

Budgeting and Accounting for the Weary!

Osage

PRESENTER(S): Jennifer Visitacion (Environmental Education Consultant), Sue McGuire (Wyoming Association of Environmental Education)

Effective budgeting and appropriate accounting practices are key components to the success in fundraising efforts, board governance, and in the overall management of a program. This session will outline the components of an effective budget, provide an overview of creating and reviewing financial statements, and discuss pertinent issues and laws in relation to nonprofit accounting and management.

Clay Nature: A Synthesis of Earth and Art DV, NF, PK2, RE, SL, SN

Oak

PRESENTER(S): Warner Hyde (Meredith College)

When a harmonious relationship is established between the artist and the environment by working with nature's materials, such as clay, directly in the environment itself, a positive synthesis of nature is revealed, resulting in artworks that don't just represent but become nature itself.

Design, Implementation, and Evaluation of the Online Course, Making EE Relevant for Diverse Audiences DV, NF, RE

Santa Fe

PRESENTER(S): Alison Cordie (University Wisconsin Stevens Point), Rick Wilke (University of Wisconsin-Stevens Point), Augusto Medina (EETAP)

This new online course aims to expand environmental educators' vision of EE to include a world population by increasing their knowledge, skills, and intentions to reach more diverse audiences. Learn how this course was designed, how it is being implemented, and how it will be evaluated.

EcoJustice, Uncertainty Thinking, and Teachers of Georgia's Satilla Watershed RE

Stimson

PRESENTER(S): Michael Mueller (University of Georgia), Gwendolyn Carroll, James Shelton, Rhett Jackson

Teachers, scientists, and other professionals confront the uncertainties of Georgia's Satilla watershed by exploring ecological vulnerabilities. Ecojustice and uncertainty thinking provide opportunities for teachers and students to participate more fully in decisions and advocate for affected parties and the Earth.

Energy and Me: I Use it Every Day NF, PK2

Grand Eagle Ballroom A

PRESENTER(S): Brenda Weiser (Environmental Institute of Houston), Bea Long

Need a new way to teach about energy? Explore various types of energy, energy transformations, and conservation of energy through hands-on activities including music and dance while motivating and reinforcing science process skills. Receive the PLT, Energy and Society Kit. Target, grades 3-8.

Environmental Educators Conceptions of the Nature of Science and the Role of Science in Environmental Education PK2, RE

Walnut

PRESENTER(S): Teddie Phillipson-Mower (University of Louisville)

Environmental educators seek to achieve an understanding of nature of science as an outcome of environmental literacy. This session will discuss findings from a study that explored environmental educators' views of nature of science and their conceptions of the role of science in environmental education.

Got Needs? Special Needs Students

Answer the Call NF, SNL

Cypress B

PRESENTER(S): Laura King (Sedgwick County Zoo), Joellen McPheeters (Interlocal Cooperative #618)

Give special needs students job skills training and the opportunity to do environmental science while on the job. How? Partner with a Community-Based Instruction program. Participants will be introduced to the process of getting a partnership started and prompting the program's evolution.

Middle Schoolers Tackle Low-Impact Development NF

Grand Eagle Ballroom H

PRESENTER(S): Pamela Barnes (National Park Service)

The staff of Cuyahoga Valley Environmental Education Center in Ohio worked with middle school teachers to develop and pilot test a four-day experience for 7th-8th graders in which they work to solve a serious issue facing their national park. See how students are challenged to use low-impact development tools. What did we learn through the pilot testing and revision process?

Native Plants & Native Peoples: A Sacred Relationship NF

Grand Eagle Ballroom B

PRESENTER(S): Marion Plata (US Fish & Wildlife Service)

Plains Indians have traditionally had an intimate connection with all of creation. In this presentation, the relationship between native plants and plains Indians will be discussed. Participants will learn to identify and become acquainted with the plants and their uses.

Natural Resources vs. Basic Human Needs: A Decision-based Game DV, NF, PK2

Birch

PRESENTER(S): Camilo Camargo (OpEPA)

Every day, millions of people decide to either use or conserve natural resources. This workshop explores natural resources and basic human needs through a hands-on game that will allow participants to make their decisions and adapt to changing conditions.

Recycling Volunteers Build Community Support for New Initiatives NF

Grand Eagle Ballroom E

PRESENTER(S): Bianca Howard (City of Raleigh-Solid Waste Services)

The City of Raleigh Solid Waste Services Department uses wide-spread support for recycling to promote wider acceptance of environmental education. Since 2007, staff has worked to reverse declining participation in an existing recycling block leader program by diversifying opportunities to support new initiatives in business and special-event recycling.

Taking EE out of the Classroom and into the Community PK2

Chisholm

PRESENTER(S): Debra Weitzel (Middleton High School)

Using student-designed prairie gardens, this presentation will give teachers strategies for getting students out of the classroom and into the community. Deb Weitzel, 2007 recipient of the Richard C. Bartlett Environmental Education Award, has been providing real life experiences for her students for 20 years.

Terra-Agape: Developing a God-Given Love of the Land DV

Grand Eagle Ballroom D

PRESENTER(S): Peter Illyn (Restoring Eden), Paul Steury (Merry Lea ELC)

This session looks at how churches engage and educate members and how EE has the potential to gain a strong place in the body life. We will also look at various programs that can have a connection with EE to educate the heart as well as the mind.

To Mexico with Love: International Service-Learning and Water Education

Grand Eagle Ballroom F

PRESENTER(S): Angela Tilton (Indiana Project WET), Kara Salazar (TUPUI), Lenore Tedesco (Indiana University-Purdue University Indianapolis)

Learn how college students participating in a Mexico study abroad program used service-learning to engage youth and educators in water education. Topics include lessons learned and how the program is developing bilingual and multicultural water education in Central Indiana.

UVM Sustainability Initiatives in Curriculum and Campus Operations

Maple

PRESENTER(S): Thomas Hudspeth (University of Vermont, Environmental Program and Rubenstein School of Environment and Natural Resources)

Overview of Sustainability initiatives in the areas of curriculum and campus operations at UVM, with emphasis on the "Leading by Design" proposal for a new pan-university agency to facilitate integrative, trans-disciplinary, holistic, solutions-focused, problem-based, whole-systems research and education.

Wichita's Solution: the WATER Center: Setting a Precedent in Groundwater Remediation and Environmental Education NF

Cedar

PRESENTER(S): D. Johnson (City of Wichita), Libby Albers (WATER Center—City of Wichita)

Wichita, Kansas, faced a public health and economic crisis when groundwater contamination was discovered at the heart of its city. Wichita's unprecedented solution culminated in the WATER Center, a hands-on groundwater remediation facility and environmental learning center.

SYMPOSIUM | 3:00 PM – 4:45 PM

Intersections in International Environmental Education: What are the Emerging Questions that Can Help Guide Practitioners? DV, NF, PK2, RE, SL, SNL

Redbud B

PRESENTER(S): To be announced

Sponsored by NAAEE's International Commission, a panel of experienced international EE practitioners will explore current and emerging issues and their intersection with international environmental education—environmental and social justice, health, diversity, climate change, sustainability in an open-space dialog.

Preparing Early Childhood Educators to Incorporate Nature into Curriculum RE

Redbud C

MODERATOR(S): Julia Torquati (University of Nebraska), Toni Hill-Menson (University of Nebraska-Lincoln), Michelle Rupiper (University of Nebraska-Lincoln), Susan Churchill (University of Nebraska-Lincoln)

How can we prepare and support early childhood educators to incorporate nature into their curriculum? Three approaches to addressing this challenge will be presented. Photo and video documentation and data analysis will provide evidence of effectiveness of these approaches.

HANDS-ON PRESENTATION | 3:00 PM – 4:45 PM

Communications Part 2: Creating Effective Internal and External Communications Programs

Grand Eagle Ballroom A

PRESENTER(S): Garry Enns (NAAEE Communications Committee Chair), Eric Proctor (Arizona Game and Fish); Sue Bumpous, Paul Nowak, and Mary Ocwieja (NAAEE)

Building on the results of "Communications Part 1: Developing Your Strategic Communications Plan," use your plan to begin developing specific activities that ensure effective communications with both internal and external audiences, through group work, discussion, and idea sharing.

Professional Certification: Affiliate-Higher Education Partnership Model

Grand Eagle Ballroom G

PRESENTER(S): Linda Rhoads (EE Association of Oregon), Alison Heimowitz (John Inskeep Environmental Learning Center)

Does your state want to implement a certification program? This session will share an affiliate-higher education partnership model funded by the National Science Foundation. Come learn how your state can position itself to implement this model.

HANDS-ON PRESENTATION (COMMUNITY ROOM—CYPRESS A)

3:00 PM – 4:45 PM

Age-Appropriate Environmental Education: Helping Young Children Learn with Nature

PRESENTER(S): Julie Rose (Dimensions Educational Research Foundation)

This interactive session will provide basic guidelines for developing and implementing an early childhood environmental education program that fosters young children's sense of wonder and emphasizes consistent time outdoors. Practical ideas that can be infused throughout all areas of the curriculum to support the nature-child connection learning will be shared.

Bring Birds into Your Inquiry Classroom PK2

PRESENTER(S): Nikki Davenport (School District of University City)

Participants will learn how bird inquiry can be taught in the classroom, experience an inquiry bird exploration, and receive handouts detailing inquiry methods to use in classroom and field bird study. Examples from Cornell Lab of Ornithology "BirdSleuth" program and Council for Environmental Education "Flying Wild" program will be used.

Climate Classroom: NWF's Environmental Education Program Inspiring the Next Generation

PRESENTER(S): Carey Stanton (National Wildlife Federation)

To encourage students to analyze the science of global warming and its relevance to current events, National Wildlife Federation (NWF) and the makers of An Inconvenient Truth (AIT) bring climate change from the big screen to the classroom.

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Deliberately Creating our Environmental Future through Universal Laws of Attraction

PRESENTER(S): Janet Schmid (Little River Zoo)

Armed with understanding the Universal Law of Attraction, environmental educators are often faced with a new paradigm. Knowing how crucial it is to reach for that higher vibration in a seemingly dire global environmental crisis provides the ultimate challenge.

Empowered Teachers Help Schools Save Energy and Money PK2

PRESENTER(S): Melissa Rickert (Wisconsin K-12 Energy Education Program)

Learn how teachers in Wisconsin are using their school building to teach about energy efficiency and lower their district's utility bills. Participate in an interactive activity addressing energy 'demand' in schools developed by the Wisconsin K-12 Energy Education Program (KEEP).

Spirit of the Estuary: Using Art to Understand Ecology PK2

PRESENTER(S): Sue Ellen Lyons (Holy Cross School)

"Spirit of the Estuary" is a multi-disciplinary curriculum that addresses wetland issues through the integration of fine arts, language, science, and social studies. "Spirit" uses the visual arts, music, dance, drama, and creative writing to increase awareness of significant issues.

Strategic Planning for the Uninitiated

PRESENTER(S): Sue McGuire (Wyoming Association of Environmental Education)

Is your organization contemplating strategic planning for the first time? Does strategic planning seem overwhelming and expensive? This session will cover the basic steps, the language of planning, deluxe vs. economy models, and how to avoid an effort in futility.

TRADITIONAL PRESENTATION | 3:00 PM - 3:45 PM

Art and Design for Sustainable Development: Insights from a Working Group at Tbilisi+30

Chisholm

PRESENTER(S): Prarthana Borah (Centre for Environment Education)

Learn how artists & designers work in collaboration with environmental scientists/educators to address environmental challenges. Gain the fresh thinking that emerged from this international group regarding the use of art and design for engaging all segments of society in creating imaginative and practical solutions for sustainable living.

Building Capacity for EE: Regional Approaches that Pay Off

Maple

PRESENTER(S): Laura Downey (KACEE), Glenda Abney (EarthWays Center), Susan Salterberg (Center for Energy and Environmental Education), Kathy Kropuenske (NACEE), Denise Morrison (Environmental Protection Agency)

Leaders from a four-state collaborative will share its history, success stories, and lessons learned about working to build EE capacity on a larger scale. Participants will engage in a dialogue on strategies, tools, and resources that help promote regional collaborative efforts.

Building Green: Planting the Seeds for a Sustainable Future NF

Birch

PRESENTER(S): Scott Wolf (The Miller/Hull Partnership)

Sustainably designed buildings and places are a delight to inhabit. They encourage curiosity, have a transformative quality, and enrich EE programs. Most importantly, they inspire visitors to gain a deeper understanding of their role as stewards of our natural environment.

Christian Wilderness Programming: What Works. What Doesn't RE

Grand Eagle Ballroom C

PRESENTER(S): Jimmy Griffin (Jacksonville State University)

Can exposure to wilderness enhance spirituality? A recent surge of research efforts has given validity to combining Christian education and wilderness activities. Specific programmatic tools that maximize effectiveness are uncovered and explored. Recommendations for "best practices" programs are made.

Connecting to the Land through Art, Culture, and Community NF

Oak

PRESENTER(S): Cindy Carpenter (USDA Forest Service)

Seeking ways to inspire your audiences' personal connections with the land and the natural world? See examples from programs, public events, and an online resource that use the arts and culture as entry points to understanding and valuing these connections.

Developing an Urban Outdoor Adventures Program for Inner-City Teens NF

Santa Fe

PRESENTER(S): Veronique Lambert (Cornell University Cooperative Extension-NYC)

Learn about the development, delivery, evaluation, and expansion of a program to provide NYC teens with opportunities to experience and explore nature outdoors, in an urban park setting. The program offered over-night camping, full day experiential EE and team-building activities.

EE Without Borders: Facilitating Bi-national Collaboration between the US and Mexico DV

Osage

PRESENTER(S): José Marcos-Iga (EE Exchange)

Come learn about the first regional NAAEE conference in Mexico, held last summer in Ciudad Juarez, Chihuahua, which gathered environmental educators from both sides of the US-Mexico Border and served as a model for bi-national capacity building and collaboration.

Engaging Diverse Groups: A Case Study of the Hmong Community in Minnesota DV

Stimson

PRESENTER(S): Jenny Winkelman (Mississippi Watershed Management Organization), Katherine Barton (Barton and Associates), Fong Heu

Many immigrant and minority groups lack access to environmental education and information. In the Hmong community, a needs assessment was conducted and an education plan developed to increase the effectiveness and reach of environmental education, especially water pollution prevention efforts.

Engaging Parents in the Quest to Connect Young Children with Nature

Grand Eagle Ballroom B

PRESENTER(S): Vicki Bohling (The Family Center, Forest Lake Area Schools), Chris Kiewra (Dimensions Educational Research Foundation)

Using successful parent involvement models from Minnesota and Nebraska, this interactive presentation will focus on factors that lead parents to choose or avoid family time outdoors and strategies for engaging parents in rich outdoor experiences with their children.

Evaluation in Environmental Education **NF**

Walnut

PRESENTER(S): Randy Komatsu (IslandWood)

Explore alternative assessment tools that serve as learning experiences for students, staff, and society. This presentation will address how educators can use integrated, innovative assessment tools to find out the impacts on students over the course of an EE experience.

Food For Thought: Designing Programs on Sustainable Food Choices **NF**

Grand Eagle Ballroom F

PRESENTER(S): Sarah Rohe (Urban Ecology Center)

Since identifying food as one of its Top 10 environmental issues, the Urban Ecology Center has developed successful food-focused field trips and a summer camp for elementary and middle school students. Learn about these and other programs for all audiences centering on food at the Center.

Grass Roots Organizing for Environmental Communication **DV**

Cypress B

PRESENTER(S): Richard Mabion (Building a Sustainable Earth Community)

Since computers mainly are being used to maintain the information highway, grass roots communication has somewhat slipped between the cracks. We'll explore the challenges environmental educators face when trying to communicate with the hard-to-reach American citizens.

Managing Your Legacy: A Model for Educating Landowners about Land Management **NF**

Grand Eagle Ballroom H

PRESENTER(S): Amy Garascia (Woodland Steward Series)

The workshop series seeks to encourage private landowners to manage their land in a sustainable, ecologically-conscious manner within the surrounding ecosystem, through increased awareness, experience, and access to resources. Learn how this model may be implemented in your local area.

Reaching Teens through Integrated Environmental Education Programs in Chicagoland **NF**

Grand Eagle Ballroom E

PRESENTER(S): Stephenie Presseller (Notebaert Nature Museum), Nicole Patel (Chicago Botanic Garden)

Highlighting programs comprising Chicago Teen Forum that bridge the gap between diverse communities and conservation practitioners as models of the role informal institutions play in environmental education (EE), this session addresses the importance, successes, and challenges of implementing EE with teenagers.

The Biologist-in-Training Program: US Fish & Wildlife Service Connects Kids and Nature **NF**

Redbud A

PRESENTER(S): Judy Toppins (US Fish & Wildlife Service), Amanda Patrick (US Fish and Wildlife Service—Wolf Creek National Fish Hatchery)

Looking for a flexible, low-cost model for quality conservation education that guides youngsters to meaningful interactions with nature? BiT promotes fish hatcheries as exciting outdoor classrooms. Learn from these creative USFWS employees how they did it on a shoe-string and so can you!

The Illusion of Consumer Happiness— A Desperate Search for Spirituality? **RE**

Grand Eagle Ballroom D

PRESENTER(S): Richard Jurin (University of Northern Colorado)

Consumerism is one of the fundamental causes of environmental problems today and stems from a misguided pursuit of happiness. Understanding consumer illusions of happiness and the search for spirituality explains why the quest for sustainability is so elusive in the USA.

TRADITIONAL PRESENTATION | 4:00 PM – 4:45 PM

Breadfruit and Rubber in Film: Plants, People, and Environment Transformed **PK2**

Cedar

PRESENTER(S): Richard Frazier

This session features films depicting the migrations of plants and people. Students' responses to the idea that their lives are intimately linked to plants accompany this excursion through tropical botany, ecological history, and the curious intersection of art and environment.

Children's International Art Exchange: Connecting Children to Conservation through Art **DV**

Birch

PRESENTER(S): Joan Garland (International Crane Foundation), Korie Klink (International Crane Foundation), Alyssa Rod (International Crane Foundation)

The International Crane Foundation's Children's International Art Exchange education program helps promote understanding among students of different cultures, and shares the beauty of cranes and the value of healthy ecosystems needed to sustain people and wildlife.

Do Rivers Have Rights? River Advocacy and Uncertainty **NF, PK2, RE**

Santa Fe

PRESENTER(S): Tina Pagan (University of Georgia), Michael Mueller (The University of Georgia)

This presentation looks at whether rivers have inherent rights and how this concept fits into a framework of river advocacy. It will address how to prepare citizens, using uncertainty, to participate more fully in local decisions and advocate for rivers.

Ecospirituality and Modernism: Reflecting on Religion in EE **RE**

Grand Eagle Ballroom C

PRESENTER(S): Ron Meyers (Ron Meyers & Associates)

The role of religion and ecospirituality in EE is expanding as members of faith and spirituality communities also become more environmentally conscious and committed to protecting the environment. This presentation explores various views on the role of ecospirituality and religion in EE.

Effectiveness of Applying Community Senior Human Resources in Local Culture Teaching Activity **PK2, RE**

Oak

PRESENTER(S): Shih-Tsen Liu (National Taichung University), Ou Jia-Yu (Ho-Cuo Elementary School, Taiwan), Hsao-Lin Chen (National Taichung University)

This research was made to probe the effects of practicing local culture teaching activity by applying community senior human resources toward students' learning interests, local identity, and attitudes toward the seniors.

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Environmental Citizenship: Issues, Action and Civic Engagement for Undergraduates

Stimson

PRESENTER(S): Mary Whitney (Chatham University)

Citizenship is a vital component of environmental education, crucial to develop effective responses to climate change. This session addresses using civic action as the structure of an undergraduate EE class. Session includes discussions of structure, assessment, and results.

Evaluating the US Forest Service More Kids in the Woods Program RE

Osage

PRESENTER(S): Michaela Zint (University of Michigan), Beth Covitt, Patrick Dowd, Drew Burnett (US Forest Service/Conservation Education), Barbara McDonald (US Forest Service), Safiya Samman (US Forest Service)

In 2007, the Forest Service awarded 24 grants to programs providing recreation and conservation education to underserved and urban youth. Learn about how this program was evaluated, its benefits as well as what was discovered about leaders' evaluation capacity and needs.

From Dirt to Dinner: How Garden Education is Related to Our Stomachs NF

Grand Eagle Ballroom F

PRESENTER(S): Scott Brinton (IslandWood)

Learn how to combine a green thumb with culinary talent to produce hands-on lessons that nourish the soul. Join garden educators from IslandWood (Washington State) and explore the following topics: child-friendly kitchen tools; recipes; foundational garden lessons; nutrition activities; and year-round gardening suggestions.

NAAEE/NCATE Accreditation: Evidence for Meeting the Requirements PK2

Cypress B

PRESENTER(S): Billy Bennett (Eastern Kentucky University Center for Environmental Education), Melinda Wilder (Eastern Kentucky University)

This session will illustrate how one environmental education certification program developed assessments to provide evidence of meeting the new NAAEE/NCATE initial review requirements. The program's contextual information as well as the six required assessments will be shared along with examples.

National Public Lands Day: Advancing Conservation Education through Volunteerism NF

Grand Eagle Ballroom H

PRESENTER(S): Robb Hampton (National Environmental Education Foundation)

Learn about the National Environmental Education Foundation's National Public Lands Day program, the largest single-day volunteer event for public lands in our nation. National Public Lands Day emphasizes the use of teachable moments in the field during the event and partnerships between conservation and educational organizations.

Restructuring Course & Degree Programs for Global & Community Engagement DV, NF, PK2, RE, SL

Grand Eagle Ballroom E

PRESENTER(S): Chris Myers (Miami University), Jamie Anzano (Miami University/Project Dragonfly), Lynne Myers (Miami University), Jill Korach (Miami University/Project Dragonfly)

A new model for Masters degree programs proposes a deeper integration of inquiry and conservation action. The idea, proposed through Miami University's Project Dragonfly, will establish national graduate courses outside the typical university campus to promote local and global community engagement and conservation action.

Rhythm, Harmony, and Nature DV, NF, PK2, SNL

Maple

PRESENTER(S): Pat York (USDA Forest Service)

Play, experimentation, stories, chants, and learner-centered participation are emphasized. Participants will explore instruments made from natural materials, learn songs from other cultures, and experiment with new ways of learning about the importance of natural resources to the human experience.

Teacher to Ranger to Teacher Program in the National Parks

Chisholm

PRESENTER(S): Leslie DuBey (National Park Service - Big Thicket National Preserve), Jacob Fillion (National Park Service - Grand Canyon National Park)

Through the Teacher/Ranger/Teacher Program, the National Park Service touches the lives of students that may never have a chance to visit a park. Learn how teachers develop an environmental ethic and action skills on the job in a national park.

The State of Religious Environmental Curricula NF

Grand Eagle Ballroom D

PRESENTER(S): Peter Sawtell (Eco-Justice Ministries)

Denominations and religious publishers have developed many curriculum resources for their constituencies that have an "environmental" focus. This workshop will draw on reviews of over 60 titles to provide an overview of the goals and perspectives found in existing materials.

Using Portfolios to Evaluate Teacher Professional Development toward the NAAEE Guidelines PK2

Walnut

PRESENTER(S): Teddie Phillipson-Mower (University of Louisville)

How do you evaluate environmental educators' growth and development toward the NAAEE Guidelines for the Preparation and Development of EE? Use portfolios. This presentation will share the experience of using portfolios in both formative and summative evaluation within coursework leading to an Environmental Education Endorsement for K-12 teachers.

Using Technology to Achieve Conservation Goals DV, NF

Redbud A

PRESENTER(S): Melissa Hopkins (National Audubon Society), Judy Braus (National Audubon Society)

How can technology help achieve an organization's conservation goals, engage new audiences, and measure the impact of one approach over another? The National Audubon Society will share its experiences in developing an interactive Web site to promote conservation action, engage diverse audiences, and get people to volunteer in their communities.

schoolGlobes, a Climate Change Curriculum for the Classroom NF, PK2

Grand Eagle Ballroom B

PRESENTER(S): Laura Nitanda (Chicago Academy of Sciences/Peggy Notebaert Nature Museum), Josie Elbert (Chicago Academy of Sciences/Peggy Notebaert Nature Museum)

schoolGlobes is a climate change curriculum developed and implemented by the Notebaert Nature Museum in 20 Chicago classrooms. It was developed to support CoolGlobes, an innovative project that used public art to inspire action against global warming.

PLENARY SESSION 5:00 PM - 6:00 PM

Chief of the US Forest Service Gail Kimbell

Convention Hall

See presentation description on page 9.

POSTER SESSIONS IN EXHIBIT HALL | 6:30 PM - 8:30 PM

A Forest for Every Classroom: Taking Place-Based Westward Ho

Exhibition Hall

PRESENTER(S): Pat Stephens Williams (College of Forestry/Stephen F. Austin State University), Mike Legg (Stephen F. Austin State University)

Showcases a unique conservation education program where teachers receive year-long training and support to develop place-based projects with their communities. With its roots in the northeast, the Forest Service sponsored program now provides a basis for nationwide development in Texas and the northwest.

A New Lens to View the World: Science Education that Makes a Difference PK2

Exhibition Hall

PRESENTER(S): Molina Walters (Arizona State University, Polytechnic campus), Karen Schedler, Kerry Schwartz (University of Arizona)

How can we bridge the ever-widening gap between K-12 teacher preparation and retention—especially in the critical field of science? A partnership between ASU Polytechnic, AFRE, and WRRRC uses differentiated instruction to groom pre-service science teachers to become teacher leaders.

Adapting in an Uncertain World: Environmental Learning within Rural Southern African Communities NF, RE

Exhibition Hall

PRESENTER(S): Deborah Wojcik (University of Florida)

This interdisciplinary research examines learning by individuals and the capacity of highly vulnerable populations to adapt to environmental challenges within the context of Community-Based Natural Resource Management (CBNRM) communities in rural Botswana and Namibia.

