



## 7<sup>TH</sup> MEETING OF HEADS OF TRAINING INSTITUTIONS

### IDENTIFYING AND BUILDING CHINESE TAIPEI TAXATION OFFICERS' CAPABILITY TO ADDRESS CHALLENGING TAXATION ADMINISTRATION ISSUES

Presented by  
Chinese Taipei

24-27 November 2014



Chinese Taipei



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Brief introduction to Training Institute, MOF

Taxation Administration Issues Requiring a  
Capability Development Response

Identifying Training Requirement and Drafting Annual  
Training Plan

Planning and Execution of Training Courses

Conclusion



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## ● Brief introduction to Training Institute, MOF

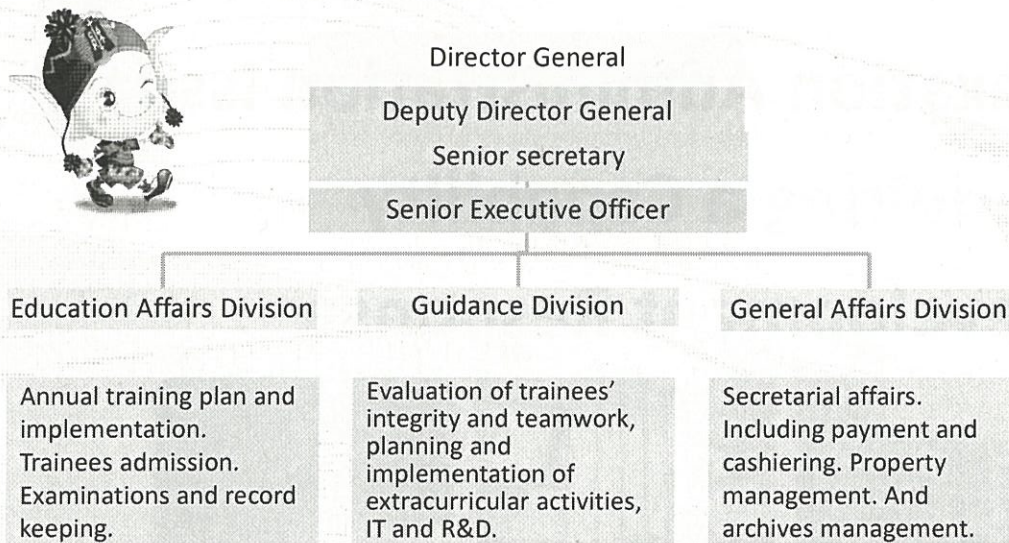


- MOFTI was established in 1969
- MOFTI is the only professional training center for personnel of the Ministry of Finance in Chinese Taipei





## MOFTI Organization structure



- MOFTI is subordinated to the Ministry of Finance.
- MOFTI has 27 workers. All training and administrative expenditure is officially budgeted.



## Training Performance, 2009-2013



Year	Staff	Classes	Trainees	Training budgets (US\$Thousand)	Total Training Hours
2009	27	237	14,133	1,800	411,399
2010	27	234	13,474	1,800	374,280
2011	27	235	14,845	1,700	389,240
2012	27	242	15,522	1,700	415,587
2013	27	243	14,431	1,700	402,706





# ● Taxation Administration Issues Requiring a Capability Development Response



## Our current challenging taxation administration issues are listed as follows:

Multinational enterprises

New business model or innovation

Changes and amendments to laws and public policy goals

Communication and Coordination between agencies

Managerial capabilities of mid and high level tax officers





## ● Identifying training requirement and drafting annual training plan



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### Annual training plan conference

Collecting various training suggestion and recommendation from different authorities



Drafting temporary annual training plan

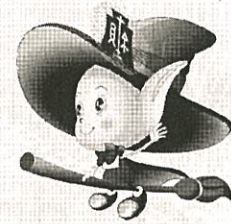
Convening a meeting to review and finalize the formal annual training plan



