



Reform and Perspective of
Taiwan's Higher **T**echnological
and **V**ocational **E**ducation
臺灣的技職高等教育

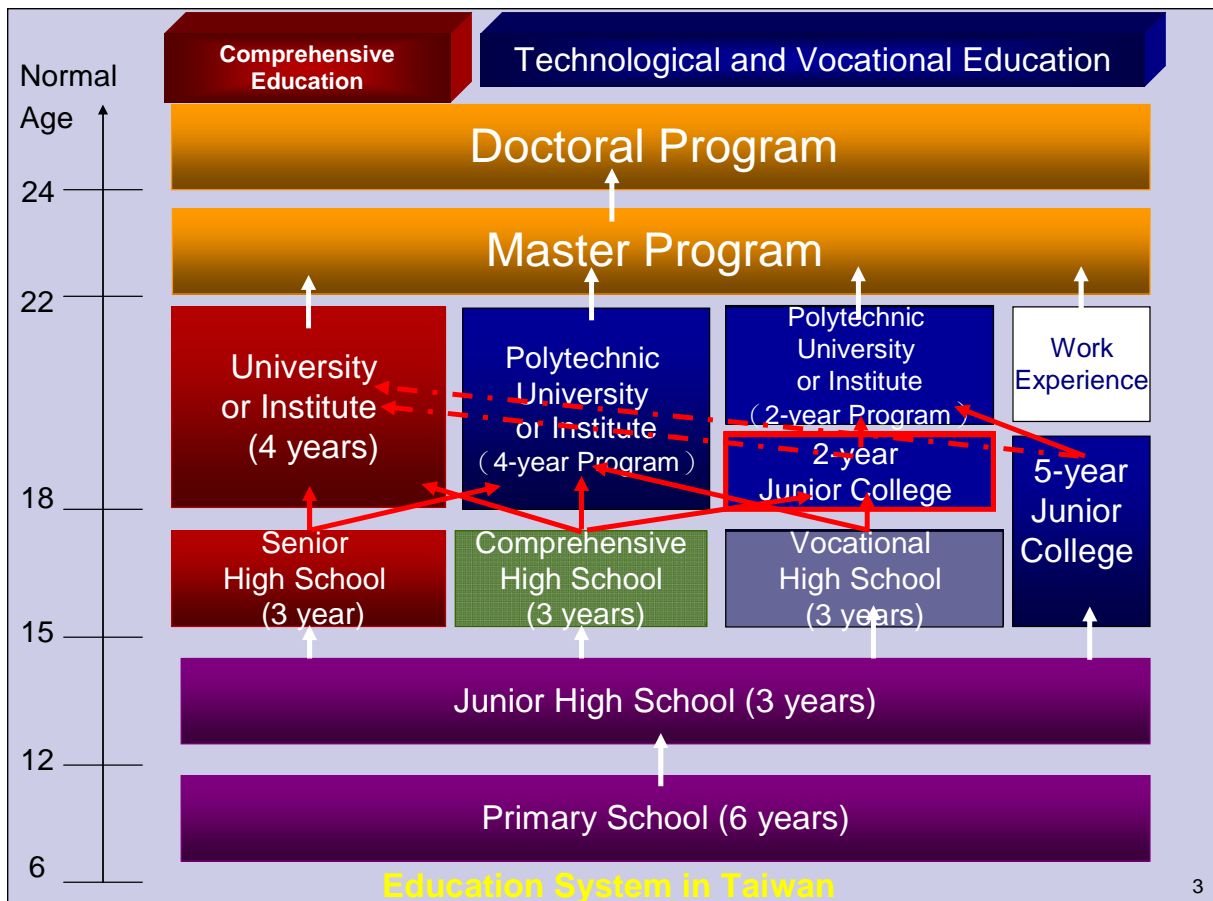
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Outlines

- Education System in Taiwan
- Brief History of Higher Education
- Key Stages of TVE
- Key Features of TVE
- No. of Institutions 2010
- No. of Students 2010
- Roles Played by Higher TVE
- Programs Offered for Higher TVE
- Challenges for TVE
- Possible Resolutions
- Future Trends
- Concluding Remarks

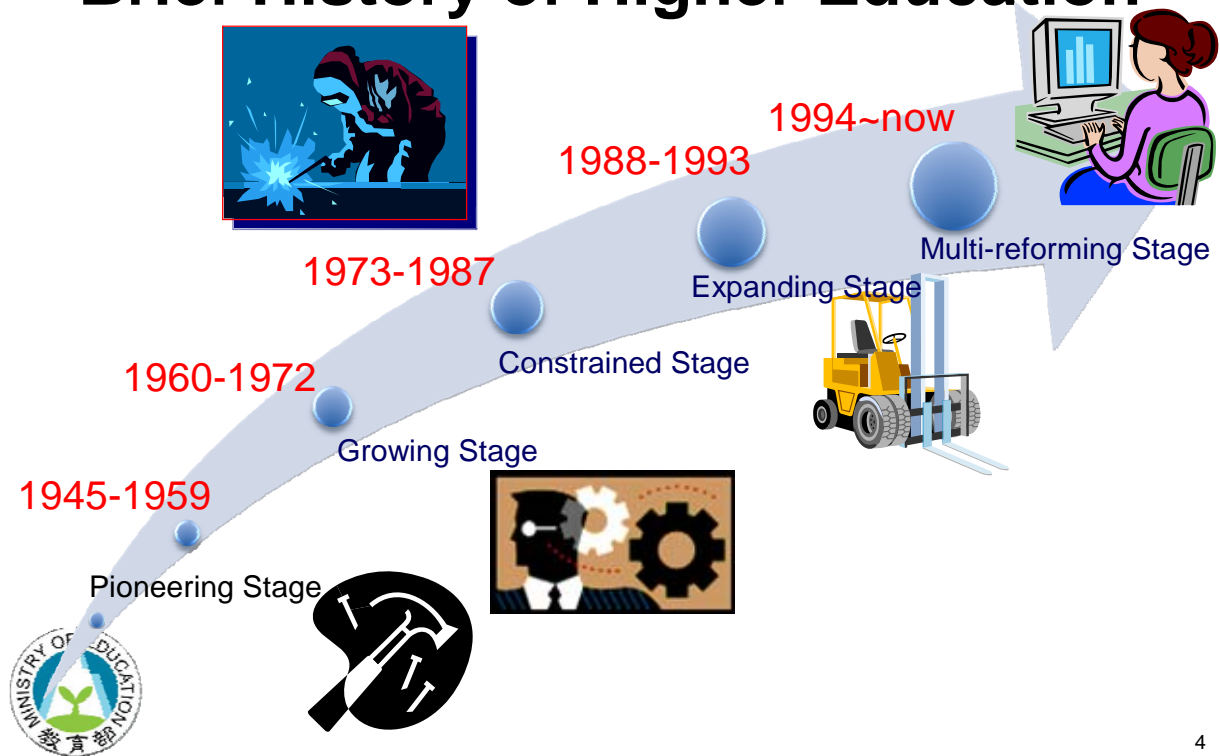


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Brief History of Higher Education



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Key Stages of TVE (1/2)

Years	Stage of Economic Development	Students GE : TVE
1950s	Postwar recovery. TVE was focused on needs of basic economic built-up	6 : 4
1960s	Foreign trade boomed. High demand for manpower from business and labor-intensive industries.	6 : 4
1970s	Capital and technology-intensive industry started to take off. Inauguration of higher TVE; 1st institute of tech. (1974)	4 : 6



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Key Stages of TVE (2/2)

Years	Stage of Economic Development	Students GE : TVE
1980s	Heavy industry and petrol-chemical industries began to play a role.	3 : 7
1990s	Knowledge industry began. Emphasis on high end of TVE: Univ. & College of Science & Technology Senior vocational high schools were adjusted to comprehensive high schools.	5 : 5
2000s	Bio-tech & IT soared. Higher TVE improved in quality & quantity with focus on internationalization.	5 : 5



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Key Features of TVE (1/4)

- **Curricula**
 - Theory and Practice
 - Teaching and Training
 - Diploma and Certificate
- **Employability**
 - Knowledge and Skill
 - Morality and Attitude
- **Providing the nutrient for small and medium size businesses**



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Key Features of TVE (2/4)

- **A complete independent education system**
 - From vocational high school to Ph.D. programs
 - Flexible and recurrent education provided
- **Mostly privately funded**
 - 80% junior colleges, 79% technological colleges
 - Some were funded by enterprises
- **Variety in disciplines**
 - Agriculture, heavy industry, IT industry, business, bio & medical tech, foreign languages, services industry, creative designs, etc.



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Key Features of TVE (3/4)

■ Variety in admission opportunities

- Through recommendation, entrance exams, application (for international students only)

■ Strong ties in academic-industrial cooperation

- 6 regional cooperation centers
- 40 R&D centers -> 12 Joint Technology Development Centers

■ Employment-based education

- Project-oriented, internship, graduation presentations, “sandwich-teaching”
- Professional certificates and licenses



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Key Features of TVE (4/4)

■ High-quality faculty members

- A large percentage of the faculty member of higher TVE universities have obtained their doctorate degrees from advanced countries such as America, Europe and Japan

■ International recognition through the framework of Washington Accord

- Graduates of the engineering programs accredited by Institution of Engineering Education Taiwan (IEET) are recognized by signatories of Washington Accord as *substantially equivalent* to their domestic graduates accredited by their respective organizations



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Tracks for Admission to Higher TVE

Allocation

Application

40% of Students
Selected by
Score of Entrance Exam. + Interview

+

Assignment

60% of Students
Assigned by
Score of Entrance Exam.