Advancing Environmental Science Education through Interdisciplinary Collaboration and Strategic Planning

Exhibition Hall

PRESENTER(S): Kara Salazar (IUPUI), Brooke Furge (CEES), Lenore Tedesco (Indiana University-Purdue University Indianapolis)

Discovering the Science of the Environment is a new inquiry-based and interactive environmental science education outreach program created through strategic planning efforts guided by an interdisciplinary team and community partners and funded through philanthropy and foundation and corporate gifts.

Assessments FOR Learning In an Environment-Based School PK2

Exhibition Hall

PRESENTER(S): Donny Roush (The Odyssey School), Anne Thulson (Odyssey School)

Assessments FOR Learning, a flow of descriptive feedback, help make students full-fledged decision-makers in their own learning. We've implemented this type of assessment throughout an environment-based charter school. We'll share examples—tools, transcripts, and student work—plus results.

"Blue Jay Fledgings"—a Successful Tactic Increasing preK-K Group Visits NF

Exhibition Hall

PRESENTER(S): D'Nise Hefner (Blue Jay Point County Park), Stephanie Avett (Blue Jay Point County Park)

Developing a special series of preK-K group programs allowed the Blue Jay Center for Environmental Education to attract and accommodate many additional early learner groups while maximizing limited staff and facility resources. Learn from our experiences as we describe the journey!

Bridging the Divide: Creating a Sustainable Training Academy for China NF

Exhibition Hall

PRESENTER(S): Joe Heimlich (The Ohio State University), Laurel Askue (Zoo Atlanta)

With 143 million annual visitors, North American zoos can significantly raise conservation awareness through education. But, can zoos extend their reach beyond borders? Discover how the Academy for Conservation Training is bringing education best practices to zoo professionals in China.

Citizen Science & Environmental Literacy: Developing a Curriculum Framework PK2, RE

Exhibition Hall

PRESENTER(S): Scott Reilly (University of Wisconsin-Stevens Point)

Citizen Science is making many contributions to education and science, as well as contributing to students' environmental literacy. This poster presentation discusses which learner outcomes of environmental literacy Citizen Science best addresses, and how they correlate to national standards.

Combating Nature Deficit Disorder: Evaluating Environmental Literacy of Fifth Graders PK2, RE

Exhibition Hall

PRESENTER(S): Sarah Davis (Florida Gulf Coast University)

Environmental education is not added fluff to curriculum, but the vital core. This project looks into the impact of EE in Lee County, Florida, through surveys of exiting fifth-grade students from high and low participating schools across the economic spectrum.

Community Naturalist Approach to Environmental Education DV, NF, PK2

Exhibition Hall

PRESENTER(S): Dustin Downey (Audubon Wyoming), Jacelyn Downey

Audubon Wyoming's Community Naturalist Program is revolutionizing the way conservation education is taught. Our Community Naturalists provide a "classroom without walls" that gives Wyomingites tangible education focusing on environmental issues, as well as developing potential solutions for addressing these environmental issues.

Conservation Education Curriculum for National Forests NF, PK2

Exhibition Hall

PRESENTER(S): Allison Houser (Graduate Student, University of Tennessee, Knoxville), Rita Hagevik (University of Tennessee)

This curriculum was developed to introduce upper elementary teachers within public school systems to conservation principles applied through management practices used by national forests, specifically the Cherokee National Forest, to achieve the diverse interests of the public.

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Corporate Ecobuilding: an Opportunity to Educate Regional Communities on Energy

Exhibition Hall

PRESENTER(S): Marta Lacruz (LA VOLA, SAL)

The ecosolutions adopted in La Vola headquarters are spread to local and regional community as one of the premises highlighted when planning it. Green buildings can be an encouraging educational tool to develop communication and educational resources on efficient energy consumption.

Creation of a National Bird Education Society in China NF

Exhibition Hall

PRESENTER(S): Daniel Sivek (University of Wisconsin-Stevens Point), Ximin Wang (College of Natural Resources, University of WI-Stevens Point)

"China Bird Watch" readers were surveyed to assess the status of bird education and the need for a national bird education and conservation group. Asian bird NGO leaders were surveyed. Findings, recommendations, and the proposed plan will be summarized.

Cultivating Environmental Stewards by Crossing Cultural Boundaries DV, NF

Exhibition Hall

PRESENTER(S): Jessica Green (NorthBay), Phillip Davis (NorthBay), Daniel Burke (NorthBay), Robert Burkhardt (NorthBay)

The NorthBay experience can show our colleagues that the integration of character and the environment is an innovative way to advance practices in environmental education. Students who are taught to make positive choices will have a greater opportunity to become environmental stewards.

Designing an Innovative Web-Based Earth Systems Science Course PK2

Exhibition Hall

PRESENTER(S): Christine Moseley (University of Texas at San Antonio), Rosalie Noyes (University of Texas at San Antonio)

The development of a Web-based Earth Systems Science course for early childhood pre-service teachers using licensed third-party content from the National Repository of Online Course (NROC) is described. Examples of the multimedia and learning modules of the NROC content are given.

Developing a National System to Increase Organizational Strength for EE PK2

Exhibition Hall

PRESENTER(S): Masakazu Goto (National Institute for Educational Policy Research of Japan), Mitsuhsa Hioki

NIER has challenged for developing such a national systematic approach to advance high quality EE programs as the teacher's manual for environmental education, leader teacher's training program and the EE Fair to share good practices of EE all over Japan.

Developing an Online Educator Training for Florida Project Learning Tree PK2

Exhibition Hall

PRESENTER(S): Jon Berg (University of Florida), Jennifer Seitz (University of Florida), Martha Monroe (University of Florida)

In an effort to reach more secondary teachers, Florida PLT has developed a program utilizing Online Educator Trainings. The first training, created in 2007, is designed to focus on communities, while introducing the Places We Live PLT Secondary Module.

"Doing Science" as Service-Learning SL

Exhibition Hall

PRESENTER(S): Beth Landon (Oklahoma City University)

The Department of Biology at Oklahoma City University in partnership with the Blue Thumb Program, the educational arm of the Oklahoma Conservation Commission, has created an experience which benefits the state at-large, yet is scientifically rigorous and graduates responsible citizens.

Early Childhood-Nature Play Initiative: A Higher Education Service-Learning Project SL

Exhibition Hall

PRESENTER(S): Julie Ernst (University of Minnesota Duluth)

Learn about the Early Childhood-Nature Play Initiative, a service-learning project involving college students and the early childhood and EE professional communities in Duluth, MN. Students conducted a needs assessment and then implemented a symposium to develop strategies for facilitating opportunities for outdoor play for young children.

Earth Gauge™—Advancing Environmental Literacy through the TV Weather Report NF

Exhibition Hall

PRESENTER(S): Ann Posegate (National Environmental Education Foundation)

Learn about the National Environmental Education Foundation's Earth Gauge™ program, a non-traditional approach to raising environmental literacy and stewardship of the American public by conveying environmental information tied to the 3-day forecast through a trusted media source—broadcast meteorologists.

Eco Sprouts: Fundraising with a Purpose PK2

Exhibition Hall

PRESENTER(S): Emily McGuire (Eco Sprouts)

A new and fun spin on school fundraising. Eco Sprouts is fund raising with a purpose. It gives schools the opportunity to raise money and teach an environmental lesson at the same time.

Ecological Monitoring and Assessment Networks: Elementary Schools' Participation in NatureWatch PK2

Exhibition Hall

PRESENTER(S): Douglas Karrow (Brock University), Xavier Fazio (Brock University)

Ecological monitoring and assessment networks (EMANs) provide invaluable scientific data about local and national ecological trends to inform policy makers. This two-part study examines elementary schools' participation in WormWatch, one of several programs under the auspices of EMAN.

Education or Advocacy: The Challenges of Explaining Controversial Natural Resource Issues NF

Exhibition Hall

PRESENTER(S): Martha Monroe (University of Florida), Annie Oxarart (University of Florida), Lauren McDonell (University of Florida)

Many education and communication strategies raise public awareness and increase knowledge; however, providing objective information and avoiding the appearance of advocacy can be difficult when issues are controversial. This presentation will discuss recommendations for teaching about controversial, complex natural resource issues.

Effects of K-8 Teachers' Perceived Barriers on Their EE Implementation RE

Exhibition Hall

PRESENTER(S): Li-Ling Yang (Roger Williams University)

The purpose of this study was to examine the direct and total effects of teachers' perceived barriers on their level of EE implementation and to develop a comprehensive model to predict teachers' implementation of EE in the Indiana K-8 Schools.

Energy Education: Not Just for Science Teachers DV, NF, PK2

Exhibition Hall

PRESENTER(S): Sara Windjue (Wisconsin K-12 Energy Education Program (KEEP))

Energy is an interdisciplinary topic. Learn how the Wisconsin K-12 Energy Education Program has developed lessons and resources that make energy relevant and fun for agriculture, family and consumer education, social studies, and technology education teachers.

Energy and School Ecosystems: Going Beyond the Footprint NF, PK2

Exhibition Hall

PRESENTER(S): Kim Notin (Cary Institute of Ecosystem Studies), Alan Berkowitz (Institute of Ecosystem Studies), Cornelia Tutschka (Institute of Ecosystem Studies)

Once students recognize their schools as ecosystems, they gain a framework for studying ecology and measuring their impact. Students analyze the energy budget of their school, and apply this framework to connected systems. By using relevant data, solutions become possible!

Engaging Audiences in Bird Conservation PK2

Exhibition Hall

PRESENTER(S): Emily Molter (Environment for the Americas)

International Migratory Bird Day is an annual event that celebrates birds, provides information about their biology, and promotes conservation action. In this session, explore birds as an educational tool and how to engage youth and adults in their conservation.

Environmental Education and Students with Cognitive Disabilities DV, NF, SNL

Exhibition Hall

PRESENTER(S): Joey Zocher (Urban Ecology Center)

Last year, St. Colletta's, a school for students with cognitive disabilities, partnered with the Urban Ecology Center (Milwaukee) to pilot their new program. Join Program Manager Joey Zocher as she shares her experiences with this uniquely successful partnership.

Environmental Education: Child's Play to Tertiary Education

Exhibition Hall

PRESENTER(S): Rhianna Neely (Florida A & M University)

The proposed section will discuss the relationship between outside play and environmental education; as well as demonstrate the need for environmental education in tertiary institutions, as a means to encourage science education at the preK-12 levels.

Environmental Knowledge, Behaviors, and Communication Preferences in the Hmong Community DV

Exhibition Hall

PRESENTER(S): Jenny Winkelman (Mississippi Watershed Management Organization), Erica Schram (Mississippi Watershed Management Organization), Kaozoupa Lée (Mississippi Watershed Management Organization), Fong Heu

A telephone survey was used to collect information about environmental knowledge, behaviors, and communication preferences in the Hmong community. Results are being used to develop environmental education that is relevant and accessible to the community.

Evaluating Student Learning and Teacher Needs from a Bird-Focused Conservation Education Program RE

Exhibition Hall

PRESENTER(S): Amy Busch (Southern Oregon University), Ashley Dayer (Klamath Bird Observatory)

How do you know if your conservation program is increasing student learning and helping teachers meet state standards? Program evaluation offers the answers. A case study of Klamath Bird Observatory's 4th-5th grade program will provide an example.

Exploring Bird Conservation Education

Exhibition Hall

PRESENTER(S): Susan Bonfield (Environment for the Americas), Emily Molter (Environment for the Americas)

International Migratory Bird Day is an annual event that celebrates birds, provides information about their biology, and promotes conservation action. This poster will explore birds as an educational tool and provide activities in how to engage youth and adults in their conservation.

Facilitating Learning through Team Research: An Investigation of Interdisciplinary, Cross-Cultural, Participatory Research NF, RE

Exhibition Hall

PRESENTER(S): Deborah Wojcik (University of Florida)

This study provides evidence that the facilitation of interdisciplinary, cross-cultural, participatory research is an effective way to enhance learning about the research process and build capacity for environmental management for both researchers and communities.

Graduate Study: Developing Fairytales to Teach Children about Forest Ecology NF

Exhibition Hall

PRESENTER(S): Lara Colley (University of Florida), Grace Howell (University of Florida), Martha Monroe (University of Florida), Jennifer Seitz (University of Florida)

Stories can be a powerful teaching tool if they are interesting and relevant. We developed stories about Florida forest ecosystems with youth and tested the degree to which children remember ecological information.

"Head Smart for a Healthy Start": Education for a Lifetime PK2

Exhibition Hall

PRESENTER(S): Octavia Jackson (University of Georgia Cooperative Extension Service), Keith Lassiter (University of Georgia Cooperative Extension)

Teaching children proper nutrition and physical activity can be fun when coupled with a learning garden! Through the garden, students eat nutritious vegetables, get moving, and learn about the important role of agriculture in our society.

Healthy Forests Education: Why and How PK2

Exhibition Hall

PRESENTER(S): Geetha Iyer (University of Florida)

Forest health is an important and underrepresented topic in most environmental education programs for K-12 students. This poster presents the results of a needs assessment that will frame the development of educational resources.

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ICF Conservation Education: Bridging Conservation and the Interdisciplinary K-12 Community

Exhibition Hall

PRESENTER(S): Korie Klink (International Crane Foundation), Alyssa Rod (International Crane Foundation), Joan Garland (International Crane Foundation)

The International Crane Foundation's global environmental education programs connect formal educators with the conservation community through cross-curricular resources directly linked to academic standards, teaching methods and learning styles. Participate in hands-on demonstrations and interactive discussions about ICF's resources and programs.

Informing and Motivating the Public through Interesting Text NF

Exhibition Hall

PRESENTER(S): Annie Oxarart (University of Florida), Martha Monroe (University of Florida)

This research used focus groups to explore the use of interesting text characteristics for providing information about and motivating citizen involvement in the issue of using wood for energy. Reflections on communicating complex issues through written text will be shared.

Inquiry-based Citizen Science Fosters Skills for Environmental Learning and Action NF, PK2, RE

Exhibition Hall

PRESENTER(S): Jennifer Shirk (Cornell University), Jennifer Schaus (Cornell Lab of Ornithology), Marianne Krasny (Cornell University)

Students involved in citizen science can gain skills for learning and environmental action, if they are able to ask and answer their own questions. Synthesizing recent research, we present ways to support student questioning in real-world environmental field studies.

Involving High School Students in Local Energy Considerations NF, PK2

Exhibition Hall

PRESENTER(S): Jessica James-Tomasello (University of Florida School of Forest Resources and Conservation), Martha Monroe (University of Florida)

High school students are well-suited for exploring questions about local renewable energy sources. This poster features a set of lessons designed to engage students in critical thinking, data collection, and problem solving as they explore the feasibility of using wood for energy in their community.

K-12 Student Involvement Opportunities in Energy Education PK2

Exhibition Hall

PRESENTER(S): Carrie Ziolkowski (Wisconsin Center for Environmental Education), Kelly Steuck (Wisconsin K-12 Energy Education Program)

KEEP works with teachers to increase and improve energy education in schools. KEEP has designed student involvement programs that teachers can use in the classroom with their students. The programs are designed to educate the students and encourage them to reduce their energy use.

Kansas Environmental Leadership Program: Local Leaders Making Wise Environmental Decisions

Exhibition Hall

PRESENTER(S): Judy Willingham (Kansas State University)

The Kansas Environmental Leadership Program combines water resource education and community leadership skills. Begun in 1998, over 225 people have participated. Applied Leadership Projects help "KELPers" work as teams, to become local leaders in communities making wise environmental decisions.

Learning about and becoming Engaged with Local Food-Production via Service-Learning Partnerships

Exhibition Hall

PRESENTER(S): Thomas Hudspeth (University of Vermont, Environmental Program and Rubenstein School of Environment and Natural Resources)

UVM students learn about and become engaged with local food production via service-learning partnerships with numerous NGOs, a private for-profit business, and UVM programs. Includes CSAs, farmers' markets, farm to school programs, school gardens, community gardens, compost operation.

Leveraging ICT to Promote Multidisciplinary Environmentally Focused Authentic Educational Projects PK2, SL

Exhibition Hall

PRESENTER(S): Andrew Barrett (Indiana University)

Advances in ICT (e.g. "Web 2.0" collaboration tools) offer opportunities for educators to create learning experiences where teams (students, parents, community members, experts, etc.) can work together to address authentic real-world environmental problems. Example learning environments will be discussed.

M.I.S.S.I.O.N. Organization: Educational Resource Management "Tricks of the Trade" NF

Exhibition Hall

PRESENTER(S): Stephanie Avett (Blue Jay Point County Park), D'Nise Hefner (Blue Jay Point County Park)

You're ready to help children find their sense of wonder; the outdoors is at your fingertips—if only your stuff was, too! Join educators from the Blue Jay Center for Environmental Education for tried and true tips for organizing your personal and facility resources.

Movies, Cell Phones, Internet Voting, and Blogs NF, SL

Exhibition Hall

PRESENTER(S): April Haight (Morehead State University)

Previously, Morehead State University celebrated Earth Day through community-wide clean ups. This year we decided to take a more technology-driven approach and have educated, student-driven Earth Day activities, and to implement positive long-term policies that would make the campus more sustainable.

Nature-Based Tourism Providers and Environmental Education in Costa Rica

Exhibition Hall

PRESENTER(S): Lisa Seales (University of Florida)

This study examined the behavior of 167 nature-based tour operators and agencies in Costa Rica, to determine if these businesses were providing environmental education to visitors, local people, and employees, thus warranting the ecotourism label.

Nurturing Links: A Participatory Design of an Integrated Tool for Environmental Education NF, PK2

Exhibition Hall

PRESENTER(S): Carlos Montoya (EARTH University), Ricardo Russo

Seeking encouraging environmental awareness in school children of rural areas, EARTH University at Costa Rica gathered primary school teachers and college students to design a cluster of workshops based on ecoliteracy principles. Here we present our procedures, findings and recommendations.

Place-Based Inquiry: Advancing Environmental Education in Science Curriculum PK2

Exhibition Hall

PRESENTER(S): Somnath Sarkar (University of Central Missouri), Richard Frazier

Our session examines teacher practices that foster authentic inquiry and suggests methods for integrating science standards and advancing environmental education. The findings stem from a project where students design, conduct, and present investigations set in the local environment.

Rainforest Service-Learning Partnership Has Benefits for All SL

Exhibition Hall

PRESENTER(S): Elaine Abusharbain (SIUE)

Partner with a Costa Rican national park, save the rainforest and sea turtles, and students will develop global perspectives while assisting park rangers. More opportunities for partnerships with universities and not-for profits are desperately needed. Learn how this can be done.

Reaching Cultural Diverse Audience: Research and Application DV, NF, PK2

Exhibition Hall

PRESENTER(S): Merebeth Switzer (Ducks Unlimited)

Based on background research, Wetlands and the World explores wetlands and their value cross-culturally through colorful take-home pieces (including an art activity in nine languages) and through English literacy teaching units. We will present our research and provide these resources.

Research on the Factors Influencing Volunteer Interpreters' Satisfaction in Taiwan NF

Exhibition Hall

PRESENTER(S): Su-Lan Pan (Graduate Institute of Environmental Education, National Taiwan Normal University)

The purpose of this research was to establish a conceptual model of volunteer interpreters' satisfaction. The research objectives were to understand volunteer interpreters' activity involvement, place attachment and satisfaction in Taiwan; and to examine the association among these factors.

School Savings: Increased Energy Education Yields Lower Utility Bills PK2

Exhibition Hall

PRESENTER(S): Melissa Rickert (Wisconsin K-12 Energy Education Program)

See how teachers in Wisconsin are using their school building to teach about energy efficiency and lower their district's utility bills. School energy audits and successfully implemented energy action plans can result in significant savings for many schools.

Spanning the GLOBE: Implementing the GLOBE Program from K to Grad School PK2

Exhibition Hall

PRESENTER(S): Greg Coverdale (Northern Michigan University)

Global Learning and Observation for a Better Environment (GLOBE) is an internationally recognized program that links students, teachers, and scientists around the world for the purpose of studying environmental issues and sharing data. This presentation provides an overview of GLOBE's protocols, the Web site, and examples of graduate students' projects.

Sustainability Courses Emphasize Local Solutions to Global Climate Change Challenges

Exhibition Hall

PRESENTER(S): Thomas Hudspeth (University of Vermont, Environmental Program and Rubenstein School of Environment and Natural Resources)

In recognition of the urgency of climate change, two existing UVM courses—Sustainable Communities and Sustainability Field Studies—were adapted and modified to emphasize local solutions to global climate change challenges. The resulting courses are described and illustrated.

Sustainability Now Versus Later: Adult vs. Child Environmental Education NF, PK2, RE

Exhibition Hall

PRESENTER(S): Andrew Barrett (Indiana University)

Targeted adult education interventions could have a significantly more positive impact on achieving environmental sustainability than environmental education focused on children. Several adult and child environmental education interventions will be explored in terms of timeliness and impact.

Teach Them Well and Let Them Lead the Way PK2

Exhibition Hall

PRESENTER(S): Jamie Mollica (Wisconsin K-12 Energy Education Program)

Come learn how the Wisconsin K-12 Energy Education Program (KEEP) empowers teachers. KEEP offers opportunities to learn and teach about energy, energy efficiency, renewable energy, and school building energy through professional development courses, resources, networking, student involvement, and grant opportunities.

Teaching Children to Love the Earth before Asking Them to Save It

Exhibition Hall

PRESENTER(S): Holly Murdoch

This poster illustrates young children's learning/skill development through gardening/greenhouse activities at Dimensions Early Education Programs' Nature Explore™ Classrooms. It includes photos of the site and the children, and key "skills lists" based on our analysis of teachers' documentation.

Technology Teaches—Training Strategies that Accommodate Different Learning Styles NF

Exhibition Hall

PRESENTER(S): Stefanie Miller, Dennis Yockers (Wisconsin Center for EE)

Limited training time? Learn how DVD training tools help the Central Wisconsin Environmental Station prepare practicum students, with different learning styles, for their semester of student teaching. Sample lesson plans and DVD training tools will be presented.

The Impact of Contact Animals and Animal Artifacts on Learning in Elementary Students NF, PK2, RE

Exhibition Hall

PRESENTER(S): Jared Bixby (Rolling Hills Wildlife Adventure)

With today's increased risks/liability, animal rights activist and high-stakes testing at schools, the demand for proof is an everyday challenge. This session will explore the current research that examines the impact of live animals and animal artifacts on student learning.

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The Knowledge, Attitude, and Behavior Intention about Global Warming of the College Students in Taiwan RE

Exhibition Hall

PRESENTER(S): Shin-Cheng Yeh (National Kaohsiung Normal University), Yi-Hsin Wang, Hui-Ching Yu (Chien-Shiu University)

Taiwan is emitting about 1% of the GHG in the world; however, the global warming has not been widely discussed. This research examines how college students in Taiwan understand, think about, and tend to act for global warming.

The National System to Increase Organizational Strength for EE PK2

Exhibition Hall

PRESENTER(S): Masakazu Goto (National Institute for Educational Policy Research of Japan), Mitsuhsa Hioki (NIER)

NIER has challenged for developing such a national systematic approach to advance high quality EE programs as the teacher's manual for environmental education, leader teacher's training program and the EE Fair to share good practices of EE all over Japan.

The Problems (And Opportunities) Related to Assessing Environmental Literacy NF, PK2, RE, SL

Exhibition Hall

PRESENTER(S): Andrew Barrett (Indiana University)

Assessing environmental literacy is a challenging, but critical, part of environmental education. Explore how assumptions about learning impact assessment approaches and how assessing digital literacy can provide valuable information to guide and evaluate environmental educational interventions.

Using Social Marketing to Educate DC Residents and Conservation Practitioners NF

Exhibition Hall

PRESENTER(S): Shelby Laubhan (District Department of the Environment)

District of Columbia Department of Environment's education staff is working with implementation staff to develop a program encouraging homeowners in a small watershed to adopt conservation landscaping best management practices. EE staff must educate practitioners as well as community members.

Using the Modern Technologies to Improve Nature Science Classes PK2

Exhibition Hall

PRESENTER(S): Carlos Eduardo Godoy (GruPIEC/USP - Universidade de São Paulo), Paulo Correia (Escola de Artes, Ciências e Humanidades)

Modern technologies can support methodological changes in classrooms. Digital cameras were used by students to produce short movies about the environment, biodiversity, and human actions that are transforming nature. Students' digital production can be shared with other colleagues through the Internet.

Walk the Talk: Leave No Trace in K-12 Field Experiences PK2

Exhibition Hall

PRESENTER(S): Will Hobbs (Green Mountain College), Steve Spencer (Western Kentucky University)

The Leave No Trace ethic (LNT) is a wonderful guide for making conservation decisions while exploring the woods and fields. We'll use hands-on activities to learn LNT for field trips and we'll discuss extensions of LNT for the K-12 classroom.

"Watt" We "NEED" is Shocking SL

Exhibition Hall

PRESENTER(S): Doug Keaton (Russell Area Technology Center), Karen Reagor (The NEED Project)

At the Russell Area Technology Center in Russell, Kentucky students in the electrical technology program participate in the "E-3" team, raising awareness in the use of efficient electrical energy and the environmental impact of the energy crisis.

Welcoming New Faces to Environmental Education DV, NF

Exhibition Hall

PRESENTER(S): Jessica Green (NorthBay), Daniel Burke (NorthBay), Phillip Davis (NorthBay), Robert Burkhardt (NorthBay)

This presentation will address the issue of environmental justice through the lack of diversity of environmental educators. By using current practices at NorthBay, this presentation will help to show fellow environmental educators an innovative way in changing the face of environmental education.

6:30 PM - 8:30 PM

EXHIBIT HALL GRAND OPENING

See description on page 22-23.

9:00 PM - 11:00 PM

Multi-Cultural Nightly Gathering

Redbud A

The Diversity Committee is hosting nightly gatherings as part of the association's efforts to make the conference more inclusive and welcoming to people from diverse ethnicities and cultural backgrounds. Join us in celebration and building community.

10:00 PM - 11:55 PM

After Hours Sing-Along

Grand Eagle Ballroom C

Bring along an instrument, your voice, or just your ears. All are welcome!

NAAEE Partnership with BIONEERS CONFERENCE

Yes, you *can* be at two conferences at once, thanks to satellite technology!

