

出國報告（出國類別：國際會議）

參加「2014年醫療法規及管理會議  
(2014 RAPS REGULATORY  
CONVERGENCE)」  
出國報告

服務機關：衛生福利部食品藥物管理署

姓名職稱：劉麗玲組長

派赴國家：美國德州

出國期間：103年9月27日至10月3日

報告日期：103年12月30日

## 摘要

美國醫療法規學會(Regulatory Affairs Professionals Society, 簡稱 RAPS)是一個國際性的非營利組織, 主要積極推動法規專業人員的能力認證, 是一個專門於醫療產品法規的國際專業會員組織。該學會於 2014 年 9 月 27 日至 10 月 1 日在德州奧斯汀舉辦 2014 年年會, 本次大會主題是法規調和(THE REGULATORY CONVERGENCE), 議程共包括五天的研討會, 範圍涵蓋藥品、生物製劑、醫療器材及體外診斷試劑及健康食品等領域。

本署所申請計畫書「以優良審查規範及優良送審規範提升查驗登記效率」獲大會接受且部分支助出國經費, 並於此次會議進行一場歷時 90 分鐘的專題演講及討論, 本人受邀於會中就我國在亞太經濟合作(APEC)推動的優良審查規範工作成果提出報告, 此外加拿大官方代表、美國官方代表及日本製藥協會代表亦受邀擔任講員, 就加拿大官方推動優良審查規範的經驗、APEC 提交世界衛生組織的優良審查規範指引草案及日本製藥協會規劃中的優良送審規範提出報告。該會議引發與會官方代表及業界學員的熱烈討論, 充分達到促進各國主管機關及業界重視優良審查規範及優良送審規範的目的。

關鍵字：美國醫療法規學會、法規調和、優良審查規範、優良送審規範

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## 壹、目的

RAPS 是全球大規模的法規專業人員組織，自 1976 年創立以來，積極推動法規專業人員的訓練及能力認證，是一個專門於醫療產品法規的國際專業會員組織，已於我國成立 RAPS 台灣分會。法規調和是現今本署參與國際交流合作的重要目標，也是 2014 RAPS 年會的主題。本署所申請的計畫書「以優良審查規範及優良送審規範提升查驗登記效率」(附件一)獲大會接受，並於本次會議召開一場歷時 90 分鐘的專題演講及討論，本人受邀於會中就我國在亞太經濟合作(APEC)推動的優良審查規範工作成果提出報告。本次參加會議的主要目的係為使各國主管機關及業界重視優良審查規範及優良送審規範。

## 貳、行程與工作紀要：

日期	行程
9月27-28日	啟程(臺北→美國德州)
9月29日- 10月1日	參與研討會並受邀演講
10月2-3日	回程(美國德州→臺北)

## 參、過程

### 一、出席研討會

本人參加 RAPS 年會在藥品、生技產品領域之研討會。其中，本署規劃的「以優良審查規範及優良送審規範提升查驗登記效率」(Enhancing Regulatory Efficiency through Good Review Practices (GRevPs) and Good Submission Practices (GSP))獲大會接受，於本次會議召開一場歷時 90 分鐘的專題演講及討論，會議主持人、講員及講題如下：

主持人：Mike Ward (Health Canada)

講員/講題：Marilena Bassi (Health Canada) / Implementation of good review practices in Health Canada

講員/講題：Deborah Jansen (US FDA) / Overview of WHO Good Review Practice Guidelines

講員/講題：Li-Ling Liu (FDA, Ministry of Health and Welfare, Taiwan) / Update of APEC Good Review Practice Roadmap

講員/講題：Toshihiko Tsunenari (Japan Pharmaceutical Manufacturers Association) / APAC Good Submission Practice

本人受邀於會中就我國在亞太經濟合作(APEC)推動的優良審查規範工作成果提出報告，此外加拿大官方代表、美國官方代表及日本製藥協會代表亦受邀擔任講員，就加拿大官方推動優良審查規範的經驗、APEC 提交世界衛生組織的優良審查規範指

引草案及日本製藥協會規劃中的優良送審規範提出報告。

#### 肆、成果

本人受邀就 APEC 優良審查規範計畫推動成果發表演說，講題是 APEC Good Review Practices Roadmap Update，簡報資料如附錄。內容概述 APEC 法規調和指導委員會(Regulatory Harmonization Steering Committee, RHSC)推動優良審查規範的目標、挑戰、時程及工作項目、評估指標、成果及未來展望。

RHSC 推動優良審查規範的目標有兩點：(一)於參加的 APEC 會員體以逐步推動方式，在 2020 年之前提升主管機關的行政效能、可預期性及透明度；(二)增進會員體間的信任，以促進法規調和。現今 APEC 會員體主管機關落實優良審查規範的程度並未一致，持續有創新醫療產品提出上市申請，各國應加強落實優良審查規範，以確保各國病患皆能夠儘早使用創新性醫療產品。發展路徑圖的四個推動步驟如下：

步驟一(2011-2012 年)：差異分析

步驟二(2011-2014 年)：辦理相關活動以因應差異

步驟三(2012-2015 年)：評估優良審查規範訓練及管理資訊交換的影響

步驟四(2015-2020 年)：以法規合作促進優良審查規範最終目標的落實

在 APEC 經費及 10 個會員體的支持下，該計畫已完成發展路徑圖的步驟一及步驟二，重要成果包括：(1) 2011-2012 年間在台灣辦理兩場大型 APEC 優良審查規範國際研討會及 APEC 會員體落實優良審查規範的差異分析；(2) 2013 年接受世界衛生組織(WHO)的邀請，與該組織合作研擬優良審查規範指引文件，經 RHSC GRevP 工作小組一年的努力，該指引文件已於 2014 年 WHO 專家委員會建議採納，成為第一個全球性的優良審查規範指引文件。未來將以 2011-2014 年間所建立的成果，進一步推動建立優良審查規範卓越中心、年度課程或線上學習資料，以提升 APEC 會員體主管機關的審查效能，並促進區域法規調和。

## 伍、心得及建議

一、RAPS 為國際性生技醫療法規專業協會，本人已連續二年擔任其年會之 program committee member，並每年主持由 Taiwan 提出之「Taiwan Forum」及「GRevP / GSP」計畫構想書均獲大會接受，並由大會資助演講者大部分差旅費用。日後，應鼓勵同仁多申請計畫以提升國際競爭力。


二、我國在 APEC 倡議之 Good Review Practice Project 獲 Canada, China, Korea, Peru, Thailand, United States, Philippine, Indonesia, Malaysia and Mexico 等十國支持，2020 GRevP Roadmap 亦獲 APEC RHSC 通過，並負責 Good Review Practice Guideline 之跨國合作撰寫，亦於今(2014)年 10 月獲 WHO 認可，成為全球首創規範(附件)，建議未來本署亦須組成 GRevP 推動小組，積極推動，使生技醫療產品審查達到 Efficiency、Transparency、Clarity、Consistency 及 Quality 五大目的。

