

出國報告（出國類別：出席國際會議發表論文）

「社會工作、教育與社會發展聯合研
討會：促進社會與經濟平等」
國際會議報告書

服務機關：國立政治大學社會工作研究所

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派赴國家：澳洲墨爾本

出國期間：2014年7月9日至2014年7月12日

報告日期：2014年11月24日

摘要

2014 年國際社會工作學院協會、國際社會福利協會與國際社會工作者聯盟全球聯合會議的會議主題為「促進社會與經濟平等：社會工作與社會發展的回應」，為參與此國際盛會，並分享臺灣之相關政策規劃與執行經驗，本人亦於此大會中發表論文，題目為「The Implementation of Childcare-related Benefit Policies for Families with Young Children in Taiwan」，就臺灣近年來幼兒照顧補助的發展進行報告與分析，期待就相關政策之實質內容，與各國專家學者進行討論與經驗分享，並得到相關回應，以修改該論文，並進一步發表至國際期刊。除發表論文以外，本次亦代表國際社會福利協會中華民國總會參與國際社會福利協會東北亞區會議以及全球大會，更清楚國際目前相關組織的合作狀況以及採取的行動。

目次

一、目的.....	3
二、過程.....	4
三、論文發表.....	6
四、心得及建議.....	8
五、附件一：研討會流程.....	10
六、附件二：研討會照片.....	16

一、目的

為了解各國不同背景下所面臨的社會問題，並發展解決問題的因應策略，國際社會工作學院協會（International Association of Schools of Social Work, IASSW）、國際社會福利協會（International Council on Social Welfare, ICSW）與國際社會工作者聯盟（the International Federation of Social Workers, IFSW）三個國際組織，每兩年聯合舉辦一次國際社會工作、教育與社會發展聯合研討會，以集合世界各地的學者、專家及實務工作者進行交流，以促進社會發展，增進人民的福祉。

2014 年的會議主題為「促進社會與經濟平等：社會工作與社會發展的回應」(Promoting Social and Economic Equality: Responses from Social Work and Social Development)，會議的重要主題包括「強化個人、家庭及社區的社會與文化福祉 — 增進復原力、增權、安全與尊重」、「關注個人與社區醫療的不平等及其弱勢狀況」、「培養社會與經濟的原動力，以促進安全與保障」、「創造永續發展與安全的環境」、「以教育來改變、人權與平等」等等，涵蓋的議題和領域非常廣泛與多元，包括健康、心理衛生、兒童、少年與家庭福利、高齡化、性別、移民、身心障礙、教育、環境、原住民、貧窮、社會工作、文化與語言多樣性、信仰及人群服務的科技使用等等。

為參與此國際盛會，並分享臺灣之相關政策規劃與執行經驗，個人亦於此大會中發表論文，題目為「The Implementation of Childcare-related Benefit Policies for Families with Young Children in Taiwan」，就臺灣近年來幼兒照顧補助的發展進行報告與分析，期待就相關政策之實質內容，與各國專家學者進行討論與經驗分享，並得到相關回應，以修改該論文，並進一步發表至國際期刊。

二、過程

本次研討會共有四天，由 7 月 9 日至 7 月 12 日，主要過程分述如下：

第一日 (7 月 9 日): 參與了大會的開幕典禮以及聆聽 Margaret Alston 教授的演講，其主題為「Creating sustainable and safe physical environments」，其後並參與開幕茶會，與世界各國之專家學者交流與討論。

第二日 (7 月 10 日): 上午參與兩場主題的報告與討論，分別為「Fostering economic initiatives」與「Child, youth and family - leaving care」，內容主要涵蓋家庭、兒童保護、幼兒照顧、青少年福利等相關論文，下午則參與另外兩場主題，分別為「Child, youth and family」與「Gender」，繼續就家庭與性別議題進行探討，之後則參加大會所主辦的座談，由 Kerry Arabena 所主持，邀請幾位實務工作者及原住民的青年代表，從原住民的歷史與觀點，探討如何促進社會與文化福祉。