On Friday and Saturday afternoon in RedBud C from 1:45 PM to 5:00 PM, you can visit the Bioneers conference and listen to these presentations:

1



2



3



4



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1 **Paul Stamets** | *Spores from the Underground: Using Fungi to Help Save the World*

2 **Erica Fernandez** | *Si, se Puede! (Yes, We Can!)*

3 **Ray Anderson** | *Sustainability in Action*

4 **Kavita Ramdas** | *Shakti, Shanti, Sangam: Power, Peace and the Politics of Change*

5 **Alexandra Cousteau** | *Saving Our Oceans: Bioneri*

SATURDAY



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Bioneers is a non-profit organization that promotes practical environmental solutions and innovative social strategies for restoring the Earth and communities, catalyzing and connecting networks of restoration in the areas of environment, health, social justice and spirit. Find out more and connect with others at www.bioneers.org.



BIONEERS

Revolution from the Heart of Nature

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friday at a glance

Shuttle buses operating see schedule page 9

7:00 AM – 11:30 AM	Registration Office Open	201 A/B
6:45 AM	Coffee Carts Open Thank you Nature's Path for donating the snacks	
7:00 AM – 8:00 AM	CCC Meetings	See list on pages 20–21
8:30 AM – 11:45 AM	Concurrent Sessions	
9:00 AM – 3:00 PM	Exhibit Hall Open	Exhibition Hall
11:30 AM – 1:30 PM	Authors' Corner	Exhibition Hall
1:30 PM – 5:00 PM	Registration Office Open	201 A/B
1:45 PM – 4:30 PM	Concurrent Sessions	
4:45 PM – 5:00 PM	Albert I. Pierce Foundation Arts Awards	MJ Teall Theatre
5:00 PM – 6:00 PM	Keynote: Simran Sethi	MJ Teall Theatre
7:00 PM – 10:00 PM	Stapp Scholarship Auction and Dinner Buffet	Exploration Place
10:00 PM	Multi-cultural Nightly Gatherings	Redbud A
10:00 PM – 11:55 PM	After Hours Sing-Along	Grand Eagle C

Friday Highlights

Lunch & Dessert Buffet

Lunch will be for sale in the Exhibit Hall during this event, and a dessert buffet with locally made treats will be served. See more details and a list of authors on page 22 and the menu on page 27.

Stapp Scholarship Auction & Dinner Buffet

See page 11 for more information

Exploration Place Shuttle Buses

(buses leave from Century II to Exploration Place starting at 6:30 PM and begin returning 9:00 PM – 10:30 PM) Please see page 63 for more details and walking directions to Exploration Place. See menu on page 27.

Planning Page

7:00 AM

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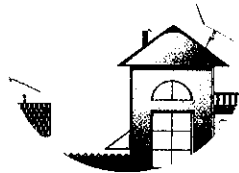
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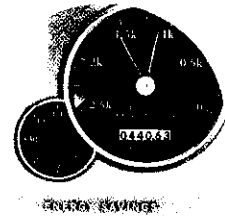
NOTES



WOW™ a software platform that links your school and the wider community to explain and support sustainability.



Illustrative.



Data Management.



Carbon Footprint.



Curriculum Support.

POW RSMITHS

**FRIDAY
OCTOBER 17**

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7:00 AM - 8:00 AM

Committee, Commission, and Council Meetings

List of meetings and descriptions on page 20

HANDS-ON PRESENTATION | 8:30 AM - 10:15 AM

Tools and Techniques for Planning Environmental Education Programs

Osage

PRESENTER(S): Rita Corliss (Student Conservation Association)

Participants will learn and practice using planning and decision-making tools for producing better program outcomes. The tools can be used to identify knowledge gaps, build consensus, or develop curricula. Useful for emerging leaders or anyone involved in planning or problem-solving.

TRADITIONAL PRESENTATION | 8:30 AM - 9:15 AM

Addressing Rural Sustainability through Sustainability Education **NF, PK2**

Grand Eagle Ballroom F

PRESENTER(S): Mona Maxwell (CRYSTAL)

The Harvest Moon Society partnered with a school division, educators, and researchers to develop an interdisciplinary, senior years learning resource. Through in-class and on-site activities, youth learn ABOUT, IN and FOR the environment, and develop math, science, language arts, and social studies concepts around the theme of natural limits.

An Innovative Model Developing Environmental Literacy in Diverse Communities **DV**

Cypress B

PRESENTER(S): Lindsay Goodwin (Aquatic Adventures Science Education Foundation)

We will present an innovative, collaborative model designed to integrate a highly urbanized, diverse community with its local canyons to achieve environmental literacy. We will highlight aspects including classroom-based programs, community mobilization, assessment of environmental literacy, and media campaigns.

Blazing a Playtrail: Designing Natural Spaces for Play and Discovery **NF**

Chisholm

PRESENTER(S): Bonnie Bernstein (Boxerwood Nature Center and Woodland Garden)

A nature center gives young children the run of a wooded acre designed for exploration and free play. Take a virtual tour with one of the Playtrail designers, who will describe how the center combined organic materials and whimsy to create spaces in which children connect with nature and each other.

Connecting Children to Nature Using Statewide Collaboration and Cooperation **PK2**

Birch

PRESENTER(S): Mary Beth Pistillo (Nebraska Department of Education)

Learn how a collaboration of various early childhood education organizations, a statewide arboretum, and a national conservation group and has led to an initiative that is connecting children and families with the natural world across the state. Tips will be shared on how to build collaboration and consensus within your state's education community.

EARTH PARTNERSHIP: Schoolyard Ecological Restoration Builds Community Awareness and Stewardship **NF, PK2**

Grand Eagle Ballroom E

PRESENTER(S): Cheryl Bauer-Armstrong (UW-Madison Arboretum), Richard Hall (University of Wisconsin-Madison Arboretum)

Earth Partnership builds the capacity of students, teachers, non-formal educators, conservation practitioners, and citizen volunteers, restore schoolyards and nearby natural areas, and to address diverse pollution prevention and ecological literacy, across age, ecosystem, discipline, place, learning style, and culture.

Empowering Students and University Community through Campus Naturalist Program **SL**

Grand Eagle Ballroom B

PRESENTER(S): Sarah Davis (Florida Gulf Coast University), Laurie Coventry-Payne (Florida Gulf Coast University), Kendra Smith (Student Naturalist), Jess Erloe (Florida Gulf Coast University)

Join the campus naturalist, student naturalists, and faculty from Florida Gulf Coast University and learn about this innovative naturalist program connecting the students and university community to the wilds of nature and critical issues of education for sustainability.

Environmental Education for Worldview Change: It's an Experience

Grand Eagle Ballroom C

PRESENTER(S): Paul Morgan (West Chester University)

Explore Education for Worldview Transition, which combines nature-study, the universe story, and spiritual practices to transform the consciousness that is separate from the rest of the planet, and that perceives the natural world primarily in terms of use value.

Giving Montserrat's Public a Voice in Environmental Planning and Management **DV, RE**

Santa Fe

PRESENTER(S): Carole McCauley, Stephen Mendes

Giving stakeholders a voice in environmental decision-making is recognized increasingly as a "good governance" priority. This presentation reviews Montserrat's effort to utilize socioeconomic assessment to gather information about public knowledge, attitudes, and behaviors to benefit biodiversity and protected area management.

Integrating Technology to Advance Educational Education and Increase Environmental Literacy **PK2**

Grand Eagle Ballroom A

PRESENTER(S): Jana Willis (University of Houston - Clear Lake), Brenda Weiser (Environmental Institute of Houston)

Explore technology-enhanced lessons that increase student interest in the natural world, improve environmental literacy, and provide opportunities for interaction with the outdoors locally and globally. Use environment and technology to provide motivating activities where students communicate and share knowledge.

Just Like the Wind Blows, Energy Education Grows **PK2, SL**

Maple

PRESENTER(S): Doug Keaton (Russell Area Technology Center), Karen Reagor (The NEED Project)

In Kentucky, we have one area technology center that is the pilot site for energy education. The school has developed a technology based energy curriculum. Students built a 1kw wind turbine that provides power for the school's lighting needs.

Leadership Training for Disadvantaged Youth to Promote Environmental Stewardship

Stimson

PRESENTER(S): Margie Simon de Ortiz (CICEANA, AC), Arnoldo Romero Azuela (CICEANA)

The methodology for training, focused on disadvantaged urban youth, for leadership in environmental and civic education in the largest urban park in Mexico is examined. After three years of experience in training Environmental Promoters, we examine this methodology and case studies.

Leveraging Pre-Service Teacher Education Programs to Include EE PK2

Cedar

PRESENTER(S): Bota Simmons, Terry Wilson (Western Kentucky University)

NAAEE's Standards for the Initial Preparation of Environmental Educators, approved by NCATE in October 2007, are impacting pre-service teacher education around the country. Come learn more about this exciting initiative and what it could mean for your institution.

The US National Environmental Literacy Assessment (NELA): Baseline Results RE

Redbud A

PRESENTER(S): William McBeth (University of Wisconsin-Platteville), Harold Hungerford (Center for Instruction, Staff Development & Evaluation), Tom Marcinkowski (Florida Institute of Technology), Ron Meyers (Ron Meyers & Associates), Trudi Volk (Center for Instruction, Staff Development & Evaluation (CISDE)), Ginger Potter (US EPA, Office of Environmental Education)

Join us for a discussion of the results of the Spring 2007 national environmental literacy assessment, conducted with 2,004 6th and 8th grade US students.

The Use of Environmental Autobiographies in Determining Environmental Worldview DV

Grand Eagle Ballroom D

PRESENTER(S): Marcia Owens (Florida A&M University)

Through analysis of environmental autobiographies of an internationally diverse group of environmental sciences majors at a Historically Black College or University (HBCU), this presentation will explore the impact of religion on students' environmental worldview.

Using Evaluation to Identify Best Practices RE

Walnut

PRESENTER(S): Augusto Medina (EETAP), Michaela Zint (University of Michigan)

Find out how to use evaluation to identify best practices. EETAP will share how it is using evaluation to strengthen its program and demonstrate effectiveness. Activity logic models, evaluation plans, assessment tools, and reporting templates will be shared with participants.

Water and Education for the Americas and the Caribbean DV, NF, PK2

Grand Eagle Ballroom G

PRESENTER(S): Laurina Lyle (Project WET), Rita Vazquez (UNESCO-IHP & Project WET International Foundation)

The UNESCO International Hydrological Programme and the Project WET International Foundation have joined to develop and implement the Water and Education Programme for the Americas and the Caribbean, launched in March 2007. A General Guide for Teachers was developed for Spanish-speaking countries and another one for the English-speaking Caribbean. Workshops have been conducted in Mexico, Argentina, Chile, Guatemala, Panama, and Jamaica.

SYMPOSIUM | 9:30 AM - 11:15 AM

Corporate Sustainability Educators

Redbud B

Sustainable business practices are gaining momentum around the globe. Corporations practicing environmental education will explain why it's important to employers, what corporate "sustainability" education programs look like, and what employers are looking for in future ecoemployees. Panelists include Autumn Salamack, Aveda Earth and Community Care; Mark Buckley, Staples; and Debbie Figueras-Cano, Waste Management.

Kansas ECO-Meet Competition: How to Build a Program in Your State NF

Redbud A

PRESENTER(S): Pat Silovsky (Kansas Dept. of Wildlife & Parks), Mary Clark (Dillon Nature Center), Lorrie Beck (US Fish & Wildlife Service), Mike Rader (Kansas Department of Wildlife and Parks)

Members of the Kansas ECO-Meet committee will share information about the competition as it is in Kansas, including ways to start, maintain and fund a program. Demonstrations of the four events within a competition will be given in the session.

HANDS-ON PRESENTATION | 9:30 AM - 11:15 AM

Add MAGIC to Your Environmental Presentations for Children...and Adults!

Grand Eagle Ballroom H

PRESENTER(S): Kent Cummins (Magic Hotline), Chris Walden (Walden Magic Productions)

You can learn the "tricks of the trade" from two professional magicians! Kent Cummins and Chris Walden created the award-winning Environmental Magic Kit in 1994, which has helped hundreds of trainers create environmental magic for thousands of children...and adults!

Developing a Financial Plan for an EE Certification Program

Grand Eagle Ballroom A

PRESENTER(S): Alison Heimowitz (John Inskip Environmental Learning Center), Linda Rhoads (EE Association of Oregon), J. Allen Johnson (Race Relations Council of Northwest IN, Inc.)

Take home on a CD everything needed to develop a financial plan for your state's EE certification program. Information will include a financial plan framework, budget templates, and fund development strategies. Bring your organization's budget to participate in this hands-on session.

NAAEE/Pierce Foundation Film Contest First Prize Winner: King Corn

Redbud C

PRESENTER(S): John Hoskyns-Abrahall, Bullfrog Films

By growing an acre of corn in Iowa, two friends uncover the devastating impact that corn is having on the environment, public health, and family farms. Film by Aaron Wolf, Ian Cheney, and Curt Ellis, entered by distributor Bullfrog Films

Teaching the Greatest Challenge of Them All: Climate Change NF, PK2

Grand Eagle Ballroom E

PRESENTER(S): Tim Grant (Green Teacher)

The co-editor of the book, Teaching about Climate Change, will review the latest climate change science and lead a variety of hands-on youth activities related to climate change science, energy conservation, renewable energy, and transportation alternatives.

FRIDAY
OCTOBER 17

55

Translating Wilderness Spirituality: Making Sacred Experiences Resonant for "Biblical" Publics **NF**

Oak

PRESENTER(s): Gregory Hitzhusen (Ohio State University)

Sacred experiences in nature nourish our passion and resolve to care for the Earth. We'll share sacred encounters in conversation with seven biblical wilderness spirituality archetypes to increase our fluency in discussing spirit and nature with North American audiences.

HANDS-ON SESSIONS (COMMUNITY ROOM—CYPRESS A) | 9:30 AM - 11:15 AM

Beyond Evaluation Data: When the Process IS the Outcome **RE**

PRESENTER(s): Matthew Herbert (Denver Zoo), Emmalou Norland (e-Norland Group), Joe Heimlich (Ohio State University)

Discover how program evaluation increases organizational capacity for addressing larger questions of public support, results-oriented programming, contextual influences and mission attainment. Participants will experience the evaluation process used with an urban conservation education program and discuss underlying principles and techniques.

Model Solar Cars: Learning about Solar Energy Can Be Fun **NF, PK2**

PRESENTER(s): Pat Higby (University of Northern Iowa)

Participants may borrow or buy kits (\$12 each) to build model solar cars that teach the basics of solar energy. While building, we'll share information about parts and materials suppliers and free online resources.

Religious Food Dynamics, an Exciting World of Diverse Opportunity! **DV**

PRESENTER(s): Anthony Sharpe (International Faith Solutions)

The project explores how religious food dynamics can be used as a resource supporting a range of initiatives. From food safety initiatives to healthy eating campaigns, the landscape of religious food dynamics helps us to encounter diverse human experiences.

TRADITIONAL PRESENTATION | 9:30 AM - 10:15 AM

Bird Conservation through Education: A New Bird Education Network

Cypress B

PRESENTER(s): Josetta Hawthorne (Council for Environmental Education), Paul Baicich (Bird Education Network)

Join the Council for Environmental Education (parent organization of Project WILD) and members of the Bird Education Network (BEN) Committee for a lively discussion on our new national Bird Education Network and the National Strategy for Bird Education.

Developing New Community, Farm and Food Systems in Virginia **NF**

Grand Eagle Ballroom F

PRESENTER(s): Matt Benson (Virginia Cooperative Extension), Eric Bendfeldt (Virginia Cooperative Extension)

This presentation will discuss developing community-based food systems, fostering agricultural and environmental sustainability. Outcomes include linking agriculture to overall community health through the formation of local and regional food system work groups, allowing new research and education opportunities.

Environmental Education and Student Outcomes: Research Report from Washington State **RE**

Cedar

PRESENTER(s): Gilda Wheeler (OSPI), Oksana Bartosh (University of British Columbia), Colleen Thumlert

Washington State recently completed a national literature review and assessment analyzing the efficacy of EE, focusing on student achievement, engagement, career development, and more. The researchers will share results and how the study can be used to support and improve your EE programs.

Forestry Certification as a Conservation Tool: A Guatemalan Case Study **DV, NF, PK2**

Grand Eagle Ballroom B

PRESENTER(s): Julianne Schrader (Rainforest Alliance), Al Stenstrup (Project Learning Tree), Maria Ghiso (Rainforest Alliance)

Looking for tools from Rainforest Alliance and Project Learning Tree to teach your students about sustainable forestry? Learn about communities in Guatemala's Mayan Biosphere Reserve that protect the forest by sustainably harvesting wood and palms and pioneering a carbon program.

Handling the Climate Change Opportunity and Opportunistic **RE, SL**

Santa Fe

PRESENTER(s): Jared Liu (Alliance for Community Trees)

Climate change is on the forefront of many elected leaders' minds. Many are calling for action, but with wide disparity in what those actions looks like. Now is the time for mobilizing, but without a valid public framework, the opportunity for real change may be lost to the opportunistic. Join a discussion of how to engage while the issue grips the public conscience.

Mismanagement of Transnational Waters of the Aral Sea Basin: What Can We Learn? **RE**

Stimson

PRESENTER(s): Huiching Yu (Chengshiu University), Shin-Cheng Yeh (National Kaohsiung Normal University)

The Central Asia has witnessed the drying of the Aral Sea in less than 40 years. Global warming, unsustainable agricultural policies, and failure in taking conservation actions made the case worse year by year. What can we learn from this?

Partnerships Gone WILD: Preparing Early Childhood Teachers for Environmental Education

Chisholm

PRESENTER(s): Blanche Desjean-Perrotta (University of Texas San Antonio), Courtney Crim (University of Texas San Antonio), Christine Moseley (University of Texas at San Antonio)

This session discusses how a university teacher preparation program addresses the issues of incorporating the NAAEE Guidelines when preparing early childhood teachers to be effective environmental educators through an integrated partnership titled Strengthening Awareness and Valuing the Environment (SAVE).

Place-Based Education and Sustainability

Maple

PRESENTER(s): Jon Jensen (Luther College)

How do we avoid the despair and disempowerment that often accompany education about energy and climate change? Place-based education can establish the appropriate foundation for teaching about sustainability. We will examine several case studies to illustrate this approach.

The Aesthetics of Sustainability: Taking EE to the www.NEXT.cc Level NF

Room: Birch

PRESENTER(S): Sean Miller (Earth Day Network), Linda Keane (The School of the Art Institute of Chicago)

While designers challenge themselves with creating educational environments, the very nature of learning has changed. The School of the Art Institute of Chicago, the University of Wisconsin-Milwaukee, and Earth Day Network are taking 21st Century learning to the www.NEXT.cc level.

"The Greatest Good" Film: Bridging the Gap in Communities Nationwide NF, PK2

Walnut

PRESENTER(S): Meg John (Forest History Society)

"The Greatest Good" film allows students to study issues such as forest conservation, wildfire effects on society, human impacts on the environment, and environmental decision-making in a democracy. We'll help educators incorporate portions of the film into the social studies, science, and math classroom.

The Validity of Spiritual Creativity on Par with Scientific Pragmatism SL

Grand Eagle Ballroom C

PRESENTER(S): Anne White (University of Calgary)

Physicist and theologian Ian G. Barbour has developed a schema of relationships (Conflict, Independence, Dialogue, and Integration) between science and religion. Utilizing this approach one can establish the sophistication and validity of religious environmentalism as equal to scientific pragmatism.

Using the Guidelines for Excellence for Program Development and Evaluation

Grand Eagle Ballroom G

PRESENTER(S): Teresa Coker (Green Mountain College)

Come learn how we used the Guidelines for Excellence to develop an undergraduate environmental education program at a small college and how we are using those same guidelines today to evaluate that program.

We're Hot to Trot! When...We Pot!!! SNL

Grand Eagle Ballroom D

PRESENTER(S): Donna Boudreaux (East Feliciana Parish School Board)

KITCHEN GARDEN propagates four animated veggies found in most refrigerators. The avocado, carrot, Irish, and sweet potatoes can be rooted in water, pot culture, or a small ground space outdoors...The roots and shoots sprout miraculously. Vines die...Harvest potatoes!!!

TRADITIONAL PRESENTATION | 10:30 AM - 11:15 AM

Evaluation of Project Learning Tree's Secondary Module "Places We Live" RE

Walnut

PRESENTER(S): Sarah Haines (Towson University)

Project Learning Tree recently conducted an evaluation of its new module "Places We Live". Come see what we learned from the students and teachers, and what the results mean for similar environmental education curricula.

Bringing EE Programs to Local School Districts: One Successful Approach NF

Cypress B

PRESENTER(S): Heather Merchant (City of Plano)

Integrating EE programs into existing school curriculums is a challenge for non-formal educators. Come learn how one organization capitalized on its unique assets to meet the need for hands-on field science, creating a win-win for itself, students, and classroom teachers.

Digital Mapping Tools to Support Conservation Studies

Grand Eagle Ballroom F

PRESENTER(S): Esther Worker (Environmental Systems Research Institute), Tom Baker (Environmental Systems Research Institute)

Spatial literacy takes students to a higher level of environmental inquiry and understanding, through the power of place and geospatial technology. This introduction to spatial thinking and digital mapping tools will demonstrate free Geographic Information System software and lessons.

Excellence and EE: Affiliate Program to Review EE Resources

Cedar

PRESENTER(S): Ali Goulstone Sweeney (Colorado Alliance for Environmental Education), Lori Mann, Amy Pike (Idaho Environmental Education Association), Andree Walker Bravo (Utah Society for Environmental Education)

NAAEE and the Affiliate Network created a unique system to review EE materials. Learn how Colorado, Utah, and Idaho are using this system to prove and improve the quality of EE resources AND how offering reviews can benefit your state/province.

Healthy Waters Institute: Connecting Environmental Education and On-the-Ground Restoration NF, PK2, SL

Grand Eagle Ballroom B

PRESENTER(S): Traci Price (Oregon Trout-Healthy Waters Institute)

Students throughout Oregon are assuming responsibility toward the health of their watersheds through valuable stewardship projects. These projects have a remarkable impact on students, instilling in them a profound sense of place. By uniting education, community, and stewardship, we can inspire the next generation of watershed stewards.

Land-Use Planning as a Strategy to Mitigate Environmental Health Disparities RE

Santa Fe

PRESENTER(S): Sheriette Stokes IV (Florida A&M University), Richard Gragg (Florida A&M University), Elijah Johnson (Florida A&M University), Frederic Essien (Florida A&M University), Marcia Owens (Florida A&M University), Gregory Kearney (Florida Department of Health)

The proposed session will discuss the relationship between land-use, environmental justice and health, and risk assessment and, how the Community Pollution Threshold Model (CPTM) can be used as a land-use planning tool to prevent environmental health disparities.

Nature Preschool: Easy as 1-2-3 NF, PK2

Chisholm

PRESENTER(S): Susan Snyder (Ogden Nature Center)

Are you afraid of preschoolers? Conquer the fear and find the fun in introducing young children to nature as we discuss what makes a good preschool presentation and create a lesson plan you can take with you.

Oil in the Niger Delta: Conflict, Capital, and Inter-Generational Justice **RE**

Stimson

PRESENTER(S): Anthony Kola-Olusanya (University of Toronto), Trish Glazebrook (Dalhousie University)

The Niger Delta is a case study in which one cannot possibly maintain that environmental issues are separate from issues of social justice. This paper demonstrates breaches of justice that typically arise in consequence of environmental degradation, though concrete impacts vary across different situations.

Potentials and Pitfalls of Partnering with the Churches: Learning to Work with Churches **DV**

Grand Eagle Ballroom D

PRESENTER(S): Peter Illyn (Restoring Eden), Paul Steury (Merry Lea ELC)

Segments of the Christian church operate in local communities and have great opportunities to promote EE in adults and children. Non-Christian environmental practitioners will develop a working knowledge of different North American Christian subcultures and basic ideas of safe engagement.

Renewable is Doable! **NF, SL**

Room: Maple

PRESENTER(S): Doug Keaton (Russell Area Technology Center), Karen Reagor (The NEED Project)

In Kentucky, one high school technology center has a unique head start in developing future installers, engineers, and technicians for the energy industry while incorporating environmental education within the core renewable/alternative energy classes.

Spiritual Ecology and Intergenerational Transmission of Transcultural Ecological Knowledge **DV, NF**

Grand Eagle Ballroom C

PRESENTER(S): Elonda Clay (Lutheran School of Theology at Chicago)

Spiritual ecology focuses on relationships at the interface of spiritualities, ecologies, environments, and culture. This paper will consider how spiritual ecology and transcultural ecological knowledge, as forms of supplementary education, provide opportunities to enrich and facilitate environmental education.

The Anacostia Watershed Underground Railroad Expedition: A Path to Empowerment **NF**

Birch

PRESENTER(S): Kevin Johnson (Anacostia Watershed Society)

Last year the Anacostia Watershed Society piloted a successful Underground Railroad Expedition to build stewardship in urban youth toward the embattled Anacostia River, combining intensive exposure to the watershed's rich cultural and natural history, physical outdoor challenge, and reflection exercises.

Try It — They'll Like It! **PK2**

Grand Eagle Ballroom G

PRESENTER(S): Michael Krebill (Keokuk Middle School)

Make learning science skills fun. Find out how to use edible wild plants to teach experimenting skills. Fix and sip sumac lemonade. Crack and shell acorns. Bite into award-winning acorn and walnut bread. Devour shagbark snickerdoodles. Get kid-tested, kid-approved ideas and recipes.

11:30 AM - 1:30 PM

Authors' Corner

Exhibition Hall

Visit with the authors of environmental education books, questions, get their autograph, make connections. See list of authors on page 22.

SATELLITE FEED FROM BIONEERS CONFERENCE | 1:45 PM - 2:10 PM

Solutions from the Underground: Using Fungi to Help Save the World

Room: Redbud C

PRESENTER(S): Paul Stamets

One of the most brilliant explorers of the deep biology of mushrooms and fungi illuminates some potentially world-changing fungus-based ecological, medicinal, and nutritional technologies.

