deposition Program | Asia-Pacific Mercury Monitoring Parntership | regional |
| 10:35 Frinee Robles, Ministry of Environment & Natural Resources of Mexico | International E-waste Management Network | Global |
| 10:45 Judy Braus, President, North America Association for Environmental Education | Global Environmental Education Partnership | Global |

ABOUT THE IEP

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apiopa

Kyle Tsukahira

Program Manager, Asian and Pacific Islander Obesity Prevention Alliance

Kyle Tsukahira is the Program Manager for the Asian and Pacific Islander Obesity Prevention Alliance (APIOPA) which is a community based organization aimed at building healthier communities for Asian & Pacific Islander families in Los Angeles County. Kyle is currently leading APIOPA's "Roots Community Supported Agriculture (Roots CSA)" program which provides fresh, sustainably grown, and pesticide free produce to the community at an affordable rate, the "Bike to the Future (BTF)" program which engages local youth to critically analyze their built environment and how it impacts public health, and the "Particulates Matter (PM)" program which educates, engages, and empowers local high school youth about the impacts of air pollution and ways they can advocate for change in their communities. He holds a bachelor's degree in Asian and Asian American Studies from California State University, Los Angeles (CSULA).



Kim Martinez

Senior Regional Education Manager, the National Wildlife Federation

Kim Martinez is the Senior Regional Education Manager for the National Wildlife Federation. Kim has worked for the National Wildlife Federation for four and a half years in its Mid-Atlantic Regional Center located in Annapolis, Maryland. Kim is responsible for deploying the NWF Eco-Schools USA program in the Mid-Atlantic region which serves approximately 1,000 registered schools regionally.



Before coming to NWF, Kim was Administrator of Professional Development for new teacher induction and teacher mentoring programs in the Center for Teacher Innovation at the Riverside County Office of Education in California. Additionally, she was an instructor in the School of Education at the University of California, Riverside. Prior to becoming a program administrator, Kim was a K-6 classroom teacher and a school site administrator in Menifee, California. Kim graduated from the University of California, Riverside with a BA in Psychology and a California teaching credential. In 2002, she received her Masters of Education Administration from Azusa Pacific University. In addition, Kim holds a Maryland Advanced Professional Certificate for Administrator I and Elementary 1.







Glynda Bathan

Deputy Executive Director of Clean Air Asia

Glynda Bathan is the Deputy Executive Director of Clean Air Asia. A lawyer with more than 16 years of experience in the environment sector, she leads teams in assisting national and city governments develop and implement environment policies and roadmaps through Clean Air Asia's four programs – Air Quality and Climate Change, Low Emissions Urban Development, Clean Fuels and Vehicles, and Green Freight and Logistics, the most significant being the Roadmap for Cleaner Fuels and Vehicles in Asia, Euro 4 vehicle emission standards and low sulfur fuel policies in the Philippines and Vietnam.



Dr. Chih-Wei Andrew Chang

Senior Environmental Technical Specialist, Soil and Groundwater Remediation Fund Management Board, EPA Taiwan

Dr. Chihwei Andrew Chang is currently the senior environmental technical specialist of the Soil and Groundwater Remediation Fund Management Board at Taiwan EPA.



He received his Ph. D. in Marine, Estuarine, and Environmental Science Program, with a concentration in simulation the fate and trophic transfer of organic contaminated in an urban estuary from the University of Maryland at College Park in 2008. He also holds a one year post-doc experience at University of Washington Center for Urban Waters.

Dr. Chang joined Taiwan EPA in 2009. He is a specialist in watershed management assessment and planning (TMDLs), contaminated sediment management, and marine and river pollution emergency response.



David A. Gay





David A. Gay

Coordinator, National Atmospheric Deposition Program / Research Scientist, University of Illinois-Urbana Champaign

David Gay is currently the Coordinator of the National Atmospheric Deposition Program and a Research Scientist at the University of Illinois-Urbana Champaign. He is part of the Prairie Research Institute and the Illinois State Water Survey.



He received his Ph. D. in Environmental Sciences, with a concentration in climatology of air pollution from the University of Virginia in 1996. He also holds a Master of Science in Environmental Sciences from Washington State University (1987), and a Bachelor of Science in Environmental Sciences from McNeese State University (1985).

He has worked in the air quality and environmental sciences area for over 30 years including previous positions with a consulting engineering firm (CH2M Hill, Inc.), on the faculty at the University of North Carolina - Charlotte, and as a self-employed business owner. He has also taught many environmental and atmospheric science classes. He currently conducts research in the areas of environmental deposition of mercury and ammonium, and is the author of over 30 journal articles.



Frineé Kathia Cano Robles

Director, Department of Monitoring and Evaluation of Chemicals Environment, National Institute of Ecology and Climate Change of Mexico



She earned her B.Sc. in Chemical Engineering and Systems at the Technological Institute of Advanced Studies of Monterrey, in Monterrey, Nuevo León, Mexico. She graduated from a master's degree on chemical engineering from the Università Ca' Foscari of Venice, Italy on Management and Treatment of Urban and Industrial Wastewater. She has developed implementation projects using nanomaterials for wastewater treatment of refining process for Petroleos Mexicanos (PEMEX). She currently serves as Head of the Department of Monitoring and Evaluation of Chemicals in the Environment at the National Institute of Ecology and Climate Change of Mexico, as a part of the Ministry of Environment and Natural Resources (SEMARNAT). Its main functions include the development of applied research projects on electronic waste and chemical substances, which mainly are used for the development of environmental public policy; she participates in the development and updating of Mexican standards, and is part of international working groups such as the International Electronics Management Network (since 2014), and the Commission for Environmental Cooperation of North America (since 2009).





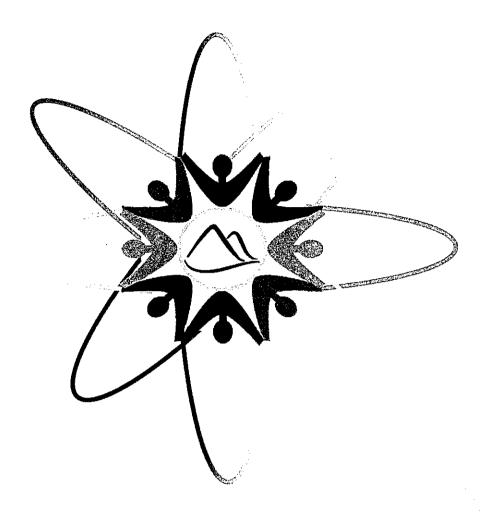


Judy Braus

Executive Director, North American Association for Environmental Education

Judy Braus has been actively involved in national and international environmental education efforts for almost three decades. She is currently the Executive Director of the North American Association for Environmental Education (NAAEE), a non-profit organization dedicated to advancing environmental literacy and civic engagement. Prior to NAAEE, she successfully managed the education and outreach departments at three national and international conservation organizations: the National Audubon Society, World Wildlife Fund, and the National Wildlife Federation. She was also the manager of environmental education programming at the U.S. Peace Corps. She has led many international environmental education projects, facilitated leadership workshops and conferences in dozens of countries, been the chief editor of several successful national publishing efforts focused on environmental education, and published in numerous nationally recognized periodicals and books. Her areas of expertise include environmental education, project management and strategic planning, leadership training and facilitation, conservation planning, writing and publishing, curriculum and web development, fundraising, and evaluation.

International Environmental Partnership



In 2014, the U.S. EPA and EPA Taiwan officially launched the International Environmental Partnership (IEP), a network of experts from around the world working together to strengthen capacity for addressing environmental challenges. Through IEP, global experts address common priorities such as climate change, environmental education, electronic waste management, air pollution, mercury monitoring, and contaminated soil and groundwater.