三、我國亦開始在 APEC 促產業端推動優良送審規範(Good Submission Practice)，其與政府法規人員遵循之 GRevP 相輔相成，據以提升查驗登記效率，使好的產品能及早上市嘉惠民眾，日本製藥公會(JPMA)已認定其重要性，並積極引導產業界推動，建議未來積極鼓勵我國產業界推動 GSP。


附錄、「以優良審查規範及優良送審規範提升查驗登記效率」計畫書

**APEC Good Review Practices  
Roadmap Update**

Li-Ling Liu, MS, RPh  
Director, Division of Medicinal Products  
Food and Drug Administration  
Ministry of Health and Welfare  
Taipei, Taiwan  
2014/8/29




THE REGULATORY  
CONVERGENCE  
27 September - 1 October  
Auckland, New Zealand



RAPS  
THE REGULATORY  
CONVERGENCE  
27 September - 1 October  
Auckland, New Zealand

**Outline**

- Goal
- Background and Challenges
- Specific Activities and Time Frames
- Performance Indicators for Implementation of Good Review Practices
- Accomplishments
- Future Perspectives





## Title and Goal of the Roadmap

- Title: 2020 Roadmap for Good Review Practices (GRevP) on Medical Products
- Goal:
  - To strengthen performance, predictability, and transparency of regulatory agencies through the implementation or enhancement of Good Review Practices (GRevP) stepwise in each interested APEC economy by 2020
  - To enhance mutual trust for regulatory convergence among economies



## Background and Challenges (1)

- There is no single definition of Good Review Practices (GRevP). A GRevP definition in the draft guideline:
  - GRevPs are documented best practices for any aspect related to the process, format, content and management of a medical product review.
- Challenges:
  - Various economies have different levels of sophistication and approach of GRevP.
  - The rapid development of innovative medical products poses uncertainties in risk and benefit consideration.

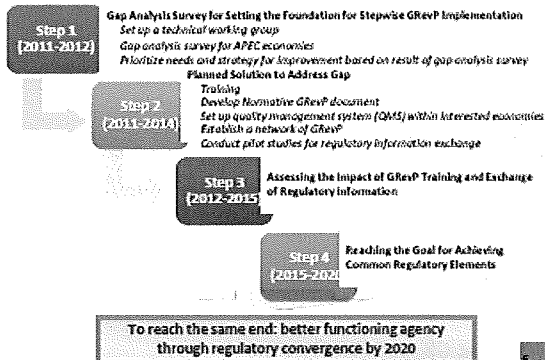


## Background and Challenges (2)

- Implementation of GRevP is important in enhancing domestic regulatory performance and regulatory convergence among different economies.
- In order to allow early access of innovative medical products by patients across borders, it is imperative to set up GRevP via this roadmap.



## Specific Activities and Timeframe



## Step 1 (2011-2012)

### **Gap Analysis Survey for Setting the Foundation for Stepwise GRevP Implementation**

- Set up a technical working group
- Gap analysis survey for APEC economies
- Prioritize needs and strategies for improvement based on the result of the gap analysis survey



## Step 2 (2011-2014)

### **Planned Solution to Address Gap**

- **Training**
  - kick-off, basic and advanced training workshop
  - annual curriculum or e-learning
- **Develop Normative GRevP document**
  - working definition, essential elements, suggested strategies and approaches for implementation or enhancements in various resource setting, metrics, competency-based training and assessment for the effect of implementation



## Step 2 (2011-2014)

### **Planned Solution to Address Gap** *(continued)*

- Set up quality management system (QMS) within interested economies
- Establish a network of GRevP
- Conduct pilot studies for regulatory information exchange



## Step 3 (2012-2015)

### **Assessing the Impact of GRevP Training and Exchange of Regulatory Information**

- The effect of the trainings should be evaluated for the status of implementing relevant guidelines.
  - Repeat similar gap analysis survey of 2011
  - Develop qualitative/quantitative indicators in a self-assessment
  - Present results and invite comments



## Step 4 (2015-2020)

### Reaching the Goal for Achieving Common Regulatory Elements

- Update and revise training program based on the results of assessment in Step 3.
- Recommendations for further alignment of regulatory activities
- Reach the goal of GRevP via regulatory partnership



## Performance Indicators (1)

### Roadmap Outputs:

- Basic and advanced training workshops and a formal annual curriculum or e-learning targeting on training of regulators
- Related documents based on each step of the roadmap, including gap analysis survey reports, final assessment survey report, progress reports and normative GRevP document
- Final assessment report on the impact of this roadmap in promoting GRevP and exchange of regulatory information

### Measurable Outcomes:

#### *Reviewer Competency and Training*

- Implementation of technical training programs and soft skills training



## Performance Indicators (2)

### *Use of Templates and Procedures*

- Number of SOPs and templates available
- Degree of adherence required for following SOP

### *Transparency, Consistency, Predictability and Timeliness*

- Number/Type of information accessible by public online
- Involvement of stakeholders
- Establish checkpoints and set target timelines for review, and determine how many reviews have met these targets
- Adoption of peer review
- Establishment of a quality system



## Accomplishments

- **Gap analysis survey (2011-2012)**
  - Complete a survey of APEC member economies on the implementation of GRevP in collaboration with Centre for Innovation in Regulatory Science (CIRS).
- **Workshops (2011-2012)**
  - Basic and Advanced Good Review Practices Workshops were held in Taiwan in 2011 and 2012.
- **WHO GRevP Guidelines (2013-2014)**
  - A draft Good Review Practices Guidelines for Regulatory Authorities was completed by the APEC RHSC GRevP Working Group and submitted to WHO for comments and discussion in the WHO Expert Committees in October 2014.



## Observations from the Survey

- Most NRAs would improve their GRevP through natural evolution and training/embedding
- All 14 NRAs felt the need for GRevP training by APEC especially on:
  - Using Assessment Frameworks
  - Good Review Practices
- 10 NRAs willing to share their NDA assessment templates with CIRS.
- Most NRAs consider it beneficial for better quality and efficiency in review.
- Some minor concerns need to be solved before exchange like confidentiality issues.



## Basic GRevP Workshop (2011) Overview

### Session A. The Basic

- Common understanding of the scope and key elements in GRevPs / Tools

### Session B. The Details

- Knowledge and Skills
- Regulations and Procedures; Templates

### Session C. Metrics

- Measurement, Stakeholder Feedback

### Session D. Information Resources

- Peer review and external experts

### Session E. Transparency & Information Sharing



## Advanced GRevP Workshop (2012) Overview

**Session A. Review of Findings from Basic GRevP Workshop**

**Session B. Quality System for Reviewers**

**Session C. Key Elements & Strategies of a Good Review**

**Session D. Critical Thinking & Decision Making**

**Session E/F. Transparency and Interactions**

2012 APEC Advanced Workshop of Good Review Practice on Medical Products (Nov 8th-9th), New Taipei City, Taiwan, TFDA, 2012. Available at <http://www.tfd.gov.tw/EN/Info.aspx?cid=3330>



## Draft Agenda for 8th Asia Regulatory Conference

– Advancing Best Practices for Regulatory Review and Submission in Asia

- Date: February 4-5, 2015
- Co-organizers: IFPMA, DIA, and TFDA
- **Day 1 Theme: Good Review Practices**
  - Session 1: Principles of Good Review Practice
  - Session 2: Co-operation, Convergence, Competencies & Capacity, and Communication in Managing the review
  - Session 3: Innovation in regulatory review practices
- **Day 2 Theme: Good Submission Practices**
  - Session 4: Industry perspective: Challenges and opportunities – multi-region simultaneous submission
  - Session 5: Evolving and establishing regulatory framework for multi-regional clinical trials
  - Session 6: Challenges & Opportunities: Regulatory convergence – path to minimize divergence of submissions in Asia





## Future Perspectives

- To establish a network of GRevP
- To plan for an annual curriculum or e-learning courses for GRevP on medical products
- To evaluate the progress of the roadmap using performance indicators and update the training courses



***Thank You for Your Attention.***





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## Session Template

### Part 1: Session Information

Please complete the following information.

