

出國報告（出國類別：國際會議）

**論文發表 @ International
Conference on Education and New
Developments 2015 心得報告**

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摘要

International Conference on Education and New Developments 2015 (END 2015)由 World Institute for Advanced Research and Science (WIARS), Portugal 主辦，主題目的為：一、In TEACHERS AND STUDENTS 二、In PROJECTS AND TRENDS 三、In TEACHING AND LEARNING 四、In ORGANIZATIONAL ISSUE 。會議地點在歐洲葡萄牙北部市舉辦，全世界各大洲之學術界均有論文發表，場面熱烈。論文發表摘要如下：遠距教學提供了技術整合的方法，以滿足日益增長的教師學習需求，包括了職前及在職的階段，今天，老師已願意花時間來參與各種線上在職進修教育課程。本研究旨在從臺灣小學在職教師進修教育線上課程中，確定是否影響 e 化學習的小學教師年齡，並找出其結構基本資料。我們使用了全國教師在職進修資訊網資料庫，並從 21,456 名教師中隨機抽取 2001 個樣本。這項研究發現，小學教師使用電子學習並不取決於年齡或課程的內容。研究樣本 7 個分組中，利用網路學習進修教育，亦沒有差異表現。

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1. 目的

本次 International Conference on Education and New Developments 2015 (END 2015)會議主要由 World Institute for Advanced Research and Science (WIARS), Portugal 主辦，

該單位主張，無論是在正式和非正式場合中。我們的國際會議旨在提供教育發展的一些答案和探索的過程、行動、挑戰和學習、教學和人的發展成果。其會議目標是提供世界各地教師、學生、研究人員，從其廣泛的學術領域，加以探索和貢獻。並從最不同國家和文化，互相激發以促進增長與教學、學習和在現代教育中的應用相關的研究方法，教師和學生，專案和趨勢，教學和學習，行政組織等問題。

2. 過程

會議地點在歐洲葡萄牙北部 PORTO 市舉辦，全世界各大洲之學術界均有論文發表，場面熱烈。104 年 6 月 27 日-29 日的會議議程詳如附件。本次會議主題則為：

- **In TEACHERS AND STUDENTS:** Teachers and Staff training and education; Educational quality and standards; Curriculum and Pedagogy; Vocational education and Counseling; Ubiquitous and lifelong learning; Training programs and professional guidance; Teaching and learning relationship; Student affairs (learning, experiences and diversity; Extra-curricular activities; Assessment and measurements in Education.

- **In PROJECTS AND TRENDS:** Pedagogic innovations; Challenges and transformations in Education; Technology in teaching and learning; Distance Education and eLearning; Global and sustainable developments for Education; New learning and teaching models; Multicultural and (inter)cultural communications; Inclusive and Special Education; Rural and indigenous Education; Educational projects.

- **In TEACHING AND LEARNING:** Educational foundations; Research and development methodologies; Early childhood and Primary Education; Secondary Education; Higher Education; Science and technology Education; Literacy, languages and Linguistics (TESL/TEFL); Health Education; Religious Education; Sports Education.

- **In ORGANIZATIONAL ISSUES:** Educational policy and leadership; Human Resources development; Educational environment; Business, Administration, and Management in Education; Economics in Education; Institutional accreditations and rankings; International Education and Exchange programs; Equity, social justice and social change; Ethics and values; Organizational learning and change.

大會主題演講題目為“A New STEAM Age: Towards One Culture for Learning” 指出了未來教育新方向，需融合 STEAM 五個範疇：(Science, Technology, Engineering, ARTS and Mathematics)才能走出 21 世紀的新方向。

本次發表論文題目為“DOES PRIMARY SCHOOL TEACHERS’ AGE IMPACT ON E-LEARNING?” 論文摘要如下：

Distance education provides one means of integrating technology across teacher preparation to meet the growing needs of pre-service and in-service preparation programs. Today, teachers can spend their time to study variety of in-service advancement education courses online. This study aims to determine whether primary school teachers’s age impact

on e-learning and to find structure base on profile (age group and course content) of in-service primary school teachers studied online related courses of in-service teacher advancement education in Taiwan. We use Nationwide Teacher in-service Advancement Education Information Web database by the M.O.E. and randomly select 2001 sample resources out of 21,456. The sample size is calculated with 95% confidence level and confidence interval radius of 2.09 percentage points. The study found primary school teachers using e-learning does not depends on age or course content. Also it shows the research subjects can be classified into 7 groups. There is no particular group that the primary school teachers spent more or less time using e-learning to study in-service teacher advancement education.