SYMPOSIUM | 1:45 PM - 3:30 PM

Farm to School Programs: Connecting Cafeterias, Classrooms, and the Environment **NF**

Redbud B

PRESENTER(S): Dana Hudson (Shelburne Farms), Gary Cuneen (Sever Generations Ahead), Anita Poole

This session will explore connections between serving locally-grown products in the cafeteria while educating students about nutrition, agriculture, and the environment through the creation of school gardens, composting and recycling, cooking classes, produce tastings, farm visits, and related curriculum.

International Commission's Active Planning Session **DV, NF, PK2, RE, SL, SNL**

Redbud A

PRESENTER(S): Camilo Camargo (OpEPA), Sabiha Daudi (Northern Illinois University), A. Michael Marzolla (UCCE, 4 H Youth Dev. & Master Gardener Program), Peta White (University of Regina)

Are you interested in participating in this exciting Commission? Come along and offer to support our internationally focused environmental education efforts. Each of the five International Commission subcommittees will spend time working on the continued development of their portfolio.

Seeds of Learning: Young Children Develop Important Skills through Gardening

Grand Eagle Ballroom E

PRESENTER(S): Dana Miller (Doane College and Dimensions Foundation), Holly Murdoch

This research-based presentation interactively explores key skills preschoolers/kindergarteners develop through hands-on activities in the garden/greenhouse areas of Dimensions' model outdoor classroom. It includes slides of children in the outdoor classroom and interviews with children.

HANDS-ON PRESENTATION | 1:45 PM - 3:30 PM

Assessment and Evaluation for an EE Certification Program

Grand Eagle Ballroom A

PRESENTER(S): Tom Marcinkowski (Florida Institute of Technology)

Are you curious about or even frustrated by the roles that assessment and evaluation play in your EE Certification program? Then this session is for you. We'll explore practical aspects of each in response to questions including why, what, when, who, and how.

Burlington School Food Project—Community Volunteers, Educators, and Students Exploring Local Food Systems **NF, PK2**

Oak
PRESENTER(S): Jennifer Cirillo (Vermont SWEET)
Food, farming, and nutrition are the overarching concepts for this education initiative that engages students, educators, and parent/community volunteers in learning about the interconnectedness of agricultural and ecological systems.

Climate Change: Global Connections and Sustainable Solutions **NF, PK2**

Maple
PRESENTER(S): Dave Wilton (Facing the Future)
Experience hands-on lessons that demonstrate the interconnections between natural cycles and systems and human choices and actions. This interactive session provides engaging lessons about climate perspectives, consumption choices and carbon footprint, emissions trading, and international energy policies. Includes free curriculum!

Jane Goodall's Roots & Shoots Youth Humanitarian Program and ChimpanZoo

Grand Eagle Ballroom C
PRESENTER(S): Laura King (Sedgwick County Zoo), Diane Page (Roots & Shoots of South Central Texas)
Learn about Roots & Shoots and how the program can inspire youth in your community to make a difference in their environment. Explore hands-on activities and take home ideas for Roots & Shoots projects. ChimpanZoo will tell how high school and college students can become involved in Roots & Shoots through ChimpanZoo.

How to Take Award-Winning Environmental Photos **DV, NF, PK2**

Osage
PRESENTER(S): Mark Buckler (Outer Banks Center for Wildlife Education)
Last year's Advanced Category Winner in the NAAEE/Pierce Foundation photo contest will share his experiences. This is another element of the 2008 arts grant from the Albert I. Pierce Foundation.

MDC Discover Nature—Schools: Conservation Education Units for Grades K–12 **PK2**

Room: Walnut
PRESENTER(S): Regina Knauer (Missouri Department of Conservation)
Experience hands-on activities designed to engage students in conservation education throughout their school careers. Place-based outdoor activities and student journals provide the backbone for the K–2 unit, elementary ecosystems unit, middle school aquatic unit, and high school ecology unit.

HANDS-ON SESSIONS (COMMUNITY ROOM—CYPRESS A) | 1:45 PM – 3:30 PM

No Family Left Inside: The SPARK Program **DV, NF**

PRESENTER(S): Grace Cormons (SPARK), Donna Satterlee, Matt Cormons (SPARK)
Spark emphasizes the importance of families' involvement with their young children, using local nature to excite curiosity and learning. Find out how SPARK works to reach and teach diverse families. Discuss implementation of a similar program for your locale.

Solar Powered Cooking and Water Purification **NF, PK2**

PRESENTER(S): Pat Higby (University of Northern Iowa)
Solar cookers do more than heat hot dogs! Discover how solar cookers purify water, prevent deforestation, and improve the health of women and children around the world. Participants may build a fold-in foil-lined bubble wrap solar oven (\$5 each).

The Possibilities of Partnership—Creating Service-Learning Alliances

PRESENTER(S): Geri Rush (Waste Management), Evelyn Christian (Delaware Valley Earth Force)
Partnerships are the capstone of effective environmental service-learning. Learn how to engage community partners as real world resources. Practice take-home waste management curricular activities to see how partnerships further the goals of content standards and student interest.

Using Monarchs to Connect Communities **NF**

PRESENTER(S): Karen Garland (The Georgia Conservancy), Susan Meyers, Jennifer McCoy
Through hands-on activities come discover how an innovative program, Monarchs Across Georgia, has used collaboration to ignite a passion for monarchs and milkweed. This presentation will also describe the program's conservation initiatives and highlight the lessons learned in developing a statewide partnership.

What's New from Project WILD and Flying WILD **NF, PK2, SL**

PRESENTER(S): Marc LeFebre (Council for Environmental Education)
Learn about activities and training opportunities for the new early childhood guide from Project WILD. Learn how you can get involved in Flying WILD's growing network of City Partners.

ROUNDTABLE DISCUSSION | 1:45 PM – 3:30 PM

Staking Your Claim: Visiting Pioneers in the Field

Grand Eagle Ballroom G
PRESENTER(S): Jon Berg (University of Florida), Nichole Braun, Preethi Mony (Ohio State University)
Looking for a trail guide? Come get inspired by pioneers in the field and learn how they found their place in environmental education. As you explore new paths, get your questions answered by experienced trail blazers, up close and in person!

TRADITIONAL PRESENTATION | 1:45 PM – 2:30 PM

Building Conservation Education in the Bronx: a Local and International Perspective **NF, PK2**

Cypress B
PRESENTER(S): Jennell Ives (Wildlife Conservation Society)
The Wildlife Conservation Society is using our local conservation education resources and knowledge to train conservation educators near our field sites around the world. Initiatives in the Bronx, such as our new school and professional development programs, can translate internationally.

Cool Programs, Hip Teens—Success with Non-traditional Audiences **DV**

Sante Fe
PRESENTER(S): Marilyn Smith (Brooklyn Botanic Garden), Patricia Hulse (Brooklyn Botanic Garden)
Do your programs increase environmental awareness in your community or are you merely entertaining a narrow audience that enjoys nature exploration as a hobby? We'll share easily transferable keys to success for engaging diverse groups of teens in EE.

Coral Reefs in the Classroom

Grand Eagle Ballroom B
PRESENTER(S): Paulo Maurin (NOAA)
Explore coral-based educational materials developed for students and teachers. Session will introduce coral reefs and their ecosystems, and offer many free NOAA corals resources, including tutorials, lesson plans, and professional development materials. Everyone will receive educational CDs and classroom posters.

NF, PK2, RE

Grand Eagle Ballroom F

PRESENTER(S): Oksana Bartosh (University of British Columbia), Jolie Mayer-Smith (University of British Columbia), Linda Peterat

The Intergenerational Landed Learning Project promotes environmental responsibility and understanding of land-food-human connections. Using qualitative and quantitative methods, we examine student understanding of farming, agriculture, and the environment and compare it to the experiences of students in conventional programs.

Make a Difference NF

Cedar

PRESENTER(S): Gail Peckumn (Des Moines Water Works), Mary Gillaspay (Metro Waste Authority)

View parts of our interactive skits, "Raccoon River Players" (lower elementary) and "Let's Make a Difference!" (upper elementary) as a springboard for developing your own presentations that help develop students' knowledge and decision-making skills about wise resource use and watershed protection.

Malmö, Sweden's Fight against Climate Change

Chisholm

PRESENTER(S): Johanna Ekne (Environment Department, City of Malmö, Sweden)

This presentation will focus on different ways to reach out to citizens of all ages, raising knowledge and awareness and engaging them in the struggle against climate change. Practical examples of formal and non-formal education and resulting outcomes will be presented.

Teacher Education at the World's Largest Renewable Energy Fair DV, NF, PK2

Birch

PRESENTER(S): Sara Windjue (Wisconsin K-12 Energy Education Program (KEEP))

The Renewable Energy and Sustainable Living Fair is the world's largest renewable energy, energy efficiency, and sustainable living educational event of its kind. The Educator Tent, hosted by the Wisconsin K-12 Energy Education Program (KEEP), provides a haven within the Fair for teachers to network and attend workshops designed especially for them.

Variations on a Theme: Making Familiar Activities Work for Young Children NF, PK2

Grand Eagle Ballroom D

PRESENTER(S): D'Nise Hefner (Blue Jay Point County Park), Stephanie Avett (Blue Jay Point County Park)

You have lots of great activities that work for elementary-aged students. If only they could work for preschoolers, too! Join staff from the Blue Jay Center for Environmental Education to learn some of our favorite activity modifications for young children.

2:00 PM - 4:00 PM

Community Service Project

See Page 20 for details.

SATellite FEED FROM BIONEERS CONFERENCE | 2:15 PM - 2:40 PM

¡Sí, Se Puede! (Yes, We Can!)

Redbud C

PRESENTER(S): Erica Fernandez

This remarkable eighteen-year-old environmental justice activist helped mobilize her diverse community in Oxnard, California, to defeat the placement of a liquefied natural gas facility just offshore.

60

Connecting College Students to the Community through Prairie Restoration Service Projects SL

Cypress B

PRESENTER(S): Prisca Moore (Carthage College), Tracy Gartner (Carthage College)

Carthage College students enrolled in a service-learning course work in collaboration with teachers and students from the local schools to plan and implement prairie restoration projects using curricular materials from Earth Partnership for Schools Program of the UW Arboretum.

Decentralization: Building Regional EE Teams in Virginia NF, SL

Cedar

PRESENTER(S): David Ruble (VA DEQ)

The Whole is Greater than the Sum of Its Parts. Join the Virginia Department of Environmental Quality in a presentation on successes and challenges with developing regional EE teams to increase collaboration and impact of EE programs across the state.

How Infant and Toddler Teachers Facilitate Learning Experiences in Nature NF, PK2, RE

Chisholm

PRESENTER(S): Denise Topil (Dimensions Educational Research Foundation), Kathryn Perry

This research-based presentation explores how infant and toddler teachers at Dimensions facilitate outdoor learning experiences, what skills they see children developing, challenges that have arisen for this age group and these teachers' perception of the importance of outdoor experiences.

It's Easy Going Green: Schools, Businesses and Communities Working Together NF, PK2

Sante Fe

PRESENTER(S): Rachel Soash (Sunset Zoo)

It's easy going green! Learn to involve your classrooms, schools, businesses, and other organizations to make your community a greener place to live. If you love making a difference and enjoy showing others the way, you will have the action steps to Go Green!

Latino Legacy: Creating Connections between Latino Communities and Public Lands DV

Grand Eagle Ballroom B

PRESENTER(S): Tamberly Conway (Stephen F. Austin State University), Pat Stephens Williams (College of Forestry/Stephen F. Austin State University), Mike Legg (Stephen F. Austin State University)

The Latino Legacy project in Texas, part of the More Kids in the Woods program sponsored by the USFS, incorporates service-learning, civic engagement, and place-based learning to help formal and non-formal educators connect with Latino communities, conservation education, and outdoor experiences.

PK2

Grand Eagle Ballroom F

PRESENTER(S): Ellen Hellerich (NE Agriculture in the Classroom)

Is it a fact or a misconception? Attend this session and explore whether or not many of the commonly held beliefs about food, agriculture and the environment have any scientific basis. Be actively involved in determining if a statement is a fact or misconception. Time will be allowed to review a curriculum on this topic.

The Sosterribles: an Online Contest to Improve Your Town's Environment

Stimson

PRESENTER(S): Marta Lacruz (LA VOLA, SAL)

The Sosterribles is an online competition to help scholars become terribly sustainable. Each month, four characters challenge the participants to overcome tests about an environmental aspect (water, waste, energy, mobility, and consumption) in order to improve their town and win the final contest award.

The "Red Bull" School of Academics in Action NF, PK2, RE

Birch

PRESENTER(S): Michael Uhl (NorthBay)

Energy understanding directly connects daily habits, classroom lessons, and conservation to the newest wave of adventure, opportunity, and sustainability. Do so with free computer tools, systems-thinking software, and "living" lessons. Energy abundance addresses social, ecological, and financial burdens. Come see how today's currency is in kWhs.

Tribal Connections to Scientific Discovery through the GLOBE Program DV, NF, PK2

Grand Eagle Ballroom D

PRESENTER(S): Teresa Kennedy (The GLOBE Program), Nandini McClurg (The GLOBE Program)

GLOBE (Global Learning and Observations to Benefit the Environment) partners with Tribal schools and colleges through engagement with Elders in the community and Native American leaders across the US promoting environmental education and sharing of cultural knowledge on tribal lands.

SATELLITE FEED FROM BIONEERS CONFERENCE | 2:50 PM - 3:15 PM

Sustainability in Action

Redbud C

PRESENTER(S): Ray Anderson

The nation's most inspiring green business visionary leader and Interface, Inc., his \$1 billion global carpet-manufacturing company, are nearly half-way to a zero environmental footprint by 2020. He shows how sustainability and ethics are far better paths to business performance and profit.

SATELLITE FEED FROM BIONEERS CONFERENCE | 3:45 PM - 4:15 PM

Shakti, Shanti, Sangam: Power, Peace, and the Politics of Change

Redbud C

PRESENTER(S): Kavita Ramdas

The president and CEO of the Global Fund for Women, among the most effective international leaders empowering women globally, explains how listening to and learning from women community leaders is the key to building sustainable and effective movements for social justice, equality, and peace.

TRADITIONAL PRESENTATION | 3:45 PM - 4:30 PM

A Case for Urban Forestry NF, SL

Walnut

PRESENTER(S): Jared Liu (Alliance for Community Trees)

Urban forestry is about the connection between trees and people. Unlike the rainforest and family farms, caring for city trees is about economic and social impacts such as lowering crime, increasing property values, and savings through energy efficiency. Learn more about how green infrastructure integrates with urban planning, is less costly than gray infrastructure, and returns triple bottom line values.

Energy Education for K-12: Formal and Non-formal Sector NF, PK2

Grand Eagle Ballroom E

PRESENTER(S): Karen Reagor (The NEED Project)

For over 25 years, the National Energy Education Development (NEED) Project has been a leader in K-12 energy education. NEED materials are designed to meet the needs of teachers and students, and are correlated to national and state science standards.

Getting Past Fear to Faith: Re-learning Stewardship

Grand Eagle Ballroom F

PRESENTER(S): Garry Enns (Garry Enns and Associates)

Explore the current climate of fear immobilizing society and its institutions as we come to grips with diverse issues from water quality and scarcity to climate change. Participants will journey through the fear we all experience to the hope that can be found in faith, regardless of how this is defined.

Global Connections: Forests of the World NF, PK2

Grand Eagle Ballroom H

PRESENTER(S): Al Stenstrup (Project Learning Tree), Rick Zenn (World Forestry Center)

The forests of the world are changing. Project Learning Tree has completed a new set of secondary activities Global Connections: Forests of the World that explore this vital component of the Earth's natural systems. Participants will receive the module and poster.

Instructions, Gender Roles, and Activity: Looking for Best Practices in Mediated Experiences NF, RE

Birch

PRESENTER(S): Joe Heimlich (The Ohio State University), Kimberlee Kiehl (COSI), Emily Meyer

This presentation uses three forms of mediation to present findings of a study on mediation and interaction in an exhibit. The findings are important for creating new programs, exhibits, and interpretive signage and reveal interesting differences between mediation and gender.

Interested in Becoming a National Program Reviewer for NAAEE/NCATE? PK2

Grand Eagle Ballroom A

PRESENTER(S): Teresa Coker (Green Mountain College), Himanshu Gopalan (Winston-Salem State University)

Do you have strong skills in teacher preparation in EE, assessment, or NAAEE professional preparation guidelines? You could be chosen by NAAEE as a national reviewer. Learn benefits and expectations for service and how reviewers will be selected and prepared.

International Experiences via the NAAEE International Commission DV, NF, PK2, RE, SL, SNL

Santa Fe

PRESENTER(S): Peta White (University of Regina), A. Michael Marzolla (UCCE, 4-H Youth Dev. & Master Gardener Program)

The International Commission has been exploring "different" ways to explore environmental education internationally. International experiences are exciting and enjoyable yet they are also conducted with consideration to the need to practice what we preach. Travelling with a low footprint...

Just Eating: Practicing Your Faith at the Table NF

Grand Eagle Ballroom C

PRESENTER(S): Paul Steury (Merry Lea ELC)

Eating can be a mundane activity done with little reflection, or it can be an opportunity to thoughtfully live out our deepest values. This workshop introduces a curriculum that aims to shape a way of life rooted in a deep understanding of how food connects us with God, with other human beings and with all of Creation.

Learning from Case Studies of Programs using My Environmental Education Evaluation Resource Assistant (MEERA) RE

Cedar

PRESENTER(S): Michaela Zint (University of Michigan), Beth Covitt, Patrick Dowd, Drew Burnett (USDA Forest Service/Conservation Education), Kathleen MacKinnon (US EPA Office of EE), Barbara McDonald (USDA Forest Service)

The My Environmental Education Evaluation Resource Assistant (MEERA) Web site was created in 2007 to help environmental educators conduct evaluations of their programs. Can MEERA achieve this goal? Learn about the experiences of 10 environmental education programs.

Learning through Teaching: An Innovative Approach to University Environmental Education NF

Grand Eagle Ballroom B

PRESENTER(S): Deborah Wojcik (University of Florida)

Learn about an innovative, interdisciplinary college course called Water, Environment, and Society. This course was designed and taught by University of Florida graduate students, who learned from each other about critical water resource issues while creating an interactive forum for undergraduate learning.

Magnify the Impact of Your Program: Make Connections to the Classroom NF

Maple

PRESENTER(S): Kimberly Thurman (University of Florida), Jennifer Seitz (University of Florida)

Learn the whys and hows of using standards to make your program more desirable to principals, teachers, and students. Providing your target audience with what they need can be your most effective marketing tool!

Middle Years Students' Views of Human/Nature Relationship. What is Your View? RE, SL

Grand Eagle Ballroom G

PRESENTER(S): Christina McDonald (Province of Manitoba, Department of Education)

What view do you hold of your human/nature relationship? Come draw your relationship, describe that connection in words, then attempt to make sense of your drawing based on the findings of a research study wherein Dr. Christina McDonald identifies how Middle Years students' view their human/nature relationship.

Saturday Ecology Academies— Making Connections DV, NF, PK2, SL

Osage

PRESENTER(S): Nadine McHenry (Widener University), Erika Scarborough

Saturday Ecology Academies link pre-service teachers with the FWS and adolescent girls from urban communities. Inquiry-based teaching techniques are derived from NAAEE-supported resources and used to teach young girls about ecological concepts within the context of a local wildlife refuge.

Saudi Arabian Adult Environmental Literacy Assessment— Results RE

Chisholm

PRESENTER(S): Ron Meyers (Ron Meyers & Associates), Khulood Tubaishat (PERGSA), Naif Shalhoub (Saudi Arabia Presidency of Meteorology and Environment)

NAAEE, in collaboration with the Kingdom of Saudi Arabia, conducted a national assessment of adult environmental literacy in early 2008. We review the results of the assessment and engage in a discussion of their meaning.

Statewide Online EE Resource Directories NF

Oak

PRESENTER(S): Ali Goulstone Sweeney (Colorado Alliance for Environmental Education), Laura Downey (KACEE), Jane Eller (Kentucky Environmental Education Council)

Results of a 2008 survey of states that have developed online EE resource directories will reveal who's doing what, where, and how. Representatives from various states will discuss their successes, challenges, and lessons learned. Explore what the future may hold!

Urban Environments: Engaging Youth in Garden Mosaics DV, NF, PK2, SL

Grand Eagle Ballroom D

PRESENTER(S): Gretchen Ferenz (Cornell University Cooperative Extension-NYC), Emily Gunter Gayton (Cornell University Cooperative Extension-NYC)

Overview, presentations, and Internet exploration will acquaint participants with Garden Mosaics, an international and national award winning program model and curricular resources. GM is used to engage youth in community gardens and neighborhoods emphasizing science education and intergenerational cultural learning.

International Perspective: Student Experience as Environmental Educator in South Africa NF

Stimson

PRESENTER(S): Molly Roske (College of St. Benedict/St. John's University)

A recent NAAEE student scholarship recipient shares her experiences from an internship in South Africa as an environmental educator, reflecting on the value of international experience in EE, the role of EE in the developing world, and experiential education.

SATELLITE FEED FROM BIONEERS CONFERENCE | 4:20 PM - 5:00 PM

The Blue Campaign

Redbud C

PRESENTER(S): Alexandra Cousteau

Co-founder of EarthEcho International with her brother Philippe in 2000, Cousteau is a 2008 National Geographic Emerging Explorer and has spoken to audiences at the UN, Harvard University, and the Smithsonian, among numerous other institutions. Cousteau founded her own organization, Blue Legacy, in 2008 and is preparing to launch a global initiative, the Blue Campaign.

PLENARY SESSION | 4:45 PM - 6:00 PM

Albert I. Pierce Foundation Arts Awards

See film and photo contest award winners on page 19.

KEYNOTE PRESENTATION

Environmental Education, Action and Transformation

PRESENTER: Simran Sethi

MJ Teall Theatre

See page 9 for description.

Annual Dinner and Auction
Kuffel

Annual Dinner and Auction
Kuffel

Annual Dinner and Auction
Kuffel

the **Duke** Environmental Leadership Program

Online and on-campus courses driven by a broad perspective of:

- 1 Interdisciplinary and global themes
- 2 Strategic approaches to environmental management
- 3 Communication and effective leadership



919-613-8082 del@nicholas.duke.edu www.nicholas.duke.edu/del

Stapp Auction and Dinner at Exploration Place

We hope you made sure to RSVP for Friday night's special event, because it is going to be LOTS of fun! Our visit to Exploration Place includes an amazing menu and the annual fun of trying to outbid your friends for auction items that raise funds for the Stapp Scholarship. Help us bring even more college students to the conference next year by bidding high and often!

Items that have been donated are yours to take home into your pocket book!



Buses will begin leaving Century II right after Simran Sethi's keynote speech. If you are comfortable walking, it is ~ 15 minutes.

Here's how you get there:

Go north on Waco from Century II

Pass the Broadview (on your left) on your way to 1st Street

Take a left on 1st Street and walk across the bridge

Take a right on McLean and finish at Exploration Place on the right



Exploration PLACE

The Sedgwick County Science and Discovery Center

FRIDAY
OCTOBER 17

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saturday at a glance

Shuttle buses operating see schedule page 9

7:00 AM – 11:00 AM	Registration Office Open	201 A/B
7:00 AM	Coffee Carts Open Thank you Nature's Path for donating the snacks	
7:30 AM – 9:30 AM	Share Fair	Promenade Connecting Lobby
7:00 AM – 8:00 AM	CCC Meetings	See list on pages 20–21
8:45 AM – 9:15 AM	Annual NAAEE Business Meeting	Redbud C
9:30 AM – 11:15 AM	Concurrent Sessions	
11:30 AM – 1:30 PM	NAAEE Awards Luncheon Keynote: Jerome Ringo	Convention Hall
1:45 PM – 3:30 PM	Concurrent Sessions	
2:30 PM – 5:00 PM	Registration Office Open	201 A/B
3:30 PM – 5:30 PM	CCC Meetings	See list on pages 20–21
5:30 PM	President's Reception for Life Members, CCC Chairs, & Jeske Awardees	Meadowlark Suite
7:30 PM	Networking Reception	Lobby of MJ Teall Theatre
8:00 PM – 10:00 PM	♪ Grand Finale Variety Show	MJ Teall Theatre
10:00 PM	Multi-cultural Nightly Gatherings	Redbud A
10:00 PM – 11:55 PM	♪ After Hours Sing-Along	Grand Eagle C

Saturday Highlights

Share Fair

Scheduled are: CREEC Network, Green Teacher, Pisgah Forest Institute, Rainforest Alliance, The New York Botanical Garden, The Riparian Institute, Vermont SWEEP, and Wambangalang Environmental Education Centre

Celebrating Our K–12 Partners

Saturday's agenda has been packed with presentations of interest to K–12 classroom teachers, but anyone can attend them.

NAAEE Business Meeting

NAAEE is stronger than ever, but that is because there are so many members working to make it so. Attending the business meeting keeps you up to date on the goals, progress, and finances of the organization—giving you a realistic idea of what the association can do and what we need to take the next growth step to enhance our profession. As

you know by now, the NAAEE Constitution is in need of being updated, and the vote to make the changes are a major piece of this agenda. This is a most exciting time at NAAEE—your input and ideas will help create our future.

EJ, Environmental Health, Climate Change Open Space Session

Explore EE's role in addressing these usually controversial topics. We will use the participant driven process called Open Space to generate and select discussion topics. From 1:45 PM – 3:30 PM in the Maple Room.

Networking Celebration and Grand Finale Variety Show

Do you have your ticket? See details on page 26.

NAAEE Annual "Celebrating Excellence" Awards Program

Look for a slide show of past winners of the Jeske Award as you enter.

Walter E. Jeske Award: Given by NAAEE since 1982. Who will win this year? Sshhhh...it's a secret! The award will be presented by last year's winner, Joe Baust of Murray State University

Outstanding Service to Environmental Education by an Individual Award

Individual operating at the local level: Kay Antunez
Individual operating at the regional level:
Dr. Bunyan Bryant

Outstanding Contributions to Research in EE Award:

Arjen Wals

Outstanding Service to Environmental Education by an Organization Awards

Organization operating at the local level:
Kids for the Bay
Organization operating at the regional level:
North Cascades Institute
Organization operating at the global level:
Project Dragonfly

Outstanding NAAEE Affiliate Organization Award:

Texas Association for Environmental Education (TAAEE)

K-12 Educator Award: Linda Phipps

President's Award: to be announced at the awards ceremony.