Extra-allocation

Applicants from Senior High School

10% Extra of Students
Selected by
Score of Entrance Exam.
+ Interview

+

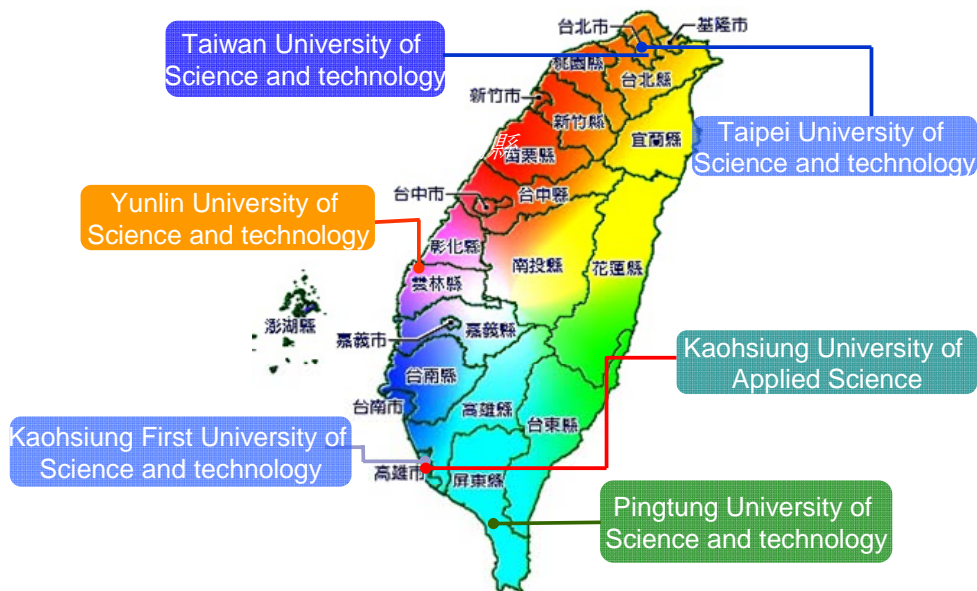
Recommendation or Interview

10% Extra of Students by
Recommendation: Competition
Interview: Competition
or Certificates + Interview



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Six Regional Industry-Academia Collaboration Centers



Dynamics of Enterprise Development



Preparatory stage (2002~2005) Growing Stage (2005~2007) Blooming Stage (2008~)

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Joint Technology Development Centers

Domain	University	Name of United Center
Precision and Opto-Mechatronics	National Formosa University	Application of Precision Machinery and Micro-components United Technology Development Center
	National Taiwan University of Science and Technology	Opto-Mechatronics Technology Center
Power Electronics and Communications	National Kaohsiung University of Applied Sciences	Electronic Communications United Technology Development Center
	Far East University	Green Electronics and Integrated Wireless Communications Technology R & D Center
Creative and Digital Services	Ta Hwa Institute of Technology	Glass United Technology Development Center
	National Yunlin University of Science & Technology	Creative Industries Technology Development Center
Green energy and Environmental Ecology	National Taipei University of Technology	"Low-carbon Green Energy and Ecological Communities" United Technology Development Center
	Fooyin University	Three-dimensional Environment for Real-time Monitoring of the United Technology Development Center
Biotechnology and Fine Agriculture	Southern Taiwan University	Biotech Health Care Product Development United Technology Development Center
	National Pingtung University of Science and Technology	Agricultural and Health Biotech Industry United Technology Development Center
Leisure and Service Innovation	National Kaohsiung Hospitality College	Hospitality Technology Development Center
	Kun Shan University	GO-GO Broadwood Leisure Services United Technology Development Center



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Number of institutions 2010

Categories		Amount		
		Public	Private	Total
Comprehensive	Univ.	23	32	55
	Educational Univ.	8	0	8
	Institute	0	5	5
	Physical Ed. Univ.	3	0	3
Technological and Vocational	Polytechnic Univ.	10	31	41
	Polytechnic Institute	7	30	37
Junior College		3	12	15
Total		54	110	164
Military and Police Academy		9	0	9
Open University		2	0	2
Sum		65	110	175



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Number of Students 2010

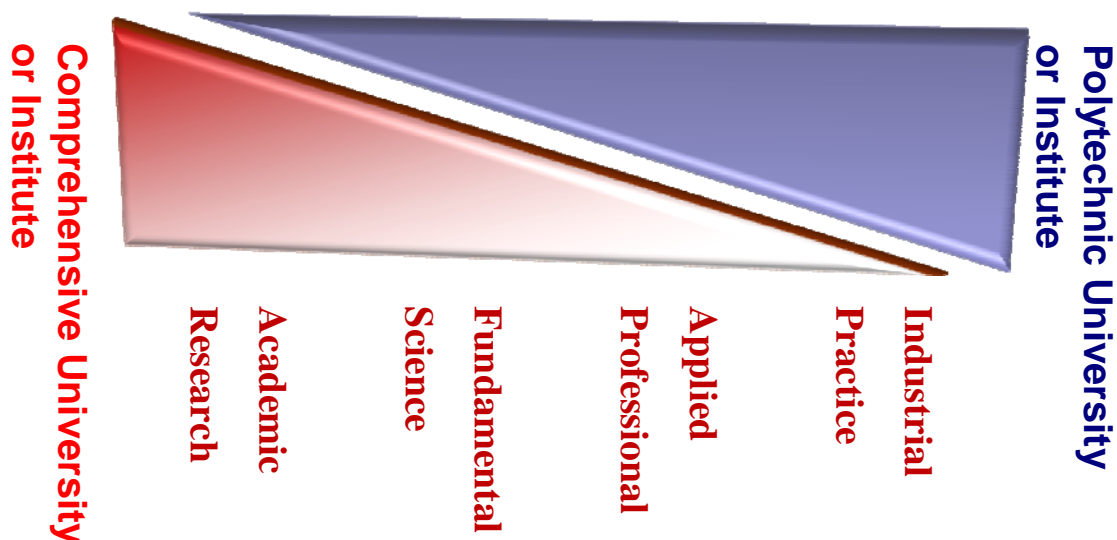
	Doctoral			Post-Graduate			Undergraduate			Junior College		
	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total
Comp.	25,371	5,594	30,965	97,531	51,103	148,634	179,130	320,488	499,618	0	0	0
T.V.E.	2,675	111	2,786	20,610	14,157	34,767	93,292	417,975	511,267	11,699	96,856	108,555
Sum	28,046	5,705	33,751	118,141	65,260	183,401	272,422	738,463	1,010,885	11,699	96,856	108,555

	Public	Private	Total
Comprehensive	302,032	377,185	679,217
T.V.E.	128,276	529,099	657,375
Total	430,308	906,284	1,336,592



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Roles Played by Higher TVE



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Programs Offered for Higher TVE

■ Junior Colleges

- 5-year junior colleges
 - Junior high graduates
- 2-year junior colleges
 - Vocational high graduates

■ Technological Colleges and Universities

- 4-year programs for bachelor's degrees
 - Vocational / comprehensive high school graduates
- 2-year programs for bachelor's degrees
 - Junior college graduates
- Master & Ph.D. programs



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Challenges for TVE (1/3)

■ Competition among higher TVE institutions

- Rapid increase to **93** institutions in last 10 years
- Resources/financial support from government shows a trend of decreasing
- Students recruitment is getting difficult due to low birth rates and declining enrollment rates



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Challenges for TVE (2/3)

- High expectations from industries for qualified graduates from higher TVE
 - Practice-oriented curricula
 - Incorporating practical training and internship in education
 - To enhance faculty competency in practicing experiences



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Challenges for TVE (3/3)

- Accountability of TVE
 - Quality control is needed for schools and faculty due to the gradually shrinking body of enrolled students
 - Multi-value assessment rather than test-oriented instruction to ensure the quality of instruction
 - More cooperative mode is needed for service- rather than for production-oriented education



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Possible Resolutions

- Review and revise the existing TVE policies into a new blueprint for future development
- Link academic-industrial cooperation with service & newly-rising industries
- Enhance the students quality by focusing on the objectives of education and outcomes-based assessments
- Expand students capabilities by including practice- or project-oriented curricula and internship



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Future Trends (1/2)

- Improving relation with Mainland China
 - Expected to have increasing enrollment of students from Mainland China
 - Reshuffling of Cross-Strait employment market
- A new phase of “paper chase”
 - Growing needs for more practical diploma-International accreditation and international certificates



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Future Trends (2/2)

- International cooperation
 - More exchange programs with Asia-Pacific countries
- Interdisciplinary and multi-national cooperation
 - University Credit Transfer System (UCTS), as an objective of *University Mobility in Asia and the Pacific* (UMAP)
 - International accreditation of engineering programs, such as the one by *Institute of Engineering Education Taiwan* (IEET)



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Concluding Remarks

- Taiwan has nurtured a high-quality working class of engineers and technicians in the past 60 years.
- After reforming for over a decade, we are ready to produce highly skilled and creative technicians, professionals in applied sciences and high-tech industries to meet global challenges.