4. 心得與建議

- 目前台灣面對國際化變局，已悄然出現人才斷層的隱憂，建議政府一定要排除萬難，台灣學術界只要有國際參與的機會，應即優予補助。為了要與世界密切接軌，就要隨時與外界第一手接觸，才能收到他山之石，可以攻錯的功效。
- 台灣學術界宜多多參與國際合作與學術外交，接軌國際調查研究，才能提昇國際研究調查的文化公平性，增加台灣在國際上的能見度
- 為了能持續將研究成果發表，以深化研究之影響與提升研究水準，建議持續寬列經費，以利研究團隊成員順利參與國際會議，培養直接面對研究論辯挑戰之國際學術溝通能力。

5. 照片



6.附件

END 2015 CONFERENCE PROGRAM

Saturday, June 27		
08:00	Welcome Desk – Information and registration (Room Biombo)	
09:30 – 10:00	OPENING SESSION (Room Porto)	
10:00 – 11:00	KEYNOTE SPEAKER SESSION (Room Porto)	<p>“A New STEAM Age: Towards One Culture for Learning” Professor Dr. Martin Braund, Adjunct Professor at Cape Peninsula University of Technology in Cape Town, South Africa and Honorary Fellow in the Department of Education at the University of York, United Kingdom</p>
11:00 – 11:30	<i>Coffee Break</i>	
11:30 – 13:10	Curriculum and Pedagogy Oral Presentations Parallel Session OPS_27.1 (Room Porto)	<p>An Effort to Make American Classrooms Culturally Responsive (OP_091) Krystyna Nowak-Fabrykowski</p> <p>Improving Student Engagement and Professional Competency by Using Simulations in Law School Courses (OP_160) Todd Brower</p> <p>Problem Solving as Program Code Description (OP_521) Edward Brown</p> <p>Effects of Real-Word Versus Pseudo-Word Phonics Instruction on the Reading and Spelling Achievement in First Graders (OP_111) Jihan H. Khalifeh Mohamad & Ahmad Oweini</p> <p>EU Founded Teacher Education Improvements in Hungary (OP_534) Krisztián Pálvölgyi, Horváth H. Attila, Éva Bodnár & Judit Sass</p>
11:30 – 12:50	Business, Administration, and Management // Economics in Education Oral Presentations Parallel Session OPS_27.2 (Room Ipanema II)	<p>Conversion of a Web Application for Graduate School Administration into a Mobile Web App (OP_367) David Edelman</p> <p>Creating Inclusive Workplaces for Persons with Disabilities as an Integral Element of Diversity Management (OP_443) Marzena Wójcik-Augustyniak</p> <p>Linguistic and Cultural Capital at an American University in the United Arab Emirates: A Narrative Case study (OP_207) Zsuzsanna Mikecz Munday</p> <p>New Development and Innovation of Financial Education in Japan (OP_410) Suguru Yanata, Kaori Ishibashi & Takao Nomakuchi</p>