To date, the key IEP projects include:



Cities Clean Air Partnership



Eco-Campus Partnership Program



Asia PacificMercury Monitoring Network



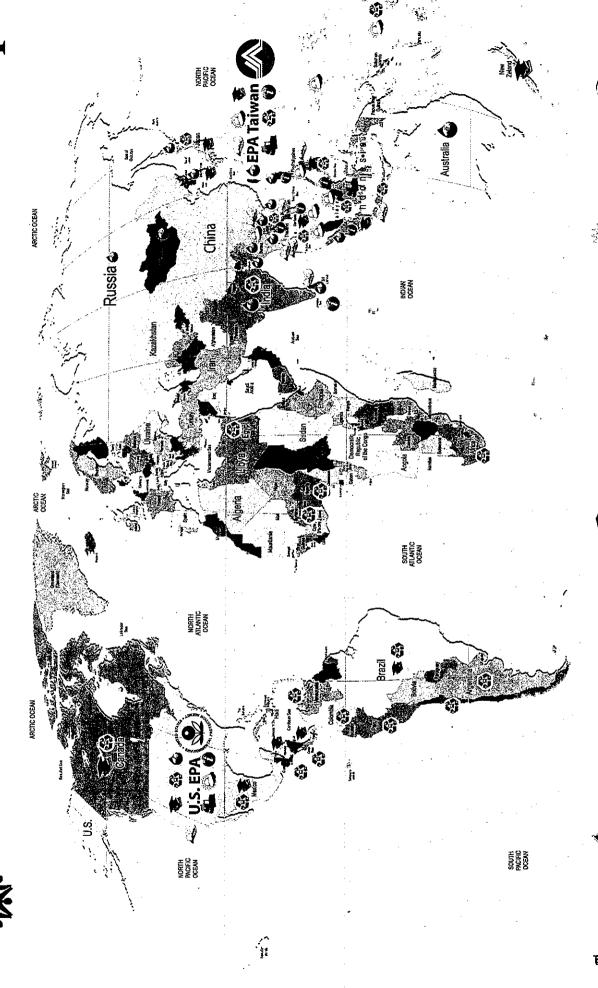
Global Environmental Education Partnership





Follow Us #iep2015











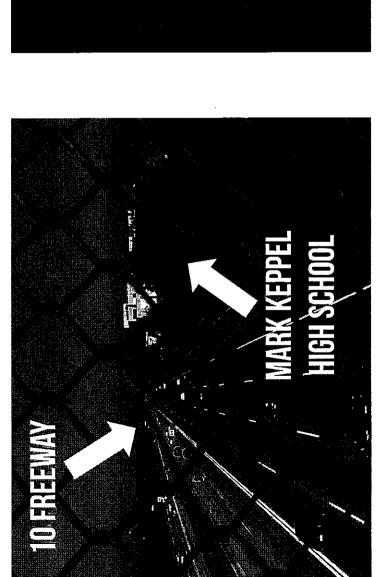


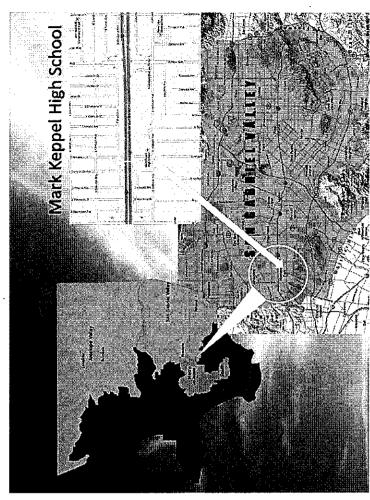


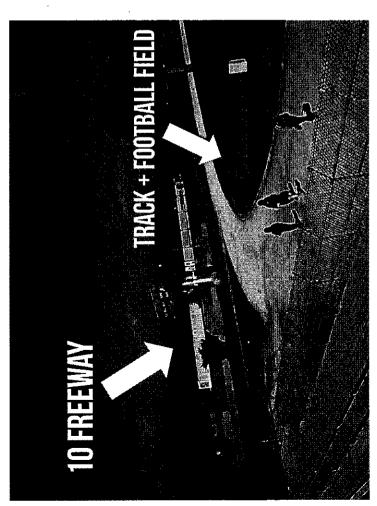






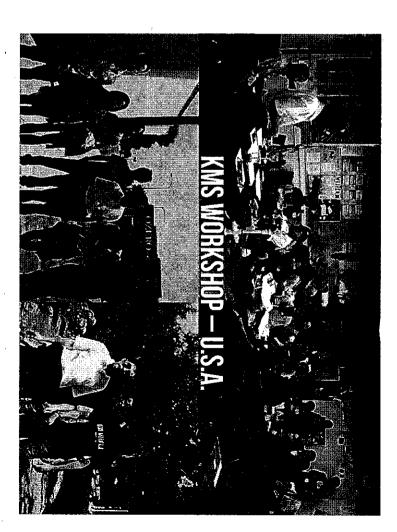


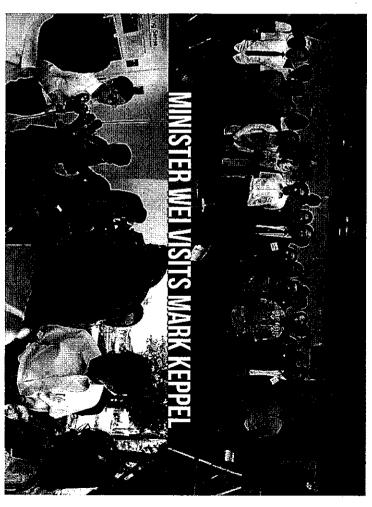










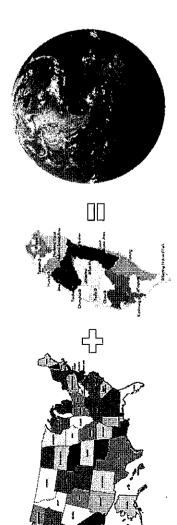




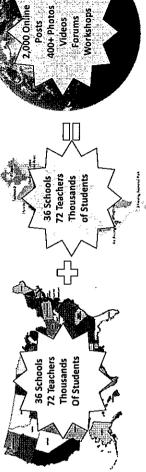




Endless Possibilities



Real Outcomes





In-Person Educator Visits







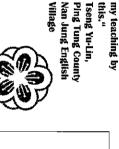












Environmenta

Partnership

International

opinions and experiences really widen

my horizon."

~ Ya-lun Wang, Nanhua Elementary

to thank all the teachers and Eco-

"Time flies like an arrow. I would like

wonderful online

"It's been a

journey to learn

online forum. I "It's been a great

think I will improve

Campus group members. Your

you! My own students have really

A Day in the Life was a great ideas and I learned so much.

"Everyone shared such great

~ Ting Hsuan

Tseng, National

a window open to Each post provides

this course group. from partners of

future project

peers in Taiwan and within way to experience how our

> Girls Senior High Tainan Chia-Chi

— Jessie Gorant, Benjamin Franklin enjoyed seeing the projects that are "It's been a pleasure working with all of

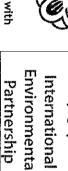
Elementary

~ Jacque Sanchez, Griffin

sustainability." the US approach

happening in other schools."

am looking forward to sharing our opportunity to become familiar with project with our sister school in collaborate with schools in Taiwan. the Eco-School program and to "I particularly enjoyed the learning experience." Tainan. Thank you for this excellent



HANK YOU



problems on their own and make friends with people from "This gives students a cross-cultural concept and global

~ Jiun Fan Lin, Tainan Kuang Hua High School

perspective. I learned how to guide students to solve all over the world."



CHES CLEAN AIR PARTNERSHIP

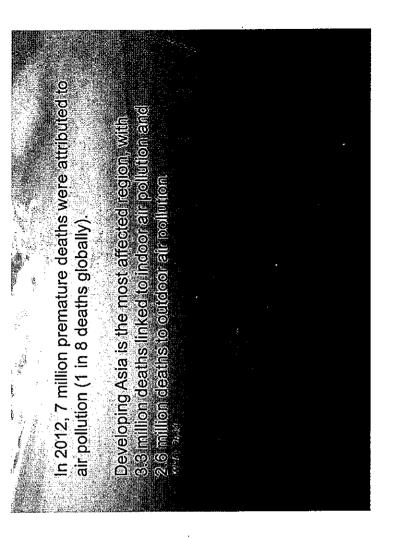
Glynda Bathan Deputy Executive Director Clean Air Asia CITIES CLEAN AIR PARTNERSHIP WORKSHOP I Washington DC. USA, 10-12 August 2015

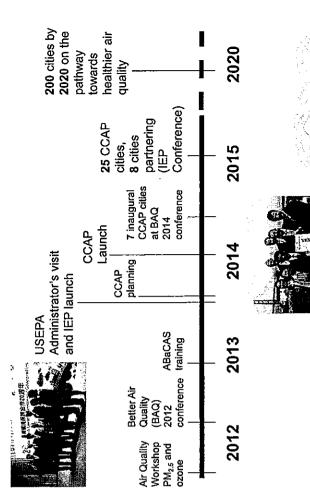
Cities Clean Air Partnership (CCAP), a Clean Air Asia initiative, establishes a comprehensive platform for cities to cooperate and jointly address air quality challenges.

Clean Air Asia is an international NGO established in 2001, based in Manila, working for better air quality and livable cities in Asia.



CITIES CLEAN AIR PARTNERSHIP WORKSHOP I WASINGEN D.C., 153, 10-12-1





IEP's support enables Clean Air Asia to strengthen the capacity of cities to manage air quality through:

- city-to-city cooperation (C3),
- · voluntary city certification system, and
- a knowledge platform.

GITIES CLEAN AIR PARTNERSHIP WORKSHOP | Washington D.C. USA: 10-12 August 2015

Gity Partnership Guidance

Required Actions

- Mentor city provides Pattner city with an overview of control measures to reduce emissions or exposure to endssions from commercial cooking.
- Mentor city helps Partner city explore control measures appropriate for Partner city lead-use of nowing-power in metimolysteed such and distributed account of powers.
- Mentor city works with Partner city to develop strategy to implement control measures.
- its, developing admixer regions are execute use serious equations to with upor person of a contract with in selectations (ct.)