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Thank you for your patience and listening



A Paradigm of Technological and
Vocational Higher Education in
Taiwan

台灣技職高等教育的典範



YunTech

國立雲林科技大學

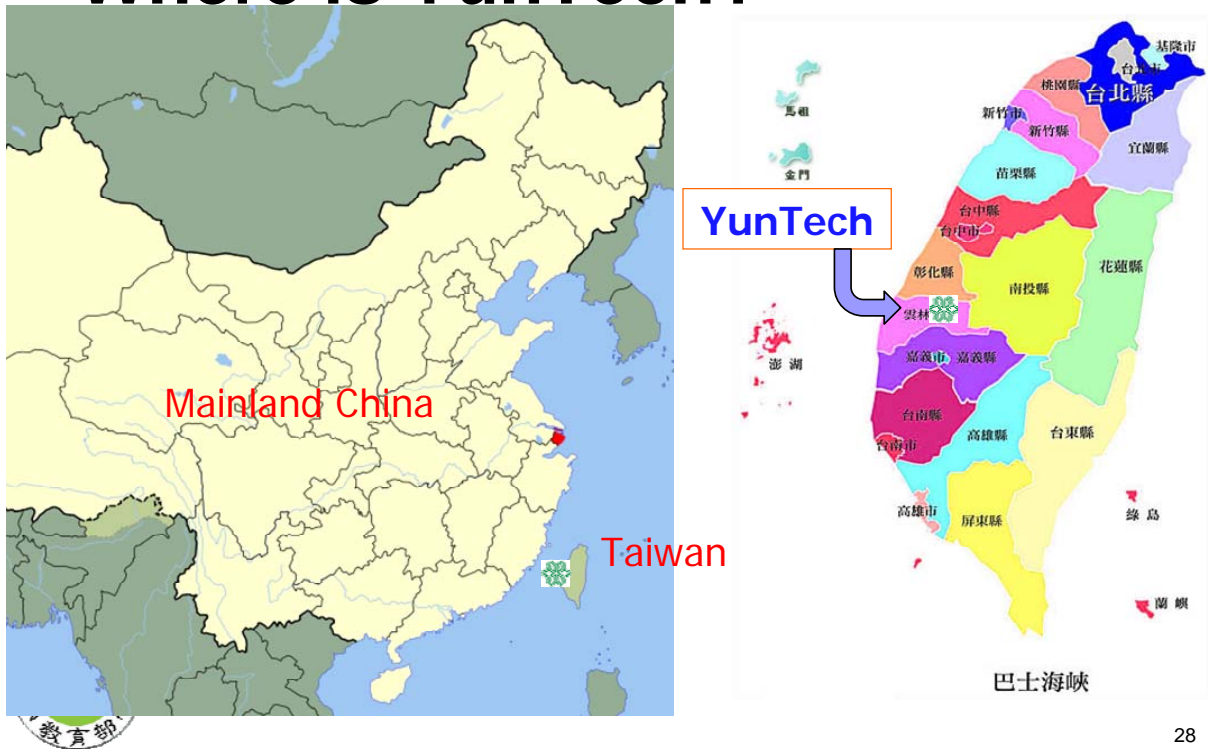
National Yunlin University of Science & Technology

Outlines

1. Mission and Idea
2. Facts about YunTech
3. Achievements
4. Glance into the Future



Where is YunTech?



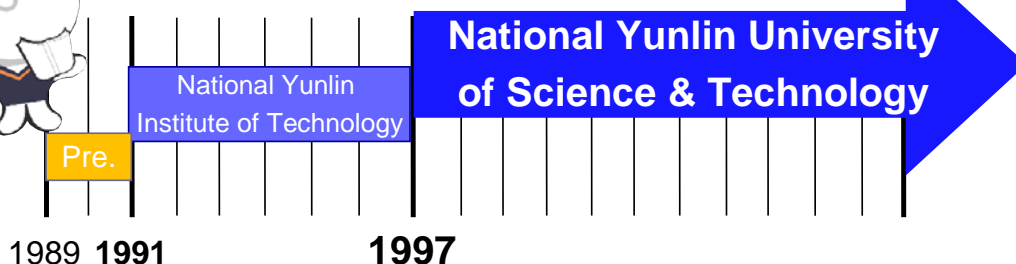
Mission and Ideas



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History of YunTech



1st President

Wen Shion Chang, Ph.D.
(1991-2001)



2nd President

Tsong-Ming Lin, Ph.D.
(2001-2009)



3rd President

Yeong-Bin Yang, Ph.D.
(2009-now)



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Presidency

- 1st President: **Wen-Shion Chang**, Ph.D.
 - 1991/8/1-2001/7/31
- 2nd President: **Tsong-Ming Lin**, Ph.D.
 - 2001/8/1-2009/2/15
 - **Political Vice Minister**, Ministry of Education
- 3rd President: **Yeong-Bin Yang**, Ph.D.
 - 2009/2/16-now
 - Foreign Member, **Austrian Academy of Science**
 - Academician, **Chinese Academy of Engineering**
 - President, **Institute of Engineering Education Taiwan (IEET)**
 - Accreditation of engineering and technology programs in Taiwan
 - IEET is a member of **Washington Accord (WA)**



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Motto & Mission

■ Motto

- **Sincerity (誠)** : To be truthful and sincere
- **Honor (敬)** : To honor laws and respect etiquettes
- **Perseverance (恆)** : To be persistent and resistant
- **Originality (新)** : To be creative and innovative

■ Mission

- The objective of the University is **to cultivate high-level professionals in the field of Engineering, Management, Design, Humanities, and Applied Sciences in response to the need of the commonwealth.**



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Vision

Towards a Global Renowned Technological University

■ 成為國際一流的科技大學

- 以優美之校園環境，培育具人文關懷之專業人才
- 以設計創新為主軸，提升國內產業界之競爭能力
- 由全人教育而全面教育，由技職卓越而全面卓越
- 積極參與國際活動，形塑YunTech為一世界級品牌

- 專業發展與人文藝術平衡重視
- 學術研究與實務能力平衡提昇
- 學校特色與產業帶動平衡推動
- 國內發展與國際行銷平衡促進
- 硬體建設與軟體充實平衡發展

- 全人教育
- 發展職涯競爭力
- 教學與研究成果產業化
- 國際化
- 校務行政e化



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Target

To create a campus of excellence where professional talents who take into account culture and humanism are nurtured

To have design-driven innovation as the core and to enhance the competitiveness of Taiwan's industry

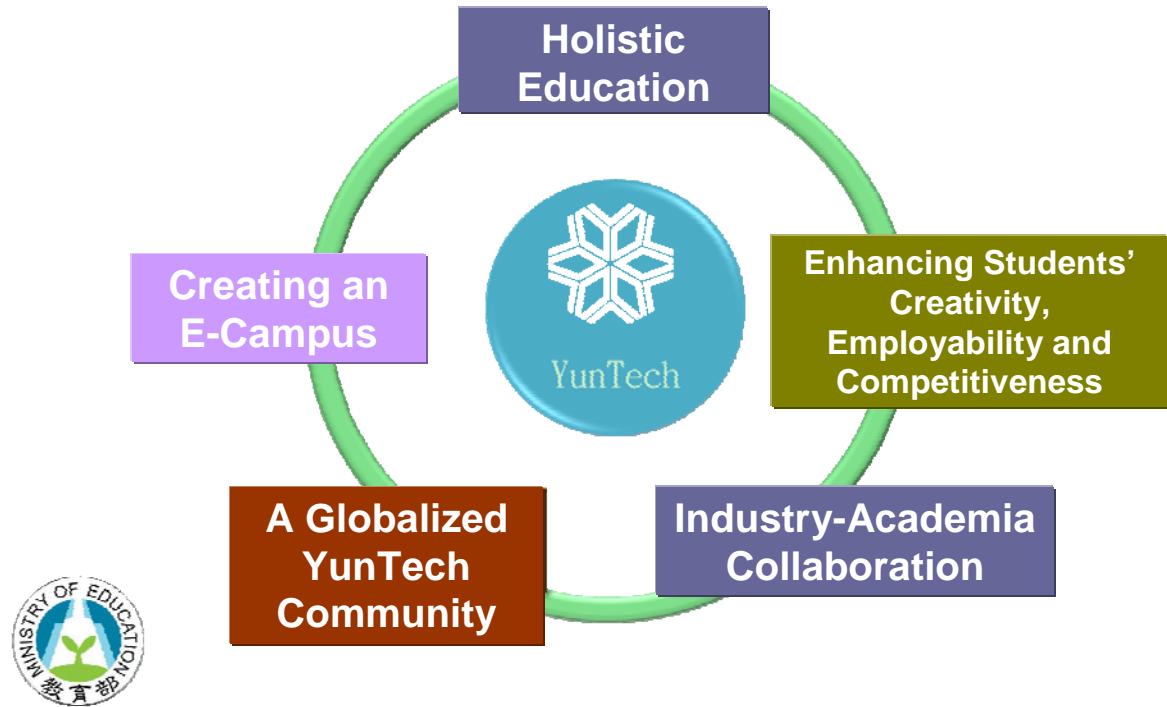
To build on its national ranking as a top technological university, and to be recognized as a top-tier institution compared to general universities nationwide

To take part in international activities and develop YunTech into a university that is recognized worldwide



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Strategy



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Facts



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Brief Overview

■ **Students: 9,519**

- Undergraduate: 6068
 - 4-year Program: 5511
 - 2-year Program: 552人
 - On-the-job: 5
- Master Program: 2887
 - Graduate students: 1974
 - On-the-job: 913
- Doctoral Students: 564

■ **Faculty: 331**

- Professor: 105 (32%)
- Associate Prof.: 134 (40%)
- Assistant Prof.: 73 (22%)
- Lecturer: 19 (6%)

■ **Alumni: 27,525**

■ **International Students: 211**



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Key Ratios

■ **Students:**

- **Graduate Students : Undergraduate Students =**
 $3451 : 6068 = 1 : 1.76$
- **On-the-job : Full-time =** $918 : 8601 = 1 : 9.37$
- **International Students : Students = 2.22%**