11:30 – 12:50	Teachers and Students // Teaching and Learning Relationship Oral Presentations Parallel Session OPS_27.3 (Room Foz)	<p>Language Maintenance and Students' Identities in English Minority Language Schools in Québec (OP_235) Diane Gerin-Lajoie, Max Antony-Newman & Pierre-Olivier Bonin</p> <p>The Development of the Personal and Professional Values Framework as an Aid to Ethical Decision-Making (OP_146) Hua Hui Tseng</p> <p>Enhancing Active Learning in the Modern Biology Classroom (OP_508) George M. Malacinski</p> <p>Social Network Addiction (OP_323) Júlia Hong Ventayol Alsina</p>
13:00 – 14:30	<i>Lunch</i>	
14:30 – 15:30	Educational Quality and Standards Oral Presentations Parallel Session OPS_27.4 (Room Porto)	<p>Knowledge and Result (OP_109) Eszter Gombos & Maria Csernoch</p> <p>Enabling and Disabling Environment Influencing Learners' Learning Experiences (OP_288) Soane Joyce Mohapi</p> <p>The Sociopolitical Context of Language Reform in Higher Education in Post-Soviet Kazakhstan (OP_300) Seth Agbo & Natalya Pak</p>
14:30 – 16:30	Projects and Trends// Organizational Issues Poster Presentations Parallel Session PS_27.5 (Room Ipanema II)	<p>Effectiveness of Early Intervention for Reading Development in Students with Reading Disabilities (P_089) Renata Mousinho</p> <p>Biology Inclusive Education in Secondary Education: Building an Education for All (P_098) Sergio E. C. P. Silva, Simone J. R. Maciel & Marcia R. Pereira</p> <p>Transport Simulation for Educational Purpose (P_141) Alexandra Haller & Lisa-Maria Putz</p> <p>The Family Influence on Reading Comprehension in Children with Dyslexia (P_144) Nayana Pires da Silva Rodrigues, Raquel Rosa Mendonça & Renata Mousinho</p> <p>The Effect of the Theme Centered Interaction on the Teachers' and on the Students' Work (P_149) Rita Sápiné Bényei</p> <p>Case Study of a Scholar with Dyslexia: The Role of Inclusive Education and RTI Program (P_175) Maria Clara Holanda, Carolina Sathler & Renata Mousinho</p> <p>Service Learning: A High Impact Practice with First Generation, Minority College Students (P_310) Linda R. Guthrie & Pamela L. Knox</p> <p>Fingerpaints and Masterpieces: Babies in the Art Museum (P_374) Marta Cabral & Effie Phillips-Staley</p> <p>The Content of Trust and the Function of Manager and Educational Leader in School Heads' Opinions (P_178) Jakub Kołodziejczyk</p>

		<p>Mobile Science: The Environmental Issues Study (P_245) Anelise Leal Vieira Cubas, Marina de Medeiros Machado, Ana Regina de Aguiar Dutra, Elisa Helena Siegel Moecke, Ivete Rossato & Rachel Faverzani Magnago</p> <p>Interpretation of University Quality in Perspective of TCM (P_261) Yanhua Wang</p> <p>A Study of Business Management Education by Simulation Using the Business Game (P_405) Takao Nomakuchi, Suguru Yanata & Kaori Ishibashi</p> <p>Have Pseudosciences Laid Anchor in Bookshops of Quebec? A Longitudinal Study (P_412) Serge Larivée, Carole Sénéchal & Dave Miranda</p>
14:30 – 16:30	<p>Technology in Teaching and Learning</p> <p>Oral Presentations Parallel Session OPS_27.6 (Room Foz)</p>	<p>Understanding Teacher Educators' Pedagogical and Technological Cultural Habitus (Patch) in the Maldives (OP_081) Aminath Shafiya Adam</p> <p>How Blackboard e-Learning Tool Affects Intermediate Chinese Speaking and Listening Course (OP_083) Tungyue Hon</p> <p>Teaching and Learning in Technology Rich Schools: Traditional Practices in New Outfit (OP_312) Catarina Player-Koro & Dennis Beach</p> <p>Significant Learning in Virtual Learning Environments (OP_357) Richard Gagnon</p> <p>Development and Innovation of Free Online Education System, "JMOOC" in Japan (OP_445) Kaori Ishibashi, Suguru Yanata & Takao Nomakuchi</p> <p>Project of Flipped Classroom's Incorporation: An Experience Between Primary Schools and University (OP_533) Jordi Simon Llovet, Elena Sofía Ojando Pons, Loles Gonzalez Garcia , Miquel Àngel Prats Fernandez, Xavier Àvila Morera & Antoni Miralpeix Bosch</p>
15:30 – 16:30	<p>WORKSHOP</p> <p>WS_27.7 (Room Porto)</p>	<p>Children at Risk for Mental Disorders and the Impact of Teachers on Child Mental Health Promotion (WS_334) Paulo Pinheiro, Agar Almeida, Orkan Okan, Dirk Bruland, Anabela Pereira, Luis Saboga Nunes, Ester Lopes & Ullrich Bauer</p>
16:30 – 17:00		Coffee Break

