

出國報告（出國類別：業務接洽）

洽談「亞洲教育領導課程(Asia Education Leader Course)」

服務機關：國立政治大學教育學院

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出國期間：103 年 10 月 18 日至 103 年 10 月 21 日

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摘 要

本次出國主要為探討本校與日本東北大學、韓國高麗大學以及南京師範大學等四校開設共同學程——亞洲教育領導人 (Asia Educational Leadership Course)所做之討論，會中四國之教育學院院長以會議形式進行課程籌備內容之討論，本人本次與會即是提供本校後續參與之實際作為並與大會討論後共同擬出工作計畫，會議的進行並非學術研討會，故在議程與活動內容上不若一般研討會會議資料之豐富。本次重點在於擬出工作時程以及四國共同簽署之學程證書草稿。本校負責 2015 寒假之課程，屆時將有四國學生共計 20 位研究生至政治大學教育學院進行密集式之修課，為國內高等教育跨國合作之先驅。

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一、目的

本次出國主要為探討本校與日本東北大學、韓國高麗大學以及南京師範大學等四校開設共同學程——亞洲教育領導人 (Asia Educational Leadership Course)進行討論，並對本校後續負責 2015 年寒假課程之內容以及其他各校籌備進度訂出期程。

二、出訪成果

三天會議內容即為討論出表 1 四國共同進度表，以及圖 1 共同學程證書之格式，其過程經過相關學校之各自校內期程考量以及先後順序，經過激烈討論後方有如附件之內容呈現，並非現成資料。討論過程中亦觀察到不同國家在各自重視的議題上有所堅持，例如日本即堅持所有的課程內容和大綱必須經由一定程序的審視並定時程，相當重視細節與程序；韓國則較為重視參與過程之學生人數與外部效果，中國大陸則對於實施之時間長短與地點有較多之關注；我國在此議題上，則較重視證書後續之應用與學生畢業後在上述大學間的學分認證問題。

表 1 四國共同工作期程表

No.	Date	Days to the course start date	Organizing University (Tohoku Uni. 2014 - 2016)	Host University	Other Partner Universities	Note
1			Send the brochure to each university . If needed.			
2	11-Aug-14			Fix the place to stay in the city for participants from overseas. Make an accommodation application form.		
3	11-Aug-14			Make a sheet with general info about the city for oversea participants, and make application form for network connection on campus (if needed.)		
4	12-Aug-14			Make course shcedule and sillabi.		
5	15-Aug-14	5 months	Make application guide and forms.	Make application guide and forms.		
6	18-Sep-14		Upload the application guide, forms, sillabi and course schedule on the course web site.			
7	19-Sep-14	4 months	Inform each university to start participants' recruitment for the next course.	Start participants' recruitment for the next course.	Start participants' recruitment for the next course.	
8	19-Oct-14	3 months	Application deadline for students.	Application deadline for students.	Application deadline for students.	
9	26-Oct-14		Participants selection deadline.	Participants selection deadline. Send participants' individual datas to the organizing university .	Participants selection deadline. Send participants individual datas to the organizing university .	
10	29-Oct-14		Check participants' application forms. Make a name list. Send the host university the list of participants.			
11	30-Oct-14		Check unsatisfactory items on application. Check study plan, if it meets requirments. Send info to each university .	Ask teachers to prepare pre-class reading materials. (Hurry, if it requires participants purchase.)		
12	4-Nov-14		Ask participants in the university to complete application materials. Comfirm their study plan. Ask participants about their travel schedules.	1: Ask participants in the university to complete application materials. Comfirm their study plan. 2: Start VISA application procedure for participants. 3: Book accommodation for participants. 4: Give them basic info (Tempature, Currency, Maps etc.) of the city. 5: Set up their internet enviroment on campus. 6: Let them know their accommodation.	Ask participants in the university to complete application materials. Comfirm their study plan. Ask participants about their travel schedules.	
13	14-Nov-14	2 months		Send VISA application documents to participants.		
14	21-Nov-14				VISA document arrival (estimated). Tell participants to go to the embassy.	
15	28-Nov-14			Ask teachers to prepare pre-class reading assignments by this date. Send participants pre-class reading assignment materials.		
16	18-Dec-14			Check lecture slide.		

No.	Date	Days to the course start date	Organizing University (Tohoku Uni. 2014 - 2015)	Host University	Other Partner Universities	Note
17	19-Dec-14	1 month	Send participants' travel schedule to the host university.		Send participants' travel schedule to the host university.	
18	20-Dec-14			Check participants' travel schedule. (Entry and departure date, Visa status, Flight schedule, Passport.)		Doing this ensures that the students have passport, proper flight tickets, and VISA to enter the country.
19	15-Jan-15	4 days		Make orientation slide. (If needed.) Participants' accommodation reconfirmation. (Final)		If an orientation is planned at the beginning of the course.
20	18-Jan-15	前日		Confirm participants' arrival. (Send email to each university about their safe arrival.)		
21	19-Jan-15	Day 1				
22	9-Feb-15			Send lecture slides and handouts to the organizing university. Organizing University keeps them as record.		
23	27-Feb-15	3 weeks later		Give participants score.		
24	15-Mar-15			Issue transcript.		
25	30-Mar-15			Send each university AEL Course summer / winter course transcript via postal mail. (Send the organizing university scanned data.)		
26			Issue certificate.			
27			Sign on certificate.	Sign on certificate.	Sign on certificate.	
28			Send each university AEL Course certificate via postal mail. Save scanned data.			

圖 1. 預擬之共同學程證書初稿

Template

4 digitals, number of certificate of the AEL Course

No.

Joint Certificate of Completion

This is to certify that

(FAMILY NAME), (Given Name)

Date of Birth: **(month day, year)**

University: **(university name)**

has successfully completed

Asia Education Leader (AEL) Course

Date of issue: **(month day, year)**

Signatures in the order of summer/winter courses

<div>(name) Dean Graduate School of Education Tohoku University</div>	<div>(name) Dean College of Education National Chengchi University</div>
<div>(name) Dean College of Education National Taiwan Normal University</div>	<div>(name) Dean School of Education Science Nanjing Normal University</div>
<div>(name) Dean School of Psychology Nanjing Normal University</div>	<div>(name) Dean College of Education Korea University</div>

三、心得

東亞地區正迎向全球化時代，全球化的本質是流動的跨境資本和人力資本，其表現可能因地區或國家而有所不同。在東亞國家，以現今全球化的進程，現已面臨多元文化所造成之迫切的教育問題，其中經濟和文化差異是最為常見的問題。面對新時代的挑戰，培養同時具有全球視野，以及改革知識的人力資源開發的教育是必需的。

作為應對全球化的一個選項，本院可以參與籌畫此跨國的課程合作且對充分了解在地教育現況之教育專業人才（比如教育行政官員、學校教師等）是非常重要的。因此，本院應該在此基礎之上，共同和伙伴大學加強彼此合作，並致力於研擬國際教育領導者共同學位課程的開發。若本計畫能加強國際網絡的連結，則對於本校的國際學術聲譽，亦將有正面的助益和影響。

四、建議事項

本校對於具體跨國課程合作之研究案，宜另匡列預算補助，以專款專用方式，進行具體國際合作。相較於其他各國，日本、韓國與中國大陸之經費遠是本校之數十倍之上，本院能在經費困窘之餘仍能與其他各國名校進行合作，所憑藉的乃是優秀的校風與素質優良的學生，但是追本溯源之計，仍須賴各項經費挹注，期能吸引國際一流師資或與其他各校共聘國際知名學者進行講授，將會有相得益彰之效。