第三日 (7 月 11 日): 上午代表國際社會福利協會中華民國總會出席國際社會福利協會東北亞區域會議，於會議中，了解日本、韓國、香港等地國際社會福利協會的工作近況，也討論到各國所面臨的問題及關注的議題，並且探討未來進一步合作與交流的可能性。下午則出席「兒童、少年與家庭」場次，除了進行個人報告以外，也聆聽其他報告人分享其他國家的兒童與家庭服務相關經驗，學習到其他國家政策與實務發展的寶貴經驗。該場次的主題分享大部分皆環繞在兒童與家庭上面，如 Sharon Bessell 與 Jan Mason 的研究強調社區的概念必須納入兒童的觀點，因此其研究嘗試了解社區中 7-12 歲的孩童是如何看待自己的社區，包括與社區間的關係、在社區中的安全性、資源還有場所等等，透過從孩子的角度與立場來看社區政策的關係，與成人有很不同的切入角度。

傍晚則參與大會所舉辦之晚宴，與各國專家學者及實務工作者交流。

第四日 (7月12日)：參與「Gender」、「Poverty」、「Child, youth and family - family justice」等主題之報告與討論，並參與最後之閉幕演講及儀式。會後參加國際社會福利協會全球之大會，在會中聽取總會之工作與財務報告，以及各區域分會會長之報告與介紹。

在本次會議中，有一項重要的主軸就是科技在社會工作的運用，因此也聆聽了許多不同單位與學者的經驗分享與研究報告。

美國的 Andrew Quinn 與 Kristofer Sage 分享了美國北達科他州將視訊科技運用於寄養兒童及其重要他人會面交往的經驗，透過視訊的方式，可大幅降低旅行的時間與成本，尤其是在許多兒童被寄養在其他州的情況下，使用視訊可有助於增進會面交往的頻率，然而也有一些缺點，例如可能不適用於年紀太小的孩子、社工員不易控制視訊另一端的行為等，使用此方式對於維繫家庭關係以及對兒童成長是否有什麼影響，亦須未來更深入的研究，不過此方式亦值得參考。

美國內華達大學的 Goutham Menon 發表關於美國社會工作組織使用社群媒體的經驗，介紹如何運用社群媒體於社會工作，其經常遭遇到的問題以及使用時所需的規範，了解該議題亦有助於未來制定相關規範及政策。

澳洲墨爾本大學的 Cathy Humphreys 教授則介紹了澳洲家外安置兒童使用雲端生命紀錄的經驗，將兒童的相關資料與重要紀錄，如出生證明、照片等放置於雲端的檔案，這樣的紀錄和檔案有助於受安置的兒童建立自我認同，建立回憶，並有促進兒童復原的效果，然而保障兒童的隱私以及資料的安全性是此方案的一

大挑戰。

美國德州大學的 Randall E. Basham 教授也介紹了在美國如何將輔助科技運用於老人的社會工作上，例如使用醫療感應器、無線射頻辨識技術、資訊與通信科技等設備，協助老人獨立生活，進行健康的監測與追蹤、促進其維持認知與學習等，並探討其可能衍生的倫理議題，如隱私、服務對象的自我決定權、信仰等議題。

澳洲的 Amanda Nickson 教授則分享澳洲在偏遠地區運用科技進行督導及同儕支持的經驗，由於澳洲有許多服務對象居住於偏遠地區，而當地服務的社工不易獲得支持，也因此造成服務上的困難以及較高的離職率，因此使用視訊通話的方式將這些偏遠地區不同機構的社工連結起來進行團體督導，有助於加強其支持，而且可促進其分享不同單位、背景、工作環境、服務對象的技能與知識，可有效提高其繼續服務的能量，降低離職率。

三、論文發表

本次研討會中，發表論文「The Implementation of Childcare-related Benefit Policies for Families with Young Children in Taiwan」，針對臺灣家庭日漸升高的幼兒照顧負擔問題，我國政府近年來對於有幼兒的家庭，推動了幾項新的托育補助與津貼政策，如育嬰留職停薪津貼、保母托育補助、父母未就業家庭育兒津貼等等。這些政策根據不同家庭的就業型態及照顧偏好，分別提供現金福利，以減輕家長照顧幼兒的財務負擔。本次發表之研究探討這些相關政策的發展及意涵。包括政策的背景及近年來幼兒托育相關補助及津貼政策的發展。其次，就這些政策的執行成果進行初步分析。最後，分析這些相關政策在規劃與執行中衍生的相關議題、爭論及問題。報告之摘要如下：