<p>17:00 – 19:20</p>	<p>Secondary Education; Higher Education</p> <p>Oral Presentations Parallel Session OPS_27.8 (Room Porto)</p>	<p><i>Risk Management and the Identification of Nursing Students at Risk</i> (OP_116) Naomi Malouf & Rena Frohman</p> <p><i>The Art of Teaching in Teaching Art</i> (OP_166) So-Lan Wong</p> <p><i>Activating Lecture Within Higher Education – Today and Perspective</i> (OP_183) Mariana Sirotova</p> <p><i>A Case Study of Students' Decision-Making about Postgraduate Education in China</i> (OP_284) Dan Liu</p> <p><i>Final Degree Works: A New Challenge for the Future Teachers of Infant and Primary Education. (Some Perspectives from Experimental Sciences)</i> (OP_482) Constancio Aguirre Pérez</p> <p><i>Educational Models of Compatibility: Secondary Education and High Level Sport</i> (OP_208) Josep Solà Santesmasas (Presented by Júlia Hong Ventayol Alsina)</p> <p><i>A Comparison of the Effectiveness of the Capsular and Heuristic Models for Developing in-Service Teachers' Pedagogical Content Knowledge for Nature of Science</i> (OP_540) Elaosi Vhurumuku</p>
<p>17:00 – 19:20</p>	<p>Pedagogic Innovations // Challenges and Transformations in Education</p> <p>Oral Presentations Parallel Session OPS_27.9 (Room Ipanema II)</p>	<p><i>Dialogic Reading and Book Clubs. Theoretical Framework</i> (OP_277) Carmen Álvarez-Alvarez</p> <p><i>The CREADA, a New Pedagogical Center for Adults Informal Education</i> (OP_302) Maria Luisa De Natale & Cristiana Simonetti</p> <p><i>Adolescents' Health Literacy as a Buffer in a Crises Context of a Legionella outbreak in Portugal (CRADLISA Project HLS-EU-PT)</i> (OP_364) Luís Saboga-Nunes, Gabriela Cavalheiro, Sandrina Correia, Anabela Santos, Paulo Pinheiro, Ullrich Bauer & Orkan Okan</p> <p><i>Using Intensive Games Development Projects to Teach Entrepreneurial Skills to Third Level Students</i> (OP_394) Derek O'Reilly, Fernando Almeida, Krzysztof Podlaski, Hiram Bollaert, Piotr Milczarski, Shane Dowdall, Artur Hłobaż & Justino Lourenço</p> <p><i>Teaching in Values in Higher Education: Innovation by Online Dialogue between Students from Different Universities</i> (OP_398) Elena Briones, Raquel Palomera & Alicia Gómez-Linares</p> <p><i>Problem-Based Learning in Science, Technology, Engineering and Mathematics (STEM) for 21st Century Global Learners</i> (OP_027) Diane Boothe & Melissa Caspary</p> <p><i>Early School Leaving – Contributions from Portugal</i> (OP_035) Anabela Mesquita, Diana Vieira & Paulino Silva</p>

<p>17:00 – 19:00</p>	<p>Early Childhood and Primary Education</p> <p>Oral Presentations Parallel Session OPS_27.10 (Room Foz)</p>	<p><i>A Case Study: Exploring Children’s Understanding of Death and their Attitude Towards Life with Picture Books</i> (OP_041) Ran Lee & Eunja Hyun</p> <p><i>Social Media as a Communication Tool with Families: A Kindergarten Case</i> (OP_316) Fusun Akdag & Tugba Ozdinc</p> <p><i>Teachers: The Keystone of Social and Emotional Learning Program Effectiveness</i> (OP_396) Raquel Palomera, Elena Briones & M^a Angeles Melero</p> <p><i>Educators’ Perception on the Use of Folklore in Primary School</i> (OP_495) Pule Phindane</p> <p><i>How Strong and Weak do Preschool Teachers Consider Themselves in Interactions</i> (OP_339) Hana Navrátilová</p> <p><i>Artists, Curators, and Museum Educators: Children as Part of an Artmakers’ Community</i> (OP_375) Marta Cabral</p>
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Sunday, June 28