- SESSION TITLE:** Enhancing Regulatory Efficiency through Good Review Practices (GRevP) and Good Submission Practices (GSP)
- STATEMENT OF PURPOSE:** GRevP are for regulators to strengthen the performance, predictability, and transparency of regulatory agencies and to enhance mutual trust for regulatory convergence, whereas GSP are the counterpart for industry to improve their submission quality for accelerated regulatory approval. A good submission from industry is indispensable for regulators to conduct a good review. Therefore, GRevP and GSP may complement each other. A common understanding of GRevP and GSP and their best practices are needed for the regulatory professional to improve the performance of regulatory agencies, facilitate early approval of innovative medical products, and reach the goal of regulatory convergence.
- LEARNING OBJECTIVES:** Upon completion of this session, participants should be able to:
1. Understand high level definitions, principles, and elements of GRevP and GSP, and why they are important,
  2. Understand best practices on GRevP and how they may be applied within regulatory agencies, and
  3. Understand best practices on GSP and how they may be applied within industry.
- LEARNING LEVEL:** Basic
- PRODUCT COVERAGE:** Pharmaceuticals, Medical Devices and/or IVDs, Biologics/Biotechnology, and Regulatory Business
- GEOGRAPHIC COVERAGE:** Global
- FORMAT:** Round table (45–60 minutes)  
This is a structured discussion on a key learning topic or challenge in a small, focused group of colleagues. This type of session will be led by one or more senior learning executives, who will present a short overview of the key questions and then engage the

audience in an exploratory conversation. These are held in medium to smaller rooms in order to facilitate participation.

**Panel discussion (60–90 minutes)**

Led by a key industry leader, these sessions bring together several experts and colleagues with diverse experiences around a central theme or challenge.

**Case study (60–90 minutes)**

Problem-based session, where a situation is presented with specific examples and data, the situation is analyzed to determine what happened, and a well-thought-out solution or recommendation is made.

**How-to session (60–90 minutes)**

Pragmatic sessions that provide practical advice and suggested actions or steps to successfully implement and/or utilize strategies to execute the intended objective.

**Debate (45–60 minutes)**

These are sessions surrounding an area of controversy where two sides of an issue are presented.

**Short-form conference presentation (15–20 minutes)**

These are presentations given in an innovative and engaging way (e.g. careful use of images or illustrations rather than death by PowerPoint). They should be concise, informal and inspiring. These presentations may be grouped around common themes or topics depending on the responses received.

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## Part 2: Recommended Faculty

Identify appropriate experts to serve as session speakers. Please note that each session should contain a maximum of three faculty (including the session leader and speakers). It is also our goal to provide balance in the sessions (e.g. speakers from different companies, perspectives, etc.). Please note: If you would like to include a speaker from a health authority, official invitations and confirmations will be handled by RAPS.

<b>SESSION LEADER:</b>	Mike Ward, Health Canada, <a href="mailto:Mike.Ward@hc-sc.gc.ca">Mike.Ward@hc-sc.gc.ca</a> , +1-613-952-6619
<b>SPEAKER 1:</b>	Li-Ling Liu, Taiwan Food and Drug Administration, <a href="mailto:LLL@fda.gov.tw">LLL@fda.gov.tw</a> , +886-2-2787-7400
<b>SPEAKER 2:</b>	Deborah L. Jansen, Center for Biologics Evaluation and Research, U.S. Food and Drug Administration, <a href="mailto:cberspeakerliaison@fda.hhs.gov">cberspeakerliaison@fda.hhs.gov</a> ( <a href="mailto:Deborah.Jansen@fda.hhs.gov">Deborah.Jansen@fda.hhs.gov</a> ), +1-240-402-8080
<b>SPEAKER 3:</b>	Caroline Vanneste, Health Canada, <a href="mailto:Caroline.Vanneste@hc-sc.gc.ca">Caroline.Vanneste@hc-sc.gc.ca</a> , +1-613- 957-6448
<b>SPEAKER 4:</b>	Toshihiko Tsunenari, Japan Pharmaceutical Manufacturers Association, <a href="mailto:tsunenari@jpma.or.jp">tsunenari@jpma.or.jp</a> , +81-(0)3-3241-0326

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3 **Good review practices**  
4 **guidelines for regulatory authorities**  
5 **(August 2014)**  
6 **DRAFT FOR COMMENT**

7  
8  
9  
10 Should you have any comments on the attached text, please send these to:  
11 Dr Sabine Kopp, Group Lead, Medicines Quality Assurance, Technologies, Standards and Norms,  
12 World Health Organization, 1211 Geneva 27, Switzerland; email: [kopps@who.int](mailto:kopps@who.int); fax: (+41 22)  
13 791 4730 ([kopps@who.int](mailto:kopps@who.int)) and to Ms Marie Gaspard ([gaspardm@who.int](mailto:gaspardm@who.int)), by 30 September  
14 2014.

15  
16 **Working documents are sent out electronically and they will also be placed on the Medicines  
17 website for comment. If you do not already receive directly our draft guidelines please let us  
18 have your email address (to [bonnyvw@who.int](mailto:bonnyvw@who.int)) and we will add it to our electronic mailing**

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27 Health Products, World Health Organization, CH-1211 Geneva 27, Switzerland. Fax: (41-22) 791 4730; email: [kopps@who.int](mailto:kopps@who.int).  
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38 **SCHEDULE FOR THE ADOPTION PROCESS OF DOCUMENT QAS/14.576**  
39 **Good review practices guidelines for regulatory authorities**

40

	Date
Draft document endorsed by APEC Regulatory Harmonization Steering Committee (RHSC) for submission to WHO	21 February 2014
Accepted internally for parallel consultative processes for both the WHO Expert Committee on Specifications for Pharmaceutical Preparations and the WHO Expert Committee on Biological Standardization	21 February 2014
Draft mailed for comments	March 2014
Collation of comments	April-May 2014
Reviewed/revised in consultation with APEC	May-August 2014
Circulation for comments	August 2014
Collation of additional comments, if any	September 2014
Presentation to forty-ninth meeting of the WHO Expert Committee on Specifications for Pharmaceutical Preparations	13-17 October 2014
Further follow-up action as required	...