The implementation of childcare-related benefit policies for families with young children in Taiwan

Pei-Yuen Tsai

Graduate Institute of Social Work, National Chengchi University, Taipei, Taiwan

Public support for childcare in Taiwan was relatively limited in previous decades. However, with increasing difficulties of families in balancing work and childcare responsibilities, the Taiwanese government has launched several childcare-related benefit policies for families with children under two years old in recent years, such as parental leave benefit, childminder subsidy, and childcare benefit for non-employed parents. These policies aim to relieve parents' childcare pressures for families with different working statuses and preferences. Although the role of the government in sharing childcare responsibilities appears to have been strengthened with the formulation of these policies, it is still a question whether the implementation of these policies can really meet the demands of families and enhance state support in childcare. In order to address this question, this paper examines the implementation of childcare-related benefit policies for families with children under two and evaluates the effects of these policies. This paper will firstly introduce the backgrounds and development of these childcare-related benefit policies. Secondly, it will demonstrate and analyse the results of implementation. Finally, this paper will explore the issues, debates, and problems arising from the process of implementation and assess the extent to which these policies have addressed the needs of families and promoted family welfare.

四、心得及建議

在本次的會議中，收穫非常豐富，特別有以下幾點心得與建議：

1. 重視多元文化概念與原住民福利：此次全球聯合會議在澳洲墨爾本舉行，因此在會議中也特別強調澳洲相關社會福利與社會工作之實施經驗，而在澳洲之經驗中，可發現不論在各個領域，均特別強調多元文化與族群的觀點，而在議程中亦有多場從文化角度探討的主題，另外也特別安排一場原住民議題的座談會，可見其對於原住民及文化、族群議題之重視，值得我國學習與反省，未來在社會工作與相關政策之執行，亦有必要特別重視此一面向。
2. 關注國際「社會保障階層」倡議：在本次的全球會議中，特別討論了「社會保障階層」的倡議，該倡議是由聯合國所提出，其認知到確保普及社會保障的必要性與重要性，以使窮人與弱勢者能夠得到最基本的服務以及社會移轉，其內涵主要包括兩個部分：一、為對所有人提供最低的收入與生活保障，以保障其社會權。二、基本的現金、實物與服務保障項目應包括健康、水、衛生、教育、食物、住宅、生活與資產儲存資訊等，這些基本保障應特別注意兒童與各種弱勢族群。在此次會議中也特別強調此倡議，並期望各國之會員能夠在其國內進行宣導與支持，我國未來於制定相關政策時，也應特別注意此聯合國及國際社會福利協會所支持之倡議及方案。
3. 加強機構參訪之參與：在本次大會中，除了各子議題的討論與主題演講以外，大會亦安排許多參訪行程，使參加者有機會參訪澳洲各種公部門社會福利單位與非營利組織，如 UnitingCare ReGen、International Social Service (ISS) Australia、Royal Melbourne Hospital、St Vincent's Hospital、Jesuit Social Services、InfoXchange、Berry Street、Kildonan Uniting Care、The Australian

Government' s Department of Human Services、Asylum Seeker Resource Centre 等，然而由於名額及時間有限，若未事前規劃與安排，難以參與相關行程，因此未來或可於參與會議或報名前，先就我國代表團成員之參訪意願與時間進行調查與協調，以分工參與機構參訪行程，獲取最廣泛的資訊。

4. 強化國際交流：在本屆大會中，我國代表團雖有許多學者專家參與發表論文及 E-Poster，但或因墨爾本路途較遙遠，費用亦較昂貴，參與的人數仍相對較少，尤其是實務工作者參與的人數更少，下一屆的全球會議將於 2016 年在首爾舉辦，屆時因距離較近，或許會有較多實務工作者得以參加，建議政府可提供更多補助與獎勵，鼓勵國內相關單位及實務工作者參與下一屆的全球會議，以促進國際交流與合作。

五、附件一：研討會流程



DMESD - PROGRAMme 2014
as of 28 June 2014
NOTE: This is a preliminary program only and subject to change.