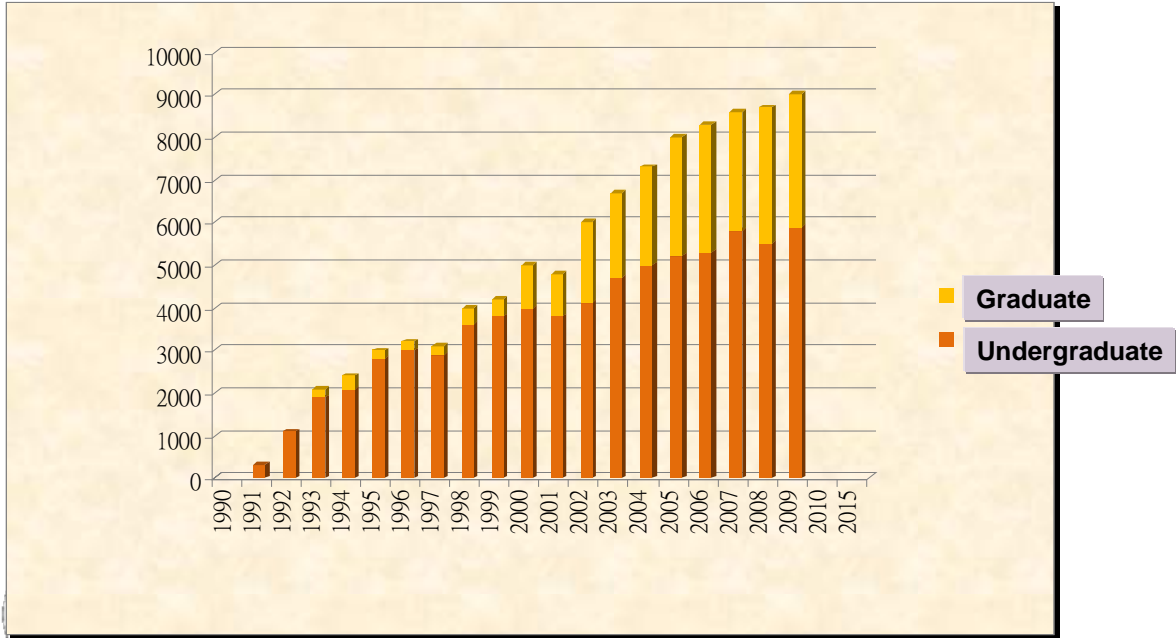
■ **Faculty**

- **94%** have had Associate Professor's position or above
- **85%** hold doctoral degrees
- more than **80%** of the faculty has significant experiences in industrial sectors
- more than **94%** of the faculty has industry-academia collaborative projects



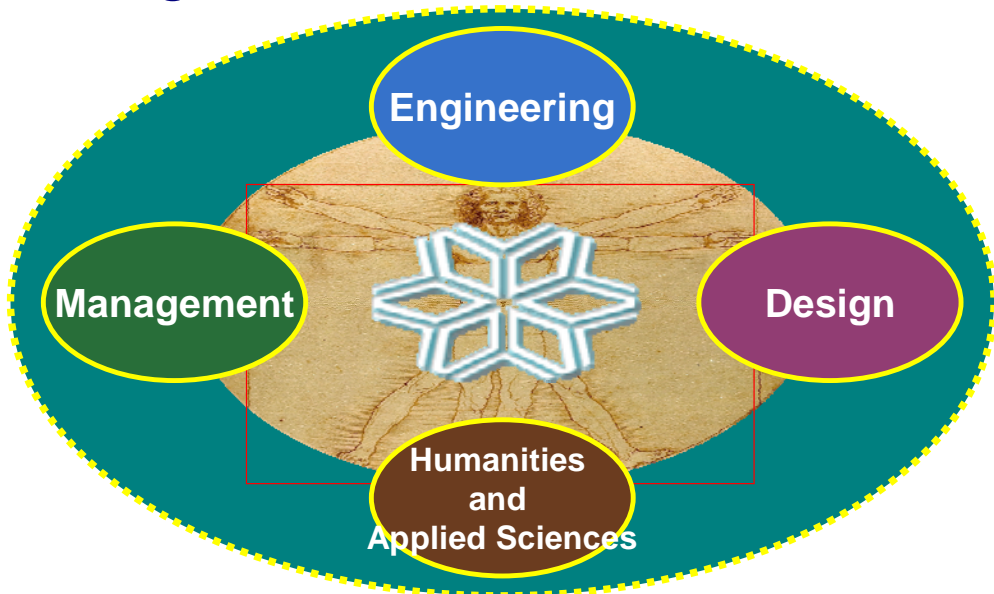
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Student Structure



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Colleges



Undergraduate Programs: 20
Master Programs: 33
Doctoral Programs: 12

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College of Engineering

Undergraduate: 7

- Mechanical Engineering
- Electrical Engineering
- Electronic Engineering
- Construction Engineering
- Computer Science and Information Engineering
- Safety Health and Environmental Engineering
- Chemical and Materials Engineering

Master Program: 11

- Mechanical Engineering
- Electrical Engineering
- Electronic Engineering
- Construction Engineering
- Optoelectronics
- Computer Science and Information Engineering
- Communication Engineering
- Construction and Property Management
- Disaster Prevention and Environmental Resources Engineering
- Safety Health and Environmental Engineering
- Chemical and Materials Engineering

Doctoral Program: 5

- Engineering Science and Technology
- Mechanical Engineering
- Chemical and Materials Engineering
- Electronic Engineering
- Safety Health and Environmental Engineering



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College of Management

Undergraduate: 6

- Industrial Engineering and Management
- Business Administration
- Information Management
- Finance
- Accounting
- International Business Administration

Master Program: 9

- Industrial Engineering and Management
- Global Operations Strategy and Logistics Management
- Health Industry Management
- Business Administration
- International Business Administration
- Advanced Master of Business Administration
- Information Management
- Finance
- Accounting

Doctoral Program: 5

- Management
- Industrial Engineering and Management
- Business Administration
- Information Management
- Finance



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College of Design

Undergraduate: 5

- Industrial Design
- Architecture and Interior Design
- Visual Communication Design
- Digital Media Design
- Creative Design

Master Program: 6

- Industrial Design
- Architecture and Interior Design
- Computational Design
- Visual Communication Design
- Creative Design
- Cross-Culture Design

Doctoral Program: 1

- Design



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College of Humanities and Applied Sciences

Undergraduate: 2

- Applied Foreign Languages
- Cultural Heritage Conservation

Master Program: 7

- Applied Foreign Languages
- Leisure and Exercise Studies
- Science and Technology Law
- Materials Science
- Cultural Heritage Conservation
- Chinese Studies
- Technological and Vocational Education

Doctoral Program: 1

- Technological and Vocational Education



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Interdisciplinary Programs

Interdisciplinary Programs and Courses
Manufacture and Business Integration Program
Green Technology Program
Sustainability Technology Program
English Program
Education Program
Innovation and Enterprise Incubation Program
Design Employment and Enterprise Incubation Program
Global Collaboration and Innovation Program
Global Industrial Management Program
International Tourism Industry Program



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National Centers in YunTech

- **Testing Center for Technological & Vocational Education (TCTE)**
- **Center for Regional Industry-Academia Collaboration**
- **Vocational Education Central Taiwan Teaching/Learning Resource Center**
- **English Teaching/Learning Resource Center for Technological Universities and Colleges in Central Taiwan**
- **Center for Coordination of Universities and College Counseling in Central Taiwan**
- **Industrial Technology R & D Centers**
 - Center for Power Electronics and Sustainable Energy
 - Center for Manufactory Machinery Essential Technology and Development
 - Center for Design-led Innovation
- **Center for Digital Media Design Education**
- **Center for Hakka Studies**
- **Research Center for Soil & Water Resources and Natural Disaster Prevention**
- **Center for Emergency Toxic Response Information**



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Auditorium and Library

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YunTech Lake & Student Union

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Computing Center & YunTech Bell Tower

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College of Management

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Students' Dormitory



Students' Dormitory & YunTech Tower

Achievements



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Programs

■ Student “1+4” Program

□ Diploma + PLIS

- Professional Certificates/Licenses
- Language Proficiency
- Information Technology
- Social Activities (extracurricular activity experiences)

■ Teacher “3+1” Program

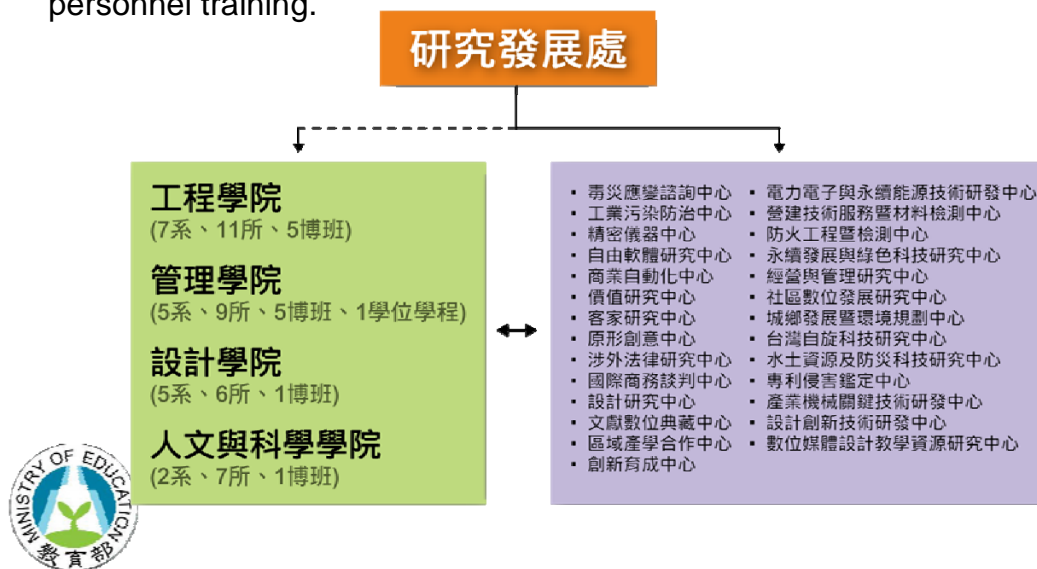
- YunTech encourages teachers to work or do research in the industrial sector after their third year of teaching on campus so as to improve their practicum and help upgrade the industry.