08:30	Welcome Desk – Information and registration (Room Biombo)	
09:00 – 10:00	<p align="center">Inclusive and Special Education</p> <p align="center">Oral Presentations Parallel Session OPS_28.1 (Room Porto)</p>	<p><i>Auditory Access and Distinction of Visual Document Elements by Blind and Sighted Students</i> (OP_466) Vassilios Argyropoulos, Georgios Sideridis, Aineias Martos & Magda Nikolarazi</p> <p><i>Haptic Recognition of Two-Dimensional Tactile Patterns of Basic Geometric Shapes by Individuals with Visual Impairments</i> (OP_475) Vassilios Argyropoulos, Maria Papazafiri, Sofia-Marina Koutsogiorgou & Magda Nikolarazi</p> <p><i>Speech and Language Software in the Intervention of Autism Spectrum Disorder Related Oral Motor Abilities</i> (OP_361) Kateřina Vitásková & Alena Říhová</p>
09:00 – 11:00	<p align="center">Teachers and Students // Teaching and Learning // Research and Development Methodologies // Science and Technology Education</p> <p align="center">Poster Presentations Parallel Session PS_28.2 (Room Ipanema II)</p>	<p><i>Lifelong Learner Growth: In What Ways does College Instruction Help and Hinder?</i> (P_330) Katherine C. Chen, Roberta J. Herter & Jonathan D. Stolk</p> <p><i>Scientific Attitude and Motivation toward Learning Science of 7th Grade Students</i> (P_376) Hasan Özyildirim, Husnuye Durmaz & Seckin Mutlu</p> <p><i>Utilization of Ad-Hoc Wireless Networks Models in Courses of Discrete Mathematics</i> (P_399) Adriana Dapena, Maria José Souto-Salorio, Magda Dettlaff & Magdalena Lemańska</p> <p><i>Flipped Homework Solutions</i> (P_275) Andrea Breitenbach</p> <p><i>Videos: Do They Distract or Inspire Learning?</i> (P_029) Sara García-Salgado, M. Ángeles Quijano Nieto, Rosa Domínguez Gómez, M. Carmen Heredia Molinero & Rosario Torralba Marco</p> <p><i>The Electron Microscopy Technique as an Educational Resource to Explore the Conception of Science by the Students in Classes of Chemistry</i> (P_252) Mayara de Carvalho Santos, Ladário da Silva & Alceu Júnior Paz da Silva</p> <p><i>Effects of Inquiry-Based Science Teaching on Students' Science Processes and Critical Thinking Skills and Achievements</i> (P_341) Hüsnüye Durmaz & Özden Çolak</p> <p><i>Immigrant Teachers: Professional Induction Challenges and Strategies</i> (P_017) Claire Duchesne, Nathalie Gagnon & France Gravelle</p> <p><i>The Aesthetics of Everyday Life in Primary School and the Implications of Aesthetic Education</i> (P_034) Ya-Ting Lee</p> <p><i>Cinema, Biology and Education in Secondary School: Construction of a Lifelong Learning</i> (P_103) Marcia R. Pereira & Ana Beatriz F. Ribeiro</p>

		<p>Engineer-Teachers in the Changing Attraction of the Teaching Career (P_258) Anetta Bacsa-Bán</p> <p>Are Booksellers Encouraging the Cultural Extinction of Sciences? A Longitudinal Study Regarding the Overstayed Welcome of Pseudosciences In Bookshops of Quebec (P_400) Carole Sénéchal and Serge Larivée</p> <p>School Administrators. In Good or Bad Psychological Health? (P_402) Carole Sénéchal & Michel St-Germain</p> <p>21st Century Foreign Language Teaching: Mapping Teacher Educators' ICT Attitudes, Knowledge, and Skills (P_477) Maurice Schols</p> <p>"Of Course, I Control It": Comparative Study of Teachers' Emotions in Upper Secondary Education (Secondary Grammar and Secondary Vocational Schools) (P_531) Judit Sass, Éva Bodnár, Horváth H. Attila & Krisztián Pálvölgyi</p> <p>Students, Parents and Teachers' View on Extra-Curricular Educational Processes in School (P_170) Joanna Kołodziejczyk</p>
09:20 – 11:00	<p>Equity, Social Justice and Social Change // Organizational Learning and Change // Educational Policy and Leadership</p> <p>Oral Presentations Parallel Session OPS_28.3 (Room Foz)</p>	<p>Making Use of the External Evaluation Report in School's Work Improvement (OP_169) Joanna Kołodziejczyk</p> <p>Education and Transition to Work: Promoting Practical Intelligence (OP_132) Giuditta Alessandrini</p> <p>A Comparative Look at Social Justice in South African Education and Norwegian Introduction Programme for Refugees (OP_459) Anne Grethe Sønsthagen</p> <p>A Faith-Based Intervention to Improve Nutritional Habits within African American and Hispanic Populations (OP_025) Victor Romano, Karen L. Butler & Elliot Royal</p> <p>Educational Leadership in the Chinese Mainland: A Case Study of Two Secondary Schools in Beijing (OP_130) Manhong Lai & Lijia Wang</p>
10:00 – 11:00	<p>WORKSHOP</p> <p>WS_28.4 (Room Porto)</p>	<p>Process Drama in a Creative, Brain – Friendly Language Education (WS_087) Alicja Gałązka</p>
11:00 – 11:30	Coffee Break	