Wednesday 3 July 2014													
1300-1304	Registration and information Main foyer												
1800-1804	Primary Session 1 Plenary 2												
Session Chair: Associate Professor Liu Min and Professor Karen Healy													
1800-1716	Opening ceremony and statements												
1716-1800	Theme: Creating sustainable and safe physical environments: social and gender impact of crime and environmental disaster events - social work responses Professor Margaret Austin ACM												
1800-1804	Theme Reception Main foyer												
Thursday 10 July 2014													
0700-1030	Registration and information Main foyer												
0800-0846	IA Plenary 2	IB MOCS	IC MOCS	ID MOCS	IE MOCS	IF MOCS	IG MOCS	IH MOCS	II MOCS	IJ MOCS	IK MOCS	IL MOCS	
Theme	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Addressing health inequalities	Ensuring for change and equity	Ensuring for change and equity	Ensuring for change and equity	Addressing health inequalities	Addressing health inequalities	Ensuring for change and equity	Strengthening social and cultural wellbeing	Ensuring for change and equity
Session Chair	Assadon	Research for practice	Self practice	International HIV awareness	Indigenous issues	Violence	Education	Education	Human rights	Self education processes	Research practice session	Research practice session	Spanish speaking session
0800-0810	Margita Paterick	Mark Hughes	Christine Paterick	Mark Hughes	Mark Hughes	Mark Hughes	Mark Hughes	Mark Hughes	Mark Hughes	Mark Hughes	Mark Hughes	Mark Hughes	Mark Hughes
0810-0820	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose	David Rose
0820-0830	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills	Hurt Mills
0830-0840	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon	Jaewon Moon
0840-0846	Questions and Discussion												
0846-0858	Primary Session 2 Plenary 2												
0900-0946	Session Chair: Associate Professor Liu Min and Professor Karen Healy Theme: Promoting social and economic equality Professor Maria Vilas Tomaz												
0946-1030	Morning Tea and V&A Exhibition Main foyer												
Friday 11 July 2014													
0800-0846	IA Plenary 2	IB MOCS	IC MOCS	ID MOCS	IE MOCS	IF MOCS	IG MOCS	IH MOCS	II MOCS	IJ MOCS	IK MOCS	IL MOCS	
Theme	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Ensuring for change and equity	Addressing health inequalities	Addressing health inequalities	Ensuring for change and equity	Strengthening social and cultural wellbeing	Ensuring for change and equity			
Session Chair	Valeria Isabella	Elizabeth O'Connell	Patricia McNamee	Mary Whitehouse	Liz Orr	Paul Valios	Angie Yuen	Angie Yuen					
1020-1110	Valeria Isabella	Elizabeth O'Connell	Patricia McNamee	Mary Whitehouse	Liz Orr	Paul Valios	Angie Yuen	Angie Yuen					
1110-1120	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar	Rosalea Aguilar
1120-1130	Joanna Corbin	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice	Cheryl Tice
1130-1140	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano	Alfonsa Brodano
1140-1150	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston	Shirley Aston
1150-1200	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell	Lene Donnell
1200-1210	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor	Roseyn Tudor
1210-1220	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque	Andria Albuquerque
1220-1230	Questions and Discussion												
0946-0958	Lunch and V&A Exhibition Main foyer												
1046-1058	Lunch and V&A Exhibition Main foyer												

1800-1805	1806-1810	1811-1815	1816-1820	1821-1825	1826-1830	1831-1835	1836-1840	1841-1845	1846-1850	1851-1855	1856-1860	1861-1865	1866-1870
SA Priority 2	AS	IC											
Strengthening social and cultural wellbeing													
Indigenous perspectives	Ageing - Services	Older education process	Immigration system reform and aged care	Emerging SW practice	Building capacity	Child, youth and family	Health SW practice						
Maya Villaseca	Elizabeth Coombe	Debra Education Coombe	Shirone Nagasaka	Patricia Vialon	Jane Stanbury	David Rice	Heath Gair						
1330-1340	1340-1350	1350-1360	1360-1370	1370-1380	1380-1390	1390-1400	1400-1410	1410-1420	1420-1430	1430-1440	1440-1450	1450-1460	1460-1470
Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice
Hilary Wheeler													
1330-1340	1340-1350	1350-1360	1360-1370	1370-1380	1380-1390	1390-1400	1400-1410	1410-1420	1420-1430	1430-1440	1440-1450	1450-1460	1460-1470
Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice	Health and wellbeing: The inclusion of Indigenous voices in social work practice
Hilary Wheeler													