 Partner city identifies any issues that may present challenges to implementing a serious contract.

Voluntary Actions

- With injust from Memos City, Plastner dity develops outreach program to educate business se, estimate over unex encouraged to the bith impacts of exposure to cooking furnes and stops to induce outposities, used count test, used on una receipment outsides, unphylographies that where containments ret;
- With Input from Nentur city. Partner city directops outrecth program to educer public about health impacts of exposure to cooking themes and steps to firms exposure cap, devolp and supplies becomes and mean amount out.
- Y with input from Mentra city, Periner city develops nion to work with trade
 associations to eclucate members about exposure to cooking furnes and steps to
 timit exposure.
 On the resultantary measures identified by Partner city based on consultation with
 Mentor city.
- Cities Clean Air Fartnership

CITIES CLEAN AIR PARTNERSHIP WORKSHOP I Washigton D.C., USA, 16-12 August 2015

Sample action list

Reducing Emissions /
Exposure from Small-scale
Commercial Cooking

City-to-city cooperation (C³)

Partnering of volunteer cities for exchange of effective practices and innovative solutions to help address specific air quality management challenges faced by cities

- Easy entry requirements
- Clear and simple 6-step process
- Flexible to city needs and resources
- Scientific guidance through "model action lists"
- Fun reporting options
- Recognition and awards

CITIES CLEAN AIR PARTNERSHIP WORKSHOP I Wishington D.C., USA, 10-12 August 2015

Knowledge platform

(to be launched in November)

- Captures best practices, city case studies and other online resources
- Hosts an online database of experts worldwide on air quality management, sustainable urban transport, and others
- Disseminates information on available training programs on basic air quality management for cities

CITIES CLEAN AIR PARTNERSHIP WORKSHOP I Washington

City Certification

(pilot phase in 2016)

- Provides incentives for cities to take action against air pollution
- against air pollution
 Allows cities to communicate their achievements towards air quality goals through a "seal of approval" or "eco-label"
 - approval" or "eco-label"
 Offers international recognition for cities taking significant steps to improve air quality and gives a clear roadmap to continually improve capacity to manage air pollution







International Environmental Partnership Site Remediation Senior Environmental Technology Environmental Protection Adminis Executive Yuan, R.O.C. (Taiwan) Chihwei Chang(Ph.D.)

Site Remediation







rmal Treatment

Outline

International Environmental Partnership Site Remediation Future Outlook



International Environmental Partnership

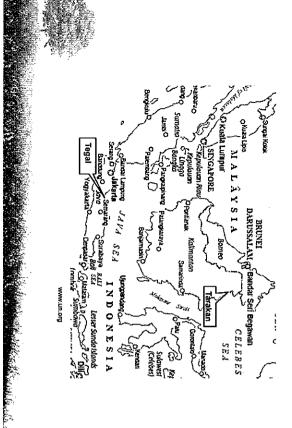
meetings, field investigations, and remote Taiwan, USA and other countries through Share knowledge and experience among conferences.



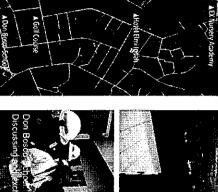


Field Study

Tremendous Collaboration with Indones Ministry of Environment and Forestry



Tarakan Site Investigation

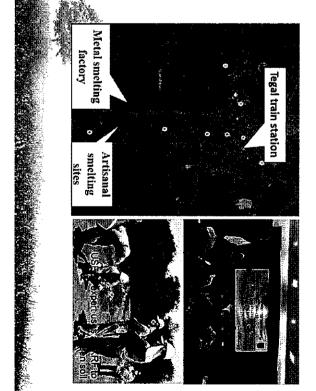








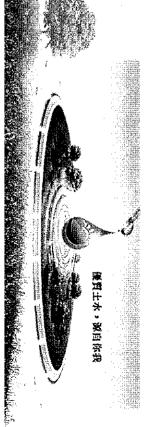
Tegal Site Investigation



Future Outlook

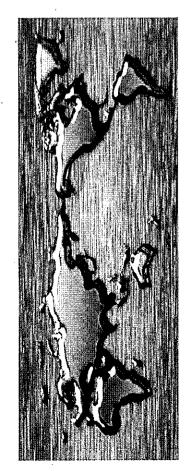


EPAT and USEPA will collaborate with other countries on site remediation through forum, workshop, training course, and technical assistance assignment.





The Asia-Pacific Mercury Monitoring Network: Regional Cooperation to Track Mercury in the Environment



University of Illinois Coordinator, NADP dgay@Illinois.edu 217 244-0462 David A. Gay





National Atmospheric Deposition Program

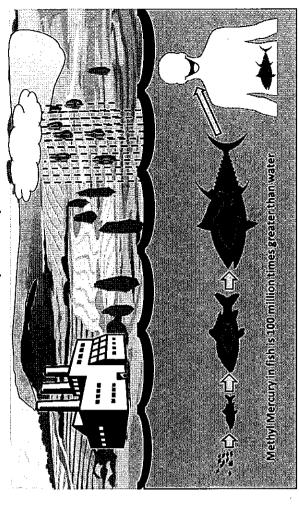
Minamata Convention On Mercury

- 128 signatories, 12 ratifications
- Controls emissions and releases
- Calls for data and cooperative monitoring



What is the Mercury Issue?

Accumulation of Methyl Mercury in Fish and Shellfish



The Partnership

Taiwan leadership

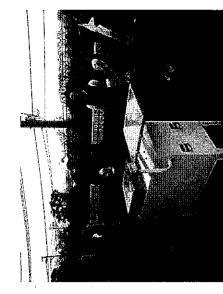
- Sample analysis (through National Central University)
 - Site communication (Liaison)
 - Technology transfer
- Data and information sharing
 - Training

Monitoring Partners

- Korea, Philippines, Thailand, Indonesia, Japan (training), Vietnam, Taiwan
- 7 Asian countries considering

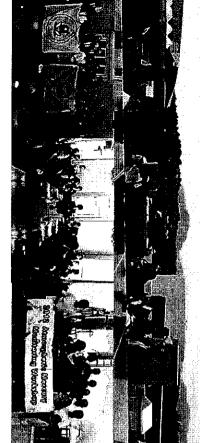
Supporting Partners

- US EPA
 - NADP
- **Environment Canada**









Advantages to Countries

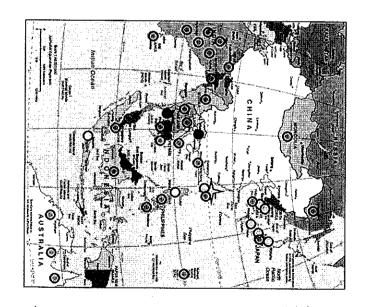
Monitoring Countries receive:

- **Equipment provided**
- Collection data from in-country locations
- Training on making measurements, using data appropriately
- Baseline mercury monitoring data for research, trends, etc.
- Cooperation and data sharing among Asia countries

participating your country is interested in We are looking for new partners, if

- Equipment & chemical analysis will be
- Training provided Network decision making





- Asia Pacific Mercury Monitoring Network
- Wet Deposition Sites Phase 1 & 2
- Affiliated Sites Operating Sites
- O Pending Sites
- Planned Sites -Laboratory



Environmental International Partnership

International E-waste Management Network

Frince Kathia Cano Robles

Ministry of Environment and Natural Resources - MEXICO

What is IEMN?

- since 2011 to build global capacity for the waste and coordinate the International Eenvironmentally sound management of e-Waste Management Network (IEMN). ▶ U.S. EPA and EPAT have collaborated
 - from within and beyond the Asia-Pacific region to exchange information on e-IEMN enables environmental officials

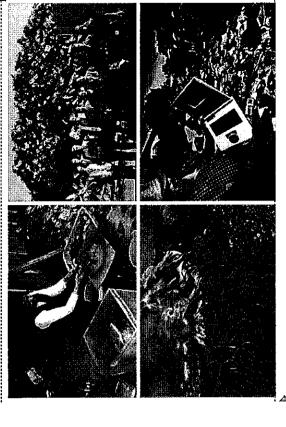








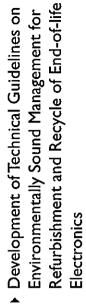
Environmental issue



Our participation



▶ Background: Commission of Environmental Cooperation of North America (CEC)









-discussion-panels-

Global community





Thank you!

IEMN WEBSITE http://www2.epa.gov/international-cooperation/international-c-waste-management-network-iemn

August 10, 2015

ENVIRONMENTAL EDUCATION PARTNERSHIP GLOBAL

The GEEP!