Environmental Education Scholarship for Academic Study: Gabriella Kusko & David Burchfield

Sierra Club & NAAEE Green Youth Leader Award:

Natalie Lucas

Richard C. Bartlett Environmental Education Award:

to be announced at the awards ceremony

2008 Kansas Enviro-Art Contest and the 2008 Kansas Enviro-Writing Contest:

to be announced at the awards ceremony

Read the awards qualifications on the NAAEE Web site at <http://www.naaee.org/programs-and-initiatives/awards/>

Planning Page

7:00 AM

7:30

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12:30 PM

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NOTES

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SATURDAY
OCTOBER 18

7:30 AM – 8:30 AM

Committee, Commission, and Council Meetings

See list of meetings and descriptions on page 21.

7:30 AM – 9:30 AM

Share Fair

See list of participants on page 64 in Saturday Highlights.

8:45 AM – 9:15 AM

NAAEE Business Meeting

Redbud C

See description on page 64 in Saturday Highlights.

SYMPOSIUM | 9:30 AM – 11:15 AM

Activities for Young Children: From the Mountains to the Prairies

Redbud A

MODERATOR(S): Marcia Sward (Audubon Naturalist Society), Brad Guhr (Dyck Arboretum of the Plains), Randy Komatsu (Island-Wood), Corey Sperling (Pine Jog Environmental Education Center), Lisa Herrmann (The Riparian Institute)

It's never too early to introduce children to nature. But what do you actually do with 2-5 year olds? This session will highlight creative activities that educators from across the nation are successfully using with young children.

Greensburg School: A Lesson in Sustainability

Redbud B

The Greensburg School District is rebuilding its physical structure and surrounding areas sustainably — not just housing students, instructors, and activities, but creating a constant canvas and environmental education resource for all. The district will share its strategies with other participating schools through an integral distance learning component. Panelists: Joe Keal, BNIM Architects; Darrin Headrick, Greensburg School Superintendent; and a Greensburg student

HANDS-ON PRESENTATION | 9:30 AM – 11:15 AM

Educators Workshop: Hands-on Curriculum Stepping from Aesthetics to Quality Teaching

Redbud C

PRESENTER(S): Summer Solomon (Learning Gate Community School)

Learning Gate Community School reviews the award-winning Seed to Soup Organic Garden Program, while giving participants hands-on experiences and opportunities to discuss the educational potential of organic gardening as a method to inspire environmental stewardship in students grades K-8th.

Environmental Education for Young Children: Guidelines for Excellence

Walnut

PRESENTER(S): Bora Simmons, Edward McCrea (EECG)

What are the key characteristics of quality early childhood environmental education programs and materials? The National Project for Excellence in Environmental Education is in the process of developing a new set of guidelines focusing on early childhood environmental education. Come hear about the project and how you can become involved.

Cavorting Penguins and Meandering Icebergs: Connecting Classrooms to Antarctic Research

Grand Eagle Ballroom B

PRESENTER(S): Norma Neely (NE Regional Professional Development Center; Truman State University)

Engage in K-6 hands-on activities that will enhance students' knowledge of our coldest, driest, and highest continent. Activities will mirror the work of scientists and expand students' understanding of that fragile, pristine wilderness. CD of Antarctic photos/lessons will be provided.

Fueling the Future: Energy Interconnections and Sustainable Choices

Cedar

PRESENTER(S): Dave Wilton (Facing the Future)

Experience hands-on lessons that demonstrate the interconnections between energy sources, human choices, economic challenges, and environmental impacts. This interactive session provides engaging lessons about sustainable choices, renewable and non-renewable sources, carbon emissions, and the politics of energy. Includes free curriculum!

How to Get Your State EE Certification Program Accredited by NAAEE

Grand Eagle Ballroom A

PRESENTER(S): Tom Marcinkowski (Florida Institute of Technology), Andree' Walker Bravo (Utah Society for Environmental Education), Brenda Weiser (Environmental Institute of Houston)

Have an EE Certification program? Interested in being accredited by NAAEE, but wonder how? This session will address those questions and others relating to NAAEE's new accreditation process.

NAAEE/Pierce Foundation Film Contest Second Prize Winner: Return to Penguin City

Redbud C

PRESENTER(S): Deb Thrall (Albert I. Pierce Foundation)

Scientists Grant Ballard and Viola Toniolo discover that rapid climate changes may not only affect the penguins of Antarctica, but could also have major repercussions well beyond this remote corner of the world. Entered by Lloyd Fales, Producer/director/writer, Sweetspot Pictures

Poetry Performance, Active and Interactive

Osage

PRESENTER(S): Joseph Lombardi (Hendrix College), Carl Lombardi

A sample of (inter)active poetry performed by the presenters, a breakdown of techniques used therein, brainstorming/preparation for performance, culminating in short performances by participants. This is another element of the 2008 arts grant from the Albert I. Pierce Foundation.

HANDS-ON SESSIONS (COMMUNITY ROOM—CYPRESS A) | 9:30 AM – 11:15 AM

Building Sustainable Schools in Aoteoroa, New Zealand

PRESENTER(S): Mary Loveless (University of Waikato), Lynnette Rogers (University of Waikato)

This interactive workshop will explore aspects of sustainability, including a whole school approach to building sustainable schools, and the related pedagogy to support this approach. The workshop will model a process promoted with clusters of schools in Aoteoroa, New Zealand.

Commons Caring **NF, PK2**

PRESENTER(S): Melinda Salazar (The Cloud Institute for Sustainability Education)

Caring is an ethic that contributes to the cultivation of social capital. The Commons include the necessities of life such as water, forests, shared stories, music, and knowledge. When caring is applied to the Commons, individuals are motivated to take responsibility to protect that which we inherit and create jointly for generations to come.

How the Brain Learns: Creating Unforgettable Programs Using Cognitive Science **NF, PK2, SNL**

PRESENTER(S): Ian Signer (EcoEd)

What messages are best suited for early age groups? How do children choose what is most important to remember? In this session we will learn how cognitive research can be applied to facilitate experiences people will remember for a lifetime.

Mindfulness and Holistic Environmental Education **PK2**

PRESENTER(S): Chuck Dumont (Loyola University), Carla Tantillo (Mindful Practices)

Greg Christian, founder of the Organic School Project, Carla Tantillo, founder of Mindful Practices, a yoga-centered curriculum consultant, and Dr. Chuck Dumont, Director of the Pediatric Integrative Medicine Program at Loyola University, present on mindfulness instruction in K-12 schools.

Water Works for Agriculture! **PK2**

PRESENTER(S): Lisa Gaskalla (Florida Agriculture in the Classroom, Inc.)

Participants learn interesting water facts by playing a Water Jeopardy game and participating in a "Don't Use It All Up" lesson. Interactive lessons from Florida Agriculture in the Classroom's curriculum educate students about how much water our society uses, and the importance of conserving it.

TRADITIONAL PRESENTATION | 9:30 AM - 10:15 AM

Air, Awareness and Action: A Bilingual Toolkit for K-12 Schools **DV, PK2**

Santa Fe

PRESENTER(S): Ana Gabriela Robles (Punto Verde Consultores), Azucena Garza (Punto Verde Consultores), José Marcos-Iga (EE Exchange)

Learn about this bilingual resource, piloted in four sister cities from both sides of the US-Mexico border region, which allows schools to reduce their pollutant emissions and energy use by implementing low impact, sustainable practices in their facilities and communities.

An Online Innovation to Enhance Instruction and Assess Learning **PK2**

Grand Eagle Ballroom E

PRESENTER(S): Kerry Schwartz (UA Water Resources Research Center)

This in-classroom water unit and online interactive story provide differentiated instruction, an approach that provides students with multiple options for taking in information and making sense of ideas. The assessment consists of student responses to online questions that are integrated into the module so that assessment is next to transparent to the student users

Conservation Education Can Revitalize Social Studies: Focus Middle School **PK2**

Grand Eagle Ballroom F

PRESENTER(S): Meg John (Forest History Society), Cheryl Oakes (Forest History Society)

The "If Trees Could Talk" curriculum uses history to awaken students to their connections to the land. Students learn how to investigate conservation issues in their own backyards, to weigh information, and determine their course of action as engaged citizens.

Contributors to Gulf Hypoxia: How Agriculture Will Mitigate its Impact **PK2**

Grand Eagle Ballroom C

PRESENTER(S): Terry Francl (American Farm Bureau Federation), Don Parrish (American Farm Bureau Federation)

Agricultural activities within the Gulf of Mexico watershed play a role in contributing to hypoxia as do other human activities. This session will examine the reasons for hypoxia and practical and plausible solutions.

Encyclopedia of Earth: A New Resource for Environmental Educators **PK2**

Stimson

PRESENTER(S): Mark McGinley (Texas Tech University), Cynthia Barakatt (Encyclopedia of Earth/Boston University)

The Encyclopedia of Earth (EoE) is a Web site that provides peer-reviewed scientific information about important environmental topics. This session will present the development of the Encyclopedia of Earth and its role as a capacity-building tool for environmental educators.

Energizing Environmental Education: Creating a Statewide Network of Energy Educators **PK2**

Grand Eagle Ballroom G

PRESENTER(S): Jennie Lane (Wisconsin Center for Environmental Education)

Through the Wisconsin K-12 Energy Education Program, thousands of teachers have received professional development experiences in, and have access to, support materials for energy education. This presentation highlights the planning, research, strategies, and evaluation involved in implementing this statewide program.

Engaging Students with their Local Environment through Scientific Investigation **NF, PK2**

Cypress B

PRESENTER(S): Sheila Yule (UCAR: University Corporation for Atmospheric Research), Emmett Wright (The GLOBE Program)

Looking for an introduction to an educational infrastructure able to support environmental education while simultaneously addressing the accountability needs required by NCLB, leaving no child inside, and scaling environmental awareness from local learning to global understanding? Meet us in Wichita!

Growing a Garden of Words **NF, PK2**

Chisholm

PRESENTER(S): Billie Enz (Arizona State University), Molina Walters (Arizona State University)

Helping young children learn essential and rare vocabulary is accomplished best through exciting content like science. This session explores the science of growing vegetables and learning about nutritious food as a vehicle for acquiring new words and real-world knowledge.

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SATURDAY
OCTOBER 18

PK2, SL

Birch

PRESENTER(S): Al Stenstrup (Project Learning Tree)

PLT's GreenSchools! Initiative is a new national EE initiative targeting preK-12th grade students and educators, which connects students and classroom curriculum to challenging environmental issues inside their school buildings, on their school grounds, and within their communities. Learn how to apply for these service-learning grants.

PK2

Grand Eagle Ballroom D

PRESENTER(S): Kevin Daugherty (Illinois AITC), Diane Olson (Missouri Agriculture in the Classroom)

Explore what sustainable agriculture is, and how it can be integrated through math, science, language, and social studies in traditional classroom settings. Real world applications for teachers grades 3-12.

Teacher Perception of Energy Education PK2

Grand Eagle Ballroom H

PRESENTER(S): Theresa Ford (Wisconsin K-12 Energy Education Program)

The Wisconsin K-12 Energy Education Program (KEEP) has offered professional development programs since 1997. Participants were surveyed to determine satisfaction with NRES 603/730: Energy Education in the Classroom. The data reflect teacher perceptions and how teaching competencies were affected.

The View from on High, Earth Landscape Aesthetics, and Virtual Global Field Studies NF, PK2

Maple

PRESENTER(S): Scott Graves (Southern Connecticut State University)

Environmental educators can increase learner awareness and appreciation of Earth's diversity of landscapes using Google Earth by creating virtual field trips to study landscape aesthetics, biomes, human-environment interactions, and local to global human impacts on the environment.

10:00 AM - NOON

Community Service Project

See Page 20 for details.

TRADITIONAL PRESENTATION | 10:30 AM - 11:15 AM

Building Renewable Energy Awareness: A Utility's Model for Energy Education PK2

Grand Eagle Ballroom H

PRESENTER(S): Jacquelyn Peck (We Energies—Education Outreach Program)

We Energies, Wisconsin's largest utility, has been recognized as a national best practice for K-12 energy education programming and Web technology. This presentation highlights Web-based, interactive renewable energy programs and classroom resources implemented in partnership with schools and community organizations.

PK2

Stimson

PRESENTER(S): Michele McLeod (Annenberg Media)

Learn how one community worked with public health officials to document years of exposure to heavy metals. Participants will examine criteria for determining whether exposure to a toxin is a reasonable risk or a public health concern.

Green and Healthy Schools (GHS):

A Valuable Teaching Tool NF, PK2

Cypress B

PRESENTER(S): Jane Eller (Kentucky Environmental Education Council), Maria Zoretic

Kentucky has many tools in its EE toolkit; however, the GHS program has been most effective in reaching schools in the state. This session will describe this tool and explore why it continues to be a success in Kentucky schools.

Herpetological Conservation Education Summer Field Experiences for High School Students NF, PK2

Grand Eagle Ballroom E

PRESENTER(S): Catherine Matthews (UNCG), Ann Berry Somers (UNC Greensboro)

Slip Slidin' Away is a summer science residential camp experience focused on herpetology for high school students. We used materials from The Biodiversity Collection to plan our program and based our curriculum on Essential Underpinnings of Environmental Education.

Kids4Earth: Environmental Curriculum for Grades 6 to 8 (Laurel Springs School) PK2

Birch

PRESENTER(S): Marilyn Mosley Gordanier (Laurel Springs School)

Kids4Earth is the first online environmental curriculum offering students in grades 6-8 the opportunity to learn about the environment, take action on a wide range of issues, and become aware and connected citizens. Participants will learn how to develop leadership-oriented environmental curriculum for youth.

My Forest or Rainforest: Discovering Local Connections to Tropical Ecosystems DV, NF, PK2

Grand Eagle Ballroom D

PRESENTER(S): Julianne Schrader (Rainforest Alliance), Maria Ghiso (Rainforest Alliance)

Through hands-on activities, teachers will be introduced to the Rainforest Alliance's free educational tools. These resources allow students opportunities to explore their local environment, discover connections to tropical ecosystems, and understand the powerful role we all play in protecting rainforests.

OpEPA: Promoting Children's Environmental Connection and Action in Latin America NF, PK2

Grand Eagle Ballroom F

PRESENTER(S): Camilo Camargo (OpEPA)

As violence moves people away from natural areas, creative and direct action helps students reconnect with nature in Colombia. OpEPA, an organization that does environmental education programs, works with strategies that invite children to become environmentally active in their lives.

Sustainability-Based Learning Resource to Address “Complex” Secondary-Level Science:

CRYSTAL Manitoba PK2, RE

Grand Eagle Ballroom G

PRESENTER(S): Mona Maxwell (CRYSTAL)

Is science “a useful and essential tool” for addressing sustainability issues or is it too “uninteresting, complex, and reductionist”? Explore secondary teacher/student experiences with the 21-lesson TAKE-MAKE-WASTE learning resource developed with Bronfenbrenner, Rutter, Senge, Robèrt, Capra, and Barab in mind.

The Effects of EE e-Learning Program on Students’ Environmental Literacy PK2

Maple

PRESENTER(S): Woo Seok Seo (Gyongin National University of Education)

This presentation evaluates the effects of an environmental education e-Learning program on students’ environmental literacy using interviews and questionnaires. The findings are important for developing, implementing and evaluating future e-Learning programs designed to improve students’ environmental literacy.

Transforming Cities: Sustainable Mobility Curriculum for Mexican Schools DV, PK2

Santa Fe

PRESENTER(S): Azucena Garza (Punto Verde Consultores), Ana Gabriela Robles (Punto Verde Consultores), José Marcos-Iga (EE Exchange)

Come and learn about this resource developed by Punto Verde Consultores for public schools in Monterrey, Mexico. The program trains teachers to implement the curriculum in their classroom to promote a culture of sustainable mobility.

Young Children’s Experiences and Connection with Nature: A Research Study RE

Chisholm

PRESENTER(S): Darius Kalvaitis (University of Hawaii)

Young children have a deeply rooted relationship with the natural world. This research presentation will describe this positive connection from children’s own perspectives by illustrating the many ways in which children experience and bond with nature.

Nature’s 100 Best: Top Biomimicry Solutions to Environmental Crises

Redbud C

PRESENTER(S): Janine Benyus

The brilliant naturalist, author of Biomimicry: Innovation Inspired by Nature, and founder of the Biomimicry Institute reminds us that our prime directive as living beings is always to seek to create conditions conducive to life. What are Nature’s 100 Best (her book-in-progress), revolutionary solutions to the world’s most vexing challenges?

SYMPOSIUM | 1:45 PM – 3:30 PM

It’s Getting Hot in Here: Energizing Energy Curriculum through Service-Learning SL

Redbud B

PRESENTER(S): Evelyn Christian (Delaware Valley Earth Force)

This symposium will discuss ways to infuse key service-learning elements into energy-oriented curricular materials, and will offer hands-on classroom activities such as energy audits. Participants should bring examples of energy projects/curricula to share in informal working groups.

HANDS-ON PRESENTATION | 1:45 PM – 3:30 PM

EJ, Environmental Health, Climate Change Open Space DV, NF

Maple

PRESENTER(S): Augusto Medina (EETAP)

Share your questions and insights about environmental justice, environmental health, and climate change. Explore EE’s role in addressing these usually controversial topics. We will use the participant-driven process called Open Space to generate and select discussion topics.

Music: A Fun and Effective Tool for EE NF

Osage

PRESENTER(S): Sharon Abreu (Irthlingz Arts-Based Environmental Education), Michael Hurwicz (Irthlingz Arts-Based Environmental Education)

Professional singer-educators of Irthlingz Arts-Based Environmental Education (www.irthlingz.org) demonstrate the power of music for EE, in a supportive, fun atmosphere. They perform environmental songs, share experiences, and help attendees use songs and explore their voices.

What’s Happening in Teacher Preparation? PK2

Grand Eagle Ballroom A

PRESENTER(S): Teresa Coker (Green Mountain College), Himanshu Gopalan (Winston-Salem State University), Molina Walters (Arizona State University, Polytechnic campus), Lynda Paznokas (Washington State University), Al Stenstrup (Project Learning Tree), Gilda Wheeler (OSPI)

Join this interactive session to learn how colleges are preparing preK–12 teachers to teach environmental/sustainability education. Informally share details about your program and gain new ideas.

HANDS-ON SESSIONS (COMMUNITY ROOM—CYPRESS A) | 1:45 PM – 3:30 PM

A Tandem Action Research and Teaching for Sustainability in Environmental Education PK2, RE

PRESENTER(S): Uri Zoller (Haifa University-Oranim)

Given the current striving for sustainability and the corresponding paradigms shift in science, technology, R&D, environment perception, economy and politics, a similar shift at all levels of education is unavoidable. This workshop will focus on how to “translate” these shifts into a meaningful Environmental Education for Sustainability.

Engaging New Zealand Students in Sustainability Using an Art Context **DV, NF, PK2**

Cypress A

PRESENTER(S): Lynnette Rogers (University of Waikato), Mary Lovelless (University of Waikato)

This interactive workshop will explore the use of art in building understandings about sustainability, and cultural and community connectiveness. The workshop explores a sculpture created through a project designed to motivate and connect junior secondary students with learning and their community.

The School Building as a Learning Lab for Energy Audits **NF, PK2, SL**

PRESENTER(S): Karen Reagor (The NEED Project)

The National Energy Education Development (NEED) Project's energy management tools, provide students with the fundamentals of energy use, conservation, and the science between them. Using the school building as the learning laboratory, students measure energy use, costs, and environmental effects.

Using Nature Journals to Promote a Sense of Place **NF, PK2**

PRESENTER(S): Naomi Dulin (Prairie Crossing Charter School), Michael Hershiser (Prairie Crossing Charter School)

A nature journal is an important tool for self-expression and developing sense of place. Participants will learn techniques for teaching drawing, writing, and how to connect nature journaling to academic curriculum from experienced K-8 teachers at Prairie Crossing Charter School.

TRADITIONAL PRESENTATION | 1:45 PM - 2:30 PM

Agriculture and EE in Brooklyn: Growing Kids' Connections to Nature **NF**

Grand Eagle Ballroom D

PRESENTER(S): Patricia Hulse (Brooklyn Botanic Garden), Marilyn Smith (Brooklyn Botanic Garden)

Brooklyn Botanic Garden has a rich legacy of nurturing children's environmental literacy in our Children's Garden programs. Discover lessons learned from 94 years of leading hands-on urban agriculture and think about ways to incorporate these methods into your own programs.

Case Study: White Teachers Understanding Environmental Racism **DV, NF, PK2**

Santa Fe

PRESENTER(S): Coleen O'Connell (Lesley University/Audubon Expedition Institute)

A case study of a proposed liquified natural gas terminal on the Passamaquoddy Indian Reservation in Maine has become the focus of an ongoing case study in environmental racism by white teachers in Lesley University's Ecological Teaching & Learning MS program.

Designing Field-Tested Outdoor Learning Environments Proven Effective for Young Children

Chisholm

PRESENTER(S): Susan Wirth (The National Arbor Day Foundation), Julie Rose (Dimensions Educational Research Foundation)

Practical advice and field-tested principles for creating age-appropriate, effective outdoor learning environments giving young children regular contact with nature. Reports from pilot outdoor classrooms in three states indicate a decrease in children's behavioral issues and more families getting outdoors visiting natural areas.

Development, Piloting, and Refinement of Assessment Materials for K-12 Service-Learning in Florida **PK2, RE, SL**

Redbud A

PRESENTER(S): Tom Marcinkowski (Florida Institute of Technology), Kyung-Im Noh (Worcester State College)

The purpose of this project is to develop, pilot, and refine assessment materials for use in K-12 service-learning programs in Florida. This presentation will discuss methods, results, next steps, and implications for K-12 environmental service-learning programs across the US

Dig Those Cans—Through Archaeology **NF, PK2**

Oak

PRESENTER(S): Jenny Day (Can Manufacturers Institute)

Discover the interrelationship regarding culture, history, society, the environment, and advances in American civilization. The mystery-solving begins upon unearthing a can photo in an archaeology dig. Through observation, cultural knowledge, and provided materials create a 200-year can timeline reflective of America's values and industrialization.

Energy Games that Motivate Students to Change Their Behavior **NF, PK2**

Grand Eagle Ballroom G

PRESENTER(S): Pat Higby (University of Northern Iowa)

Come play with us, and you'll change your light bulbs to CFLs when you get home! You'll also want to chase the dust bunnies out of your refrigerator coils! These games are free, fun, and good supplements to your current curricula.

Environmental Writing for Wild Youth **DV, NF, PK2, SL, SNL**

Grand Eagle Ballroom H

PRESENTER(S): Jan Wellik (Eco Expressions)

The souls and minds of wild youth are creative swells waiting to be tapped. Learn how to combine outdoor exploration and creative writing in this interactive, experiential workshop for educators. Leave with a new writing curriculum and activities to use in your own school or program.

Growing a Green School from the Ground Up **NF, PK2**

Grand Eagle Ballroom F

PRESENTER(S): Susan Toth (Pine Jog EE Center)

In 2008, the first LEED-certified "green" public elementary school in Florida opened its doors on the site of the 150-acre Pine Jog EE Center. Pine Jog and the Palm Beach County School District are working together to realize the vision of a total green school culture. Come learn about the work that is underway to make this school much more than a green building!

Including Students with Mild Disabilities in Outdoor/ Environmental Education Programs **SNL**

Grand Eagle Ballroom E

PRESENTER(S): Dana Harader

This activity-based session includes methods and techniques using outdoor and environmental education to provide purpose and meaningful learning for all children and youth. It also will provide participants with strategies for including people with mild disabilities in experiential programs.

Integrating EE into the K-12 Curriculum—The Wisconsin School Forest Program **NF, PK2**

Walnut

PRESENTER(S): Jeremy Solin (LEAF)

The school forest education plan is a tool to integrate EE into the K-12 curriculum in Wisconsin schools. The plan helps schools utilize their outdoor education sites (school forests). An overview, examples, and assessment of the plan will be discussed.

Looking at EARTH from All Angles PK2

Grand Eagle Ballroom B

PRESENTER(S): Tonya Bronleewe (Sedgwick County Extension)

Explore an award-winning EE program from the perspectives of its stakeholders, and find out what makes it work from all angles. E.A.R.T.H. is an interactive classroom program for middle and high schools that has been successfully replicated across Kansas.

Noah's Ark Today: A K-5 Curriculum Kit Saving Rare Breeds PK2

Birch

PRESENTER(S): C.C. King (Screech Owl Farm School)

Rare breed farm animals are specifically adapted to geographic regions, and offer irreplaceable skills: good mothering, camouflage, and disease resistance. This K-5 kit connects students to a national network of farm partners to learn core science and social studies concepts.

Pacific Education Institute: Advancing Environmental Education in Washington State NF, PK2, RE

Cypress B

PRESENTER(S): Oksana Bartosh (University of British Columbia), Margaret Tudor

This presentation describes research and policy initiatives and summarizes lessons learned from 10 years of EE initiatives undertaken by the Pacific Education Institute in Washington State on how to bring about change in environmental education in the state.

Staking Your Claim: Rounding Up 2008 and Trailblazing for 2009

Grand Eagle Ballroom C

PRESENTER(S): Jon Berg (University of Florida), Nichole Braun, Pre-ethi Mony (Ohio State University)

Round up your conference experience by reconnecting with other students and young professionals. Reflect on your experience, provide feedback, and help plan for 2009 at our final event of the conference.

Using a Virtual Learning Community (VLC) to Foster Education for Sustainability PK2

Stimson

PRESENTER(S): Carlos Eduardo Godoy (GruPIEC/USP-Universidade de São Paulo), Paulo Correia (Escola de Artes, Ciências e Humanidades)

A virtual learning community was created to foster the education for sustainability, increasing students' collaboration during the discussions about global and local environmental problems. Open-source computational programs were used to make replication easy in schools.