1800-1805	1806-1810	1811-1815	1816-1820	1821-1825	1826-1830	1831-1835	1836-1840	1841-1845	1846-1850	1851-1855	1856-1860	1861-1865	1866-1870
SA Priority 2	AS	IC											
Strengthening social and cultural wellbeing													
Disability issues	Child, youth and family - old of care	Refugee issues	Emerging SW practice	Gender	Policy practice	Education	Indigenous perspectives	Violence	Youth empowerment	Violence	Human rights	Global SW	Spanish speaking people
Christina Biggs													
1530-1540	1540-1550	1550-1560	1560-1570	1570-1580	1580-1590	1590-1600	1600-1610	1610-1620	1620-1630	1630-1640	1640-1650	1650-1660	1660-1670
Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency	Essential elements for effective child protection policy development: Lessons from an Australian child protection agency
Mark Kavanagh													

1700-1710
 1710-1720
 1720-1730

Public Lecture
 Strengthening social and cultural wellbeing - Australian Indigenous leader perspectives
 Chair: Professor Kerry Ardmore
 Discussants: Marika Barakat, Paul Briggs OAM, Christine Fejo-King & Sam Jeffrey

Friday 11 July 2014														
Registration and Information Main Forum														
0800 - 0845	EA Primary 2	EB MCO3	EC MCO3	ED MCO3	EE MCO3	EF MCO3	EG MCO3	EH MCO3	EI MCO3	EJ MCO3	EK MCO3	EL MCO3	EM MCO3	EN MCO3
Theme	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity	Education for change and equity
Session Chair	Chris youth and family - mental health	Chris youth and family - mental health	Emerging / in practice	Child welfare										
0845 - 1010	Personal transformation A review for the social work profession in Canada Alison Binfield	Reconstructing wellbeing when the intersecting impact of mental health and other factors Anne James	Are Social workers a profession in their own right? A critical analysis of the profession's role in the new dispensation in the three countries of the tri-continental region Benjamin Mula	Teaching the use of attachment in child and family practice Margaret Pohl	How social workers can contribute to climate change Rolf Lyngstad	How social workers can contribute to climate change Rolf Lyngstad	Making a big impact with a small team Indira Pichay	Integrating ecological approaches into the college of social work Meredith Powers (PhD)	A national survey on general practice in New Zealand Katie Young-Taylor (PhD)	How a "purpose driven" business model can improve the lives of people in India Lindsay (Lachlan)	How a "purpose driven" business model can improve the lives of people in India Lindsay (Lachlan)	Family, school and community contexts of children's subjective wellbeing in Hong Kong Sung Lee	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Outcomes of academic practice partnerships in the development of social work practice research in India Flora McDermott
0845 - 1010	Socio-behavioral and emotional symptoms: Conversation between social workers and social work students Siu Ming Frank	Socio-behavioral and emotional symptoms: Conversation between social workers and social work students Siu Ming Frank	Towards integrated social work education and practice in East Africa: The rising story Gideon Wainaina	Making a difference for vulnerable children: The role of education in child and family practice Felicity McKeown & Margaret McKeown	Adopting a systems approach to social work education: The role of education in child and family practice Suzanne Robinson	Adopting a systems approach to social work education: The role of education in child and family practice Suzanne Robinson	Independent epidemiology of the centre of all social work education Lynette O'Connell & Lynette O'Connell	Social access and gender inequality in Hong Kong: A review of the literature Emma Kelly	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1010 - 1030	The heart building phase of a project to identify culturally grounded outcomes in Indigenous children Avery Cathcart	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Reflecting on international practice: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1030 - 1045	Unaccompanied humanitarian migrants: Culturally safe care and practice in the UK Carol Hickey	Unaccompanied humanitarian migrants: Culturally safe care and practice in the UK Carol Hickey	Professional standards: Towards social work practice in a global context Toussaint Adrien	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Practising from theory: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser

Questions and Discussion Main Forum

Primary Issues 4														
0845 - 1010	Session Chair: Associate Professor... and Professor Helen Healy													
1010 - 1030	Presentation of the poster award to: Professor Lynne Healy													
1030 - 1045	Elaborate Youngblood's lecture: Publics with social work and the topic of Nelson Mandela													
1045 - 1100	Marking the 100th anniversary													

Friday 11 July 2014														
Registration and Information Main Forum														
1045 - 1100	EA Primary 2	EB MCO3	EC MCO3	ED MCO3	EE MCO3	EF MCO3	EG MCO3	EH MCO3	EI MCO3	EJ MCO3	EK MCO3	EL MCO3	EM MCO3	EN MCO3
Theme	Education for change and equity	Education for change and equity	Addressing health inequalities											
Session Chair	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson	Keith Atkinson
1100 - 1115	Qualitative social work research for students Karen Nelson	The social determinants of health and health inequalities Karen Nelson	Researching health inequalities: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Social and economic development: Social work's contribution to a new rural and inclusive society Antoinette Lombard	Mentoring a gender perspective to climate change adaptation Joeylin Hermoso	Disempowered parents - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	What happens after 3.11? Helen Rose (PhD)	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	The role of social workers as an anti-racism practice Kauago Matthew Kaputu	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1115 - 1130	Encouraging students to become research-active practitioners: A transnational collaboration between the education and health sectors Dorley Harvey & Nicole Haines	Health inequalities and economic disparities: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	On the fringe: Understanding complex health and social care for people who are homeless Elin Gray	Social work: A form of social justice Laila Ruffalo (PhD)	Ecological social work: Towards a framework for practice Heather Buelke	Sunghee Nam	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1130 - 1145	Strategies for successful inclusion of international research projects Angela Barrett-Heron	Service user involvement in social work education: Post-graduate and future in the UK Ann Neal	Health promotion needs of young people in Rwanda: Addressing the challenge through education Asterios Izbicki	Contributions of social workers to climate and the social economy / Sustainability Joel Rodwell	Revisiting health and climate change: Adapting clinical evidence Emily Hamilton	Making room for happiness: Transformation in men and boys Neil Hall	Maria Kapoti	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1145 - 1160	The Kaitiaki Randall IMPROVISE: Enabling rights, inclusion and equality: A national youth and adult gender for social work Lynne Healy	Promoting health inequalities in the social work curriculum through interdisciplinary education and community of practice Rosalee Powell	The practice of collaboration: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Recent trends in the practice of social work: The impact of the community Teresa Hetherington	John O'Neil	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1160 - 1175	Developing a training manual for post-graduate social workers in India: Results from a pilot education Aneer Harma Me	There could be someone in your neighborhood: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Free higher education for rural and low-income students Daniel Ojala	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1175 - 1190	Disseminating your research: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Social work practice in the field of health and disability: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Researching inequalities in education: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Contributors and partners: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	The social development of the South Pacific: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Evaluation of the northern region: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Managing to deliver: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Barriers to implementing evidence-based social work practice with parents and children in the Pacific Islands Randa Mohamed Sayed	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1190 - 1210	Web-based common elements training of mental health workers: A new approach to evidence-based practice Mary Ruffalo	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	Public-private partnerships in the social sector: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1210 - 1225	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser
1225 - 1240	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser	How to do it: A study of the South Pacific - a study of the South Pacific - a study of the South Pacific - a study of the South Pacific Sarah Fraser

Questions and Discussion Main Forum

Primary Issues 4														
1045 - 1100	Session Chair: Associate Professor... and Professor Helen Healy													
1100 - 1130	Presentation of the poster award to: Professor Lynne Healy													
1130 - 1145	Elaborate Youngblood's lecture: Publics with social work and the topic of Nelson Mandela													
1145 - 1200	Marking the 100th anniversary													