Yay—





Great Partnerships

GCCPAL ENVIRONMENTAL EDUCATION PAFTNERSHIP





United States
Environmental Protection
Agency

North American Association for Environmental Education naaee



GOOD GLOBAL GOOD ENVIRONMENTAL EDUCATION PARTNERSHIP

'm really excited to be here!



diverse group of educators in the United States, Canada,

environmental education, working with a

backbone organization for the field of

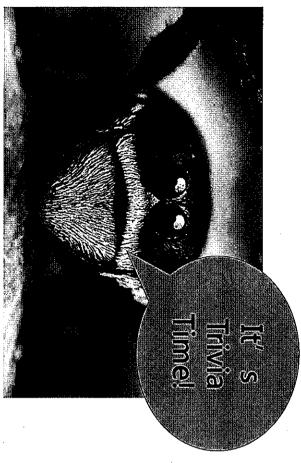
The professional association, champion, and

the world to advance environmental education.

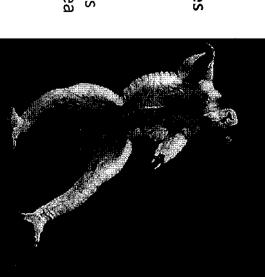
Mexico and in many other parts of



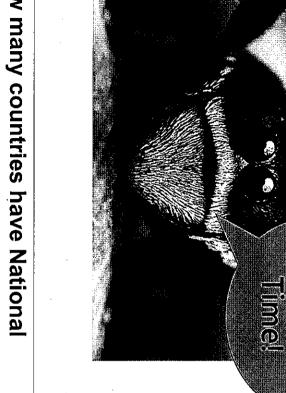
North American Association for Environmental Education



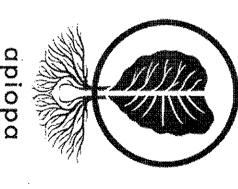
Environmental Education Mandates? How many countries have National







What does APIOPA Stand For?



Asian and Pacific Islander Obesity Prevention Alliance

What country was the first to offer free wifi on a large scale to tourists and residents with more than 5,000 hotspots?



more than 5,000 hotspots dotted around the island, including the main tourist Taiwan! iTaiwan, launched two years ago, and now has attractions, transport hubs and government buildings.

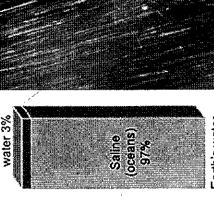
And Niue, in the South Pacific, was the first small island nation to offer free wifi for everyone in 2003

Name two things that help birds fly.



What percentage of the Earth's water is fresh water?

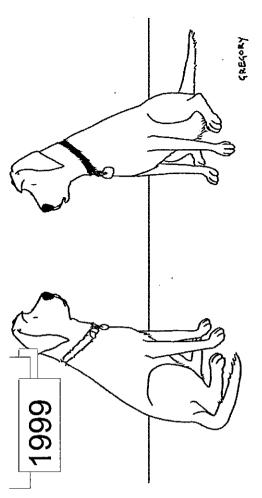
Fresh-



Earth's water



What year was the word "blog" coined?



"I had my own blog for a while, but I decided to go back to just pointless, incessant barking."



GOOD GLOBAL GLOB



GEEP is a clobal partnership committed to advancing

environmental literacy to create a just and sustainable future through the power of education



GCCP

Strengthen environmental through collaboration, capacity education in GEEP countries building, and sharing best practice.

Defining EE

GCCP

expertise to address the challenges, and fosters attitudes, motivations, and commitments to make challenges, develops the necessary skills and about the environment and its associated increases people's knowledge and awareness informed decisions and take responsible action Tbilisi Declaration: EE is a learning process that

1977





Major Components

GCOP GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP

- Knowledge

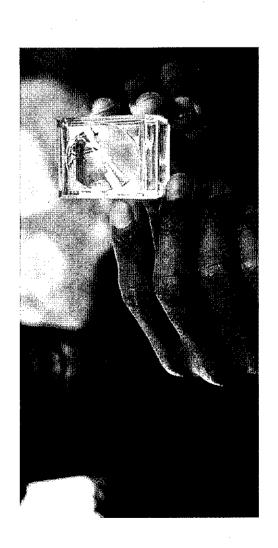
Awareness

- Skills
- Attitudes

GOOD

Foundations of EE

Lifelong Learning



Cradle to Grey: All Sectors

Schools (Preschool, K-12)

Nature centers, zoos, museums, aquaria, resident centers

Community-based organizations

Local, state, and federal agencies

Universities

Teachers

Administrators

Natural resource professionals

Youth Groups and Seniors

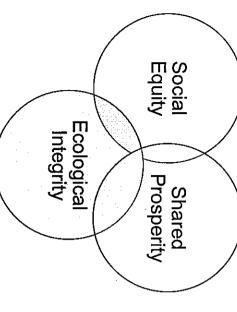
Businesses

"Sir, the following paradigm shifts occurred while you were out."

GCCATION PARTNERSHIP

Systems Thinking





Importance of Place

GCCP GLOBAL ENVIRONMENTAL ENVIRONMENTAL PARTNERSHIP



GCCP

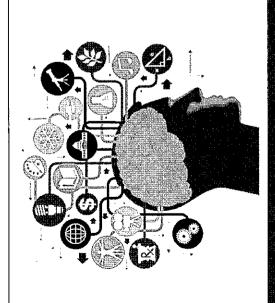
GLOBAL ENVIRONMENTAL EDUCATION



Scientific Thinking GECP GLOBAL EDUCATION PARTICESHIP

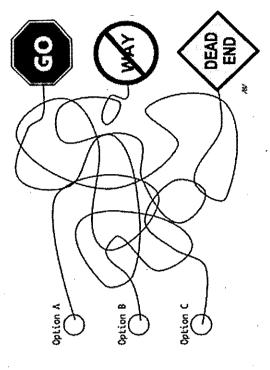


Interdisciplinary GeCP ENGRINAL EDUCATION PARTHERSHIP



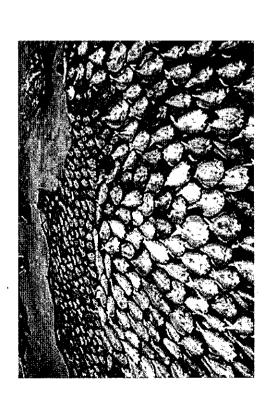
Informed Decision Making

Everybody clear about your options?

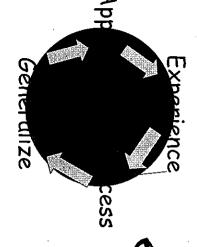


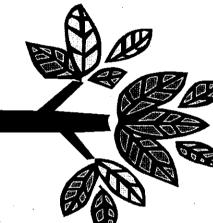
Solutions

GCCATON GLOBAL EDUCATION PARTNERSHIP



Experiential Learning Cycle

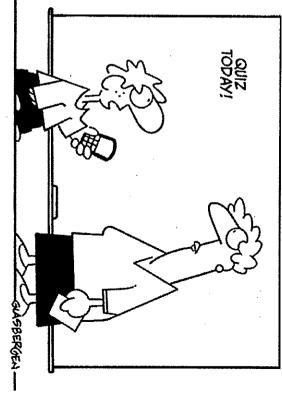




Action and Civic Responsibility!



Beyond Awareness and Knowledge



"Once I learn how to use Google, isn't that all the education I really need?"

Change at Multiple Levels

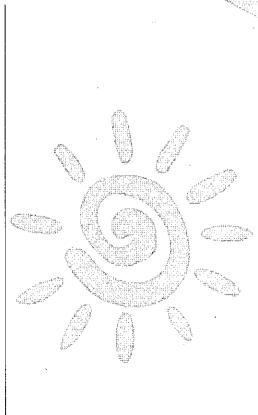
Community

Organizations

Individuals

GOOD GLOBAL GLOBAL EDVIRONMENTAL EDVICATION PARTNERSHIP

Bright Spots Are Everywhere!



Share Best Practices Globally



GCC EWINGOMENTAL ENCATION PARTNERSHIP



Opportunities

- Fill an existing gap Section Header Promote inclusivity
- Develop shared measures
- Create long-lasting change





GCCP GLOBAL GLOBAL EDVIRONMENTAL EDVICATION PARTNERSHIP

24 countries and counting

South Africa Botswana Morocco Kenya

Japan China

India

North, Central, and

South America Canada Brazil

Honduras Chile

Jnited States Mexico

The UK

Europe The Netherlands

<u>Asia</u> Cambodia

Jnited Arab Emirates Middle East

Australia New Zealand Oceana

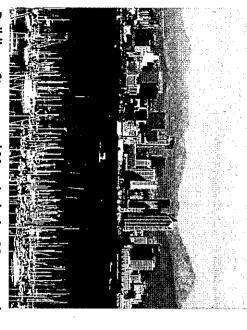
South Korea

/ietnam Taiwan

Philippines ndonesia



NAAEE Annual International Conference



Building a Stronger and More Inclusive Movement

Education Conference, 2015 Presentation at the World Environmental









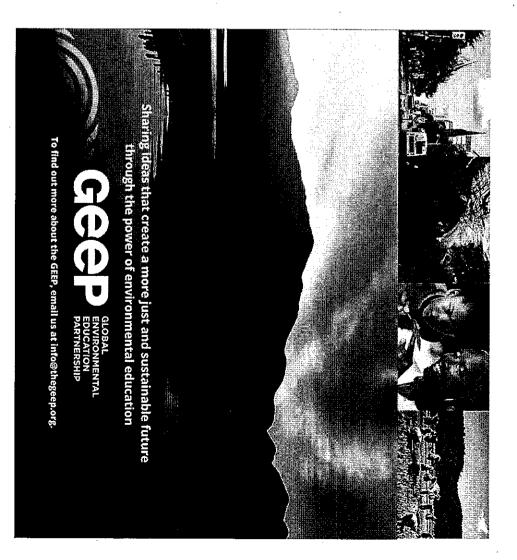
8TH WEEC Planet and People - how can they develop together?