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## Course meetings



Convening course development meetings

Inviting all related agencies together

Discussing and determining course contents, instructors, trainees, etc



## Questionnaire

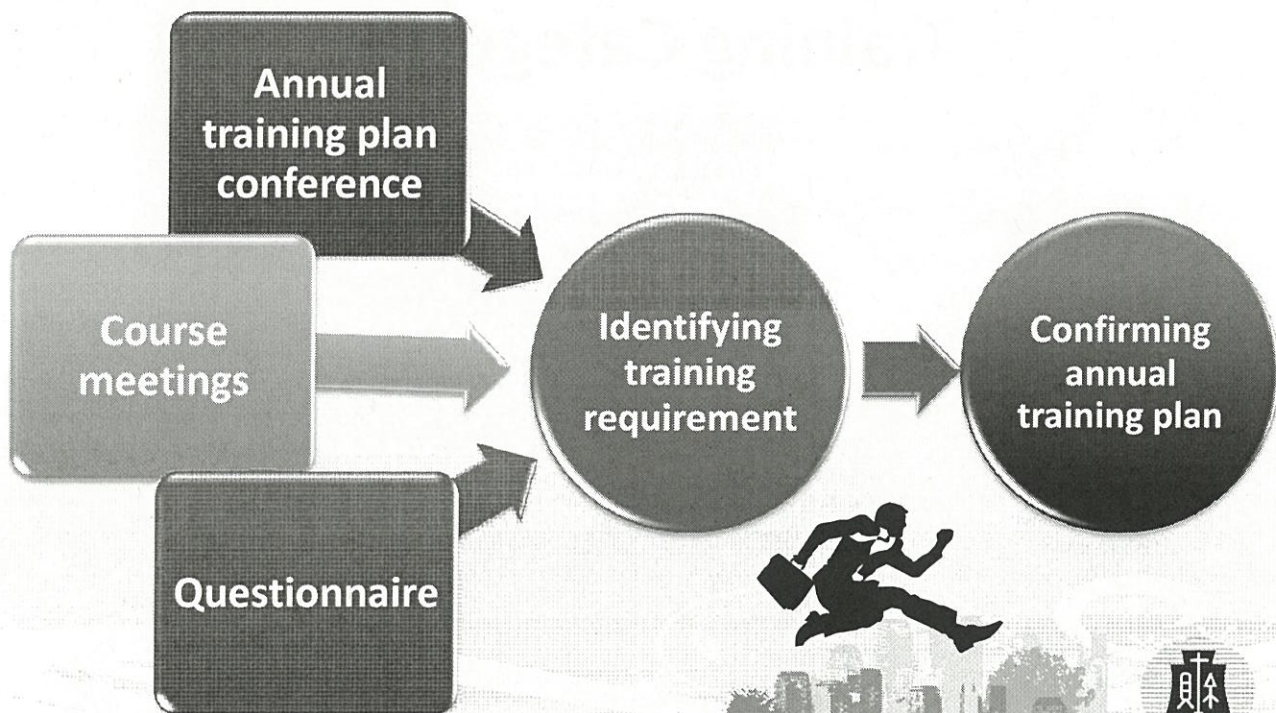
Collecting questionnaires from trainees



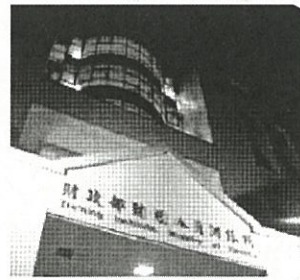
Analyzing and reviewing the investigations