SATELLITE FEED FROM BIONEERS CONFERENCE | 2:20 PM - 3:00 PM

Sustainable Solutions Over Centuries: A New Business Model

Redbud C

PRESENTER(S): Dune Lankard

This Eyak Athabaskan native from the Copper River Delta region of Alaska and lifelong commercial fisherman became a community activist and preservationist when the 1989 Exxon Valdez oil spill desecrated his homelands and waters. He describes the preservation of ecosystems and people as the way to maintain healthy thriving economies for businesses and communities into the future.

TRADITIONAL PRESENTATION | 2:45 PM - 3:30 PM

Arizona Rivers: A High School Riparian Research Experience (RRE) PK2, SL

Grand Eagle Ballroom F

PRESENTER(S): John Madden (SAHRA)

The RRE is a summer field research experience for high school students. After training, the students embark upon 10 days of field studies at four very different riparian sites throughout Arizona before developing a year-long riparian research project in their own community.

Bringing Alive the Guidelines for Excellence for Early Childhood (Pre-K to Third Grade) PK2

Chisholm

PRESENTER(S): Julia Torquati (University of Nebraska)

What do developmentally appropriate experiences and learner outcomes look like for children ages 2-6 years? This presentation will describe specific appropriate experiences and outcomes for early childhood based on the Guidelines for Excellence in Environmental Education.

County Watershed Festivals: Teaching 5th Graders about Local Water Issues PK2

Grand Eagle Ballroom B

PRESENTER(S): Janice Greene (Missouri State University), Holly Neill (James River Basin Partnership), Dylan Allen (Missouri State University)

County-wide watershed festivals have been used to teach 5th graders about local water quality issues of point and nonpoint source pollution, groundwater, and watershed protection. Ideas for planning, implementation, volunteer recruitment, building partnerships, and effects of festivals will be shared.

Detroit TreeKeepers Kids: Revitalizing Schoolyards NF, PK2, SL

Grand Eagle Ballroom C

PRESENTER(S): Melanie Wayne (Greening of Detroit)

This presentation will highlight The Greening of Detroit's school-based environmental education program that has helped thousands of students and staff to reclaim their sense of place in and around their school grounds by building an outdoor classroom.

Developing a "Best Practices for Field Days" Assessment Tool PK2, RE

Redbud A

PRESENTER(S): Stephan Carlson (University of Minnesota), Martin Storksdieck (Institute for Learning Innovation), Joe Heimlich (Ohio State University)

An observational instrument was developed to provide a systematic means of evaluating outcomes for field days. A Modified Delphi method was used and agreed upon by experts and practitioner scholars to achieve "best practices."

7

OCTOBER 18

Does Quality EE Professional Development Result in Student Environmental Literacy? PK2

Santa Fe

PRESENTER(S): Melinda Wilder (EKU—Division of Natural Areas), Billy Bennett (Eastern Kentucky University Center for Environmental Education), Teresa Doerr (Old Kentucky Home Middle School), Donna Snyder (Model Laboratory School)

This session will share the results of a study focusing on the efficacy of teacher professional development based on the Guidelines for Excellence in increasing K–12 students' environmental literacy. The implications and impact on future professional development will be discussed.

Drawing on English-Language Learners Diverse Conceptualizations of the Environment DV

Oak

PRESENTER(S): Lori Edmonds (University of Maryland Baltimore County)

A course taught to international students at a university focused on global environmental issues. Students used creative means to express environmental issues. The speaker will share the students' diverse perspectives and discuss ways to create culturally-based environmental curriculum for secondary/college education.

Environmental Education Using the Arts and Technology NF, PK2

Cedar

PRESENTER(S): Young Imm K. Song (Lesley University)

This presentation will discuss new methods for integrating visual arts and environmental education in a K–12 curriculum. For example, how do you utilize digital media art remix, YouTube, or blogs in the classroom to teach students about the environment?

Iowa's Roadside Prairies: An Issues/Action Theme from eii PK2

Birch

PRESENTER(S): Barbara Ehlers (Wings Park School), Carl Bollwinkel (University of Northern Iowa)

Experience an overview of an Environmental Issues Instruction (eii) educators' workshop from the University of Northern Iowa, based on Dr. Hungerford's teaching model. Participate in hands-on activities related to the issue topic, Iowa's Roadside Prairies.

"Living in a Global Forest;" Environmental Justice Goes Beyond National Borders PK2

Stimson

PRESENTER(S): Meg John (Forest History Society)

"Living in a Global Forest" offers educators a tool for introducing the topic of environmental justice to their students (grades 6–10). This lesson discusses where wood comes from now and analyzes global efforts to manage the world's forests.

Meeting with Your Legislators: Easy Ways to Influence Environmental Education Policy

Grand Eagle Ballroom H

PRESENTER(S): Jennifer Visitacion (Environmental Education Consultant)

This fun, interactive session will focus on skill-building to initiate and conduct informational meetings with state or federal legislators. Practice exercises and coaching will be included to learn effective communication and public relations strategies for maximum influence in support of EE. Sponsored by the NAAEE Advocacy Committee and Affiliate Network.

No Toddler Left Inside: Early Childhood Education at The New York Botanical Garden NF

Grand Eagle Ballroom E

PRESENTER(S): Christina Colon (The New York Botanical Garden)

Efforts to provide universal preK creates a unique opportunity to engage even the youngest learners in exploration of the natural world, seasonal changes, plant and animal life cycles, and so much more.

Reaching Your Audience through Web-based Modules PK2

Walnut

PRESENTER(S): Jennifer Seitz (University of Florida), Jon Berg (University of Florida)

Professional development opportunities are often unnecessarily limited to in-person events. Using online modules to provide these opportunities allow organizations with restricted resources to target diverse audiences. This session will provide tips for creating, designing, and implementing effective Web-based modules.

Teaching Environmental Attitudes and Behaviors in HS Environmental Science Courses PK2, RE

Cypress B

PRESENTER(S): Erica Blatt (University of New Hampshire), Eleanor Abrams (Masters of Arts in Environmental Education Program)

This presentation discusses a current study measuring the effectiveness of teaching environmental attitudes and behaviors during semester Environmental Science elective courses by giving pre- and post-course surveys to 10–12th grade students at 10 high schools in New Hampshire.

The Changing Hudson Project: Using Local Research Examples of Human-Accelerated Environmental Change in the Classroom PK2

Grand Eagle Ballroom D

PRESENTER(S): Cornelia Tutschka (Institute of Ecosystem Studies), Alan Berkowitz (Institute of Ecosystem Studies), Kim Notin (Cary Institute of Ecosystem Studies)

It's not all about global warming! Other human impacts interact with global warming, differing in spatial and temporal scales. During this workshop, participants will receive materials and be encouraged to think more critically about these changes.

Young Green Builders: Exploring Energy Concepts and Green Collar Careers NF, PK2

Grand Eagle Ballroom G

PRESENTER(S): Glenda Abney (EarthWays Center)

Students assess the impact of energy consumption, determining the sustainability of current practices. Students investigate options for altering that impact, exploring the professional field of green building, as they design high-performance buildings that meet personal and community needs.

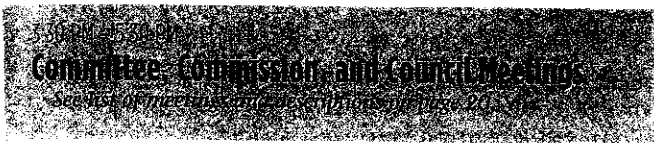
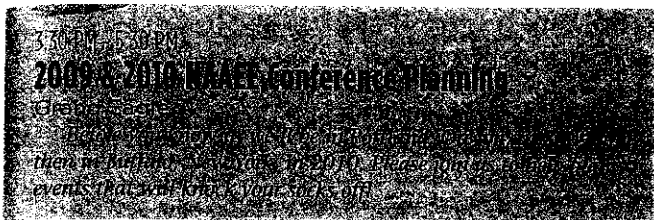
SATELLITE FEED FROM BIONEERS CONFERENCE | 3:05 PM – 3:50 PM

Some Like It Hot, But Lots Don't: The Changing Climate of US Politics

Redbud C

PRESENTER(S): David Orr

One of the nation's most important architects of environmental literacy in higher education and a leading light of the sustainability movement, this visionary educator will outline a national climate change policy for the incoming administration developed by the Presidential Climate Action Project (PCAP).



SATELLITE FEED FROM BIONEERS CONFERENCE | 4:00 PM - 4:35 PM

Twelve Degrees of Freedom: Lessons Learned from Thirty-five Years of Environmental Activism

Redbud C

Presenter(s): Greg Watson

His exemplary contributions have ranged from launching community gardens and farmers' markets to serving as Massachusetts' commissioner of Agriculture, teaching environmental science, working with low-income communities, developing sustainable technologies, and helping create the nation's first offshore wind farm. Now senior advisor for clean energy technology within the Massachusetts Executive Office of Energy and Environmental Affairs, Watson describes how to foster unprecedented collaborations in support of comprehensive design solutions.

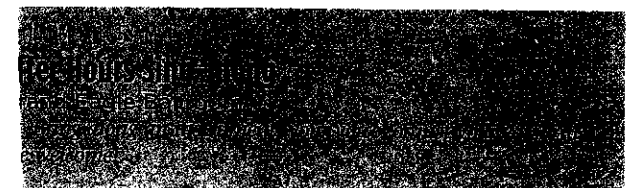
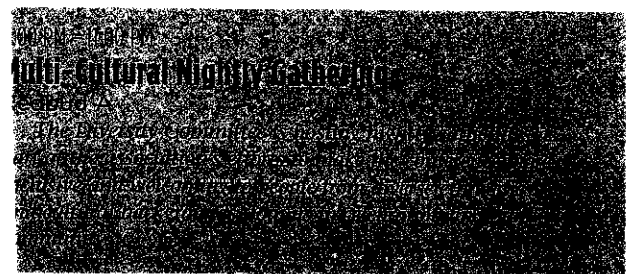
SATELLITE FEED FROM BIONEERS CONFERENCE | 4:40 PM - 5:00 PM

The Environmental Life of Children—From Placenta to Puberty

Redbud C

Presenter(s): Sandra Steingraber

Dubbed "the new Rachel Carson," this ecologist, biologist, cancer survivor, mom, internationally recognized expert on environmental links to cancer and reproductive health and author of the award-winning books, Living Downstream: An Ecologist Looks at Cancer and the Environment, and Having Faith: An Ecologist's Journey to Motherhood, explains why pediatric environmental health activism is the civil rights movement of our era.



The Habitable Planet: A Systems Approach to Environmental Science

*A multimedia tool for
understanding the Earth's environment*

- 24 video case studies
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- Online text
- Indepth Web site

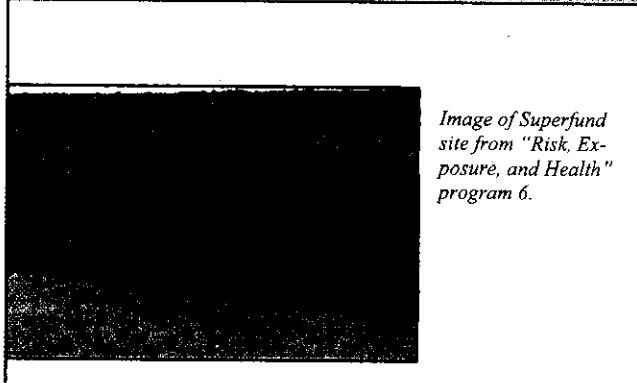


Image of Superfund site from "Risk, Exposure, and Health" program 6.

Come to the session at NAAEE
**Documenting Toxic Exposure:
 A Community-Public Partnership**
 Saturday, October 18
 10:30 a.m.
 Stimson Trail Room, Hyatt ground floor




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field experiences

Sunday, October 19

You can still register for these field trips at the Registration Desk if space is available.

H. Kansas Wetland Birding at its Best | 5:30 AM – 5:30 PM | \$44

Our visit to Quivira National Wildlife Refuge and Cheyenne Bottoms coincides with the peak of waterfowl migration. We'll have ample opportunities to see waterfowl, pelicans,

and cranes, and other year round wildlife residents. These marshes are also a traditional migration stopover for the endangered whooping crane. We'll travel through the refuge to the Big Salt Marsh, a favorite wildlife viewing location. We will complete the tour of Quivira by noon, then travel to Cheyenne Bottoms and bird the state-owned dike roads and the Nature Conservancy property. Led by Mike Rader, KDWP and Bob Gress, Great Plains Nature Center.

I. Ponder the Prairie


CANCELLED


J. Wild Times at the Sedgwick County Zoo | 8:30 AM – 5:00 PM | \$50

Go behind the scenes at Sedgwick County Zoo to see what it takes to prepare food for over 2,000 animals a day, where medical mysteries are solved, and challenges to keep the Zoo running smoothly! Of course, you also will see the real stars of the Zoo—the animals—and maybe even a chance to see their resident gorilla artist, "Barney" in action! Led by Chaille Hay, Education Specialist with the Sedgwick County Zoo.



National Environmental Education Week is April 12-18, 2009. Join millions of teachers and students in a week of educational preparation for Earth Day. www.eeweek.org

 **Classroom Earth**
Resources for high school teachers who teach about the environment.
www.classroomearth.org

 programs of
National Environmental Education Week

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Name	Affiliation	Event Title	Room	Day	Time
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Name	Affiliation	Event Title	Room	Day	Time
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Zlordie, Alison	University Wisconsin Stevens Point	Design, Implementation, and Evaluation of the Online Course, Making EE Relevant for Diverse Audiences	Santa Fe	Thurs.	2:00 PM
		Professional Development Needs for Engaging Culturally Diverse Audiences	Cypress A	Thurs.	9:30 AM
Zlcorliss, Rita	Student Conservation Association	Tools and Techniques for Planning Environmental Education Programs	Osage	Fri.	8:30 AM
Zlormons, Grace	SPARK	No Family Left Inside: The SPARK Program	Cypress A	Fri.	1:45 PM
Zlormons, Matt	SPARK	No Family Left Inside: The SPARK Program	Cypress A	Fri.	1:45 PM
Zlcorreia, Paulo	Escola de Artes, Ciencias e Humanidades	Using a Virtual Learning Community (VLC) to Foster Education for Sustainability	Stimson	Sat.	1:45 PM
		Using the Modern Technologies to Improve Nature Science Classes	Exhibition Hall	Thurs.	6:30 PM
Zlcoughlin, Terri		JDLA: Our Thematic EE Curriculum Reaches At-Risk High School Students	Cedar	Sat.	1:45 PM
Zlcoventry-Payne, Laurie	Florida Gulf Coast University	Empowering Students and University Community through Campus Naturalist Program	Grand Eagle Ballroom B	Fri.	8:30 AM
Zlcoverdale, Greg	Northern Michigan University	Spanning the GLOBE: Implementing the GLOBE Program from K to Grad School	Exhibition Hall	Thurs.	6:30 PM

Name	Affiliation	Event Title	Room	Day	Time
Covitt, Beth		Evaluating the US Forest Service More Kids in the Woods Program	Osage	Thurs.	4:00 PM
		Learning from Case Studies of Programs using My Environmental Education Evaluation Resource Assistant (MEERA)	Cedar	Fri.	3:45 PM
Cowles Paul, Kathleen	PA Center for Environmental Education	EE Grows Up: Making Sustainability Relevant to Adults	Cedar	Thurs.	8:30 AM
Crim, Courtney	University of Texas San Antonio	NCATE/NAAEE Teacher Preparation Standards Training	Broadview/Balcony	Thurs.	8:30 AM
		Partnerships Gone WILD: Preparing Early Childhood Teachers for Environmental Education	Chisholm	Fri.	9:30 AM
Cummins, Kent	Magic Hotline	Add MAGIC to Your Environmental Presentations for Children...and Adults!	Grand Eagle Ballroom H	Fri.	9:30 AM
Cuneen, Gary	Seven Generations Ahead	Farm to School Programs: Connecting Cafeterias, Classrooms, and the Environment	Redbud B	Fri.	1:45 PM
Daudi, Sabiha	Northern Illinois University	International Commission's Active Planning Session	Santa Fe	Fri.	1:45 PM
Daugherty, Kevin	Illinois AITC	Sustainable Agriculture in the Classroom	Grand Eagle Ballroom D	Sat.	9:30 AM
Davenport, Nikki	School District of University City	Bring Birds into Your Inquiry Classroom	Cypress A	Thurs.	3:00 PM
Davis, Phillip	NorthBay	Cultivating Environmental Stewards by Crossing Cultural Boundaries	Exhibition Hall	Thurs.	6:30 PM
		Welcoming New Faces to Environmental Education	Exhibition Hall	Thurs.	6:30 PM
Davis, Sarah	Florida Gulf Coast University	Combatting Nature Deficit Disorder—Evaluating Environmental Literacy of Fifth Graders	Exhibition Hall	Thurs.	6:30 PM
		Empowering Students and University Community through Campus Naturalist Program	Grand Eagle Ballroom B	Fri.	8:30 AM
Day, Jenny	Can Manufacturers Institute	Dig Those Cans—Through Archaeology	Oak	Sat.	1:45 PM
Dayer, Ashley	Klamath Bird Observatory	"Look Before You Leap": Assessing Education Providers When Forming a Collaborative Approach to Conservation	Redbud A	Thurs.	9:30 AM
		Evaluating Student Learning and Teacher Needs from a Bird-Focused Conservation Education Program	Exhibition Hall	Thurs.	6:30 PM
Demers, Mélanie	Université de Moncton	Building Vulnerable Communities' Capacities to Implement Climate Change Adaptations	Redbud B	Thurs.	9:30 AM
Desjean-Perrotta, Blanche	University of Texas San Antonio	NCATE/NAAEE Teacher Preparation Standards Training	Broadview/Balcony	Thurs.	8:30 AM
		Partnerships Gone WILD: Preparing Early Childhood Teachers for Environmental Education	Chisholm	Fri.	9:30 AM
Doert, Teresa	Old Kentucky Home Middle School	Does Quality EE Professional Development Result in Student Environmental Literacy?	Santa Fe	Sat.	2:45 PM
Domroese, Meg	American Museum of Natural History	Strengthening Educational Capacity: An International Collaboration for Science and Conservation	Cypress A	Thurs.	9:30 AM
Dostal, Karen	Boston School Forest	Leave No Family Inside: Bringing Families Together in the Outdoors	Cypress A	Thurs.	9:30 AM
Dowd, Patrick		Evaluating the US Forest Service More Kids in the Woods Program	Osage	Thurs.	4:00 PM
		Learning from Case Studies of Programs using My Environmental Education Evaluation Resource Assistant (MEERA)	Cedar	Fri.	3:45 PM
Downey, Dustin	Audubon Wyoming	Community Naturalist Approach to Environmental Education	Exhibition Hall	Thurs.	6:30 PM
Downey, Jacelyn		Community Naturalist Approach to Environmental Education	Exhibition Hall	Thurs.	6:30 PM
Downey, Laura	KACEE	Building Capacity for EE: Regional Approaches that Pay Off	Maple	Thurs.	3:00 PM
		Statewide Online EE Resource Directories	Oak	Fri.	3:45 PM
DuBey, Leslie	National Park Service	Teacher to Ranger to Teacher Program in the National Parks	Chisholm	Thurs.	4:00 PM
Dulin, Naomi	Prairie Crossing Charter School	Using Nature Journals to Promote a Sense of Place	Cypress A	Sat.	1:45 PM
Edmonds, Lori	University of Maryland Baltimore County	Drawing on English-Language Learners Diverse Conceptualizations of the Environment	Oak	Sat.	2:45 PM
Ehlers, Barbara	Wings Park School	Iowa's Roadside Prairies: An Issues/Action Theme from eii	Birch	Sat.	2:45 PM
Ekne, Johanna	Environment Department, City of Malmö, Sweden	Malmö, Sweden's Fight against Climate Change	Chisholm	Fri.	1:45 PM
		The 21st Century City: EE's Role in Building	Redbud C	Thurs.	9:30 AM

Name	Affiliation	Event Title	Room	Day	Time
Elbert, Josie	Chicago Academy of Sciences/Peggy Notebaert Nature Museum	sChoolGlobes, a Climate Change Curriculum for the Classroom	Grand Eagle Ballroom B	Thurs.	4:00 PM
Eller, Jane	Kentucky Environmental Education Council	Communications Part 1: Developing Your Strategic Communications Plan	Grand Eagle Ballroom A	Thurs.	9:30 AM
		Green and Healthy Schools (GHS): A Valuable Teaching Tool	Cypress B	Sat.	10:30 AM
		Statewide Online EE Resource Directories	Oak	Fri.	3:45 PM
Enloe, Jess	Florida Gulf Coast University	Empowering Students and University Community through Campus Naturalist Program	Grand Eagle Ballroom B	Fri.	8:30 AM
Enns, Garry	Garry Enns & Associates	Getting Past Fear to Faith: Re-learning Stewardship	Grand Eagle Ballroom F	Fri.	3:45 PM
	NAAEE Communications Committee	Communications Part 1: Developing Your Strategic Communications Plan	Grand Eagle Ballroom A	Thurs.	9:30 AM
		Communications Part 2: Creating Effective Internal and External Communications Programs	Grand Eagle Ballroom A	Thurs.	3:00 PM
Enz, Billie	Arizona State University	Growing a Garden of Words	Chisholm	Sat.	9:30 AM
Ernst, Julie	University of Minnesota Duluth	Early Childhood-Nature Play Initiative: A Higher Education Service-Learning Project	Exhibition Hall	Thurs.	6:30 PM
		Influence of Foundational EE Literature on Practitioners' Understanding of Conservation and Environmental Education	Cypress A	Thurs.	9:30 AM
Essien, Frederic	Florida A&M University	Land-Use Planning as a Strategy to Mitigate Environmental Health Disparities	Santa Fe	Fri.	10:30 AM
Fazio, Xavier	Brock University	Ecological Monitoring and Assessment Networks: Elementary Schools' Participation in NatureWatch	Exhibition Hall	Thurs.	6:30 PM
Ferenz, Gretchen	Cornell University Cooperative Extension-NYC	Urban Environments: Engaging Youth in Garden Mosaics	Grand Eagle Ballroom D	Fri.	3:45 PM
Fillion, Jacob	National Park Service-Grand Canyon National Park	Teacher to Ranger to Teacher Program in the National Parks	Chisholm	Thurs.	4:00 PM
Fish, Robert	Centre for Rural Policy Research	Voluntary Conservation and the Education of Young People: Insights from Rural England	Grand Eagle Ballroom G	Thurs.	10:30 AM
Ford, Mary	National Audubon Society	Ready, Set, Engage!: A Conservation Education Toolkit	Cypress B	Thurs.	9:30 AM
Ford, Theresa		Teacher Perception of Energy Education	Grand Eagle Ballroom H	Sat.	9:30 AM
Francl, Terry	American Farm Bureau Federation	Contributors to Gulf Hypoxia: How Agriculture Will Mitigate its Impact	Grand Eagle Ballroom C	Sat.	9:30 AM
Frazier, Richard		Breadfruit and Rubber in Film: Plants, People, and Environment Transformed	Cedar	Thurs.	4:00 PM
		Place-Based Inquiry: Advancing Environmental Education in Science Curriculum	Exhibition Hall	Thurs.	6:30 PM
Frazier, Scott	Project WET Native Waters	Native Waters, Native Science, the Native Spirit of Science	Grand Eagle Ballroom D	Thurs.	8:30 AM
Fuhrmann, Bob	National Park Service	Pioneering Critical Evaluation for Environmental Education in Yellowstone National Park	Grand Eagle Ballroom E	Thurs.	10:30 AM
Furge, Brooke	CEES	Advancing Environmental Science Education through Interdisciplinary Collaboration and Strategic Planning	Exhibition Hall	Thurs.	6:30 PM
Garascia, Amy	Woodland Steward Series	Managing Your Legacy: A Model for Educating Landowners about Land Management	Grand Eagle Ballroom H	Thurs.	3:00 PM
Garland, Joan	International Crane Foundation	Children's International Art Exchange: Connecting Children to Conservation through Art	Birch	Thurs.	4:00 PM
		ICF Conservation Education: Bridging Conservation and the Interdisciplinary K-12 Community	Exhibition Hall	Thurs.	6:30 PM
Garland, Karen	The Georgia Conservancy	Using Monarchs to Connect Communities	Cypress A	Fri.	1:45 PM
Gartner, Tracy	Carthage College	Connecting College Students to the Community through Prairie Restoration Service Projects	Cypress B	Fri.	2:45 PM
Garza, Azucena	Punto Verde Consultores	Air, Awareness and Action: A Bilingual Toolkit for K-12 Schools	Santa Fe	Sat.	9:30 AM
		Transforming Cities: Sustainable Mobility Curriculum for Mexican Schools	Santa Fe	Sat.	10:30 AM
Gaskalla, Lisa	Florida Agriculture in the Classroom, Inc.	Water Works for Agriculture!	Cypress A	Sat.	9:30 AM
Ghiso, Maria	Rainforest Alliance	Forestry Certification as a Conservation Tool: A Guatemalan Case Study	Grand Eagle Ballroom B	Fri.	9:30 AM
		My Forest or Rainforest: Discovering Local Connections to Tropical Ecosystems	Grand Eagle Ballroom D	Sat.	10:30 AM
Gillaspey, Mary	Metro Waste Authority	Make a Difference	Cedar	Fri.	1:45 PM
Glazebrook, Trish	Dalhousie University	Oil in the Niger Delta: Conflict, Capital, and Inter-Generational Justice	Stimson	Fri.	10:30 AM