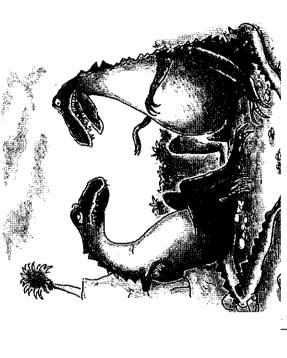
GOTHENBURG 2015



Looking Forward

- Leadership meeting in San Diego, October 13, 2015
- Continuing partnership with Asian and Pacific Islander Obesity Prevention Alliance
- Launch of website, thegeep.org





"All I'm saying is now is the time to develop the technology to deflect an asteroid."

GEEP SUBSTANCE SUPERIOR SUPERI



The U.S.-Taiwan Eco-Campus Partnership which was launched by U.S. EPA and EPA International Environmental Partnership Program is supported through the Faiwan in April 2014.

utilize project-based learning and to focus on program, the program pairs schools in the sustainability topics such as energy, water climate change, school gardens, and more. Federation through its Eco-Schools USA United States with schools in Taiwan to Coordinated by the National Wildlife



JS EPA Administrator Gina McCarthy and EPA Taiwan Minister Wei Yen-Kuo at Jian-An Elementary in Taipei,







The National Wildlife Federation is one of education organizations in the United the largest and oldest conservation

Since 1936, National Wildlife Federation has been inspiring Americans to protect wildlife for our children's future



Partnership Program and other NWF K-12 education programs, please contact the To learn more about the Eco-Campus National Wildlife Federation



Eco-Schools USA NATIONAL WILDLIFE FEDERATION

National Wildlife Federation

Laura Hickey, Senior Director, K-12 Programs www.nwf.org/eco-schoolsusa 11100 Wildlife Center Drive Reston, VA 20190 U.S.A. 703-438-6289



U.S.-Taiwan Eco-Campus Partnership Program

K-12 School Collaborations on Sustainability Projects





rrugram rurpose

countries in which both Taiwan and the collaboration could serve as a model for opportunity to be matched with a United States would wish to engage. replication in other global regions and vice versa. Once implemented, this sustainable school in the United States, and every school in Taiwan will have the communities in both the U.S. and Taiwan an international program that will bring closer together. The long-term goal is that Partnership Program is the development of The overarching goal of the Eco-Campus

engage in joint curriculum development. competence and confidence in the use of one's own culture and country. Improved have opportunities to share pedagogies and technology results from the use of the understanding and to better understand designed to increase intercultural The Eco-Campus Partnership Program is innovative online plattorm. And educators



Learning rroject-baseu



technology. work to explore real-world problems. They are involved in individual and collaborative how to implement the Project-Based Learning Method through which students language arts, science, geography, and participate in projects and practice an Through this program, educators are taught nterdisciplinary array of skills from math,

careers; and engagement with peers, adults exploration of community issues and future solving skills; greater awareness and The benefits of Project-Based Learning and community members. matter; increased motivation, creativity and include deeper knowledge of subject innovation; improved research and problem

Eco-Schools USA environmental "Pathways": Students focus their projects on the ten NWF



Innovative Online Platform

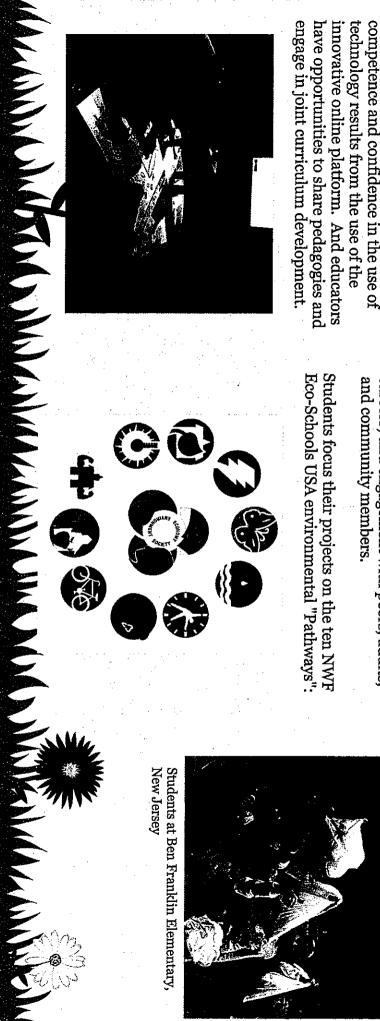
utilizes an innovative online collaborative Education and (International platform - iEARN Partnership Program The Eco-Campus



www.iearn.org

Resource Network)

million students each day are engaged in documents, and other resources. Over 2 where teachers and students collaborate on collaborative work through iEARN projects, create and share photos, videos, IEARN is a safe and secure online platform



CITIES CLEAN AIR PARTNERSH

The Cities Clean Air Partnership (CCAP) asserts that city-level action is the foundation for addressing the global challenge of air pollution and its impact on public health. CCAP establishes a comprehensive platform for cities to cooperate and jointly address air quality challenges. The initiative will strengthen air quality management capacity in Asian cities and drive measurable results through city-level actions. We aim to reach more than 200 cities across Asia.

le recognize that cities are on the ont lines in the fight against air ollution and climate change, and at managing air pollution and reenhouse gas emissions are əmplex tasks requiring long-term ommitment and multi- stakeholder tions at the city level.

CAP aims to provide cities with centives, direct support, and chnical assistance to keep them oving incrementally and ontinuously towards their clean r targets through:

City-to-City Cooperation (C3)

rogram to promote city-to-city arning and collaboration to drive easurable results through city-level tions. The "twinning" of volunteer ties will allow exchange of effective actices and innovative solutions help address specific air quality anagement challenges faced by

ne Bay Area and South Coast Air uality Management Districts are itial US partners that support the eation of this new framework of operation which will be an open itiative involving more participating ties and partners in the future.

City Certification Program to

ovide incentives for implementing ansformational change for better air uality and livable cities. Cities will be ale to communicate their achieveents made towards air quality anagement goals through a "seal approval" (or :o-label).



"In 2012 around 7 million people died – one in eight of total global deaths – as a result of air pollution exposure... the new data reveals a stronger link between both indoor and outdoor air pollution exposure and cardiovascular diseases, such as strokes and ischaemic heart disease, as well as between air pollution and cancer." - World Health Organization, 2014

The program offers international recognition for cities taking significant steps to improve their air quality and gives a clear roadmap to continually improve capacity to manage air pollution.

• Knowledge platform to share best practices and networking, including an online experts database accessible to CCAP cities. This platform includes city training programs to strengthen capacity of cities on emissions inventory, air quality monitoring tools and management strategies

for pollutants of

concern such

as PM₂₅.



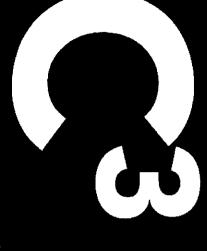
CITIES CLEAN AIR PARTNERSHIP WORKSHOP

Washington Hilton Hotel 10-12 August 2015 Participating Cites: Baguio I Bangkok I Cochin (Kochi) I Colombo I Da Lat I Haiphong I Iloilo I Jakarta I Kathmandu I Kitakyushu I Malang I Pasig I Shimla I Siem Reap I Singapore I Surabaya I Taichung I Taipe I Taoyuan I Ulaanbaatar I Varanasi I Yokohama I Yogyakarta

Better Air Quality







through city-level that promotes city-to-city to drive measurable results Clean Air Partnership (CCAP) A program under Cities learning and collaboration

> committed to taking air pollution. action to reduce

good practices and innovative allow exchange information on Volunteer partnering of cities solutions to reduce air

pollution.



MATCHING CITIES

the desired partnering period -City. The applicant specifies mation on action categories or when, ways of working - how, specific action(s) for which it and ways in which they can conseeks support from a Mentor Learning City provides infortribute (e.g., staff time)



DEVELOPING THE ACTION LIST

timeline will be developed for the C³ program tives will be discussed and specific actions and call, will be facilitated by the Clean Air Asia to introduce the Cooperating Cities where object A launch meeting, preferably via conference



3 IMPLEMENTATION Washing |

mation via email, webinars, teleconterencing meetings. This may be supplemented with face-to-face meetings or study tours Cooperating Cities may share technical infor-



AND LESSONS LEARNED **SHARING OF RESULTS**

cities primarily through the CCAP knowledge sentatives on the C3 will be shared with other Video or audio recorded interviews of city repre-



air pollution are encouraged to do so. Clean Air continue cooperating on other areas to reduce Cities that wish to extend their cooperation or Asia will document the progress, as informed.