Adjusting training courses to meet the real needs



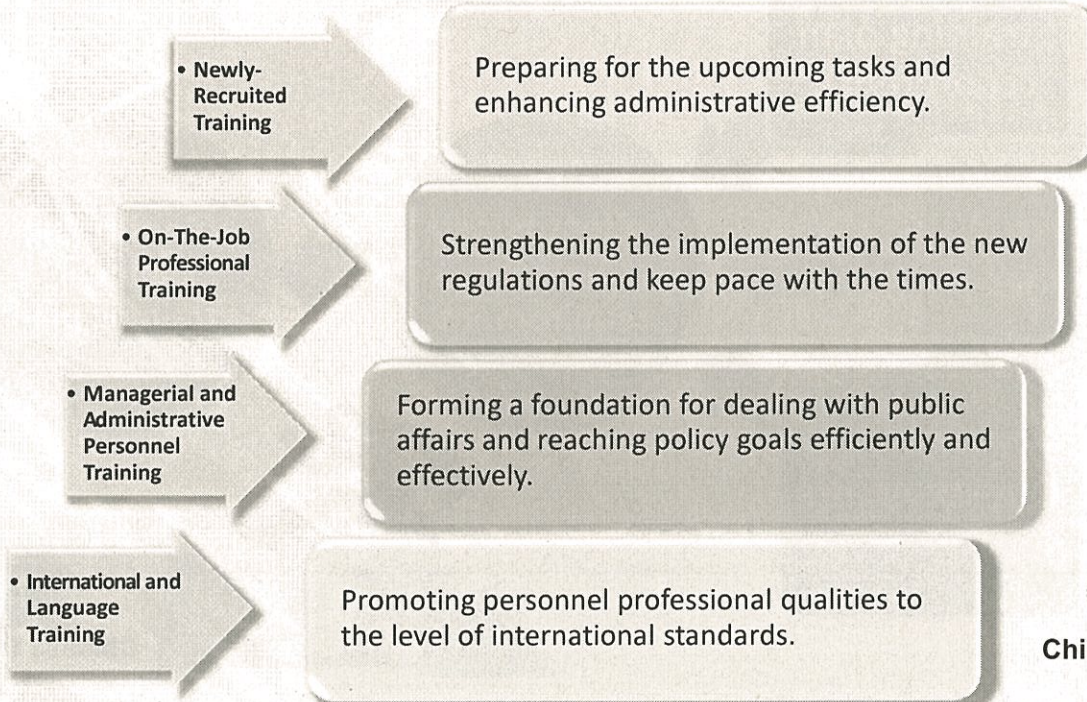


## ● Planning and Execution of Training Courses

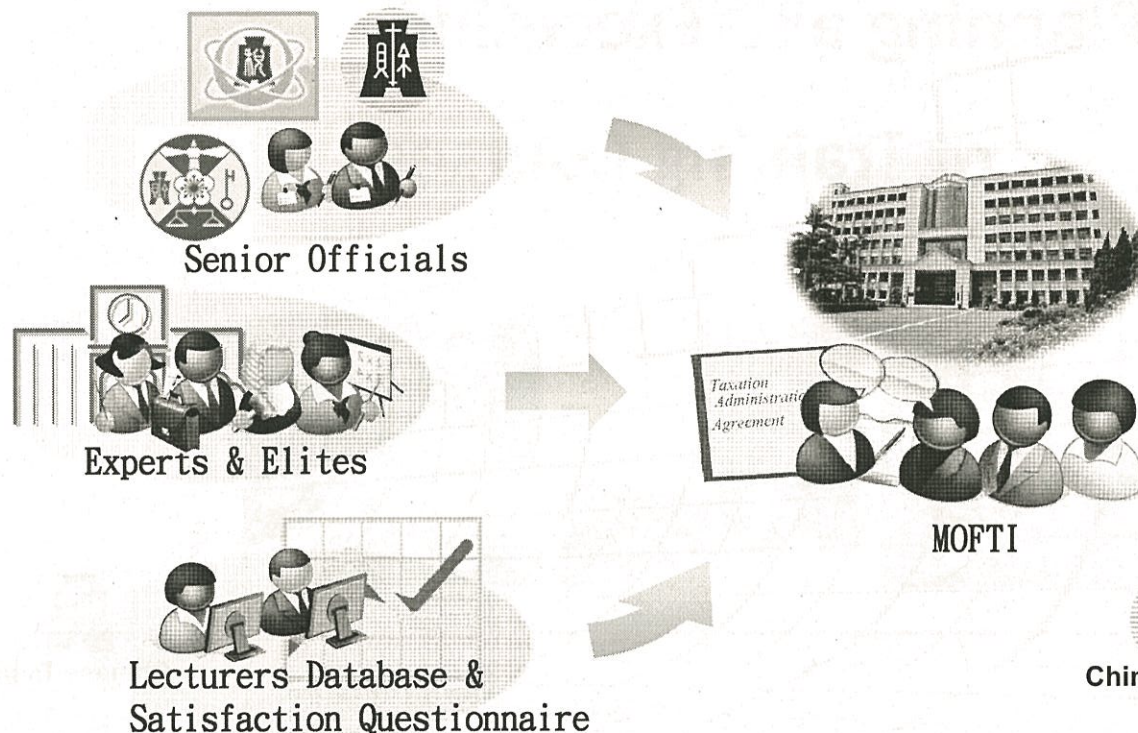




# Training Categories



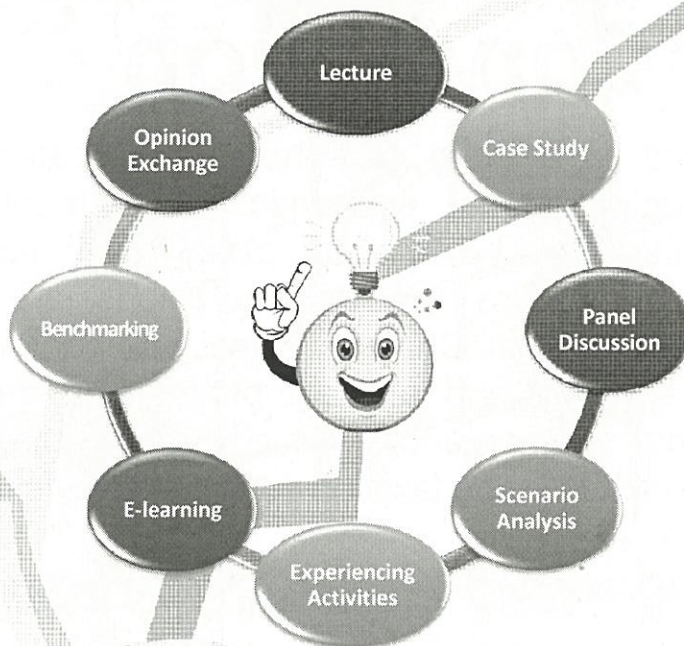
# Inviting Lecturers







# Training Methods



# Evaluations



*Professionalism · Innovation*  
*Excellence · Perfection*

Training  
and Practice  
implementation

Questionnaire

Learning  
Outcomes  
Assessment





# Conclusion

To respond to a more and more complicated and rapid-changing global economic environment, the Training Institute should work closely with taxation agencies