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42  
43 **APEC RHSC good review practices (GRevP) – participation of Working Group Members**  
44  
45 NMRAs from:  
46 Australia, Canada, Japan, Korea, Saudi Arabia, Singapore, Chinese Taipei, USA;  
47  
48 and the pharmaceutical industry: CIRS, FDAAA and Med Dev  
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**Good review practices guidelines for regulatory authorities**

79

80

81

82 **1. INTRODUCTION**

83

84 **1.1 Document objective**

85

86 The objective of this document is to provide high level guidance on good review practice (GRevP)  
87 principles and processes, for use across a range of regulatory authority (RA) maturities. It is not intended  
88 to provide detailed instruction on how to conduct a scientific review.

89

90 This document is envisioned as one building block in a set of tools and is sufficiently expandable to  
91 accommodate additional annexes or ancillary documents in the future.

92

93 **1.2 Context**

94

95 RAs are increasingly seeking ways to improve their performance and ensure the quality of their  
96 regulatory systems. GRevPs are an integral part of overall good regulatory practices and focus on the  
97 medical product review aspect of regulatory work. Review is a highly complex, multidisciplinary  
98 assessment of the medical product applications in meeting scientific and evidentiary standards for safety,  
99 efficacy<sup>1</sup> and quality. It forms the scientific foundation for regulatory decisions.

100

101 The extent to which an RA can achieve review timeliness (i.e. completion within specified time frames),  
102 predictability, consistency, transparency, clarity, efficiency and high quality, can have significant impact  
103 on public health (for example, in relation to patient access to important medical products, and costs to  
104 both government and applicants). Implementation of GRevPs helps to achieve these outcomes by  
105 ensuring that those involved in the review process have the critical thinking skills and tools needed to  
106 optimize scientifically sound, evidence-based decisions. It also facilitates progress towards regulatory  
107 convergence through the exchange of review reports and the enhancement of mutual understanding  
108 among RAs.

---

<sup>1</sup> Although effectiveness is the term often used for medical devices, efficacy is used throughout the document.



109  
110 Several RAs have introduced ways of monitoring and improving their review process through structured  
111 approaches or moving towards stepwise implementation of GRevPs. RAs should consider review models  
112 and best practices within the context of available resources and legal requirements. The GRevP principles  
113 and elements described in this document can be adapted to meet the continuous improvement needs of a  
114 diverse range of RAs.

### 116 **1.3 Definition**

#### 118 **Good review practices**

119 GRevPs are documented best practices for any aspect related to the process, format, content and  
120 management of a medical product review. The objective of GRevPs is to help achieve timeliness,  
121 predictability, consistency, transparency, clarity, efficiency and high quality in both the content and  
122 management of reviews. This is done through the development of review tools (for example, standard  
123 operating procedures (SOPs), templates) and reviewer learning activities (for example, training courses,  
124 mentoring, orientation packages, discussion sessions). To promote continuous improvement, all aspects of  
125 GRevPs should be evaluated and updated on an ongoing basis.

### 127 **1.4 Scope**

129 This document applies to the review of safety, efficacy and quality data in medical product applications  
130 filed with RAs for marketing authorization.

132 Although this document was written for pharmaceutical and biological drugs and higher-risk medical  
133 devices used in humans, the concepts may be applied to other types of medical products. Similarly, the  
134 concepts could also be applied to the entire product lifecycle from investigational testing to new product  
135 applications, updates or variations to existing marketing authorizations and maintenance of the product.

136

137

5

138

139 **2. PRINCIPLES OF A GOOD REVIEW**

140

141 As described in the GRevP definition, the objective of GRevPs is to help achieve successful review  
142 outcomes. The ‘principles’ of a good review describe the important GRevP elements for RAs to  
143 implement in order to achieve successful review outcomes. Listed in alphabetical order, the following 10  
144 key principles of a good review are provided as a general guide to RAs. Although not prescriptive in  
145 nature, they can serve as a solid GRevP foundation upon which RAs can continue to build.

146

147 **10 Key Principles of a Good Review:**

148

149 **Balanced**

150 A good review is objective and unbiased.

151

152 **Considers context**

153 A good review considers the data and the conclusions of the applicant in the context of the proposed  
154 conditions of use and storage, and may include perspectives from patients, health-care professionals and  
155 other RAs’ analyses and decisions.

156

157 **Evidence-based**

158 A good review is evidence-based and reflects both scientific and regulatory state-of-the-art. It integrates  
159 legislative, regulatory and policy frameworks with emerging science.

160

161 **Identifies signals**

162 A good review comprehensively highlights potential areas of concern identified by the applicant and the  
163 reviewers.

164

165 **Investigates and solves problems**

166 A good review provides both the applicant’s and the reviewers’ in-depth analyses and findings of key  
167 scientific data and uses problem-solving, regulatory flexibility, risk-based analyses and synthesis skills to  
168 devise and recommend solutions and alternatives where needed.

169 **Makes linkages**

170 A good review provides integrated analysis across all aspects of the application: pre-(non-)clinical,  
171 clinical, chemistry/biocompatibility, manufacturing and risk management plan. It includes timely  
172 communication and consultation with applicants, internal stakeholders, and as needed, external  
173 stakeholders with expertise relevant to the various aspects of the application.

174

175 **Utilizes critical analyses**

176 A good review assesses the scientific integrity, relevance and completeness of the data and proposed  
177 labelling, as well as the interpretation thereof, presented in the application.

178

179 **Thorough**

180 A good review reflects adequate follow-through of all the issues by the reviewers.

181

182 **Well-documented**

183 A good review provides a well-written and thorough report of the evidence-based findings and  
184 conclusions provided by the applicant in the dossier, and the reviewers' assessment of the conclusions  
185 and rationale for reaching a decision. It contains clear, succinct recommendations that can stand up to  
186 scrutiny by all involved parties and could be leveraged by others.

187

188 **Well-managed**

189 A good review applies project and quality management processes, including clearly defined steps with  
190 specific activities and targets.

191

192 **3. MANAGING THE REVIEW**

193

194 RAs actively manage the process of reviewing medical product applications in order to maximize both the  
195 potential for a positive public health impact and the effective and efficient use of review resources. RAs  
196 should clearly define separate steps in the process, each with specific activities and targets.

197

198 The principles of project management and quality management are critical to well-functioning RAs. The  
199 practices of planning and monitoring review activities coupled with timely, informative communications

200 within the RA and clearly-defined work instructions for the reviewers, can maximize the efficiency and  
201 effectiveness of the review.

202

### 203 **3.1 Project management**

204

205 Project management for the review process is the planning, organizing and resourcing to achieve a  
206 complete and high-quality review of an application within a specified time frame.

207

208 Techniques to monitor the progress of applications under review will be individual to each RA. For  
209 example, an individual reviewer can use a simple table or spreadsheet, or a project manager may use  
210 computer software to monitor many applications at a time. Data should be periodically collected and  
211 interpreted to assess the effectiveness of the review strategy (see section 6) for completing reviews within  
212 the specified time frame.

213

214 The technique most suitable for the RA will be one that enables:

- 215 • Interpretation of the data to show the progress of one application as well as many applications under  
216 review at one time;
- 217 • Interpretation of the data to help in decision-making with respect to balancing workload against  
218 resources;
- 219 • Monitoring that can be performed and/or interpreted by the relevant people.