RECOGNITION Q

only for CCAP cities at the biennial Better Air recognized on the exclusive "Community Day" The most successful C³ program cities will be Quality (BAQ) conference in 2016,





to be piloted in 2016). We aim to reach more than 200 cities across Asia

What is C³?

C³ is a program under Cities Clean Air Partnership (CCAP) that promotes city-to-city learning and collaboration to drive measurable results through city-level actions.



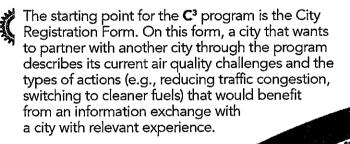
The \mathbb{C}^3 program is available to cities committed to taking action to reduce air pollution.



The volunteer "partnering" of cities allows cities to exchange information on good practices and innovative solutions to reduce air pollution.



CITIES CLEAN AIR PARTNERSHIP

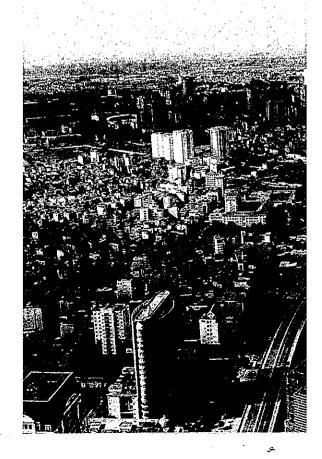


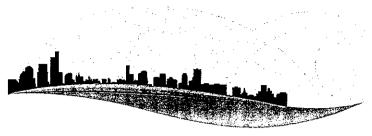
Why C3?

Cities are on front lines against air pollution, including short lived climate pollutants. Asian cities are particularly vulnerable and bear the greatest burden of disease from air pollution, especially fine-particle (PM_{2.5}) pollution. In 2012, of 7 million premature deaths globally from air pollution, 3.3 million deaths linked to indoor air pollution and 2.6 million deaths related to outdoor air pollution were estimated to have occurred in Asia (WHO, 2014). With the continued rapid urbanization of this region, more people are being exposed to urban air pollution and suffering serious health impacts. Cooperation between cities in taking action to improve air quality is imperative as scientific evidence mounts showing the serious health and economic consequences of air pollution from local, regional, and even global sources.

This Guidance document is a step-by-step guide to participation in the \mathbf{C}^3 program. It describes how to:

- 1. Identify and match cities
- 2. Hold launch meeting and develop Action List
- 3. Implement Action List
- 4. Share results and lessons learned
- 5. Complete the C³ program or extend C³ program activities
- 6. Be recognized

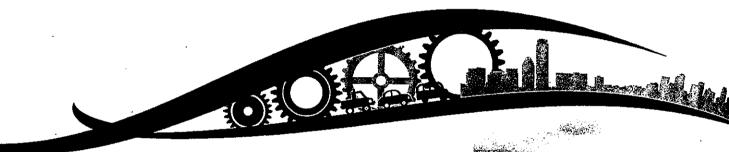




CITIES CLEAN AIR PARTNERSHIP

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| Identify and match cities | 3 |
|---|---|
| Hold launch meeting and develop Action List | 3 |
| Implement Action List | 4 |
| Share results and lessons learned | 4 |
| Continue cooperation | 4 |
| Be recognized | 4 |



Cities Clean Air Partnership (CCAP)

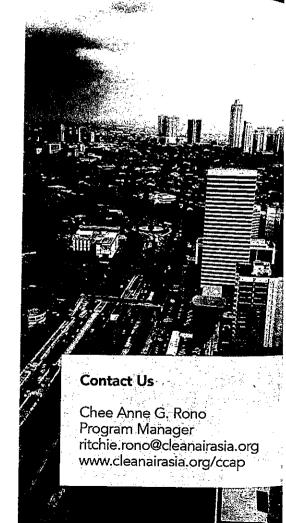
CCAP is an initiative which empowers cities to achieve clean air targets through:

- Voluntary city-to-city cooperation.
- A knowledge platform and expert community, and
- Voluntary eco-label that recognizes cities for taking significant steps to improve air quality and their capacity to manage air quality (currently being developed, to be piloted in 2016).

We aim to reach more than 200 cities across Asia.

Clean Air Asia, an international NGO established in 2001 as the premier air quality network for Asia by the Asian Development Bank, World Bank and USAID, implements CCAP. Our mission is to promote better air quality and livable cities by translating knowledge to policies and actions that enable Asia's 1000+ cities to reduce air pollution and greenhouse gas emissions from transport, energy and other sectors.

CCAP is supported by the International Environmental Partnership, an environmental collaboration program established by the Environmental Protection Administration Taiwan and the United States Environmental Protection Agency aimed at assisting environmental agencies and organizations around the globe strengthen their capacity to manage the environment and protect human health.



1 IDENTIFY AND MATCH CITIES

Guiding Principles

- City partnering is voluntary and designed
- to foster city-to-city learning and information exchange.
- Cities eligible for partnering are members
- of the Cities Clean Air Partnership.
- Mentor cities are those with demonstrated success in taking
- actions to reduce emissions of air pollutants, including short lived climate pollutants.
- Learning cities are those that have initiated steps towards
- developing and/or implementing policies or actions to reduce air pollution, but need some external guidance to achieve the desired results.

Process

A city expresses interest in joining the C³ program by completing the City Registration Form. This city (called the "learning city") provides information on action categories or specific action(s) for which it seeks support from a city with expertise (called a "mentor city"). The applicant specifies the desired partnering period - when, ways of working - how, and ways in which they can contribute (e.g., staff time).

Clean Air Asia will identify possible mentor cities based on these criteria:

- Action categories or specific actions: match between requested assistance and experience and expertise of mentor cities.
- Language: potential challenges in communicating,
 e.g., can both use English or other common language?
- Location: ease and cost of getting to and from both cities.
 (Note: Partners are encouraged to use, to the extent possible, electronic means of communication and learning.)
- Prior engagement: extent to which cities have an existing relationship.

If a mentor city is not identified, Clean Air Asia will suggest ways for the learning city to access the expertise it needs through the CCAP network (e.g., technical training, mentoring by an expert from academia or national government agency).

2 HOLD LAUNCH MEETING AND DEVELOP ACTION LIST

Guiding Principles



A launch meeting, preferably via conference call, will be held to introduce the cooperating cities and to discuss the objective(s), scope, and specific actions ("Action List") that the cities will work on.



Clean Air Asia will facilitate this meeting.



The meeting minutes, which will be taken by Clean Air Asia and reviewed and approved by both cities, will be sufficient documentation to proceed with the city-to-city cooperation.



Process

Proposed meeting agenda:

- Introduce city representatives and meeting objectives (by Clean Air Asia)
- Develop the Action List (facilitated by Clean Air Asia)
 - o Identify what the cities want to achieve by the end of the C³ program (objectives)
 - o Develop the specific actions for the city-to-city cooperation (C³) program
 - o Establish a timeline for implementing the Action

In developing their Action List, the cities may refer to the "C³ Model Action Lists" with recommended voluntary actions that cities could work on.

Model Action Lists are available for a variety of Action Categories (e.g., commercial cooking, bike sharing, port emissions management); the specific actions on these lists are good practices supported by scientific literature and city case studies.



3 IMPLEMENT ACTION LIST

Guiding Principles

City-to-city cooperation is a two-way exchange that helps learning cities to make progress in a specific area of air quality management.

Both mentor and learning cities work together based on the agreed Action List and timeline.

Process

The cooperation can take different forms. For example, cities may share technical information via email, webinars, teleconferencing meetings. This may be supplemented with face-to-face meetings or study tours.

4 SHARE RESULTS AND LESSONS LEARNED



Guiding Principles

Communication between the cooperating cities, either via phone, in meetings, or in writing (e.g., emails) is key to success of the C³ program.

Reporting the results of the city-to-city cooperation through video or audio interviews conducted or other means (e.g., presentations) by Clean Air Asia are easy and fun ways of sharing lessons learned to other cities.

Process

To facilitate communication, information on focal points for learning and mentor cities will form part of the Action List.

Video or audio recorded interviews of city representatives on the city-to-city cooperation will be shared with other cities primarily through the CCAP knowledge platform. Cities have the option to prepare a final powerpoint presentation to share results and achievements under the cooperation.

5 CONTINUING COOPERATION

Guiding Principles

Cities that have successfully completed their C³ program Action List are welcome to continue their partnership on other air pollution reduction actions.

If they agree to, the cooperating cities may extend their city-to-city cooperation.