Saturday 12 July 2014

Registration and information														
Concurrent Session 3														
Time	SA Priority 2	SB KOCC	SC KOCC	SD KOCC	SE KOCC	SF KOCC	SG KOCC	SH KOCC	SI KOCC	SJ KOCC	SK KOCC	SL KOCC	SM KOCC	
Theme	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Fostering women's initiatives	Educating for change and equality	Symposium						
Session Chair	Heather Trethowan	Justin Maack	Denise Baxendale	Rosalee Poole	Christine Stewart	Christine Stewart	Carlynn Hoole	Heather Robinson	Beith Crisp	Christine Williams	Marie-Lou	Sarah Mackay	Geoff Morgan	
3003-3010	Language intervention and facilitation in child protection services Sarah Miller	The national disability insurance scheme (NDIS) and its responsibility to ensure that the rights and life aspirations of those with intellectual disabilities are achieved Lisa Gray	The effectiveness of volunteerism within the provision of community care services to people with intellectual disabilities to be at high risk for harm Erin Gray	From knowledge to 'know-how': Supporting practitioners and residents in homelessness practice Heather Carter & James Coyle	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney	Healthcare delivery by social workers at the US Department of Veterans Affairs Administration (VA): An American perspective Cortney May Chaney

Questions and Discussion

Priority Session 8
Session Chair: Associate Professor Lou Harris and Professor Karen Healy

Addressing health inequalities and inequalities for individuals and communities
Ensuring the sustainable and ethical use of technology in human services
New Technologies in Changing Service Organisations & Communities: A Global Perspective

Concurrent Session 10

Time	SA Priority 2	SB KOCC	SC KOCC	SD KOCC	SE KOCC	SF KOCC	SG KOCC	SH KOCC	SI KOCC	SJ KOCC	SK KOCC	SL KOCC	SM KOCC
Theme	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Fostering women's initiatives	Educating for change and equality	Symposium					
Session Chair	Heather Trethowan	Justin Maack	Denise Baxendale	Rosalee Poole	Christine Stewart	Christine Stewart	Carlynn Hoole	Heather Robinson	Beith Crisp	Christine Williams	Marie-Lou	Sarah Mackay	Geoff Morgan
1100-1110	Critical inquiry: A holistic approach to social work practice Flora Gardner	Domestic violence and citizenship: The effects of intimate partner violence on mental health, housing, and employment Sarah Wendt	Prevention, regulation and its implications for social workers: An experience of Kiwi.org.nz in New Zealand Hong-Jee Park & Chung-Jin Kim	Comprehension of homeless people in Hong Kong Hazel Pui-ling	Reformed, repressed, repressed: Preventive strategies to combat child sexual abuse in a post-colonial environment Fran Horvath	Strengthening social and economic wellbeing in South Asia: A case study of a community-based intervention in India Laxmi Rao	Engaging in community development: A report on involving student clinical placements in a community development project in South Africa Helen Hixson	Engaging in community development: A report on involving student clinical placements in a community development project in South Africa Helen Hixson	Engaging in community development: A report on involving student clinical placements in a community development project in South Africa Helen Hixson	Engaging in community development: A report on involving student clinical placements in a community development project in South Africa Helen Hixson	Engaging in community development: A report on involving student clinical placements in a community development project in South Africa Helen Hixson	Engaging in community development: A report on involving student clinical placements in a community development project in South Africa Helen Hixson	Engaging in community development: A report on involving student clinical placements in a community development project in South Africa Helen Hixson