220

221 As the conditions, resources and workload for the RA evolve, the techniques and complexity of project  
222 management should also be adapted.

223

### 224 **3.2 Quality management**

225

226 Quality management (QM) is defined as the coordinated activities that direct and control an organization  
227 with regard to quality. A QM system refers to the appropriate infrastructure, encompassing the  
228 organizational structure, procedures, processes and resources, and systematic actions necessary to ensure  
229 adequate confidence that a product or service will satisfy given requirements for quality.

230

231 In an RA, QM includes standardized procedures to ensure that GRevPs are in place, regularly monitored  
232 and subject to continuous improvement. Beyond standardized processes and procedures for consistency  
233 and predictability, QM has the ultimate goal of supporting a robust regulatory decision and action.

234

235 An RA's QM system will be influenced by a number of factors including size, resources, competencies,  
236 its particular objectives, the processes it employs and its organizational structure. However, even RAs  
237 with limited resources can institute the key elements of QM. Successful QM implementation requires  
238 senior management commitment but is ultimately the responsibility of everyone in the organization.

239

240 The quality cycle is made up of four key components:

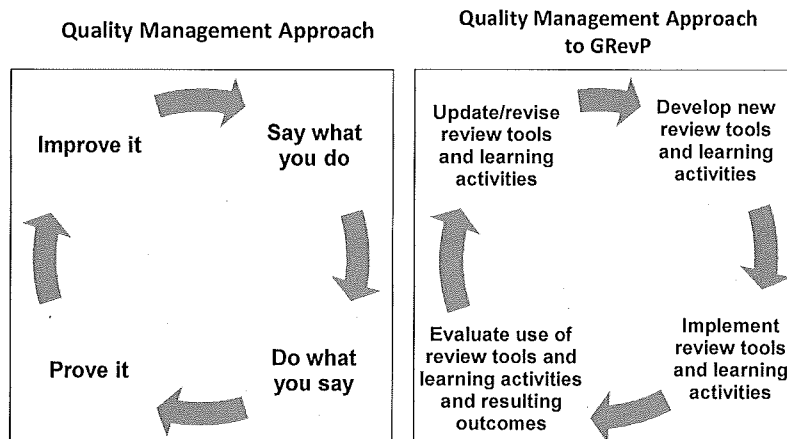
- 241 (1) Say what you do
- 242 (2) Do what you say
- 243 (3) Prove it
- 244 (4) Improve it

245

246 This cycle ensures that GRevPs are not just esoteric guidelines (Say what you do) but become embedded  
247 in the daily practice of an agency (Do what you say). Quality management is also important as it can help  
248 an agency review its practice (Prove it) and evolve where necessary, either due to evolving regulatory  
249 science or adoption of new review process and procedures (Improve it).

Draft for Comment

## Quality Management Cycle



250

251 **Say what you do**

- 252
- Provide key documents, such as SOPs and assessment templates.
  - Define processes for decision-making, such as decision frameworks, time frames for completion and communication of reviews, use of external experts, public meetings and peer-review.
- 254

255

256 **Do what you say**

- 257
- Implement processes defined in key documents and adhere to specified time frames.
  - Offer professional development, mentoring and regular on-the-job training.
  - Record and collect key documents, such as minutes from meetings and teleconferences, memoranda, letters and reports.
- 260

261

262 **Prove it**

- 263
- Ensure that review procedures and templates are being consistently interpreted and applied, through the assessment of various inputs, such as internal and external feedback and periodic evaluation of practices by internal and external experts.
  - Assess public health impacts of regulatory decisions, such as through a lessons learned session that could include assessing the impact on disease, the health-care system and unintended consequences.
- 267
- 268

269 **Improve it**

- 270 • Review documentation and decision-making processes regularly.
- 271 • Consider introducing improvements to the review and decision-making process, such as: internal
- 272 assessment of a review, peer review, internal quality audits, self-assessments, analyses of
- 273 feedback from stakeholders, post-approval analysis of the decision with other authorities, the
- 274 public and applicants and impact analysis on public health.
- 275 • Implement new and improved work practices, latest evaluation techniques, and scientific and
- 276 technological advancements.

277

278 Implementing QM is an iterative process that incorporates lessons learned for improved processes and

279 decision-making.

280

281 **3.3 Standard operating procedures**

282

283 Creating and adopting a set of SOPs enables the RA to:

284

- 285 • Outline the workflow processes which facilitate project management when multiple reviewers
- 286 assess different parts of the same application and when there are multiple applications to review;
- 287 • Handle and review product applications in a consistent manner;
- 288 • Facilitate staff training.

289

290 SOPs are authorized written procedures giving instructions for performing operations (both general and

291 specific). They describe procedures (or processes) in a step-by-step manner. They may be detailed or

292 brief, but should describe the overall procedure from start to finish. SOPs should be written clearly to

293 provide both instruction and consistency related to the work being performed.

294

295 SOPs may be structured to contain additional tools that will assist in performing the procedure.

296 Alternatively, companion documents can be created to give more detailed instruction and structure in

297 support of an SOP. These companion documents (for example, guidelines for reviewers, templates,

298 checklists) can describe in detail how a particular procedure is performed or give advice in handling a

299 specific situation when performing the procedure.

300  
301 Templates and checklists serve to present information in a structured manner to facilitate understanding  
302 of the information submitted for review. Templates prompt the user to provide specific information, while  
303 checklists prompt the user to ensure that either information has been provided or a particular task has  
304 been completed. Templates and checklists have the added benefit of training reviewers and review teams  
305 on how to provide information in a structured, consistent manner.

306  
307 While SOPs have often been kept internal within an RA, making templates and checklists available to  
308 applicants can be beneficial by ensuring mutual understanding of the information to be submitted for  
309 review. SOPs can be further complemented by guidelines for applicants, in order to promote transparency  
310 and guide applicants on how to submit high-quality marketing authorization applications. Guidelines for  
311 applicants can be made available using a step-wise approach, usually involving informing applicants of  
312 the guidelines before making them publicly accessible.

313  
314 SOPs, guidelines, templates and checklists will require revision over time (or in some cases even  
315 cancellation) as technological advances occur or scientific and regulatory thinking evolves. This  
316 evolution could be related to influences including scientific progress, international harmonization of  
317 guidelines, changes in review strategy, available resources, increased application volumes, collaborative  
318 work-sharing, national laws and regulations, etc.

319

#### 320 **3.4 Review process stages**

321

322 Two key stages in the process of reviewing medical product applications are validation<sup>2</sup> and scientific  
323 review. The validation stage occurs before the scientific review with the aim of ensuring completeness of  
324 the application, in order to subsequently facilitate the scientific review.

325

326 Validation involves an examination of the application to ensure that it is well-organized and all required  
327 forms and relevant documents have been submitted. Identifying missing information in the application  
328 prior to scientific review enables the RA to avoid spending time and review resources on an application

---

<sup>2</sup> Although screening is also a term sometimes used, validation is used throughout the document.



329 that does not allow critical analysis, signal identification or regulatory decision-making. Scientific review  
330 will be discussed further in section 6.