Name	Affiliation	Event Title	Room	Day	Time
Godoy, Carlos Eduardo	GruPIEC/USP-Universidade de São Paulo	Using a Virtual Learning Community (VLC) to Foster Education for Sustainability	Stimson	Sat.	1:45 PM
		Using the Modern Technologies to Improve Nature Science Classes	Exhibition Hall	Thurs.	6:30 PM
Goodwin, Lindsay	Aquatic Adventures Science Education Foundation	An Innovative Model Developing Environmental Literacy in Diverse Communities	Cypress B	Fri.	8:30 AM
Gopalan, Himanshu	Winston-Salem State University	Interested in Becoming a National Program Reviewer for NAAEE/NCATE?	Grand Eagle Ballroom A	Fri.	3:45 PM
		What's Happening in Teacher Preparation?	Grand Eagle Ballroom A	Sat.	1:45 PM
Goto, Masakazu	National Institute for Educational Policy Research of Japan	Developing a National System to Increase Organizational Strength for EE	Exhibition Hall	Thurs.	6:30 PM
		Development, Implementation and Evaluation of Teacher's Training Program for Environmental Education in Japan	Oak	Thurs.	8:30 AM
		The National System to Increase Organizational Strength for EE	Exhibition Hall	Thurs.	6:30 PM
Goulstone Sweeney, Ali	Colorado Alliance for Environmental Education	Create and Find Great Stuff through EE Resource Reviews Excellence and EE: Affiliate Program to Review EE Resources	Oak	Thurs.	9:30 AM
			Cedar	Fri.	10:30 AM
		Statewide Online EE Resource Directories	Oak	Fri.	3:45 PM
Gragg, Richard	Florida A&M University	Land-Use Planning as a Strategy to Mitigate Environmental Health Disparities	Santa Fe	Fri.	10:30 AM
Grant, Tim	Green Teacher	Advancing Environmental Education in the Middle Years	Grand Eagle Ballroom E	Thurs.	8:30 AM
		Teaching the Greatest Challenge of Them All: Climate Change	Grand Eagle Ballroom E	Fri.	9:30 AM
Graves, Scott	Southern Connecticut State University	The View from on High, Earth Landscape Aesthetics and Virtual Global Field Studies.	Maple	Sat.	9:30 AM
Green, Jessica	NorthBay	Cultivating Environmental Stewards by Crossing Cultural Boundaries	Exhibition Hall	Thurs.	6:30 PM
		Welcoming New Faces to Environmental Education	Exhibition Hall	Thurs.	6:30 PM
Greene, Janice	Missouri State University	County Watershed Festivals: Teaching 5th Graders about Local Water Issues	Grand Eagle Ballroom B	Sat.	2:45 PM
Griffin, Jimmy	Jacksonville State University	Christian Wilderness Programming: What Works. What Doesn't.	Grand Eagle Ballroom C	Thurs.	3:00 PM
Griffin, Sherri	Central Methodist University	Conservation Seeds: A Comprehensive Early Childhood Conservation Education Program	Grand Eagle Ballroom F	Thurs.	9:30 AM
Guhr, Brad	Dyck Arboretum of the Plains	Activities for Young Children: From the Mountains to the Prairies	Redbud A	Sat.	9:30 AM
Gunter Gayton, Emily	Cornell University Cooperative Extension-NYC	Urban Environments: Engaging Youth in Garden Mosaics	Grand Eagle Ballroom D	Fri.	3:45 PM
Hagevik, Rita	The University of Tennessee	Conservation Education Curriculum for National Forests	Exhibition Hall	Thurs.	6:30 PM
		Thinking Skills and Habits of Mind in Energy Education	Cypress A	Thurs.	9:30 AM
Haight, April	Morehead State University	Movies, Cell Phones, Internet Voting, and Blogs	Exhibition Hall	Thurs.	6:30 PM
Haines, Sarah	Towson University	An Evaluation of Project Learning Tree's Secondary Module "Places We Live"	Walnut	Fri.	10:30 AM
Hall, Richard	University of Wisconsin-Madison Arboretum	EARTH PARTNERSHIP: Schoolyard Ecological Restoration Builds Community Awareness and Stewardship	Grand Eagle Ballroom E	Fri.	8:30 AM
Hampton, Robb	National Environmental Education Foundation	National Public Lands Day—Advancing Conservation Education Through Volunteerism	Grand Eagle Ballroom H	Thurs.	4:00 PM
Harader, Dana		Including Students with Mild Disabilities in Outdoor/ Environmental Education Programs	Grand Eagle Ballroom E	Sat.	1:45 PM
Hargrove, William		WaterLINK: Utilizing Service-Learning to Enhance and Protect Water Quality	Redbud A	Thurs.	8:30 AM
Hass, Dylan	Friends of the High School for Environmental Studies	FRESH: Exploring the Environmental Impacts of Everyday Eating	Oak	Thurs.	10:30 AM
Hawthorne, Josetta	Council for Environmental Education	Bird Conservation through Education: A New Bird Education Network	Cypress B	Fri.	9:30 AM
Hefner, D'Nise	Blue Jay Point County Park	"Blue Jay Fledglings"—a Successful Tactic Increasing preK-K Group Visits	Exhibition Hall	Thurs.	6:30 PM
		M.I.S.S.I.O.N. Organization: Educational Resource Management "Tricks of the Trade"	Exhibition Hall	Thurs.	6:30 PM
		Variations on a Theme: Making Familiar Activities Work for Young Children	Grand Eagle Ballroom D	Fri.	1:45 PM

Name	Affiliation	Event Title	Room	Day	Time
Heimlich, Joe	Ohio State University	Beyond Evaluation Data: When the Process IS the Outcome	Cypress A	Fri.	9:30 AM
		Bridging the Divide: Creating a Sustainable Training Academy for China	Exhibition Hall	Thurs.	6:30 PM
		Developing a Best Practices for Field Days Assessment Tool	Redbud A	Sat.	2:45 PM
		Instructions, Gender Roles, and Activity: Looking for Best Practices in Mediated Experiences	Birch	Fri.	3:45 PM
		Making W.I.N.-W.I.N Win-Win: Needs Assessment for a Mature Conservation Education Program	Grand Eagle Ballroom H	Thurs.	8:30 AM
		Wild about Wild Research: Evaluation toward Building a New Zoo Experience	Redbud A	Thurs.	10:30 AM
Heimowitz, Alison	Clackamas Community College	Developing a Financial Plan for an EE Certification Program	Grand Eagle Ballroom A	Fri.	9:30 AM
		Professional Certification: Affiliate-Higher Education Partnership Model	Grand Eagle Ballroom G	Thurs.	3:00 PM
Hellerich, Ellen	NE Agriculture in the Classroom	Misconceptions About Food, Agriculture and the Environment	Grand Eagle Ballroom F	Fri.	2:45 PM
Herbert, Matthew	Denver Zoo	Beyond Evaluation Data: When the Process IS the Outcome	Cypress A	Fri.	9:30 AM
Herrmann, Lisa	The Riparian Institute	Activities for Young Children: From the Mountains to the Prairies	Redbud A	Sat.	9:30 AM
Hershiser, Michael	Prairie Crossing Charter School	Using Nature Journals to Promote a Sense of Place	Cypress A	Sat.	1:45 PM
Heu, Foung		Engaging Diverse Groups: A Case Study of the Hmong Community in Minnesota	Stimson	Thurs.	3:00 PM
		Environmental Knowledge, Behaviors and Communication Preferences in the Hmong Community	Exhibition Hall	Thurs.	6:30 PM
Higby, Pat	University of Northern Iowa	Energy Games that Motivate Students to Change Their Behavior	Grand Eagle Ballroom G	Sat.	1:45 PM
		Model Solar Cars: Learning about Solar Energy Can Be Fun	Cypress A	Fri.	9:30 AM
		Solar Powered Cooking and Water Purification	Cypress A	Fri.	1:45 PM
Hill, Emily	Leave No Family Inside Project	Leave No Family Inside: Bringing Families Together in the Outdoors	Cypress A	Thurs.	9:30 AM
Hill-Menson, Toni	University of Nebraska-Lincoln	Preparing Early Childhood Educators to Incorporate Nature into Curriculum	Redbud C	Thurs.	3:00 PM
Hioki, Mitsuhsa	NIER	Developing a National System to Increase Organizational Strength for EE	Exhibition Hall	Thurs.	6:30 PM
		The National System to Increase Organizational Strength for EE	Exhibition Hall	Thurs.	6:30 PM
Hitzhusen, Gregory	Ohio State University	Translating Wilderness Spirituality: Making Sacred Experiences Resonant for "Biblical" Publics	Oak	Fri.	9:30 AM
Hobbs, Will	Georgia College & State University	Walk the Talk: Leave No Trace in K-12 Field Experiences	Exhibition Hall	Thurs.	6:30 PM
Hollweg, Karen	NAAEE President 2008-2009	The 21st Century City: EE's Role in Building	Redbud C	Thurs.	9:30 AM
Hopkins, Melissa	National Audubon Society	Ready, Set, Engage!: A Conservation Education Toolkit	Cypress B	Thurs.	9:30 AM
		Using Technology to Achieve Conservation Goals	Redbud A	Thurs.	4:00 PM
Hoskyns-Abraham, John	Bullfrog Films	NAAEE/Pierce Foundation Film Contest First Prize Winner: King Corn	Redbud C	Fri.	9:30 AM
Houseal, Ana	University of Illinois at Urbana-Champaign	Pioneering Critical Evaluation for Environmental Education in Yellowstone National Park	Grand Eagle Ballroom E	Thurs.	10:30 AM
Houser, Allison	Graduate Student, University of Tennessee, Knoxville	Conservation Education Curriculum for National Forests	Exhibition Hall	Thurs.	6:30 PM
Howard, Bianca	City of Raleigh - Solid Waste Services	Recycling Volunteers Build Community Support for New Initiatives	Grand Eagle Ballroom E	Thurs.	2:00 PM
		Urban Renaissance: Downtown Business Recycling as a Sustainability Case Study	Grand Eagle Ballroom G	Thurs.	8:30 AM
Howell, Grace	University of Florida	Graduate Study: Developing Fairytales to Teach Children about Forest Ecology	Exhibition Hall	Thurs.	6:30 PM
Hudson, Dana	Shelburne Farms	Farm to School Programs: Connecting Cafeterias, Classrooms and the Environment	Redbud B	Fri.	1:45 PM
Hudspeth, Thomas	University of Vermont	Learning about and becoming Engaged with Local Food-Production via Service-Learning Partnerships	Exhibition Hall	Thurs.	6:30 PM
		Sustainability Courses Emphasize Local Solutions to Global Climate Change Challenges	Exhibition Hall	Thurs.	6:30 PM
		UVM Sustainability Initiatives in Curriculum and Campus Operations	Maple	Thurs.	2:00 PM
Hulett, Gary		An Environmental Theology for the 21st Century	Grand Eagle Ballroom C	Thurs.	10:30 AM

Name	Affiliation	Event Title	Room	Day	Time
Alse, Patricia	Brooklyn Botanic Garden	Agriculture and EE in Brooklyn: Growing Kids' Connections to Nature	Grand Eagle Ballroom D	Sat.	1:45 PM
		Cool Programs, Hip Teens—Success with Non-traditional Audiences	Sante Fe	Fri.	1:45 PM
Angerford, Harold	Center for Instruction, Staff Development & Evaluation	The US National Environmental Literacy Assessment (NELA): Baseline Results	Redbud A	Fri.	8:30 AM
Arwicz, Michael	Irthlingz Arts-Based Environmental Education	Music: A Fun and Effective Tool for EE	Osage	Sat.	1:45 PM
Arde, Warner	Meredith College	Clay Nature: A Synthesis of Earth and Art	Oak	Thurs.	2:00 PM
Arn, Peter	Restoring Eden	Potentials and Pitfalls of Partnering with the Churches: Learning to Work with Churches	Grand Eagle Ballroom D	Fri.	10:30 AM
		Terra-Agape: Developing a God-Given Love of the Land	Grand Eagle Ballroom D	Thurs.	2:00 PM
As, Jennell	Wildlife Conservation Society	Building Conservation Education in the Bronx: a Local and International Perspective	Cypress B	Fri.	1:45 PM
Ar, Geetha	University of Florida	Healthy Forests Education: Why and How	Exhibition Hall	Thurs.	6:30 PM
Akson, Octavia	University of Georgia Cooperative Extension Service	"Head Smart for a Healthy Start": Education for a Lifetime	Exhibition Hall	Thurs.	6:30 PM
Akson, Rhett		EcoJustice, Uncertainty Thinking, and Teachers of Georgia's Satilla Watershed	Stimson	Thurs.	2:00 PM
Anes-Tomasello, Sica	University of Florida School of Forest Resources and Conservation	Involving High School Students in Local Energy Considerations	Exhibition Hall	Thurs.	6:30 PM
Asen, Jon	Luther College	Place-Based Education and Sustainability	Maple	Fri.	9:30 AM
Au, Ou	Ho-Cuo Elementary School, Taiwan	Effectiveness of Applying Community Senior Human Resources in Local Culture Teaching Activity	Oak	Thurs.	4:00 PM
Ain, Meg	Forest History Society	"Living in a Global Forest;" Environmental Justice Goes Beyond National Borders	Stimson	Sat.	2:45 PM
		"The Greatest Good" Film: Bridging the Gap in Communities Nationwide	Walnut	Fri.	9:30 AM
		Conservation Education Can Revitalize Social Studies: Focus Middle School	Grand Eagle Ballroom F	Sat.	9:30 AM
Ainson, D. Kay	City of Wichita	Wichita's Solution: the WATER Center—Setting a Precedent in Groundwater Remediation and Environmental Education	Cedar	Thurs.	2:00 PM
Ainson, Elijah	Florida A&M University	Land-Use Planning as a Strategy to Mitigate Environmental Health Disparities	Santa Fe	Fri.	10:30 AM
Ainson, J. Allen	Race Relations Council of Northwest IN Inc	Developing a Financial Plan for an EE Certification Program	Grand Eagle Ballroom A	Fri.	9:30 AM
Ainson, Kevin	Anacostia Watershed Society	The Anacostia Watershed Underground Railroad Expedition: A Path to Empowerment	Birch	Fri.	10:30 AM
Ain, Richard	University of Northern Colorado	Building Empathy to Resolve Environmental Justice Issues—But What is Empathy?	Santa Fe	Thurs.	9:30 AM
		The Illusion of Consumer Happiness—A Desperate Search for Spirituality?	Grand Eagle Ballroom D	Thurs.	3:00 PM
Aivitis, Darius	University of Hawaii	Young Children's Experiences and Connection with Nature: A Research Study	Chisholm	Sat.	10:30 AM
Arow, Douglas	Brock University	Ecological Monitoring and Assessment Networks: Elementary Schools' Participation in NatureWatch	Exhibition Hall	Thurs.	6:30 PM
Ane, Linda	The School of the Art Institute of Chicago	The Aesthetics of Sustainability: Taking EE to the www. NEXT.cc Level	Birch	Fri.	9:30 AM
Arney, Gregory	Florida Department of Health	Land-Use Planning as a Strategy to Mitigate Environmental Health Disparities	Santa Fe	Fri.	10:30 AM
Atton, Doug	Russell Area Technology Center	"Watt" We "NEED" is Shocking	Exhibition Hall	Thurs.	6:30 PM
		Just Like the Wind Blows, Energy Education Grows	Maple	Fri.	8:30 AM
		Renewable is Doable!	Maple	Fri.	10:30 AM
Avedy, Teresa	The GLOBE Program	Tribal Connections to Scientific Discovery through the GLOBE Program	Grand Eagle Ballroom D	Fri.	2:45 PM
Ayl, Kimberlee	COSI	Instructions, Gender Roles, and Activity: Looking for Best Practices in Mediated Experiences	Birch	Fri.	3:45 PM
Ayra, Chris	Dimensions Educational Research Foundation	Engaging Parents in the Quest to Connect Young Children with Nature	Grand Eagle Ballroom B	Thurs.	3:00 PM
Ayball, Michael	University of Northern Colorado	Building Empathy to Resolve Environmental Justice Issues—But What is Empathy?	Santa Fe	Thurs.	9:30 AM
Ay, C.C.	Screech Owl Farm School	Noah's Ark Today: A K-5 Curriculum Kit Saving Rare Breeds	Birch	Sat.	1:45 PM
Ay, Laura	Sedgwick County Zoo	Got Needs? Special Needs Students Answer the Call	Cypress B	Thurs.	2:00 PM
		Jane Goodall's Roots & Shoots Youth Humanitarian Program and ChimpanZoo	Grand Eagle Ballroom C	Fri.	1:45 PM

Name	Affiliation	Event Title	Room	Day	Time
Klink, Korie	International Crane Foundation	Children's International Art Exchange: Connecting Children to Conservation through Art	Birch	Thurs.	4:00 PM
Knauer, Regina	Missouri Department of Conservation	ICF Conservation Education: Bridging Conservation and the Interdisciplinary K-12 Community	Exhibition Hall	Thurs.	6:30 PM
		Conservation Seeds: A Comprehensive Early Childhood Conservation Education Program	Grand Eagle Ballroom F	Thurs.	9:30 AM
Kola-Olusanya, Anthony	University of Toronto	MDC Discover Nature—Schools: Conservation Education Units for Grades K-12	Walnut	Fri.	1:45 PM
		Oil in the Niger Delta: Conflict, Capital, and Inter-Generational Justice	Stimson	Fri.	10:30 AM
Komatsu, Randy	IslandWood	Activities for Young Children: From the Mountains to the Prairies	Redbud A	Sat.	9:30 AM
Korach, Jill	Miami University/Project Dragonfly	Evaluation in Environmental Education	Walnut	Thurs.	3:00 PM
		Restructuring Course & Degree Programs for Global & Community Engagement	Grand Eagle Ballroom E	Thurs.	4:00 PM
Krasny, Marianne	Cornell University	The Green Path: A Thai-US Partnership for Mindful Education	Grand Eagle Ballroom D	Thurs.	9:30 AM
		Inquiry-based Citizen Science Fosters Skills for Environmental Learning and Action	Exhibition Hall	Thurs.	6:30 PM
Krebill, Michael	Keokuk Middle School	Try It—They'll Like It!	Grand Eagle Ballroom G	Fri.	10:30 AM
Kropuenske, Kathy	NACEE	Building Capacity for EE: Regional Approaches that Pay Off	Maple	Thurs.	3:00 PM
Kwako, Joan	University of Minnesota Duluth	Influence of Foundational EE Literature on Practitioners' Understanding of Conservation and Environmental Education	Cypress A	Thurs.	9:30 AM
Lacruz, Marta	LA VOLA, SAL	Corporate Ecobuilding: an Opportunity to Educate Regional Communities on Energy	Exhibition Hall	Thurs.	6:30 PM
		The Sosterribles: an Online Contest to Improve Your Town's Environment	Stimson	Fri.	2:45 PM
Lambert, Veronique	Cornell University Cooperative Extension-NYC	Developing an Urban Outdoor Adventures Program for Inner-City Teens	Santa Fe	Thurs.	3:00 PM
Landon, Beth	Oklahoma City University	"Doing Science" as Service-Learning	Exhibition Hall	Thurs.	6:30 PM
Lane, Jennie	Wisconsin Center for Environmental Education	Energizing Environmental Education: Creating a Statewide Network of Energy Educators	Grand Eagle Ballroom G	Sat.	9:30 AM
Lassiter, Keith	University of Georgia Cooperative Extension	"Head Smart for a Healthy Start": Education for a Lifetime	Exhibition Hall	Thurs.	6:30 PM
Laubhan, Shelby	District Department of the Environment	Using Social Marketing to Educate DC Residents and Conservation Practitioners	Exhibition Hall	Thurs.	6:30 PM
Lee, Kaozoupa	Mississippi Watershed Management Organization	Environmental Knowledge, Behaviors and Communication Preferences in the Hmong Community	Exhibition Hall	Thurs.	6:30 PM
LeFebre, Marc	Council for Environmental Education	What's New from Project WILD and Flying WILD	Cypress A	Fri.	1:45 PM
Legg, Mike	Stephen F. Austin State University	A Forest for Every Classroom: Taking Place-Based Westward Ho	Exhibition Hall	Thurs.	6:30 PM
		Latino Legacy: Creating Connections Between Latino Communities and Public Lands	Grand Eagle Ballroom B	Fri.	2:45 PM
Leyshon, Michael	University of Exeter	Voluntary Conservation and the Education of Young People: Insights from Rural England	Grand Eagle Ballroom G	Thurs.	10:30 AM
Liu, Jared	Alliance for Community Trees	A Case for Urban Forestry	Walnut	Fri.	3:45 PM
		Handling the Climate Change Opportunity and Opportunistic	Santa Fe	Fri.	9:30 AM
Liu, Shih-Tsen	National Taichung University	Effectiveness of Applying Community Senior Human Resources in Local Culture Teaching Activity	Oak	Thurs.	4:00 PM
Lombardi, Carl	Poetry Alive!	Poetry Performance, Active and Interactive	Osage	Sat.	9:30 AM
Lombardi, Joséph	Hendrix College	Poetry Performance, Active and Interactive	Osage	Sat.	9:30 AM
		Energy and Me—I Use it Everyday	Grand Eagle Ballroom A	Thurs.	2:00 PM
Loveless, Mary	University of Waikato	Building Sustainable Schools in Aotearoa, New Zealand	Cypress A	Sat.	9:30 AM
		Engaging New Zealand Students in Sustainability Using an Art Context	Cypress A	Sat.	1:45 PM
Lyle, Laurina	Project WET	Water and Education for the Americas and the Caribbean	Grand Eagle Ballroom G	Fri.	8:30 AM
Lyons, Sue Ellen	Holy Cross School	"Spirit of the Estuary: Using Art to Understand Ecology"	Cypress A	Thurs.	3:00 PM
Mabion, Richard	Building A Sustainable Earth Community	Grass Roots Organizing for Environmental Communication	Cypress B	Thurs.	3:00 PM
MacKinnon, Kathleen	US EPA Office of EE	Learning from Case Studies of Programs Using My Environmental Education Evaluation Resource Assistant (MEERA)	Cedar	Fri.	3:45 PM

Name	Affiliation	Event Title	Room	Day	Time
Madden, John	SAHRA	Arizona Rivers: A High School Riparian Research Experience (RRE)	Grand Eagle Ballroom F	Sat.	2:45 PM
Mann, Lori		Create and Find Great Stuff through EE Resource Reviews	Oak	Thurs.	9:30 AM
		Excellence and EE: Affiliate Program to Review EE Resources	Cedar	Fri.	10:30 AM
Marcinkowski, Tom	Florida Institute of Technology	Assessment and Evaluation for an EE Certification Program	Grand Eagle Ballroom A	Fri.	1:45 PM
		Developing an EE Certification Program for Your State, Region, or Province	Osage	Thurs.	9:30 AM
		Development, Piloting, and Refinement of Assessment Materials for K-12 Service-Learning in Florida	Redbud A	Sat.	1:45 PM
		How to Get Your State EE Certification Program Accredited by NAAEE	Grand Eagle Ballroom A	Sat.	9:30 AM
		The US National Environmental Literacy Assessment (NELA): Baseline Results	Redbud A	Fri.	8:30 AM
Marcos-Iga, José	EE Exchange	Air, Awareness and Action: A Bilingual Toolkit for K-12 Schools	Santa Fe	Sat.	9:30 AM
		EE Without Borders: Facilitating Binational Collaboration between US and Mexico	Osage	Thurs.	3:00 PM
		Transforming Cities: Sustainable Mobility Curriculum for Mexican Schools	Santa Fe	Sat.	10:30 AM
Marion, Robin	National Council for the Accreditation of Teacher Education	NCATE/NAAEE Teacher Preparation Standards Training	Broadview/ Balcony	Thurs	8:30 AM
Marzolla, A. Michael	UCCE, 4-H Youth Dev. & Master Gardener Program	International Commission's Active Planning Session	Redbud A	Fri.	1:45 PM
		International Experiences via the NAAEE International Commission	Santa Fe	Fri.	3:45 PM
		Lessons Learned: Creating An On-Line Place-Based EE Curriculum	Grand Eagle Ballroom B	Thurs.	10:30 AM
Matlock, Deborah	Boulder Open Space and Mountain Parks	Spirituality and Environmental Education	Cypress A	Thurs.	9:30 AM
Matthews, Catherine	UNCG	Herpetological Conservation Education Summer Field Experiences for High School Students	Grand Eagle Ballroom E	Sat.	10:30 AM
Maurin, Paulo	NOAA	Coral Reefs in the Classroom	Grand Eagle Ballroom B	Fri.	1:45 PM
Maxwell, Mona	CRYSTAL	Addressing Rural Sustainability through Sustainability Education	Grand Eagle Ballroom F	Fri.	8:30 AM
		Sustainability-Based Learning Resource to Address "Complex" Secondary-Level Science: CRYSTAL Manitoba	Grand Eagle Ballroom G	Sat.	10:30 AM
Mayer-Smith, Jolie	University of British Columbia	Learning about Environment, Food and Agriculture at an Urban Farm	Grand Eagle Ballroom F	Fri.	1:45 PM
McBeth, William	University of Wisconsin-Platteville	The US National Environmental Literacy Assessment (NELA): Baseline Results	Redbud A	Fri.	8:30 AM
McCauley, Carole		Giving Montserrat's Public a Voice in Environmental Planning and Management	Santa Fe	Fri.	8:30 AM
McClurg, Nandini	The GLOBE Program	Tribal Connections to Scientific Discovery through the GLOBE Program	Grand Eagle Ballroom D	Fri.	2:45 PM
McCoy, Jennifer	Cobb County Water System	Using Monarchs to Connect Communities	Cypress A	Fri.	1:45 PM
McCrea, Edward	EECG	Environmental Education for Young Children: Guidelines for Excellence	Walnut	Sat.	9:30 AM
McDonald, Barbara	USDA Forest Service	Evaluating the US Forest Service More Kids in the Woods Program	Osage	Thurs.	4:00 PM
		Learning from Case Studies of Programs using My Environmental Education Evaluation Resource Assistant (MEERA)	Cedar	Fri.	3:45 PM
McDonald, Christina	Province of Manitoba, Dept of Education	Middle Years Students' Views of Human/Nature Relationship. What is Your View?	Grand Eagle Ballroom G	Fri.	3:45 PM
McDonell, Lauren	University of Florida	Education or Advocacy: The Challenges of Explaining Controversial Natural Resource Issues	Exhibition Hall	Thurs.	6:30 PM
McGinley, Mark	Texas Tech University	Encyclopedia of Earth: A New Resource for Environmental Educators	Stimson	Sat.	9:30 AM
McGuire, Emily	Eco Sprouts	Eco Sprouts: Fundraising with a Purpose	Exhibition Hall	Thurs.	6:30 PM
McGuire, Sue	Wyoming Association of Environmental Education	A Field Guide to Nonprofit Boards	Birch	Thurs.	8:30 AM
		Budgeting and Accounting for the Weary!	Osage	Thurs.	2:00 PM
		Strategic Planning for the Uninitiated	Cypress A	Thurs.	3:00 PM
McHenry, Nadine	Widener University	Sat. Ecology Academies—Making Connections	Osage	Fri.	3:45 PM
McKeown, Rosalyn	Portland State University	Reorienting University Education to Address Sustainability	Cypress A	Thurs.	9:30 AM
McLeod, Michele	Annenberg Media	Documenting Toxic Exposure: A Community-Public Health Partnership	Stimson	Sat.	10:30 AM