11:30 – 12:50	Assessment and Measurements in Education Oral Presentations Parallel Session OPS_28.5 (Room Porto)	<p>Construction of Rubrics for the Evaluation of Technology Courses in Colombia (OP_179) Luis Fernando Vargas Neira, Fredy Andrés Olarte Dussan & Jhon Jairo Ramírez</p> <p>Performance Calibration through Partly Peer Assessment (OP_280) Yonghuai Liu, Honghai Liu, Yitian Zhao & Ran Song</p> <p>Gender Differences in the Implementation of School-Based Assessment in a Malaysian State (OP_411) Arsaythamby Veloo, Ruzlan Md-Ali and Hariharan N. Krishnasamy</p> <p>Advanced Computer Technology for Assessment and Measurements the Level of Knowledge of the University Students (OP_493) Gennadiy Burlak & Jose Alberto Hernandez Aguilar</p>
11:30 – 13:10	Distance Education and e-learning Oral Presentations Parallel Session OPS_28.6 (Room Ipanema II)	<p>Does Primary School Teachers' Age Impact on E-Learning? (OP_039) Lung-Hsing Kuo & Hung-Jen Yang</p> <p>Assessing Online Learner Interaction: A Distributed Learning Environment Model (OP_228) William L. Havice & Pamela A. Havice</p> <p>Towards Improved Learning Quality by Remotely Operable Laboratories (OP_233) Ulrich Borgolte, Michael Gerke, Ivan Masár & Pavol Bahnik</p> <p>Pedagogical Mediation Between Tutors and Students in the National Program School Managers (OP_368) Leililene Antunes Soares, Rita Márcia Andrade Vaz de Mello, José Márcio Silva Barbosa & Maria das Graças Soares Floresta</p> <p>Online Education: Another Vision About Web Radio (OP_198) Marcelo Mendonça Teixeira, Marcelo Brito Carneiro Leão, Elilton Oliveira, Hugo V. L. Souza, Walter Felipe dos Santos, Ivonaldo Torres, Filipe Lima Gonçalves, Demétrio A. de Santana, Nivaldo Marques da Silva Júnior & Hugo Pazolline (Presented by Gilberto Cysneiros)</p>
11:30 – 13:10	Research and Development Methodologies // Literacy, Languages and Linguistics (TESL/TEFL) Oral Presentations Parallel Session OPS_28.7 (Room Foz)	<p>Developing Digital Competence in Non-Traditional Programming Environments (OP_079) Maria Csernoch & Piroška Biro</p> <p>An Investigation of Self-Regulated Strategy Development as a Framework to Enhance Student Writing in an Australian Mainstream Classroom (OP_140) Robin Smith</p> <p>Self-Reflecting Log as a Method in Intervening Studies (OP_266) André Rondestvedt</p> <p>Flipp Statistic Courses! (OP_274) Andrea Breitenbach</p> <p>Interactive French Language Teaching Through Films (OP_344) Canan Aydınbek</p>
13:00 – 14:30	<i>Lunch</i>	