to ensure the training needs are truly identified. MOFTI in Chinese Taipei will continue to offer an effective and efficient platform to develop professional competency, which is required to address the challenging taxation administrative issues.



# *Thanks for your attention*



# 7th SGATAR MHTI Meeting

Presented by  
**The Revenue Department  
Thailand**

[www.rd.go.th](http://www.rd.go.th)

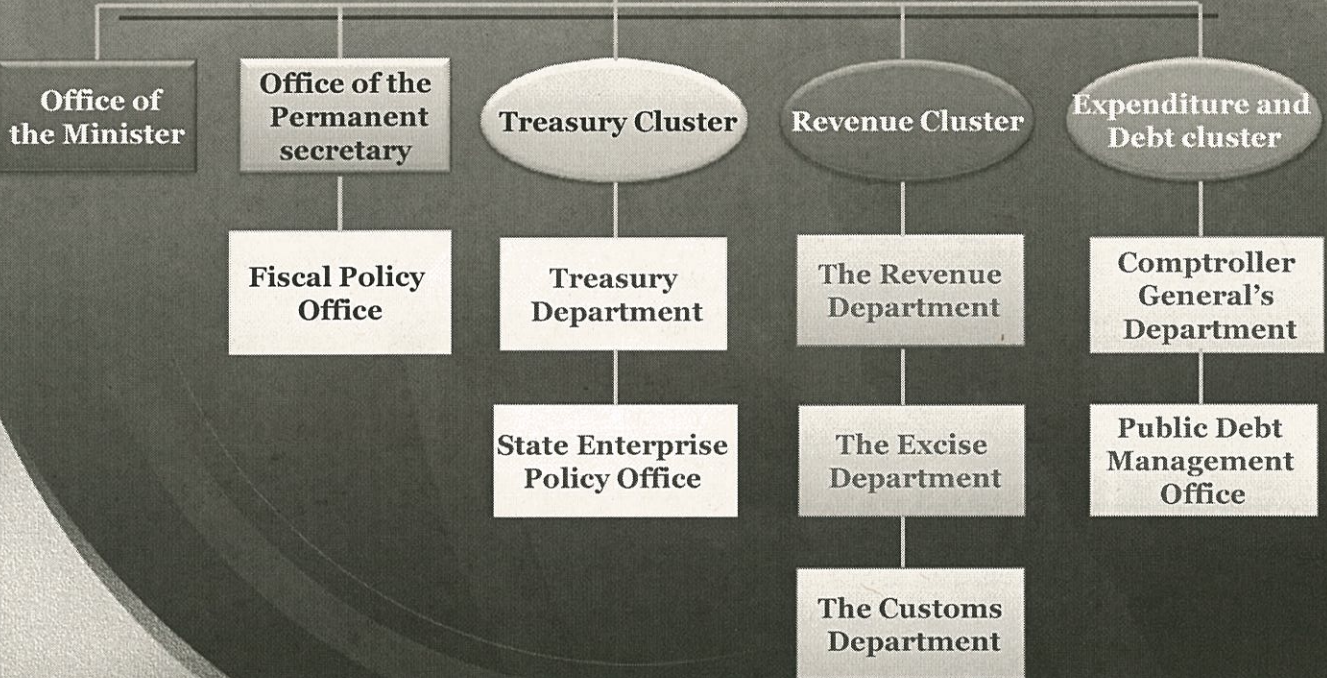
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- 1 Introduction to the Revenue Department**
- 2 Taxation Challenge Issues**
- 3 Human Resource Development Program**
- 4 Future Capabilities Building**