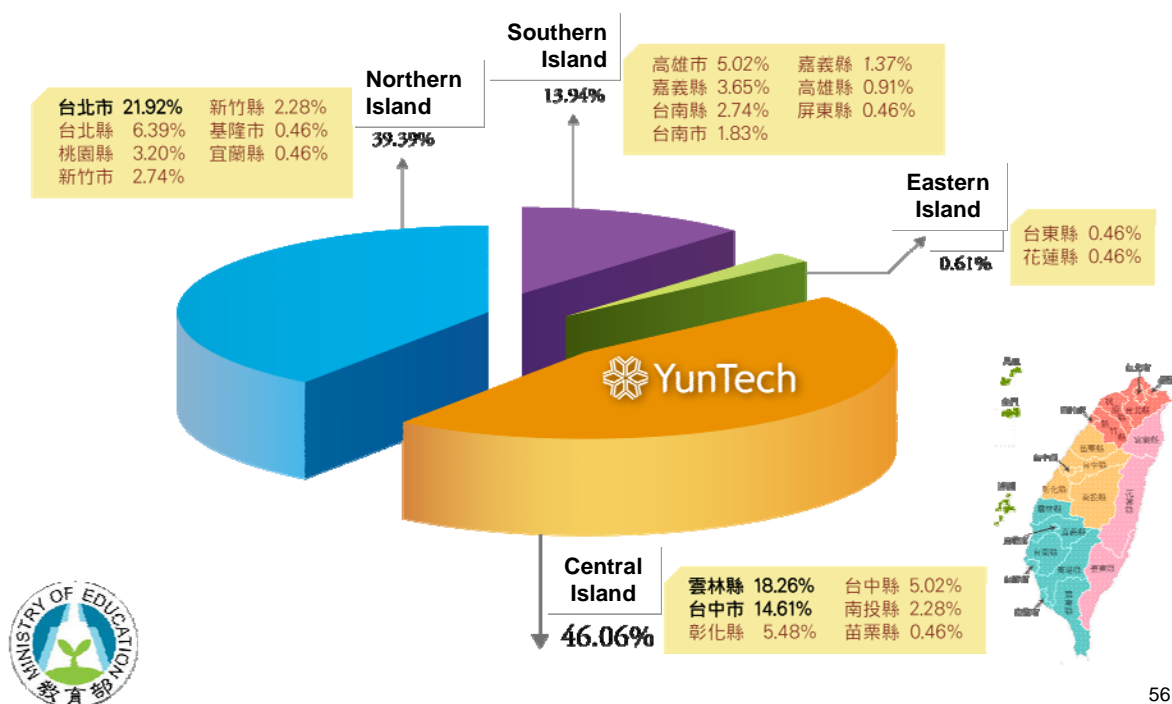
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Centers for Industry-Academia Collaboration

There are about 30 research centers and industrial-academic cooperation groups affiliated to YunTech. The research centers develop and conduct research projects while industrial-academic cooperation groups provide services to industry related to logistics management, product design and personnel training.



Nationwide Industry-Academia Collaboration



Industry-Academia Collaboration

Year	NSC/Government Projects		Industrial Projects		Total		K. NTD / per teacher
	Quantity	K. NTD	Quantity	K. NTD	Quantity	K. NTD	
2006	424	327,220	326	268,760	750	595,980	1,870
2007	377	311,430	304	257,900	681	569,330	1,740
2008	391	287,560	339	312,300	730	599,860	1,810
2009	402	402,650	309	338,360	711	741,010	2,180



Note: 1 NTD = 0.0309148 USD = 0.211241 CNY (RMB)

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Knowledge Transfer

Year	NSC Pioneering Knowledge Transfer		Knowledge Transfer		Total	
	Quantity	K. NTD	Quantity	K. NTD	Quantity	K. NTD
2006	31	1,580	4	1,010	35	2,590
2007	29	1,530	3	1,100	32	2,630
2008	18	1,030	18	7,840	36	8,870
2009	33	1,906	13	26,260	46	28,166
Sum	111	6,046	38	36,210	149	42,256



Note: 1 NTD = 0.0309148 USD = 0.211241 CNY (RMB)

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Industry-Academia Collaboration Achievement

YunTech was ranked in the top of technological universities nationwide in 2008 for funding received from the National Science Council and industrial-academic cooperation.

rank	Funding & Efficiency	Broad-spectrum	Outcome & Contribution
1	YunTech	NPUST (屏科大)	NTUST (臺科大)
2	NTUT (北科大)	YunTech	YunTech
3	NTUST (臺科大)	NTUST (臺科大)	NFU (虎科大)
4	NPUST (屏科大)	NCUT (勤益科大)	NTUT (北科大)
5	NKFUST (高科大)	NFU (虎科大)	NCUT (勤益科大)
6	NKUAS (高應大)	NTUT (北科大)	NKFUST (高科大)
7	NFU (虎科大)	NKFUST (高科大)	NKUAS (高應大)
8	NCUT (勤益科大)	NKHC (高餐院)	NPUST (屏科大)
	NKHC (高餐院)		