Questions and Discussion

Larkin and Vulliamis Edition													
Main Panel													
Session 1: Introduction													
Time	15A Topic 1	15B Topic 2	15C Topic 3	15D Topic 4	15E Topic 5	15F Topic 6	15G Topic 7	15H Topic 8	15I Topic 9	15J Topic 10	15K Topic 11	15L Topic 12	15M Topic 13
1330-1335	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing	Strengthening social and cultural wellbeing
1335-1400	15A Topic 1	15B Topic 2	15C Topic 3	15D Topic 4	15E Topic 5	15F Topic 6	15G Topic 7	15H Topic 8	15I Topic 9	15J Topic 10	15K Topic 11	15L Topic 12	15M Topic 13
1400-1410	15A Topic 1	15B Topic 2	15C Topic 3	15D Topic 4	15E Topic 5	15F Topic 6	15G Topic 7	15H Topic 8	15I Topic 9	15J Topic 10	15K Topic 11	15L Topic 12	15M Topic 13
1410-1420	15A Topic 1	15B Topic 2	15C Topic 3	15D Topic 4	15E Topic 5	15F Topic 6	15G Topic 7	15H Topic 8	15I Topic 9	15J Topic 10	15K Topic 11	15L Topic 12	15M Topic 13
1420-1430	15A Topic 1	15B Topic 2	15C Topic 3	15D Topic 4	15E Topic 5	15F Topic 6	15G Topic 7	15H Topic 8	15I Topic 9	15J Topic 10	15K Topic 11	15L Topic 12	15M Topic 13
1430-1440	15A Topic 1	15B Topic 2	15C Topic 3	15D Topic 4	15E Topic 5	15F Topic 6	15G Topic 7	15H Topic 8	15I Topic 9	15J Topic 10	15K Topic 11	15L Topic 12	15M Topic 13
1440-1450	15A Topic 1	15B Topic 2	15C Topic 3	15D Topic 4	15E Topic 5	15F Topic 6	15G Topic 7	15H Topic 8	15I Topic 9	15J Topic 10	15K Topic 11	15L Topic 12	15M Topic 13
1450-1500	Questions and Discussion												
1500-1515	Closing Plenary Session 1												
1515-1530	Session Chairs: Lou Hooper and Karen Healy												
1530-1545	Global Observatory reflections & closing ceremony												
1545-1600	Innovative to 2016 Conference Organisers												

六、附件二：研討會照片

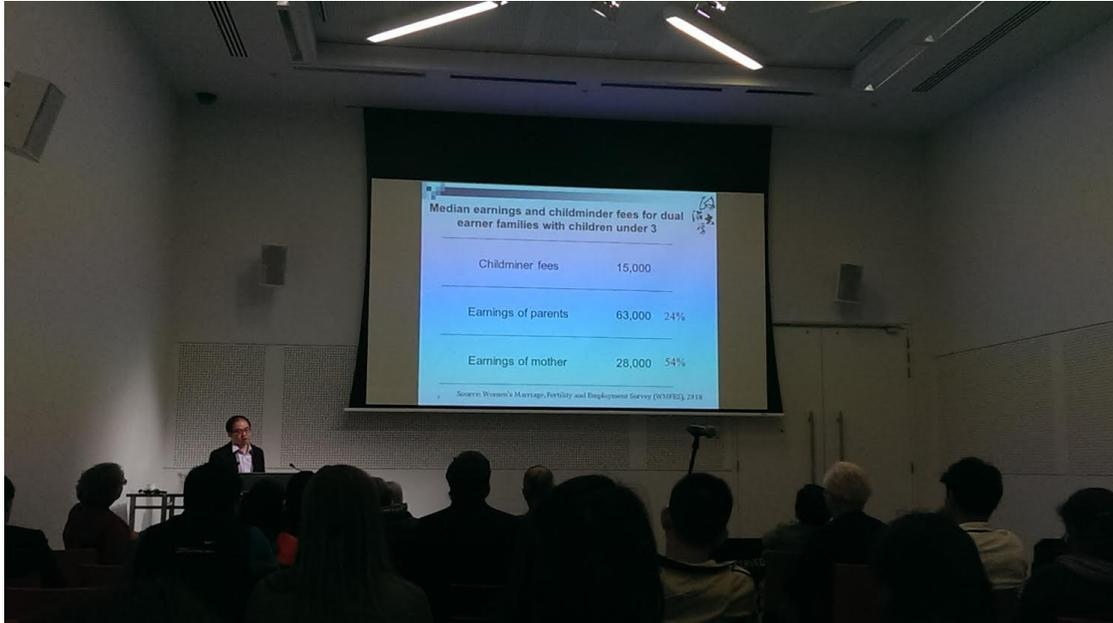
研討會開幕活動



研討會開幕



發表論文「The Implementation of Childcare-related Benefit Policies for Families with Young Children in Taiwan」



原住民觀點座談會



報告社會工作與社會發展全球議程



我國代表團合照