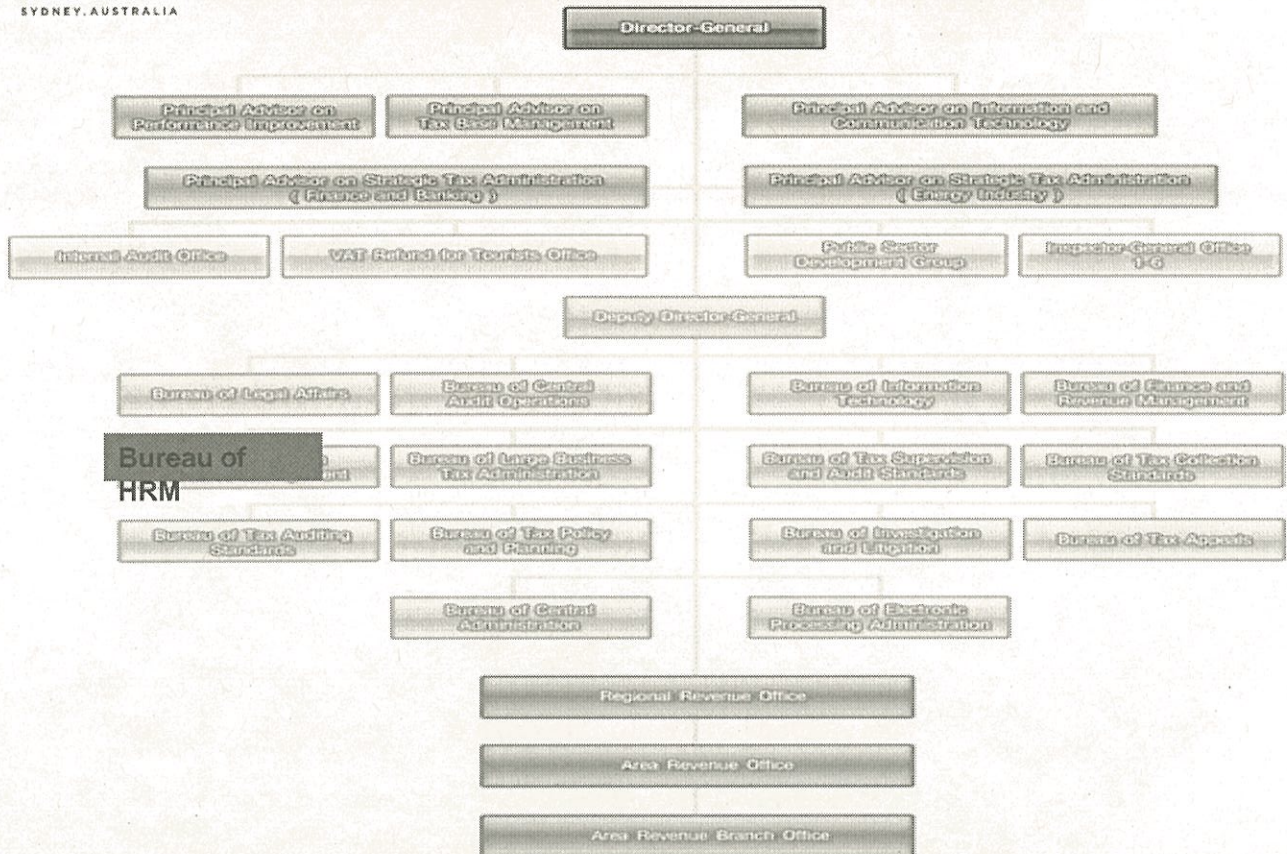
# MOF Organization Structure



## Ministry of Finance



# RD Organization Structure



## Challenge Issues



- 1 Investment in Infrastructure and Education System
- 2 Globalization and Free Trade
- 3 Tax Avoidance and Evasion and Risk Management from Business Transactions
- 4 IT move forward

## Taxation Challenge Issues



- 1 Creating Tax Incentives to promote Infrastructures and Education system while RD needs to increase tax collect
- 2 Restructuring Tax Administration toward Business competitiveness
- 3 Implementing international taxation laws Reflecting cross border transactions
- 4 Innovation Technology

## HRD Capacity building



- 1 Identify HR Competency
- 2 Competency Evaluation
- 3 HR Capacity Building through Courses in the form of Workshop/Seminar/Training
- 4 Re-competency Evaluation

## Successes



- 1 High Performance and Potential System: HiPPs
- 2 Undergraduate Intelligence Scholarship: UIS
- 3 Individual Development Plan: IDP



- 1 Language Intensives Courses
- 2 Autonomous organization
- 3 Model Keynote Speaker/Officer reflecting Dynamic Economic and Business changes
- 4 International Expert

LOGO

**Thank You !**

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