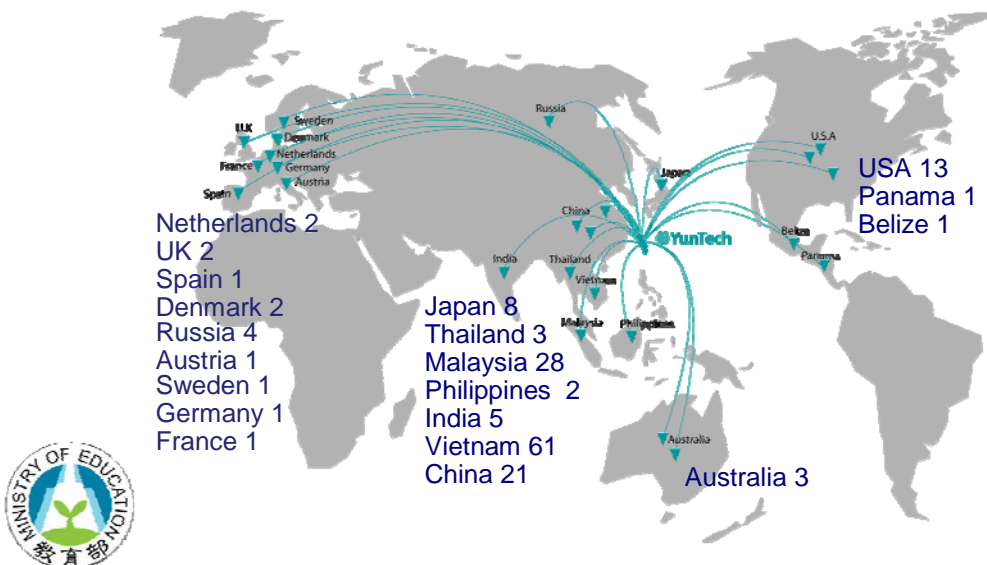


Source: 財團法人高等教育評鑑中心(2009/11/19) <http://www.heeact.edu.tw:8081/uice2009/>

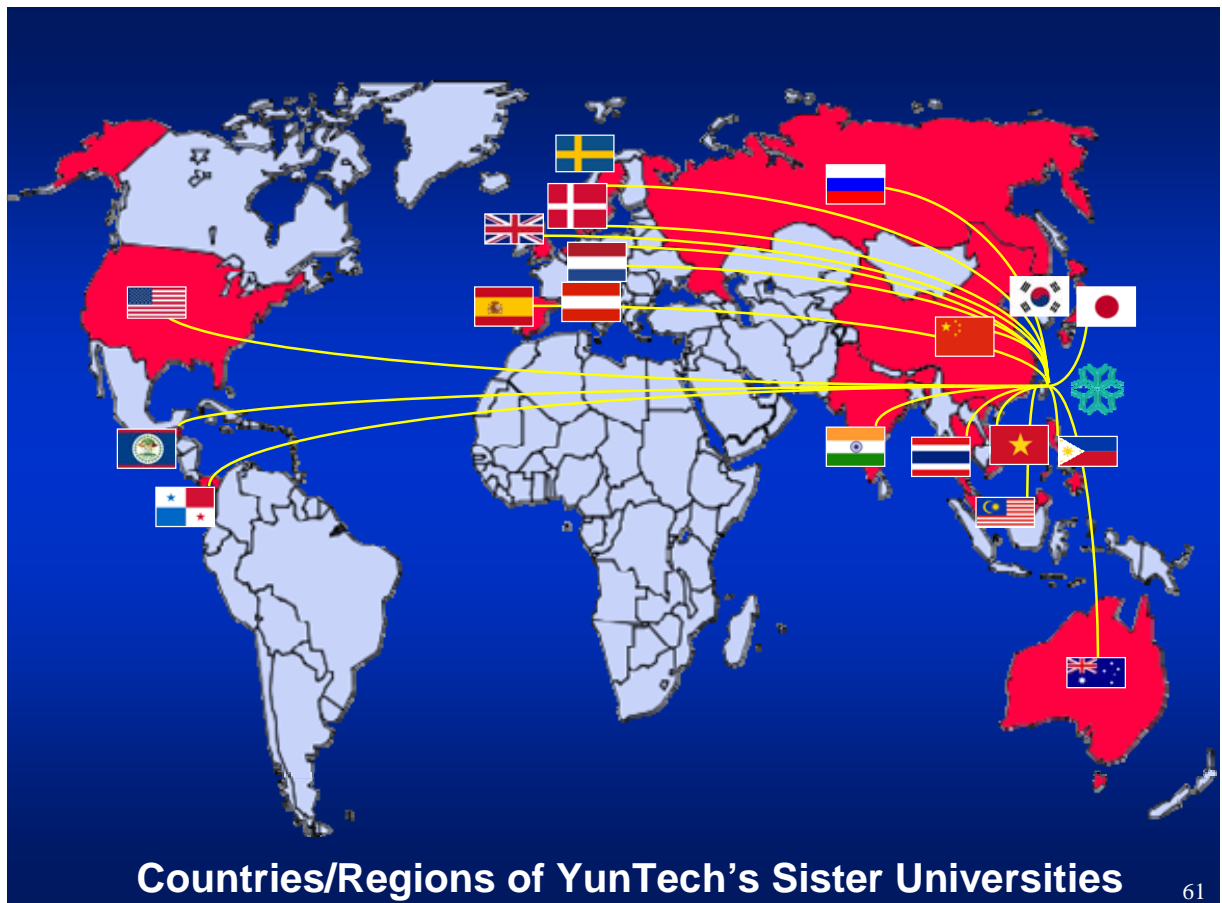
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International Cooperation

There are now more than **161 foreign universities** in total with which YunTech operates university-to-university exchanges, and more than **33 foreign universities** have student exchange program with YunTech.



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International Students

- YunTech has a growing international presence, with **211** international students – **2.22%** of Yuntech's student body - enrolled for the academic year 2009.
- from USA, Japan, The Netherlands, Belize, Hong Kong, Macao, Vietnam, Spain, Malaysia, Indonesia, Nepal, China, etc.



Outstanding Achievements

- YunTech ranked second among technological universities nationwide according to the **Webometrics Ranking of World Universities** released in July 2009.
- YunTech attained the **first place** among technological universities in **2010 (for the 4th consecutive year)** in the national award-winning contest entitled “**It’s Show Time,**” held by the Ministry of Education.
- In the year of 2010, YunTech was assessed as “outstanding” for the **8th consecutive year** by Chinese Institute of Engineers in terms of **industrial-academic cooperation**.
- According to the Higher Education Evaluation & Accreditation Council, Taiwan, YunTech was ranked among the **top 1% universities worldwide** in 2007, 2008, 2009, 2010 for the number of times that its **ESI recognized papers had been cited**.



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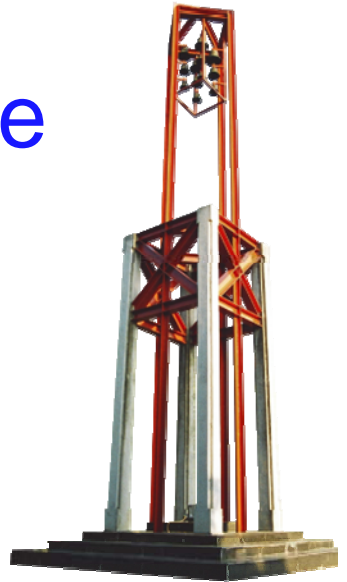
Student Achievements in International Competitions

- First Prize of 2009 GlobalTiC Talentpreneur Award
- Department of Visual Communication Design - Selected Participant Prize of 2008 International Poster Biennale in Warsaw
- Department of Electronic Engineering: 3 Golds and 2 Silvers in the **2008**; 3 Golds in the **2009** IENA International Exhibition “Ideas-Inventions-New Products,” Nuremberg Germany
- Second Place in the “**2008** IBM SOA Software Development Contest”
- Second Place in the “Macao International Film and Video Festival **2008**”
- The Best New Markets Award granted by GlobalTiC



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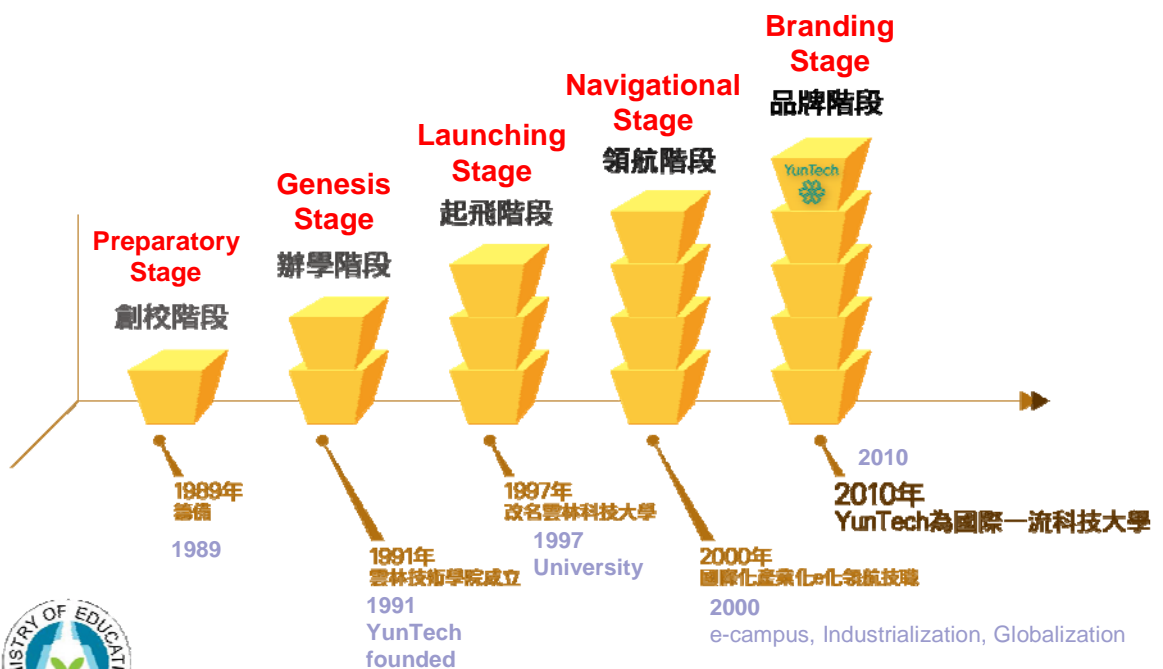
Glance into the Future



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Development



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Power House of Life Industry

- 文化創意產業
Cultural and Creative Industry
- 綠色科技與生活
Green Technology and Life



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Thank You for
Your Attention



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檳吉海外臺灣學校 校務經營報告

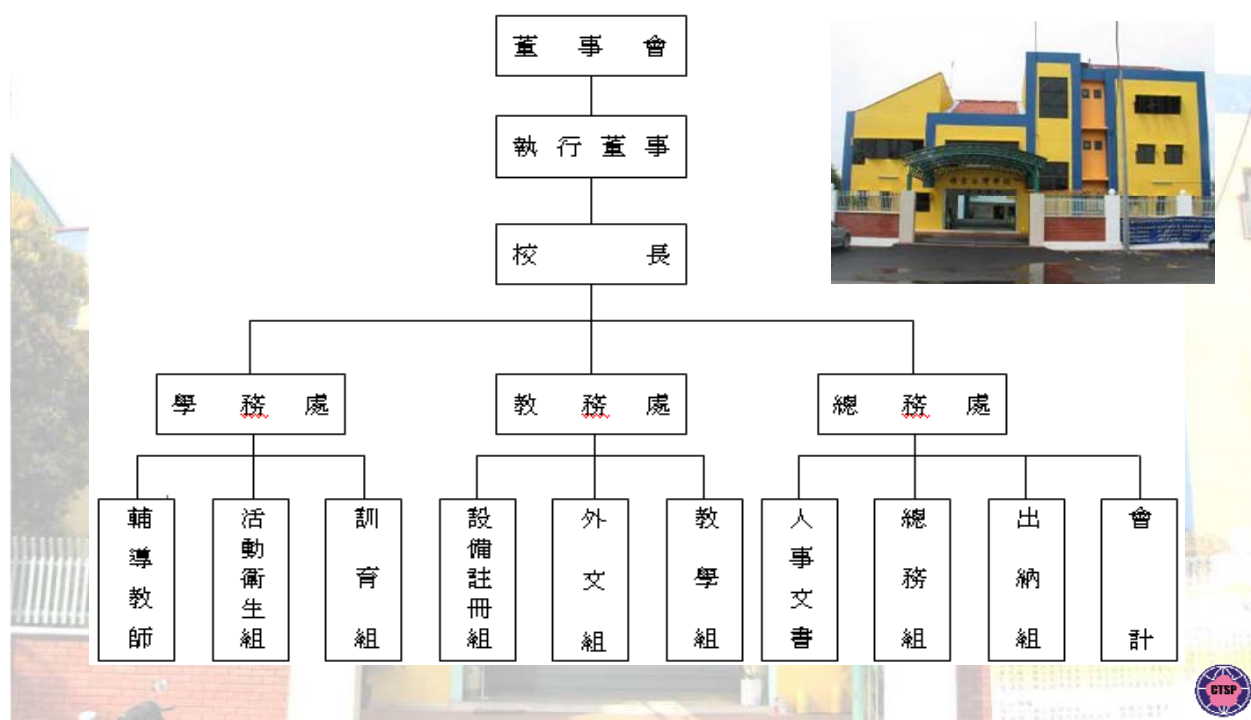
報告人：檳吉臺灣學校 校長張義清

壹、臺校沿革

- 一、80年2月海外第一所臺灣學校成立，校舍先租借檳城韓江中學（現韓江學院）部分教室，全校小學6班，學生100餘人
- 二、81年8月初中部成立
- 三、82年8月高中部成立
- 四、85年3月遷校至檳城中路曾經國父駐留過的「閱書報社」，今日之「孫中山紀念館」
- 五、93年3月馬來西亞臺灣商會總會會長李芳信博士發起創辦『檳吉臺校』
- 六、94年9月奉教育部核定成立『檳吉臺灣學校』，遷校至檳城州北海才能園