331  
332 It is essential that applicants are aware of the RA's expectations at both stages, including target time  
333 frames, guidelines, requirements and templates/checklists. This results in a more predictable and clear  
334 process for applicants. In turn the RA benefits when applicants submit complete applications at the outset.

#### 336 4. COMMUNICATIONS

337  
338 Communication is critical as it has many advantages for RAs, applicants and the public. It can improve  
339 efficiencies in the development and review process, allowing patients faster access to important medical  
340 products. It can also improve the quality of the review by providing access to additional expertise.

341  
342 Communications can take many active forms from providing information on RAs' websites to engaging  
343 with the international community on RA projects. In turn, these active forms of RA communications can  
344 be leveraged by others, including other RAs.

##### 346 4.1 Intra-agency

347  
348 Product reviews are conducted in a collaborative environment. They often require expertise from and  
349 coordination with different organizational units within the RA, such as pre- and post-marketing scientific  
350 disciplines, pharmacovigilance, inspection and others.

351 Therefore, good communication will improve efficiency. Promoting open, clear, constructive, and timely  
352 communications regarding the progress of the review, review findings, differing data interpretations and  
353 discussion of possible solutions and actions within the RA, is desirable. Beyond establishing meetings,  
354 fora and other vehicles for idea exchange among reviewers, a checklist of personnel or departments  
355 involved on specific issues or actions may be helpful. Information management systems should be  
356 process-centric rather than organizational structure-centric, to ensure appropriate and efficient  
357 information flow.

358

359 **4.2 Interagency**

360  
361 RA to RA communications have become more frequent and in many cases normative. As a means of peer  
362 collaboration and cooperation, interagency communications can facilitate greater regulatory convergence.  
363 This can, in turn, increase the efficiency and quality of medical product development and RA review  
364 processes and improve patient access. Types of interagency communication include:

- 365
- 366 • Accessing information from other RAs' public websites, such as guidelines, application decisions  
367 and product recalls for safety;
  - 368 • Using information from other RAs, such as review reports and certificates of pharmaceutical  
369 product;
  - 370 • Actively sharing information between RAs, such as non-clinical, clinical, and inspection findings,  
371 during an application review;
  - 372 • Actively working with other RAs, such as joint reviews of applications and development of new  
373 guidelines.
- 374

375 Interagency communication may evolve from sharing and awareness of information, to consideration of  
376 findings from one RA by another in its decision-making, to using and relying on those findings to  
377 leverage resources.

378  
379 Information-sharing arrangements and procedures, such as memoranda of understanding, confidentiality  
380 arrangements, consent from the applicant, redaction and non-disclosure of specific information, as well as  
381 other arrangements and actions, have been used to ensure confidentiality of commercial data, trade  
382 secrets, and personal information.

383  
384 **4.3 With applicants**

385  
386 Public availability of RA guidelines, notices, questions and answers and presentations, as well as finalized  
387 RA review reports and decision summaries (redacted as needed), provide insight into the RA's current  
388 thinking and expectations. These communications allow applicants to provide better quality applications.

389 RA communication with individual applicants on specific applications before, during and after the review  
390 process is also important as it can:

391

- 392 • Foster efficient medical product development through the provision of scientific advice;
- 393 • Increase applicants' understanding of evolving regulatory expectations in a changing medical  
394 and scientific environment;
- 395 • Increase RA understanding of challenges and trade-offs with various requirements;
- 396 • Foster applicants' compliance with requirements (although it is also important for RAs to be  
397 open to proposals from applicants on alternative approaches that address the same  
398 requirements);
- 399 • Provide applicants with the progress and status of the review of their applications.

400

401 Procedures for applicants and the RA to engage with each other can facilitate the development, review  
402 and availability of medical products. Topics for dialogue can relate to product development requirements  
403 (including feedback on guideline development and implementation), as well as issues identified during  
404 the application review or post-market.

405

#### 406 **4.4 With external experts**

407

408 Expertise in the scientific assessment of the safety, efficacy and quality of medical products is not limited  
409 to applicants and RAs. Academic institutions, industry associations, patient organizations and medical  
410 and scientific organizations all have extensive expertise that may be leveraged.

411

412 Obtaining external expert input into RA decision-making improves public confidence, provides additional  
413 perspectives for the RA to consider and provides needed expertise that otherwise may be lacking. RAs  
414 have used advisory panels, both in public and closed sessions, to ensure that expertise and health care  
415 contexts are addressed. RAs may also use a system of external experts to conduct the review of parts or  
416 all of the application. Ensuring both confidentiality and lack of conflict of interest is important and can  
417 be achieved through transparent processes for management of confidential information and screening of  
418 potential conflicts.

419

420 **4.5 With the public**

421  
422 Communication with the public about the mission and accomplishments of the RA can foster greater  
423 public awareness, understanding and confidence about the RA. Transparency refers to defining policies  
424 and procedures in writing and publishing the written documentation, and giving reasons for decisions to  
425 the public. For the RA, transparency initiatives usually involve web-based information about how it is  
426 organized and operates, its decision-making processes and criteria, and its actions such as application  
427 approvals and product recalls for safety. Additionally, there may be mechanisms whereby the public can  
428 provide input on medical needs, efficacy expectations and risk tolerances such as through public meetings  
429 and RA advisory boards. Providing the public with the opportunity to comment on guidelines and  
430 proposed regulations and requirements, permits enhanced content and feasibility. Use of plain language  
431 will ensure RA communications are clearly understood.

432  
433 The public may also be consulted on specific applications under review by the RA. There are various  
434 mechanisms by which this can be achieved, such as surveys, focus groups, public meetings, workshops  
435 and appointment to advisory boards.

436  
437 **5. REVIEW PERSONNEL**

438  
439 The quality, timeliness and success of medical product application reviews are dependent on adequate RA  
440 review capacity. In addition to having a sufficient amount of reviewers, capacity relates to many  
441 personnel factors. Among the important considerations are the knowledge, skills, abilities and attitudes of  
442 reviewers. Together, these considerations define the core competencies for personnel involved in the  
443 various aspects of managing and conducting reviews.

444  
445 Reviewers may be RA staff, external experts or a combination of both. To ensure the integrity of product  
446 reviews and recommendations, reviewers should be free of actual or perceived conflicts of interests. To  
447 be free of any conflict of interest means the review decision or recommendation is not likely to be  
448 influenced by personal, family, financial or professional motives, including those of employers when an  
449 external expert is also a consultant to the regulated industry.

450

451 **5.1 Reviewer expertise, competencies and training**

452

453 The use of core competencies can contribute to improved application review by encouraging evidence-  
454 based, population-focused, ethical decision-making.

455

456 Core competency starts with reviewers that are scientifically trained. Reviewers should have professional  
457 qualifications, training and expertise in scientific or medical fields that relate to the assessment of medical  
458 product safety, efficacy and/or quality. Both practical and theoretical knowledge is desirable in order to  
459 achieve a good understanding of the issues likely to be associated with the product under review.

460

461 Reviewer competencies depend on the duties and scope of review work. Scientific writing, presentation  
462 of data, data analysis, inferential and deductive reasoning, risk-based analyses and problem-solving are  
463 important skills for reviewing a medical product application. Review staff should also follow sound  
464 ethical practices as part of public service.