14:30 – 15:30	<p align="center">WORKSHOP</p> <p align="center">WS_28.8 (Room Porto)</p>	<p><i>Magic Science: Introducing Mystery to Learning Scientific Inquiry</i> (WS_133) Ran Peleg, Dvora Katchevich, Malka Yayon, Rachel Mamlok-Naaman, Johanna Dittmar, Peter McOwan, Peter Childs, Tony Sherborne, Julie Jordan, Marina Carpineti, Marco Giliberti, Cristina Olivotto & Ingo Eilks</p>
14:30 – 15:30	<p align="center">Multicultural and (Inter)Cultural Communications</p> <p align="center">Oral Presentations Parallel Session OPS_28.9 (Room Ipanema II)</p>	<p><i>Peacebuilding Anthropology as a New Course at the University In Central & Eastern Europe</i> (OP_325) Katarína Slobodová Nováková</p> <p><i>Towards Integrative Approaches through Multilingual Activities: Teachers, Pupils and Families Experiencing a Collaborative Project</i> (OP_328) Sheila Padiglia & Francesco Arcidiacono</p> <p><i>The Performative Intercultural Pedagogy – The Anarchic Arts of Learning and Teaching In/Between Scholarized Worlds and Subjects</i> (OP_078) Anja Maria MacKeldey</p>
14:30 – 15:30	<p align="center">Training Programmes and Professional Guidance</p> <p align="center">Oral Presentations Parallel Session OPS_28.10 (Room Foz)</p>	<p><i>Process of Continued Education in the Program School Managers of Public Basic Education</i> (OP_366) Rita Márcia Andrade Vaz de Mello , Leililene Antunes Soares, José Márcio Silva Barbosa & Maria das Graças Soares Floresta</p> <p><i>Deconstruction, Co-Construction and Reconstruction: Creating an Integrated Teacher Education Program</i> (OP_158) Angela Ward</p> <p><i>Does Contact Really Matter? Exploring the Effects of Contact on Prejudices and Professional Representations</i> (OP_185) Mariane Gazaille, Karine Gauthier, Louis Gosselin & Jean-Nil Boucher</p>
15:45		<i>Conference Tour</i>
20:00		<i>Conference Dinner</i>

Monday, June 29

08:30	Welcome Desk – Information and registration (Room Biombo)	
09:00 – 11:00	<p align="center">Projects and Trends</p> <p align="center">Oral Presentations Parallel Session OPS_29.1 (Room Porto)</p>	<p>Providing Lecturers with Information about Eco-Friendly Transport via an Information Platform (OP_154) Lisa-Maria Putz & Alexandra Haller</p> <p>The Use of e-Learning Technology for Community-Based Teaching in Medical Schools (OP_216) Carmen Patricia Obando & Geraud Plantegenest</p> <p>Building Gamified Applications for Informal Education (OP_529) Aphrodite Ktena</p> <p>Inclusion in Practice in Cyprus: A Matter of Teachers' Beliefs (OP_527) Elena Anastasiou</p> <p>Gamification for Energy Profile Modification (OP_530) Aphrodite Ktena, Enea Mele, Eugenia Tsalkitzi, Charalambos Elias & Christos Manasis</p> <p>Pathways to United Ukraine: Teacher Candidates Learn to Handle Intranational Conflict (OP_423) Tetyana Koshmanova & Tetyana Ravchyna</p>
09:00 – 11:00	<p align="center">New Learning and Teaching Models</p> <p align="center">Oral Presentations Parallel Session OPS_29.2 (Room Ipanema II)</p>	<p>Combining Biotechnology and Molecular Gastronomy Projects to Promote Career Success and Creativity of Non-Science Majors (OP_283) Paloma Valverde</p> <p>Learning The Ropes: A New Perspective on Children Crossing Cultures (OP_480) Patricia E. Reynolds</p> <p>Transforming Primary Education and Pedagogy – The Case of School Gardens in Denmark (OP_324) Pernille Malberg Dyg</p> <p>Time to Learn: Adapting Teaching Timetable for Learning Improvement (OP_511) Mario Campanino, Maeca Garzia, Giuseppina Rita Mangione & Maria Chiara Pettenati</p> <p>From Embodied Simulation to Enactive Learning: Embodied Education Trough Art and Theatre (OP_358) Nazario Zambaldi</p> <p>What is a Multisensory Tent? Developing a Multisensory Method and New Learning Environments (OP_073) Sari Kivilehto, Anne Malin & Minttu Rätty</p>