貳、學校行政組織表



參、學校員工及學生狀況

一、教職員

職稱	校長	教師兼主任	教師兼組長	教師兼導師	專任教師	專任組長	替代役教師	職員	警衛	合計
人數	1	2	4	12	6	1	1	2	1	30

教職員工共30名，中華民國籍15名（含替代役1名），馬來西亞籍15名（98學年度第一學期資料）

二、學生狀況

班級	小一	小二	小三	小四	小五	小六	初一	初二	初三	高一	高二	高三	合計
人數	3	5	6	10	11	9	9	13	10	13	14	13	116

中華民國籍113人，外籍3人（98學年度第一學期資料）

肆、檳吉臺校特色

- 一、學校如一家庭，校風溫馨和諧
- 二、落實生涯輔導，培養自學能力
- 三、注重研究發展，展現多元特色
- 四、促進文化交流，發揚臺灣經驗



伍、辦學理念

- 一、學生第一
- 二、教師專業
- 三、家長參與
- 四、行政效率



陸、檳吉臺校教育目標

- 一、生動活潑的教育
- 二、適性發展的教育
- 三、塑造全人的教育

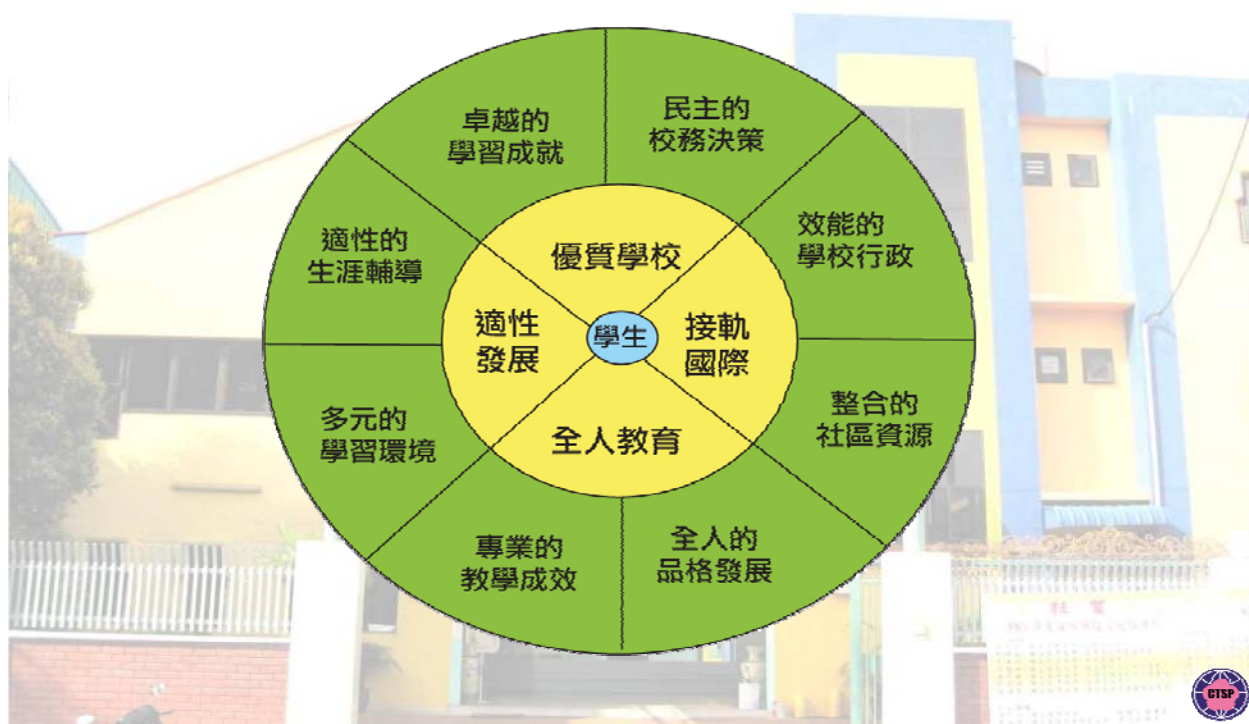


柒、檳吉臺校經營方針

- 一、掌握優勢：以集體智慧提升校務績效
- 二、精緻創新：以專業成長精進教學效能
- 三、接軌國際：以資源統整經營學校建設
- 四、領航未來：以前瞻宏觀建構發展願景



捌、檳吉臺校發展願景圖像



玖、檳吉臺校校務經營重點（一）

一、校務工作—健全組織、依法行政

二、教務工作—提升教師專業成長，啟發學生發展潛能

三、學生事務工作—一生二動三能四自五律



玖、檳吉臺校校務經營重點（二）

四、總務工作—營造優質校園環境

五、輔導工作—建立所有教師皆為輔導教師之認知

六、圖書資訊工作—提升資訊素養，營造書香校園



拾、檳吉臺校校務經營成果（一）

一、卓越的學習成就

二、民主的校務決策

三、專業的教學成效

四、適性的發展輔導



拾、檳吉臺校校務經營成果（二）

五、效能的教學行政

六、多元的學習環境

七、全人的品格發展

八、整合的社區資源



拾壹、檳吉臺灣學校教學成果案例（一）

一、教師教學輔導講座

1. 實施日期：97年12月7日至13日
2. 輔導教師：宜蘭縣國民教育輔導團各領域輔導教師
3. 參與輔本校教師
4. 執行概述
5. 執行成果



拾壹、檳吉臺灣學校教學成果案例（二）

二、親師生輔導研習

1. 實施日期：98年9月16日至18日
2. 講座：謝坤校長
3. 參與研習人員：全校親師生
4. 執行概述
5. 執行成果



拾貳、檳吉臺校近五年回台升學成果（2005年）

陳怡伶	國立台灣大學法律學系
楊修	國立政治大學廣播電視學系
陳承威	國立台灣大學電機工程學系
洪晟淵	國立台灣大學電機工程學系
周孟旗	國立交通大學科技與運輸管理學系
彭淳義	國立交通大學電機與控制工程學系
林玉容	國立台灣大學醫學系
陳嘉維	國防醫學院醫學系



拾貳、檳吉臺校近五年回台升學成果（2006年）

陳柏宇	國立台灣大學電機工程學系
謝侃庭	國立台灣大學外國語文學系
謝維軒	國立台灣大學歷史學系
鄧傑譯	國立台北科技大學經營管理學系
廖映先	國防醫學院醫學系



拾貳、檳吉臺校近五年回台升學成果（2007年）

陳郁筑	國立台灣大學法律學系財經法學組
邱郁珊	國立交通大學電信工程學系
陳泓宇	國立台灣大學電機工程學系
于子逸	國立台灣大學農業經濟學系
陳宗賢	國立台灣大學牙醫學系
謝侃玲	國立台灣大學心理學系
黃厚羿	國立台灣大學生物產業傳播暨發展學系
陳享紋	國立台灣大學生化科技學系
吳俊緯	國立台灣大學工商管理學系企業管
張庭深	國立海洋大學航運管理學系
謝 璿	東海大學日本語文學系