465

466 General competencies required to conduct review work include:

467

- 468 • Knowledge and applicability of statutes, regulations, guidelines and precedents, including  
469 international guidelines and precedents;
- 470 • Knowledge of medical product development from early development phases to post-marketing  
471 surveillance and risk management;
- 472 • Scientific communication skills including written evaluations, public presentations and  
473 negotiation/consensus building with applicants and stakeholders.

474

475 Reviewers should remain up to date in their scientific expertise. Increasingly, regulatory science curricula  
476 from universities and international regulatory initiatives and organizations are available. Opportunities  
477 should be made available for reviewers to attend relevant conferences, courses, international meetings,  
478 etc. Reviewers should also be encouraged to read scientific journals and maintain memberships in  
479 professional societies or relevant organizations.

480

481 For on the job training, a site visit programme which allows reviewers to visit sites such as laboratories,  
482 manufacturing facilities and clinical settings may be considered. In addition, experienced reviewers  
483 should be encouraged to mentor and train junior reviewers. The establishment of structured training  
484 programmes within RAs to facilitate the professional development of review staff should also be  
485 considered, whenever feasible.

## 486 **5.2 Critical thinking**

487  
488 Critical thinking requires an objective and systematic approach to analysing information and problem-  
489 solving. It relies on the collection of data and evidence-based decision-making instead of generalizing  
490 from one's own experience, intuition or trial and error. The decision should be reproducible and clearly  
491 understood by others.

492  
493 Nevertheless, every regulatory decision involves judgment. Therefore, core competence in public health,  
494 bioethics and the ability to integrate up-to-date scientific knowledge with an understanding of the  
495 evidentiary standards for regulatory action (including the flexibility inherent in those standards and  
496 regulations), can guide decisions.

497  
498 Beyond their professional qualifications, reviewers should have the ability to critically appraise the  
499 information presented in an application and not just accept it as presented. This skill may often be  
500 developed or strengthened during the training process, for instance, by evaluating the responses to  
501 questions raised by a senior reviewer so that the questioning process becomes a learning tool. Discussion  
502 among reviewers and external experts on application-specific issues can promote critical regulatory  
503 thinking and problem-solving.

504  
505 Good judgment skills are required to come to a balanced decision. This involves focusing on the  
506 important issues in the application, rather than on data that provides more information, but will not  
507 ultimately affect the outcome of an application. Good judgment includes, where applicable, using  
508 international harmonized regulatory requirements and adopting regulatory approaches that show  
509 flexibility to maximize public health benefits while minimizing adverse, unintended consequences.

510

511 Regulatory decision-making or recommendations from reviewers should be based on the best current  
512 science. The public health needs of the country and its medical-care system provide context to this  
513 decision-making. In decisions to grant authorization the benefits must on balance outweigh risks, based  
514 on sound scientific evidence. Documentation of scientific rationale for decision-making, taking into  
515 account regulatory requirements, allows a record to ensure the integrity of the review process. The  
516 decision-making document should address dissenting, evidence-based views and clearly identify the  
517 information that was considered. Decision-making by an RA should be independent of influences beyond  
518 public health.

519

## 520 **6. CONDUCTING THE REVIEW**

521

522 Defining and then following an application-specific review strategy, amending only as needed when new  
523 information comes to light, ensures soundness of the review process, the quality of the report and the  
524 efficient use of resources.

525

### 526 **6.1 Key elements in defining a review strategy**

527

528 A review strategy is the approach or plan of action that a reviewer or review team uses to review a  
529 medical product application. The strategy employed may be shaped by:

530

#### 531 **Public health priority of the medical product application**

532 Each medical product application poses unique and varied scientific questions, challenges and  
533 opportunities for the public health of a nation and these, in turn, determine the public health priorities of  
534 the application. Given the limitations of resources within RAs, prioritization based on public health may  
535 be helpful in setting and communicating review time frames, extent of management and other RAs'  
536 involvement, resources assigned to the review team (which helps determine who may review what  
537 portions of the application), need for public input and other plans.

538

#### 539 **Understanding other RAs' action on the application**

540 The use of reviews and decisions from other RAs is expected to become increasingly important to  
541 achieving review efficiencies in the face of resource pressures. To implement optimal and consistent use

542 of other RAs' reviews and decisions, development of a policy framework and review strategy is critical.  
543 Strategies should consider both the use of publicly-available information (for example, decisions, review  
544 reports and summaries) and confidential information obtained directly from applicants or other RAs (for  
545 example, review packages which include responses to questions posed by RAs). Clear direction and  
546 support from senior management on the use of regulatory outputs from other RAs is also essential. The  
547 goal is to consider how to gain efficiencies and improve the quality of the review through leveraging  
548 other RAs' reviews and/or decisions in appropriate situations. When considering another RA's action, it  
549 is important to understand differences in the product (for example, formulation or final container  
550 presentation) and any differences in proposed indications or conditions of use in the local population.

551  
552 GRevPs are important in promoting the use of information from other RAs, by:

- 553
- 554 • Encouraging greater transparency and public availability of non-confidential regulatory
- 555 information (for example, decisions, review reports and/or summaries, review processes);
- 556 • Promoting confidence and trust in the regulatory system that produced the review report and
- 557 regulatory decision;
- 558 • Applying the same GRevP principles to the consistent integration of the scientific reviews and
- 559 decisions of other RAs into the domestic review process.

560  
561 As previously noted the implementation of GRevPs also facilitates opportunities for work-sharing  
562 between RAs.

#### 563 564 **Understanding specific intrinsic and extrinsic factors**

565 Whether or not a medical product is authorized by another RA, the review should focus on available  
566 information that may be clinically relevant to the RA's population now being considered. Such  
567 information could include: identification of potential differences in genotypes and phenotypes, disease  
568 manifestation, and comparison of available alternatives and medical practice to both the application's  
569 study population and the population of another RA that has already rendered a decision about the  
570 application.

571

572



573 **Identification of major scientific questions and their possible resolution**

574 Early identification of complex, precedence-setting or high uncertainty issues in the application is  
575 important and can lead to faster and more efficient resolution. Major scientific application-specific issues  
576 would likely relate to product safety, efficacy or quality. Respective examples may include: identification  
577 of possible cases of organ toxicity in a patient population with a high background incidence of the same  
578 organ disease, use of a new endpoint for regulatory approval that may not be a direct measure of clinical  
579 benefit, or use of conditions for stability testing that are not appropriate for the RA's regional climate. If  
580 problems are identified early, reviewers can formulate an in-depth plan to first review data of greatest  
581 relevance in the application, the RA can develop a plan to seek external advice if desirable, or if the  
582 application does not permit a conclusion about benefits and risks the RA can avoid spending time and  
583 resources altogether.

584

585 Understanding what information is needed to reach an acceptable level of certainty to resolve scientific  
586 questions and meet regulatory standards for marketing authorization, versus what information can be  
587 collected in the post-marketing period, is an important aspect of regulatory decision-making.