Process

Cities that wish to extend their cooperation or continue cooperating on other areas to reduce air pollution are encouraged to do so. Clean Air Asia requests the cities to inform it of such arrangements so it can continue to document and share the results of their cooperation with other cities.

Once a city-to-city cooperation is successfully completed, the partnering cities remain part of CCAP and will be kept informed of CCAP activities. Learning or mentor cities can also opt to withdraw from the C³ program by mutual consent.

6 BE RECOGNIZED

Cities will be recognized for exceptional performance in the **C**³ program. The mechanics of the recognition program will be announced in 2015.

Exceptional performance worthy of recognition include, among others, learning cities that are recommended by their mentor cities as deserving of recognition with reasons listed by the mentor city in the letter to Clean Air Asia.

An exclusive "Community Day" only for CCAP cities will be held at the biennial Better Air Quality (BAQ) conference where the most successful **C**³ program cities will be recognized for their achievements. The BAQ 2016 will be jointly held with the World Clean Air Congress in Busan, S. Korea on 29 August to 2 September 2016 with the theme "Clean Air for Cities

Perspectives and Solutions."



REGISTRATION FORM

Cities Clean Air Partnership City-to-City Cooperation (C³)



CITIES CLEAN AIR PARTNERSHIP

| esired learning area that your cit |
|------------------------------------|
|------------------------------------|

ease state learning area/s that your city needs. This should be in the context of an existing project, policy measure or air quality tervention that the city is already implementing or seriously planning to implement.

| | - • | | , | | | | | |
|---|------------------|--------------------|--|-------------------|-------------------|---------------|--|--|
| Describe the project/policy | /intervention | | Specific city-to-city cooperation need | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | - * | | | | |
| | | | | | · | | | |
| artnering period ease indicate the estimated le ster peer-to-peer learning. | ength of time th | at your city would | ike to engage in ci | ty partnering unc | ler the city part | nering and to | | |
| ☐ 3 months | □1 year | ☐ 6 months | □ 1.5 years | □ Other | • | | | |
| ow would you like to condu ☐ Sharing technical informati ☐ Webinars ☐ Teleconferencing or Skype ☐ Face-to-face meetings ☐ Study tours ☐ Joint project planning | on via email | | t his city-to-city co e Others, please s | | | | | |
| hat can your organization collisions. Staff time If Travel funds for study tours Funds to invite foreign exp In-kind resources | or in-person ex | |] Others, please sp | pecify: | | | | |

ction D: Additional Information & Supporting Documents

ease attach any information that may be helpful for a mentor city. This could include links to your agency's website, a recent hissions inventory, or local initiatives addressing air quality that will provide additional context.



REGISTRATION FORM

Cities Clean Air Partnership City-to-City Cooperation (C³)

Name of City



CITIES CLEAN AIR PARTNERSHIP

| Name Designated Title / Position | |
|--|--|
| Point-of Contact Department/ Office E-mail Phone No. (Office) | Phone No. (Mobile) |
| Alternate Contact Title / Position Department/ Office E-mail | Phone No. |
| Phone No. (Office) | (Mobile) |
| Feel free to provide additional contact persons on a separate page. | |
| What does your city expect to accomplish through city-to-ci This section aims to generate a broad indication of your city's p | ty cooperation? riorities in the field of air quality management |
| ☐ Emissions inventory of air pollution sources ☐ Air quality monitoring | ☐ Controlling emissions from household cooking☐ Setting up a public bike sharing system |
| ☐ Clean air plan development | ☐ Pedestrian facility improvement to reduce transport emission |
| □ Controlling emissions from diesel vehicles | ☐ Promoting non-motorized transportation |
| ☐ Reducing emissions from 2-3 wheeled motorized vehicles | ☐ Citizen engagement in reporting polluting vehicles☐ Improving enforcement of air pollution laws (please specify) |
| ☐ Port emissions management and control | Others, please specify: |
| ☐ Controlling emissions from open burning of solid waste | Gallers, predict specify. |
| ☐ Managing emissions from power plants | |
| ☐ Managing emissions from industrial facilities (please specify) ☐ Controlling emissions from commercial cooking | |
| ☐ Controlling emissions from re-suspended road dust | |

City-to-City Cooperation

Cities wanting to be actively engaged in the city-to-city cooperation (C³) component of the Cities Clean Air Partnership must fill in the requested information below. Answers in this section will be given due consideration in the matching process.

Expertise that your city can offer

Please state area/s of expertise that your city can offer. This could be a demonstration project, policy measure or intervention which has shown to result in air quality improvements.

| Doscriba | the proje | ct/policy/ | /interventior |
|----------|-----------|------------|---------------|
| | | | |

What was achieved?

City-to-City Cooperation Guidance

Commercial CookingReducing Emissions/Exposure from Small-scale Commercial Cooking

Selected References

- and carbon monoxide multiple regression models using environmental characteristics in a high diesel-use area of Baguio City, Philippines. The science of the Total Environment 2007; Cassidy BE, Akers MAA, Akers TA, Hall DB, Ryan PB, Bayer CW, Naeher LP. Particulate matter 381 (1-3): 47-58.
- Climate and Clean Air Coalition. Reducing SLCPs from Household Cooking and Domestic Heating.
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- Measurement of genotoxic air pollutant exposures in street vendors and school children in Ruchirawat M, Navasumrit P, Settachan D, Tuntaviroon J, Buthbumrung N, Sharma S.. and near Bangkok. Toxicology and Applied Pharmacology 2005; 206(2):207-214.
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- neighborhood environmental quality in communities with different urbanization levels, Shih-Chun Candice Lung, Chung-Rui Lee, Shu-Chuan Hu, Inequality of Asian-type Environmental Science & Policy, Volume 38, April 2014, Pages 1–10.
- Shih-Chun Candice Lung, Pao-Kuei Hsiao, Tzu-Yao Wen, Chun-Hu Liu, Chi Betsy Fu, Yu-Ting Cheng Variability of intra-urban exposure to particulate matter and CO from Asian-type community pollution sources, Atmospheric Environment Volume 83, February 2014, Pages 6-13.
- (Fee) World Bank Group. The State of the Global Clean and Improved Cooking Sector.
- () World Health Design, 2015 (published by the International Academy for Design & Health) Designing healthy communities: the health impact of street vendor environments.
- (Perconsoluted Health Organization. November 2014. Indoor air quality guidelines: household fuel combustion.

| · · · · · · · · · · · · · · · · · · · | | | | | | | .* | | | - | | |
|---|---|---|--|---|-------------------|---|---|---|--|------------------|---|-----------------------------------|
| Cities Clean Air Partnership www.cleanairasia.org/CCAP | Other voluntary measures identified by Partner city based on consultation with Mentor city. | With input from Mentor city, Partner city develops plan to work with trade associations to educate members about exposure to cooking fumes and steps to limit exposure. | Through outreach programs like distributing brochures and media messages, Mentor city assist Partner city educate the public about health impacts of exposure to cooking fumes and steps to limit exposure. | Mentor city assist Partner city develops outreach programs to educate business owners about health impacts of exposure to cooking fumes and steps to reduce exposures by using of cleaner fuels, exhaust equipment on stoves, or by supplying cooks with activated-carbon masks, etc. | Voluntary Actions | Partner city identifies any issues that may present challenges to implementing strategy, like presence of illegal street vendors or enforcement issues. | Mentor city works with Partner city to develop strategy to implement control measures. For example, develop city ordinance requiring street vendors to use exhaust equipment, or work with appropriate city office to reduce traffic in selected areas. | Mentor city helps Partner city explore appropriate control measures, such as using of exhaust equipment in street market food stalls and carts or using of cleaner cooking fuels. | Mentor city provides Partner city with an overview of control measures to reduce emissions or exposure to emissions from commercial cooking. | Required Actions | Commercial Cooking Reducing Emissions/Exposure from Small-scale Commercial Cooking | City-to-City Cooperation Guidance |

CITIES CLEAN AIR PARTNERSHIP WORKSHOP



Air pollution is the world's single largest preventable environmental health risk. The World Health Organization estimates that in 2012, 7 million premature deaths were attributed to air pollution making it responsible for one in eight deaths in the world. Developing Asia is the most affected region, with 3.3 million deaths linked to indoor air pollution and 2.6 million deaths to outdoor air pollution. The good news is - proven solutions and roadmaps exist to significantly improve air quality in cities.

The Cities Clean Air Partnership (CCAP), a Clean Air Asia initiative, is focused on empowering cities to improve air quality year by year and step by step. CCAP works with partners toward the vision of "200 by 2020" - 200 cities, by 2020, as part of the CCAP initiative and on the pathway towards achieving healthier air quality. Through city-to-city cooperation, a voluntary city eco-certification (eco-label), and an experts' network, CCAP will stimulate the mainstreaming of clean air roadmaps and actions in cities. The pilot phase of the city eco-certification is set to be launched in 2016.