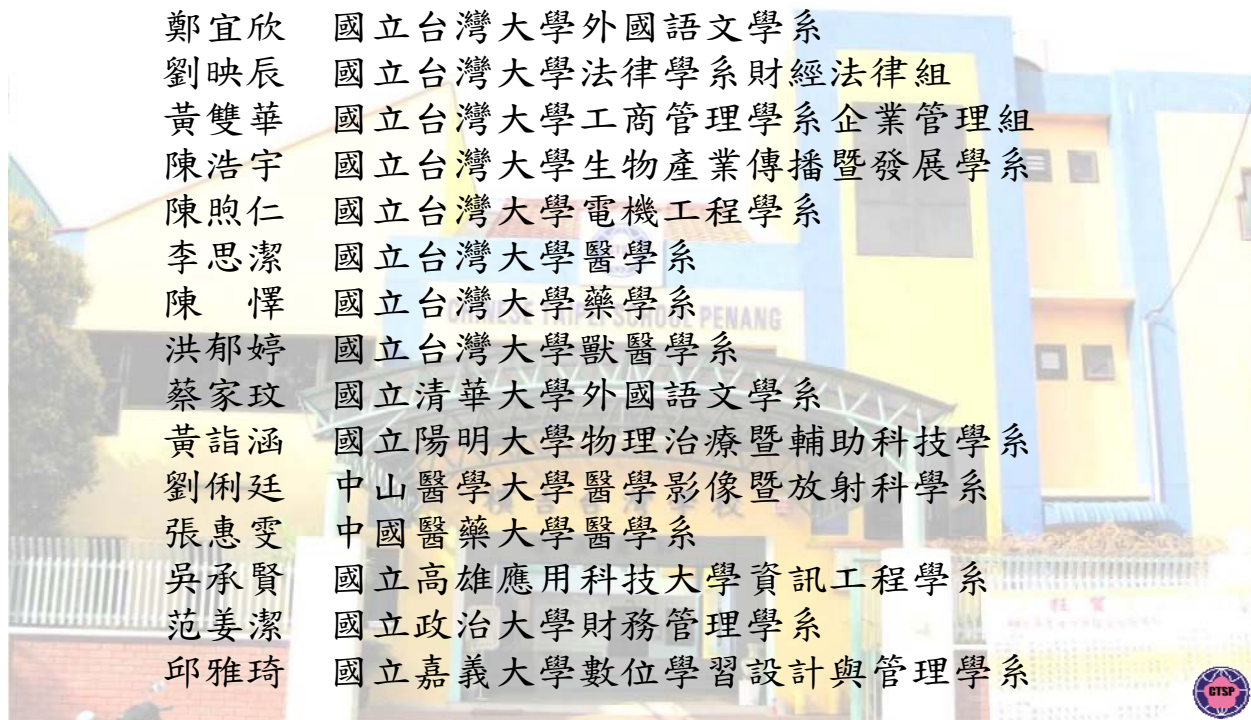
拾貳、檳吉臺校近五年回台升學成果（2008年）

黃安瑜	國立台灣大學工商管理學系企業管理組
呂映賢	國立台灣大學機械工程學系
徐瑋謙	國立陽明大學物理治療暨輔助科技學系
洪紹凱	國立清華大學化學工程學系
徐先駒	國立清華大學材料科學工程學系
陳盈如	國立臺灣師範大學公民教育與活動領導學系
部佩萱	國立中央大學法國語文學系
林宏儒	銘傳大學安全管理學系



拾貳、檳吉臺校近五年回台升學成果（2009年）

鄭宜欣	國立台灣大學外國語文學系
劉映辰	國立台灣大學法律學系財經法律組
黃雙華	國立台灣大學工商管理學系企業管理組
陳浩宇	國立台灣大學生物產業傳播暨發展學系
陳煦仁	國立台灣大學電機工程學系
李思潔	國立台灣大學醫學系
陳 懌	國立台灣大學藥學系
洪郁婷	國立台灣大學獸醫學系
蔡家玟	國立清華大學外國語文學系
黃詣涵	國立陽明大學物理治療暨輔助科技學系
劉俐廷	中山醫學大學醫學影像暨放射科學系
張惠雯	中國醫藥大學醫學系
吳承賢	國立高雄應用科技大學資訊工程學系
范姜潔	國立政治大學財務管理學系
邱雅琦	國立嘉義大學數位學習設計與管理學系



拾參、未來精進方向

- 一、積極拓展學生來源：以積極的辦學態度，加強學校特色行銷，吸收當地國籍及外籍學生入學，拓展學生來源。
- 二、逐年籌資募款，進行校園營造：向自有校地自有師生校舍之目標，積極努力進行整體校園營造。



簡報結束 敬請指教

Thank you!

馬來西亞檳吉臺灣學校

附錄四：吉隆坡臺灣學校簡報

• 吉隆坡臺灣學校簡報

- 本校中小學學制與台灣同步，每年八月為第一學期，教材多是國內審定本。幼稚園採馬來學制，每年一月為第一學期。
- 董事會成員皆馬來西亞台商總會所屬會員，不以營利為目的，完全出錢、出力的奉獻，值得敬佩
- 海外台校與國內私立學校，難與相提並論，其特殊性與困難度確實存在，敬請部長多了解多關心

學校沿革

- 本校創立於 1991 年，初設國中部、小學部。
- 1994 年增設高中部，銜接國中畢業生。
- 2001 年 6 月之前，校舍簡陋，校地狹小。

歷經第一屆董事長李茂宗、第二、三屆董事長洪榮民、第四屆董事長蔡嘉桂、第五屆董事長杜書垚及全體董事會辛苦經營，數次遷校。

- 杜書垚董事長任內，辦理購買校地，興建校舍工程。2001 年 6 月遷校於現址，並附設幼稚園。

歷經第六、七屆董事長王金欉、第八、九屆董事長李芳信、第十屆董事長丁重誠及全體董事會持續發揚光大，成就今日之規模。

創校宗旨

- 提供台商子女接受與國內相同正規教育的機會。
- 解決台商子女就學問題，使台商在外無後顧之憂，更能努力奮鬥。
- 配合政府單位推展海外華文教育活動，並增進中馬兩國教育文化之交流。

學校現況

- 教職員工共計 55 人（含兼任教師）
- 高中部三班、國中部三班、小學部六班、幼稚園六班。

高三 16 人	高二 18 人	高一 23 人	共 57 人
國三 21 人	國二 22 人	國一 25 人	共 68 人
小六 26 人	小五 23 人	小四 13 人	
小三 16 人	小二 20 人	小一 14 人	共 112 人
幼稚園六班			共 127 人
總計 364 人			

董事會組織健全，運作正常。

董事長	丁重誠	董事	陳宏霖
執行董事	謝明裕	董事	陳坤煌

財務董事	王金權	董事	陳博雄
董事	江文洲	董事	陳富村
董事	李芳信	董事	樊嘉俊
董事	杜書垚	董事	蔣平中
董事	沈釗銘	監事	梁銘炎
董事	林永昌	監事	顏淑惠
董事	洪榮民		

- 校地完整，校舍美侖美奐。
- 校園整潔乾淨，重視美化、綠化
- 軟硬體設備、各類專科教室設備齊全。
- 同仁相處和諧，

學生有禮貌、守規矩。

- 行政組織尚完整，師資優良，皆本科系，年輕化。
- 課程多元，學生來源多元，國際文化充滿校園。
- 家長關心子女，與老師們有良好互動
- 小班教學，小而美、五臟俱全。
- 師生宿舍冷氣套房，設備完善。

學校各項活動花絮

- 元旦升旗典禮、園遊會
- 新春團拜
- 校外教學

校慶運動會

- 才藝競賽
- 英文演講說故事比賽
- 各項球類比賽
- 模範生選舉
- 寒暑假英語研習營

困難待努力克服

- 教職員工需懂多種語言，始能溝通順暢。
- 台商未增加，少子化，新生漸少。
- 學生人數不多，成本高，收支較難平衡。
- 全校室內空間皆冷氣空調，耗損大，維護不易。
- 師資流動率偏高。

建議與請求補助

- 建請海外台校各屆董事會、董事的改選、提報，放寬依各校董事會組

- 織章程辦理。董事名單、董事長推選必送教育部「核定」，建請改為「備查」，以方便運作。(修訂海外台灣學校設立及輔導辦法第十一條)
- 海外台校小一新生入學人數減少，敬請勿比照國內入學年齡限在當年9月1日前，授權由學校以不超過一班25人為限，同意招收五歲半~未滿六足歲之新生，尤其外籍人士之小一新生。
 - 海外台校各學科師資，全部或二分之一以上，由教育部(國內)派任，支付薪給，以根本解決台校師資流動偏高，與缺額難聘之困難。日本能，中華民國何不能？
 - 海外台校年度補助款，敬請能逐年增加，即使各校有些許節餘，才有能力調整師資待遇，增加福利、增加設備、修繕校舍等等。
 - 資本門、經常門及各項活動補助款，請儘量採全額補助，減少要求配合款，並簡化核銷程序，以提高辦理活動意願。

吉隆坡台灣學校需求補助經費概算表

項	目	說	明	數	量	預算金額 (新台幣)
1	更新中央空調設備	本校中央空調為二手空調(冷凝器為氣壓式)，自2001年遷校以來一直使用至今。因使用年限已過，故近幾年維修費不斷升高，且長期維修也造成學生學習上的不便及困擾。	1)2部水壓式冷凝器(1部100噸) 2)2部冷水塔 3)牽設部份冷氣管工程		800萬元	
2	維修校舍屋頂、雨槽、排水管等	校舍屋頂油漆剝落，雨槽及排水管生鏽漏水，有待維修。	1)校舍屋頂油漆 2)更換雨槽 3)更換排水管		450萬元	
3	防水、防漏工程	校舍各樓層走廊、階梯長年漏水、滴水或聚水，容易造成意外發生。	全校二、三樓走廊、司令台階梯重新鋪設防水工程(預計15,000平方呎)		350萬元	
4	內外牆壁粉刷	學校內外牆自建新校舍以來不曾粉刷，因學校建於社區主要大路旁，	全校內外牆粉刷		200萬元	

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九十九學年度海外僑考及大學入學榜單

- 邱昶嘉 國立臺灣大學 獸醫系
- 蔣義杰 國立臺灣大學 醫學系
- 林庭萱 國立交通大學 傳播系
- 劉 懿 國防醫學院 醫學系
- 巫柏翰 國立成功大學 電機系
- 陳映伶 國立臺灣大學 電機系
- 胡 妤 國立陽明大學 醫檢系
- 黃嫩涵 國立高雄餐旅學院 旅館系
- 黃 淳 國立臺灣大學 生技系
- 黃 馨 國立中央大學 財金系
- 王偉丞 國立臺灣大學 經濟系
- 金旻昱 國立台灣大學 法律系
- 郭綦螢 廈門大學 中醫系
- 許逸馨 廈門大學 中醫系
- 許慧瑄 廈門大學 中醫系