588

589 **6.2 Applying the review strategy**

590

591 The way a review is conducted will depend on the resources available. While a multidisciplinary team  
592 will provide broader expertise, in some cases an application may be assigned to a single reviewer. In the  
593 latter case, use of external experts and/or the information and decisions of other RAs may be necessary to  
594 ensure that scientific and evidentiary standards for safety, efficacy and quality are adequately met.

595

596 The review should be evidence-based, taking into account national laws and regulations, regional and  
597 international guidelines, and where applicable, monographs and standards. The reviewer should  
598 determine the information necessary to approve the product application and consider whether further  
599 information can be obtained in post-approval studies without compromising safety.

600

601 The model adopted for review may allow for questions to be asked during the review, to supplement or  
602 clarify information supplied, until the reviewer is satisfied that enough information has been provided to  
603 form a conclusion. In other models, the review is completed on the information submitted and a list of

604 questions returned to the applicant, with a specified time for response and one further round of assessment  
605 of the responses prior to a decision being made.

606  
607 There are a number of internal processes that may be implemented to help ensure an efficient, consistent  
608 and effective review process. These include:

609

- 610 • Periodic meetings to allow consideration of views from different reviewers;
- 611 • Peer review, in the context of a co-rapporteur, or a team meeting;
- 612 • An internal panel review;
- 613 • An external panel review;
- 614 • The involvement of senior management.

615

616 The review strategy should ultimately enable the reviewer or review team to understand the benefit-risk  
617 profile of the medical product given the indication and context of use. The nature of the benefits and  
618 types of risks should be described as part of the review. Benefits and risks can be quantified or  
619 qualitatively characterized, including the levels of certainty surrounding the benefits and risks. The  
620 review should address generalizability of the data, the clinical significance of findings and what (if any)  
621 additional information may be needed to clarify benefits and risks.

622

623 Various methodologies exist that quantify benefits and risks. These could be used depending on  
624 circumstances such as complexity of issues and utility to the RA. The acceptability of benefits and risks  
625 will depend on public health priorities, presence of available alternative therapies, size and certainty of  
626 the treatment effect versus that of the adverse reactions and possible risk mitigation or benefit  
627 enhancement that can be implemented (such as conducting responder analyses to identify a population  
628 more likely to experience benefits). It is important to note that the benefit-risk profile may vary depending  
629 on intrinsic and extrinsic factors that may differ among countries and regions. Moreover, judgment may  
630 vary from within and among RAs. Evidence-based and public health-focused decision-making principles  
631 may serve to mitigate some variation.

632

633 The findings and conclusions of the review must be described in a well-documented review report (see  
634 section 2). Once the final decision is made it should be conveyed to the applicant. If an RA decides not to

635 grant authorization, a statement of reasons should be provided which details the documents, information  
636 and applicable regulatory requirements taken into account in reaching the decision. An appeal mechanism  
637 should be provided to ensure that applicants have an opportunity to present their case to an independent  
638 arbiter.

639  
640 Some RAs may offer post-action discussion with the applicant to help mitigate future application  
641 deficiencies. The RA may also have mechanisms for communication with the public on the approval of  
642 the product and/or action taken in relation to the application. Publication of information on the approval  
643 of products increases transparency of regulatory actions.

## 645 7. GLOSSARY

646  
647 **Application:** The information provided by the applicant to the RA for evidence-based review and  
648 marketing authorization decision. (Different from WHO definition).

649  
650 **Applicant** (WHO definition (3) modified to 'medical' product): The person or company who submits an  
651 application for marketing authorization of a new medical product, an update to an existing marketing  
652 authorization or a variation to an existing marketing authorization.

653  
654 **Good Regulatory Practices (GRP):** Reference definition in WHO GRP Guideline (currently under  
655 development)

656  
657 **Good Review Practices (GRevP):** Documented best practices for any aspect related to the process,  
658 format, content and management of a medical product review. The objective of GRevPs is to help achieve  
659 timeliness, predictability, consistency, transparency, clarity, efficiency and high quality in both the content  
660 and management of reviews. This is done through the development of review tools (for example, standard  
661 operating procedures (SOPs), templates) and reviewer learning activities (for example, training courses,  
662 mentoring, orientation packages, discussion sessions). To promote continuous improvement, all aspects of  
663 GRevPs should be evaluated on an ongoing basis.

664

665 **Marketing Authorization** (WHO definition (6) modified to 'medical' products. Also referred to as  
666 product licence or registration certificate): A legal document issued by the competent medicines  
667 regulatory authority that authorizes the marketing or free distribution of a medical product in the  
668 respective country after evaluation of safety, efficacy and quality. In terms of quality it establishes inter  
669 alia the detailed composition and formulation of the medical product and the quality requirements for the  
670 product and its ingredients. It also includes details of the packaging, labelling, storage conditions, shelf-  
671 life and approved conditions of use.

672  
673 **Principles (of a Good Review):** Describe the important GRevP elements for RAs to implement in order  
674 to achieve successful review outcomes.

675  
676 **Project Management (for the review process):** The planning, organizing and resourcing to achieve a  
677 complete and high quality review of an application within a specified time frame.

678  
679 **Quality Management (QM) (WHO definition):** The coordinated activities that direct and control an  
680 organization with regard to quality.

681  
682 **Quality Management (QM) System (WHO definition (1)):** An appropriate infrastructure, encompassing  
683 the organizational structure, procedures, processes and resources and systematic actions necessary to  
684 ensure adequate confidence that a product or service will satisfy given requirements for quality.

685  
686 **Regulatory Authority (RA):** The agency responsible for the registration of and other regulatory  
687 activities concerning medical products. (Based on WHO definition (1) for 'drug regulatory authority' with  
688 'national' removed and 'medical' used instead of 'pharmaceutical' products).

689  
690 **Regulatory Convergence (APEC Regulatory Harmonization Steering Committee (RHSC) definition):**  
691 Represents the process whereby regulatory requirements, approaches and systems become more similar or  
692 aligned over time as a result of the adoption of internationally recognized technical guidances, standards  
693 and best practices.

694

695 **Review:** A highly complex, multidisciplinary assessment of medical product applications in meeting  
696 scientific and evidentiary standards for safety, efficacy and quality. It forms the scientific foundation for  
697 regulatory decisions. The first stage of the review process, **validation** (sometimes referred to as  
698 screening), occurs before the scientific review with the aim of ensuring completeness of the application in  
699 order to subsequently facilitate the scientific review.

700

701 **Review Personnel Capacity:** In addition to having a sufficient amount of scientifically trained review  
702 personnel (RA staff and/or external experts free of conflicts of interest), capacity also considers the core  
703 competencies for personnel involved in the various aspects of managing and conducting reviews. These  
704 core competencies encompass the knowledge, skills, abilities and attitudes of review personnel.

705

706 **Review Strategy:** The approach or plan of action that a reviewer or review team uses to review a medical  
707 product application.

708

709 **Standard Operating Procedure (SOP) (WHO definition (4)):** An authorized written procedure giving  
710 instructions for performing operations (both general and specific).

711

712 **Transparency (WHO definition):** Defining policies and procedures in writing and publishing the written  
713 documentation, and giving reasons for decisions to the public.

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