The CCAP workshop will start at least 25 cities on the pathway towards achieving better air quality starting with: Baguio, Bangkok, Cochin (Kochi), Colombo, Da Lat, Haiphong, Iloilo, Jakarta, Kaohsiung, Kathmandu, Kitakyushu, Malang, Pasig, Shimla, Siem Reap, Singapore, Taichung, Tainan, Taipei, Taoyuan, Ulaanbaatar, Varanasi, Yogyakarta and Yokohama. The US cities participating in the workshop include: Multnomah County (Oregon), San Diego and San Jose (California), Gaithersburg (Maryland), Delaware Valley Regional Planning Commission and Green Cities California.

At the CCAP event -

- Cities will be introduced to roadmaps to manage air quality (developing emissions inventories, monitoring and modeling air quality, assessing health and other impacts, action planning, communicating air quality to the public), mitigate and prevent air pollution from transportation, industry and power, indoor and other sources.
- The first set of partnering cities matched through CCAP's city-to-city cooperation (C3) program will be announced. Potential new partnering of cities will be identified at the event.
- The voluntary city eco-certification system will be introduced to the cities.

The 3-day program is organized by Clean Air Asia and hosted by the International Environmental Partnership. Clean Air Asia is an international NGO established in 2001 by the Asian Development Bank, World Bank and USAID, with the mission to promote better air quality and livable cities by translating knowledge to policies and actions that reduce air pollution and greenhouse gas emissions from transport, energy and other sectors.

For more information, please visit www.cleanairasia.org/ccap.







Asia Pacific Mercury Monitoring Network

<u>APMMN's Goal</u>: to advance the science of global atmospheric mercury monitoring, particularly for the Asia Pacific region.

As an outcome of the Atmospheric Mercury Monitoring Workshop (Taipei, Sept 10-12, 2013), we have begun operating the Asia-Pacific Mercury Monitoring Network (APMMN). The major objective of the APMMN is to assist countries in the Asia-Pacific region that have mercury environmental concerns, but do not yet have mercury monitoring capabilities. The APMMN is currently a mercury wet deposition monitoring network, with plans being developed now for measurement of gaseous concentrations for estimation of dry deposition.

The APMMN would promote sharing of information, data, and technologies among countries in the Asia-Pacific region in order to expand coordinated mercury monitoring capacity, cultivate a common understanding of mercury-focused policy-relevant scientific topics, and develop mercury datasets useful to regional and global atmospheric modeling.

Current membership includes Vietnam and Thailand (collecting wet deposition sample now), Indonesia and the Philippines (expected to start wet deposition monitoring soon), Taiwan (operating the common laboratory), Japan, Korea, the US EPA, NADP, and Environment Canada.

The APMMN currently has

- One common, written standard operating procedure,
- A quality assurance plan and data flagging procedures,
- A x0developing website,
- one regional laboratory (National Central University, Taiwan),
- regular operations meetings, and
- some basic funding for network operations.

To make this effort a reality, this network needs leading countries to promote and support the effort. These countries are the countries with well-developed monitoring capabilities for mercury (Tekran networks).

The Environmental Protection Agency of Taiwan is committed to this effort and network development. The U.S. Environmental Protection Agency and the National Atmospheric Deposition Program have pledged their time and effort to help the Asians design this network, hoping that the SOPs used will follow those in Europe and in North America so that consistency of measurements is assured.

We feel that cooperation in monitoring and data sharing between all East Asian countries would promote a better scientific understanding of the mercury issue within Asia and across the Pacific, and would benefit all countries. With data from the Atmospheric Mercury Network (NADP's U.S. based observations), East Asia cooperation would produce consistent measurements across Asia, the Pacific, and North America, and promote the full understanding of hemisphere-level transport of mercury gases.

Contacts

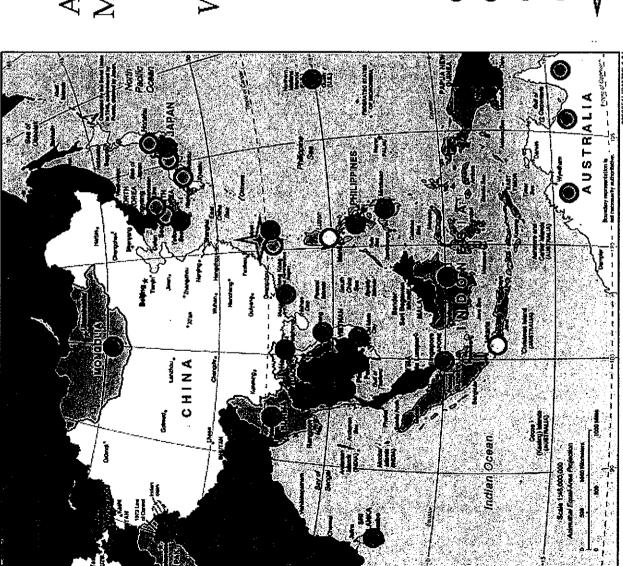
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Clean Air Markets Division
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Monitoring Network Asia Pacific Mercury

Phase 1 & 2 Wet Deposition Sites



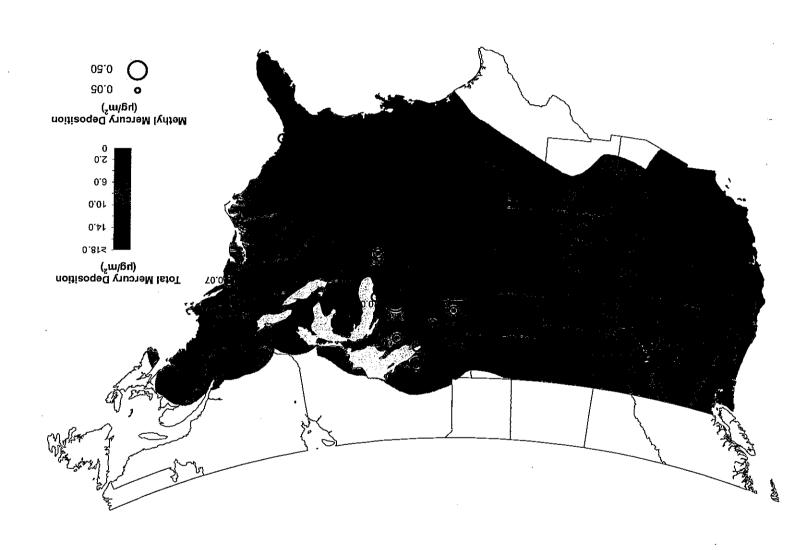
Operating Sites

Affiliated Sites

O Pending SitesPlanned Sites **♦**Laboratory



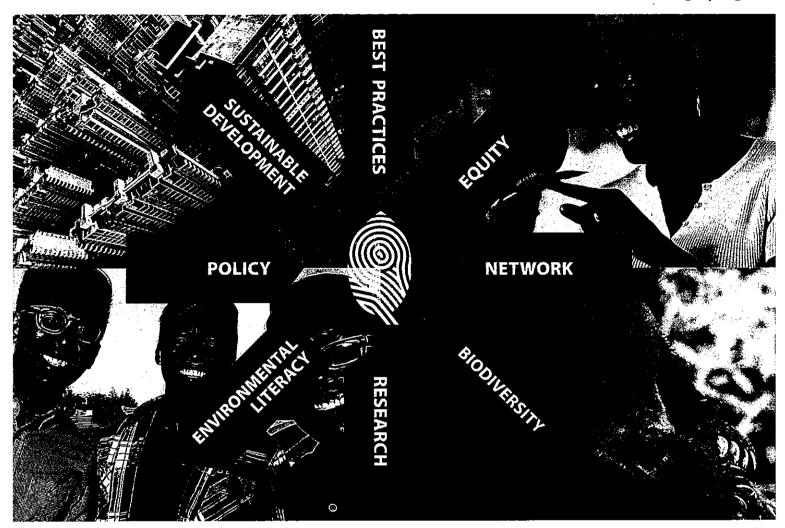
2013 Annual Summary





ENVIRONMENTAL Sharing ideas that create a more just and sustainable future EDUCATION through the power of environmental education

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t's a small planet with big ideas. The Global Environmental Education Partnership GEEP) brings together leaders from countries around the world to leverage the power of environmental education to create a healthier environment for all.

Dur Mission

To build a vibrant learning network designed to build capacity in member countries to strengthen, sustain, and institutionalize environmental education.

Our Focus

- Promote global expertise and share experiences on improving the quality, practice, and impact of environmental education
- Address the major obstacles to improving environmental education in member countries
- Expand the reach of environmental education by working with new and underserved audiences and communities

Who is the GEEP?

The GEEP is comprised of environmental education policy makers, providers, and practitioners who represent government and/or nongovernmental sectors in countries throughout the world. The GEEP was launched by the United States Environmental Protection Agency, the Taiwan Environmental Protection Adminstration, and the North American Association for Environmental Education in 2014.

To find out more about the GEEP, email us at info@thegeep.org.



2013 ANNUAL REPORT

Education We Need for the World We Want