09:00 – 11:00	<p style="text-align: center;">Teachers and Students // Teachers and Staff Training and Education</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_29.3 (Room Foz)</p>	<p>"Fatherhood in the Classroom": When Life as a Father Meets the Teaching Profession (OP_331) Ina Ben-Uri</p> <p>Teaching For Employability: Key Concepts and Best Practice Principles (OP_214) Henri Jacobs</p> <p>Teaching Scientific Research and Practical Application of the Concept of Charge Distribution to Students (OP_484) Andrey Lider & Vitaly Larionov</p> <p>Teaching Adult Learners: A Piece of Cake? (OP_088) Jane Iloanya</p> <p>An Alternative Model to Professional Development In Multilingual EFL Classrooms: Cooperative Management & Residual Practice (OP_517) Sibel Kaymakamoğlu & Çağda Kivanç Çağanağa</p> <p>Preparing Voice Professionals at Faculties of Education Using Applied Methods and Technology (OP_348) Lucie Šebková & Kateřina Vitásková</p>
11:00 – 11:30	<i>Coffee Break</i>	
11:30 – 12:50	<p style="text-align: center;">Technology in Teaching and Learning</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_29.4 (Room Porto)</p>	<p>Development and Evaluation of an Innovative Arduino-Based Datalogging System For Enhancing Field-Based Learning (OP_167) Yau Yuen Yeung, Frank C.C. Cheang & Lincoln Fok</p> <p>Constructing Knowledge With New Information and Communication Technologies (OP_022) Marcelo Mendonça Teixeira, Walter Felipe dos Santos, Hugo V. L. Souza, Fábio Lopes Bione, Josival dos Santos Silva, Hugo Pazolline B. dos Santos, Demétrio A. de Santana, Gilberto Cysneiros, Ivonaldo Torres, José Eduardo de Lima Cruz, & Joel A. de Lima Júnior</p> <p>The Teacher as a Mediator of Interactions in Virtual Learning Environment: Focus on Discussion Forums (OP_417) Ana Paula de Araujo Cunha & Beatriz Meggiato Oreques de Araujo</p> <p>The Diffusion of Social Networking Site in Students' Learning Experience as a Novel Pedagogic Tool (OP_117) Su long Kio</p>
11:30 – 12:50	<p style="text-align: center;">Projects and Trends // Technology in Teaching and Learning // Educational Projects</p> <p style="text-align: center;">Poster Presentations Parallel Session PS_29.5 (Room Ipanema II)</p>	<p>The Use of Virtual Learning Environments at FEAUSP (P_097) Andrea Consolino Ximenes</p> <p>Towards a Sustainable Future for Schools: Enough for All, Forever (P_162) Rosemary Papa</p> <p>A Transition from the Beginner to the Mentor: A Contribution to Further Education of Preschool, Primary and Secondary School Teachers (P_373) Adriana Wiegerová, Peter Gavora & Hana Navrátilová</p> <p>The Positive Experience of Students in Larger Class Sizes and Innovative Technology Relating to that End (P_322) Karen Fraser & Colette McCreesh</p>

		<p>World-Wide Collaborative Network of Scholars: The Flagstaff Seminar Educational Leaders Without Borders (P_163) Rosemary Papa</p> <p>Functions of Preschools as Perceived by Students of Pre-Primary University Education (P_372) Adriana Wiegerová & Peter Gavora</p> <p>The Virtual Learning Environment (Moodle): A Tool in the Process of the Teaching and the Learning (P_424) Márcia Helena Sauaia Guimarães Rostas</p> <p>Survey on Social Networks Use in the Teaching-Learning Process and its Correlation with Students Socioeconomic Status in two Public Higher-Education Institutions in México (P_509) Pedro Moreno-Badajós, Antonio Ponce-Rojo & Jorge Hernandez Contreras</p> <p>Mobile Learning in Hong Kong Teacher Education: Students' Level of Readiness and Receptivity (P_164) Irene C.M. Lam, Chi HoYeung & Yau Yuen Yeung</p>
11:30 – 12:50	<p>Organizational Issues // Educational Policy and Leadership</p> <p>Oral Presentations Parallel Session OPS_29.6 (Room Foz)</p>	<p>Education by Principles: What Education? Which Principles? (OP_347) Marcus Vinicius Santos Kucharski</p> <p>The Passage from Teaching to Administration: Socialisation of Vice-Principals in Hong Kong (OP_406) Paula Kwan</p> <p>The Pathways of Leadership's Indirect Influence on Students' Learning Processes (OP_151) Jakub Kołodziejczyk</p> <p>School Autonomy: 21st Century Developments (OP_152) José da Costa, Paul Newton, Frank Peters & Lorne Parker</p>
12:50	CLOSING SESSION (Room Porto)	