	Affiliation	Event Title	Room	Day	Time
y, Brenda	Topeka Public Schools USD 501	Environmental Education Summer Day Camp for Urban Youth Grades 3–8	Grand Eagle Ballroom B	Thurs.	9:30 AM
s, Joellen	Interlocal Cooperative #618	Got Needs? Special Needs Students Answer the Call	Cypress B	Thurs.	2:00 PM
ugusto	EETAP	Design, Implementation, and Evaluation of the Online Course, Making EE Relevant for Diverse Audiences	Santa Fe	Thurs.	2:00 PM
		EJ, Environmental Health, Climate Change Open Space	Maple	Sat.	1:45 PM
		Professional Development Needs for Engaging Culturally Diverse Audiences	Cypress A	Thurs.	9:30 AM
		Using Evaluation to Identify Best Practices	Walnut	Fri.	8:30 AM
tephen		Giving Montserrat's Public a Voice in Environmental Planning and Management	Santa Fe	Fri.	8:30 AM
, Heather	City of Plano	Bringing EE Programs to Local School Districts: One Successful Approach	Cypress B	Fri.	10:30 AM
aily		Instructions, Gender Roles, and Activity: Looking for Best Practices in Mediated Experiences	Birch	Fri.	3:45 PM
ier	Miami University	Wild about Wild Research: Evaluation toward Building a New Zoo Experience	Redbud A	Thurs.	10:30 AM
on	Ron Meyers & Associates	Ecospirituality and Modernism: Reflecting on Religion in EE	Grand Eagle Ballroom C	Thurs.	4:00 PM
		Saudi Arabian Adult Environmental Literacy Assessment--Results	Chisholm	Fri.	3:45 PM
		The US National Environmental Literacy Assessment (NELA): Baseline Results	Redbud A	Fri.	8:30 AM
usan		Using Monarchs to Connect Communities	Cypress A	Fri.	1:45 PM
orf, Jan	Kansas State University	WaterLINK: Utilizing Service-Learning to Enhance and Protect Water Quality	Redbud A	Thurs.	8:30 AM
ina	Doane College and Dimensions Foundation	Seeds of Learning: Young Children Develop Important Skills through Gardening	Grand Eagle Ballroom E	Fri.	1:45 PM
an	Earth Day Network	Education in a Free Society: What's Possible?	Cypress A	Thurs.	9:30 AM
		The Aesthetics of Sustainability: Taking EE to the www. NEXT.cc Level	Birch	Fri.	9:30 AM
efanie		Technology Teaches--Training Strategies that Accommodate Different Learning Styles	Exhibition Hall	Thurs.	6:30 PM
amie.	Wisconsin K-12 Energy Education Program	Teach Them Well and Let Them Lead the Way	Exhibition Hall	Thurs.	6:30 PM
mily	Environment for the Americas	Engaging Audiences in Bird Conservation	Exhibition Hall	Thurs.	6:30 PM
		Exploring Bird Conservation Education	Exhibition Hall	Thurs.	6:30 PM
Martha	University of Florida	Developing an Online Educator Training for Florida Project Learning Tree	Exhibition Hall	Thurs.	6:30 PM
		Education or Advocacy: The Challenges of Explaining Controversial Natural Resource Issues	Exhibition Hall	Thurs.	6:30 PM
		Graduate Study: Developing Fairytales to Teach Children about Forest Ecology	Exhibition Hall	Thurs.	6:30 PM
		Informing and Motivating the Public through Interesting Text	Exhibition Hall	Thurs.	6:30 PM
		Involving High School Students in Local Energy Considerations	Exhibition Hall	Thurs.	6:30 PM
i, Carlos	EARTH University	Nurturing Links: A Participatory Design of an Integrated Tool for Environmental Education	Exhibition Hall	Thurs.	6:30 PM
reethi	Ohio State University	Staking Your Claim: Finding a Place in the Field	Grand Eagle Ballroom H	Thurs.	9:30 AM
		Staking Your Claim: Rounding Up 2008 and Trailblazing for 2009	Grand Eagle Ballroom C	Sat.	1:45 PM
		Staking Your Claim: Visiting Pioneers in the Field	Grand Eagle Ballroom G	Fri.	1:45 PM
Prisca	Carthage College	Connecting College Students to the Community through Prairie Restoration Service Projects	Cypress B	Fri.	2:45 PM
Paul	West Chester University	Environmental Education for Worldview Change: It's an Experience	Grand Eagle Ballroom C	Fri.	8:30 AM
n, Denise	Environmental Protection Agency	Building Capacity for EE: Regional Approaches that Pay Off	Maple	Thurs.	3:00 PM
, Christine	University of Texas at San Antonio	Designing an Innovative Web-Based Earth Systems Science Course	Exhibition Hall	Thurs.	6:30 PM
		NCATE/NAAEE Teacher Preparation Standards Training	Broadview/Balcony	Thurs.	8:30 AM
		Partnerships Gone WILD: Preparing Early Childhood Teachers for Environmental Education	Chisholm	Fri.	9:30 AM

Name	Affiliation	Event Title	Room	Day	Time
Mosley Gordanier, Marilyn	Laurel Springs School	Kids4Earth: Environmental Curriculum for Grades 6 to 8	Birch	Sat.	10:30 AM
Mueller, Michael	The University of Georgia	Do Rivers Have Rights? River Advocacy and Uncertainty	Santa Fe	Thurs.	4:00 PM
		Ecojustice, Uncertainty Thinking, and Teachers of Georgia's Satilla Watershed	Stimson	Thurs.	2:00 PM
Murdoch, Holly		Seeds of Learning: Young Children Develop Important Skills through Gardening	Grand Eagle Ballroom E	Fri.	1:45 PM
		Teaching Children to Love the Earth Before Asking Them to Save It	Exhibition Hall	Thurs.	6:30 PM
Myers, Chris	Miami University	Restructuring Course & Degree Programs for Global & Community Engagement	Grand Eagle Ballroom E	Thurs.	4:00 PM
		The Green Path: A Thai-US Partnership for Mindful Education	Grand Eagle Ballroom D	Thurs.	9:30 AM
Myers, Lynne	Miami University	Restructuring Course & Degree Programs for Global & Community Engagement	Grand Eagle Ballroom E	Thurs.	4:00 PM
		The Green Path: A Thai-US Partnership for Mindful Education	Grand Eagle Ballroom D	Thurs.	9:30 AM
Navin, Kathryn	Colorado Alliance for Environmental Education	Partnering with Parents to Bring Nature Home	Cypress A	Thurs.	9:30 AM
Neely, Norma	NE Regional Professional Development Center; Truman State University	Cavorting Penguins and Meandering Icebergs: Connecting Classrooms to Antarctic Research	Grand Eagle Ballroom B	Sat.	9:30 AM
Neely, Rhianna	Florida A & M University	Environmental Education: Child's Play to Tertiary Education	Exhibition Hall	Thurs.	6:30 PM
Neill, Holly	James River Basin Partnership	County Watershed Festivals: Teaching 5th Graders about Local Water Issues	Grand Eagle Ballroom B	Sat.	2:45 PM
Nisbett-Loewenstein, Heather	StoneLion Puppet Theatre	Pulling Strings—Tying Together Conservation Education and Puppetry	Cypress A	Thurs.	9:30 AM
Nitanda, Laura	Chicago Academy of Sciences/Peggy Notebaert Nature Museum	schoolGlobes, a Climate Change Curriculum for the Classroom	Grand Eagle Ballroom B	Thurs.	4:00 PM
Noh, Kyung-Im	Worcester State College	Development, Piloting, and Refinement of Assessment Materials for K-12 Service-Learning in Florida	Redbud A	Sat.	1:45 PM
Norland, Emmalou	e-Norland Group	Beyond Evaluation Data: When the Process IS the Outcome	Cypress A	Fri.	9:30 AM
		Making W.I.N.-W.I.N Win-Win: Needs Assessment for a Mature Conservation Education Program	Grand Eagle Ballroom H	Thurs.	8:30 AM
Notin, Kim	Cary Institute of Ecosystem Studies	Energy and School Ecosystems: Going Beyond the Footprint	Exhibition Hall	Thurs.	6:30 PM
		The Changing Hudson Project: Using Local Research Examples of Human-Accelerated Environmental Change in the Classroom	Grand Eagle Ballroom D	Sat.	2:45 PM
Nowak, Paul		Communications Part 2: Creating Effective Internal and External Communications Programs	Grand Eagle A	Thurs.	3:00 PM
Noyes, Rosalie	The University of Texas at San Antonio	Designing an Innovative Web-Based Earth Systems Science Course	Exhibition Hall	Thurs.	6:30 PM
Oakes, Cheryl	Forest History Society	Conservation Education Can Revitalize Social Studies: Focus Middle School	Grand Eagle Ballroom F	Sat.	9:30 AM
O'Connell, Coleen	Lesley University/Audubon Expedition Institute	Case Study: White Teachers Understanding Environmental Racism	Santa Fe	Sat.	1:45 PM
Ocwieja, Mary		Communications Part 2: Creating Effective Internal and External Communications Programs	Grand Eagle A	Thurs.	3:00 PM
Okamoto, Yasuhiko	Azabu University	Development, Implementation and Evaluation of Teachers' Training Program for Environmental Education in Japan	Oak	Thurs.	8:30 AM
Olson, Diane	Missouri Agriculture in the Classroom	Sustainable Agriculture in the Classroom	Grand Eagle Ballroom D	Sat.	9:30 AM
Owens, Marcia	Florida A&M University	Land-Use Planning as a Strategy to Mitigate Environmental Health Disparities	Santa Fe	Fri.	10:30 AM
		Preaching What We Should Practice: Environmental Literacy and Transformative Politics in the Black Church	Grand Eagle Ballroom D	Thurs.	10:30 AM
		The Use of Environmental Autobiographies in Determining Environmental Worldview	Grand Eagle Ballroom D	Fri.	8:30 AM
Oxarart, Annie	University of Florida	Education or Advocacy: The Challenges of Explaining Controversial Natural Resource Issues	Exhibition Hall	Thurs.	6:30 PM
		Informing and Motivating the Public through Interesting Text	Exhibition Hall	Thurs.	6:30 PM
Pagan, Tina	University of Georgia	Do Rivers Have Rights? River Advocacy and Uncertainty	Santa Fe	Thurs.	4:00 PM
Page, Diane	Roots & Shoots of South Central Texas	Jane Goodall's Roots & Shoots Youth Humanitarian Program and ChimpanZoo	Grand Eagle Ballroom C	Fri.	1:45 PM

Name	Affiliation	Event Title	Room	Day	Time
Pan, Su-Lan	Graduate Institute of Environmental Education, National Taiwan Normal University	Research on the Factors Influencing Volunteer Interpreters' Satisfaction in Taiwan	Exhibition Hall	Thurs.	6:30 PM
Parrish, Don	American Farm Bureau Federation	Contributors to Gulf Hypoxia : How Agriculture Will Mitigate its Impact	Grand Eagle Ballroom C	Sat.	9:30 AM
Pascoe, Jessica	National Great Rivers Research and Education Center	RiverXchange: Using Videoteleconferencing Technology to Advance Water Education	Chisholm	Thurs.	8:30 AM
Patel, Nicole	Chicago Botanic Garden	Reaching Teens through Integrated Environmental Education Programs in Chicagoland	Grand Eagle Ballroom E	Thurs.	3:00 PM
Patrick, Amanda	US Fish and Wildlife Service-Wolf Creek National Fish Hatchery	The Biologist-in-Training Program: US Fish & Wildlife Service Connects Kids and Nature	Redbud A	Thurs.	3:00 PM
Paznokas, Lynda	Washington State University	NCATE/NAAEE Teacher Preparation Standards Training	Broadview/ Balcony	Thurs	8:30 AM
		What's Happening in Teacher Preparation?	Grand Eagle Ballroom A	Sat.	1:45 PM
Peck, Jacquelyn	We Energies - Education Outreach Program	Building Renewable Energy Awareness: A Utility's Model for Energy Education	Grand Eagle Ballroom H	Sat.	10:30 AM
Peckum, Gail	Des Moines Water Works	Make a Difference	Cedar	Fri.	1:45 PM
Perry, Kathryn		How Infant and Toddler Teachers Facilitate Learning Experiences in Nature	Chisholm	Fri.	2:45 PM
Peterat, Linda		Learning about Environment, Food and Agriculture at an Urban Farm	Grand Eagle Ballroom F	Fri.	1:45 PM
Petrick, Ellen	National Park Service	Pioneering Critical Evaluation for Environmental Education in Yellowstone National Park	Grand Eagle Ballroom E	Thurs.	10:30 AM
Phillipson-Mower, Teddie	University of Louisville	Environmental Educators Conceptions of the Nature of Science and the Role of Science in Environmental Education	Walnut	Thurs.	2:00 PM
		Using Portfolios to Evaluate Teacher Professional Development towards the NAAEE Guidelines	Walnut	Thurs.	4:00 PM
Picard, Nancy	RHR International	CEO Integration: A Dynamic Course for Achieving Educational Objectives	Maple	Thurs.	8:30 AM
Pike, Amy	Idaho Environmental Education Association (IDEEA)	Excellence and EE: Affiliate Program to Review EE Resources	Cedar	Fri.	10:30 AM
Pistillo, Mary Beth	Nebraska Department of Education	Connecting Children to Nature Using Statewide Collaboration and Cooperation	Birch	Fri.	8:30 AM
Plata, Marion	US Fish & Wildlife Service	Native Plants & Native Peoples: A Sacred Relationship	Grand Eagle Ballroom B	Thurs.	2:00 PM
Poole, Anita		Farm to School Programs: Connecting Cafeterias, Classrooms and the Environment	Redbud B	Fri.	1:45 PM
Posegate, Ann	National Environmental Education Foundation	Earth Gauge—Advancing Environmental Literacy through the TV Weather Report	Exhibition Hall	Thurs.	6:30 PM
Potter, Ginger	US EPA, Office of Environmental Education	The US National Environmental Literacy Assessment (NELA): Baseline Results	Redbud A	Fri.	8:30 AM
Potts, George	Kansas Department of Wildlife and Parks	Outdoor Wildlife Learning Sites (OWLS) in Kansas	Grand Eagle Ballroom E	Thurs.	9:30 AM
Presseller, Stephenie	Notebaert Nature Museum	Reaching Teens through Integrated Environmental Education Programs in Chicagoland	Grand Eagle Ballroom E	Thurs.	3:00 PM
Price, Traci	Oregon Trout-Healthy Waters Institute	Healthy Waters Institute: Connecting Environmental Education and On-the-Ground Restoration	Grand Eagle Ballroom B	Fri.	10:30 AM
Proctor, Eric	Arizona Game and Fish	Communications Part 2: Creating Effective Internal and External Communications Programs	Grand Eagle Ballroom A	Thurs.	3:00 PM
Pruneau, Diane	Université de Moncton	Building Vulnerable Communities' Capacities to Implement Climate Change Adaptations	Redbud B	Thurs.	9:30 AM
Rader, Mike	KS Dept. of Wildlife and Parks	Kansas ECO-Meet Competition: How to Build a Program in Your State	Redbud A	Fri.	9:30 AM
Reagor, Karen	The NEED Project	"Watt" We "NEED" is Shocking	Exhibition Hall	Thurs.	6:30 PM
		Energy Education for K-12: Formal and Non-formal Sector	Grand Eagle Ballroom E	Fri.	3:45 PM
		Energy WISE—Wisdom is Saving Energy in Kenton County Schools	Stimson	Thurs.	10:30 AM
		Just Like the Wind Blows, Energy Education Grows	Maple	Fri.	8:30 AM
		Renewable is Doable!	Maple	Fri.	10:30 AM
Reilly, Scott	University of Wisconsin-Stevens Point	The School Building as a Learning Lab for Energy Audits	Cypress A	Sat.	1:45 PM
		Citizen Science & Environmental Literacy: Developing a Curriculum Framework	Exhibition Hall	Thurs.	6:30 PM

Name	Affiliation	Event Title	Room	Day	Time
Rhoads, Linda	EE Association of Oregon	Communications Part 1: Developing Your Strategic Communications Plan	Grand Eagle Ballroom A	Thurs.	9:30 AM
		Developing a Financial Plan for an EE Certification Program	Grand Eagle Ballroom A	Fri.	9:30 AM
		Professional Certification: Affiliate-Higher Education Partnership Model	Grand Eagle Ballroom G	Thurs.	3:00 PM
Rickert, Melissa	Wisconsin K-12 Energy Education Program	School Savings: Increased Energy Education Yields Lower Utility Bills	Exhibition Hall	Thurs.	6:30 PM
		Empowered Teachers Help Schools Save Energy and Money	Cypress A	Thurs.	3:00 PM
Robles, Ana Gabriela	Punto Verde Consultores	Air, Awareness and Action: A Bilingual Toolkit for K-12 Schools	Santa Fe	Sat.	9:30 AM
		Transforming Cities: Sustainable Mobility Curriculum for Mexican Schools	Santa Fe	Sat.	10:30 AM
Rod, Alyssa	International Crane Foundation	Children's International Art Exchange: Connecting Children to Conservation through Art	Birch	Thurs.	4:00 PM
		ICF Conservation Education: Bridging Conservation and the Interdisciplinary K-12 Community	Exhibition Hall	Thurs.	6:30 PM
Rogers, Lynnette	University of Waikato	Building Sustainable Schools in Aotearoa, New Zealand	Cypress A	Sat.	9:30 AM
		Engaging New Zealand Students in Sustainability Using an Art Context.	Cypress A	Sat.	1:45 PM
Rohe, Sarah	Urban Ecology Center	Food For Thought: Designing Programs on Sustainable Food Choices	Grand Eagle Ballroom F	Thurs.	3:00 PM
Romero Azuela, Arnoldo	CICEANA	Leadership Training for Disadvantaged Youth to Promote Environmental Stewardship	Stimson	Fri.	8:30 AM
Rose, Julie	Dimensions Educational Research Foundation	Age-Appropriate Environmental Education: Helping Young Children Learn with Nature	Cypress A	Thurs.	3:00 PM
		Designing Field-Tested Outdoor Learning Environments Proven Effective for Young Children	Chisholm	Sat.	1:45 PM
Roske, Molly	College of St. Benedict/ St. John's University	International Perspective: Student Experience as Environmental Educator in South Africa	Stimson	Fri.	3:45 PM
Roush, Donny	The Odyssey School	Assessments FOR Learning in an Environment-based School	Exhibition Hall	Thurs.	6:30 PM
		Communications Part 1: Developing Your Strategic Communications Plan	Grand Eagle Ballroom A	Thurs.	9:30 AM
Ruble, David	VA DEQ	Decentralization: Building Regional EE Teams in Virginia	Cedar	Fri.	2:45 PM
		Finding and Involving Environmental Justice Communities	Maple	Thurs.	9:30 AM
Rupiper, Michelle	University of Nebraska-Lincoln	Preparing Early Childhood Educators to Incorporate Nature into Curriculum	Redbud C	Thurs.	3:00 PM
Rush, Geri	Waste Management	The Possibilities of Partnership—Creating Service-Learning Alliances	Cypress A	Fri.	1:45 PM
Russo, Ricardo		Nurturing Links: A Participatory Design of an Integrated Tool for Environmental Education	Exhibition Hall	Thurs.	6:30 PM
Salazar, Kara	IUPUI	Advancing Environmental Science Education through Interdisciplinary Collaboration and Strategic Planning	Exhibition Hall	Thurs.	6:30 PM
		To Mexico with Love: International Service-Learning and Water Education	Grand Eagle Ballroom F	Thurs.	2:00 PM
Salazar, Melinda	The Cloud Institute for Sustainability Education	Commons Caring	Cypress A	Sat.	9:30 AM
Salterberg, Susan	Center for Energy and Environmental Education	Building Capacity for EE: Regional Approaches that Pay Off	Maple	Thurs.	3:00 PM
Samman, Safiya	US Forest Service	Evaluating the US Forest Service More Kids in the Woods Program	Osage	Thurs.	4:00 PM
Sarkar, Somnath	University of Central Missouri	Place-Based Inquiry: Advancing Environmental Education in Science Curriculum	Exhibition Hall	Thurs.	6:30 PM
Satterlee, Donna		No Family Left Inside: The SPARK Program	Cypress A	Fri.	1:45 PM
Sawtell, Peter	Eco-Justice Ministries	"Earth Community"—Bridge or Barrier?	Grand Eagle Ballroom C	Thurs.	8:30 AM
		The State of Religious Environmental Curricula	Grand Eagle Ballroom D	Thurs.	4:00 PM
Scarborough, Erika		Sat. Ecology Academies—Making Connections	Osage	Fri.	3:45 PM
Schaus, Jennifer	Cornell Lab of Ornithology	Inquiry-based Citizen Science Fosters Skills for Environmental Learning and Action	Exhibition Hall	Thurs.	6:30 PM
Schedler, Karen		A New Lens to View the World: Science Education that Makes a Difference	Exhibition Hall	Thurs.	6:30 PM
Schmid, Janet	Little River Zoo	Deliberately Creating our Environmental Future through Universal Laws of Attraction	Cypress A	Thurs.	3:00 PM
Schrader, Julianne	Rainforest Alliance	Forestry Certification as a Conservation Tool: A Guatemalan Case Study	Grand Eagle Ballroom B	Fri.	9:30 AM
		My Forest or Rainforest: Discovering Local Connections to Tropical Ecosystems	Grand Eagle Ballroom D	Sat.	10:30 AM

Name	Affiliation	Event Title	Room	Day	Time
Schram, Erica	Mississippi Watershed Management Organization	Environmental Knowledge, Behaviors and Communication Preferences in the Hmong Community	Exhibition Hall	Thurs.	6:30 PM
Schwartz, Kerry	University of Arizona	A New Lens to View the World: Science Education that Makes a Difference	Exhibition Hall	Thurs.	6:30 PM
		An Online Innovation to Enhance Instruction and Assess Learning	Grand Eagle Ballroom E	Sat.	9:30 AM
Seales, Lisa	University of Florida	Nature-Based Tourism Providers and Environmental Education in Costa Rica	Exhibition Hall	Thurs.	6:30 PM
Seitz, Jennifer	University of Florida	Developing an Online Educator Training for Florida Project Learning Tree	Exhibition Hall	Thurs.	6:30 PM
		Developing Pre/Post Activities to Meet Teacher and Funder Needs	Cypress A	Thurs.	9:30 AM
		Graduate Study: Developing Fairytales to Teach Children about Forest Ecology	Exhibition Hall	Thurs.	6:30 PM
		Magnify the Impact of Your Program: Make Connections to the Classroom	Maple	Fri.	3:45 PM
		Reaching Your Audience through Web-based Modules	Walnut	Sat.	2:45 PM
Seo, Woo Seok	Gyongin National Univ. of Education	The Effects of EE e-Learning Program on the Students' Environmental Literacy	Maple	Sat.	10:30 AM
Shalhoub, Naif	Saudi Arabia Presidency of Meteorology and Environment	Saudi Arabian Adult Environmental Literacy Assessment—Results	Chisholm	Fri.	3:45 PM
Sharpe, Anthony	International Faith Solutions	Religious Food Dynamics, an Exciting World of Diverse Opportunity!	Cypress A	Fri.	9:30 AM
Sheffield, Elise	Boxerwood Education Association	Back to the Garden: Nurturing a Spirit of Belonging	Grand Eagle Ballroom C	Thurs.	2:00 PM
Shelton, James		EcoJustice, Uncertainty Thinking, and Teachers of Georgia's Satilla Watershed	Stimson	Thurs.	2:00 PM
Shirk, Jennifer	Cornell University	Inquiry-based Citizen Science Fosters Skills for Environmental Learning and Action	Exhibition Hall	Thurs.	6:30 PM
Shortt, John	Recycled Music	Expressing the Relationship between Movement and Nature through Dance	Walnut	Thurs.	9:30 AM
Signer, Ian	EcoEd	African Spirituality and Conservation	Grand Eagle Ballroom C	Thurs.	9:30 AM
		How the Brain Learns: Creating Unforgettable Programs Using Cognitive Science	Cypress A	Sat.	9:30 AM
Silovsky, Pat	Kansas Dept. of Wildlife & Parks	Kansas ECO-Meet Competition: How to Build a Program in Your State	Redbud A	Fri.	9:30 AM
Simmons, Bora		Environmental Education for Young Children: Guidelines for Excellence	Walnut	Sat.	9:30 AM
		Leveraging Pre-Service Teacher Education Programs to Include EE	Cedar	Fri.	8:30 AM
		NCATE/NAAEE Teacher Preparation Standards Training	Broadview/Balcony	Thurs	8:30 AM
Simon de Ortiz, Margie	Ciceana, AC	Leadership Training for Disadvantaged Youth to Promote Environmental Stewardship	Stimson	Fri.	8:30 AM
Sivek, Daniel	University of Wisconsin - Stevens Point	Creation of a National Bird Education Society in China	Exhibition Hall	Thurs.	6:30 PM
Smith, Christa	Kansas WaterLINK	WaterLINK: Utilizing Service-Learning to Enhance and Protect Water Quality	Redbud A	Thurs.	8:30 AM
Smith, Kendra	Student Naturalist	Empowering Students and University Community through Campus Naturalist Program	Grand Eagle Ballroom B	Fri.	8:30 AM
Smith, Marilyn	Brooklyn Botanic Garden	Agriculture and EE in Brooklyn: Growing Kids' Connections to Nature	Grand Eagle Ballroom D	Sat.	1:45 PM
		Cool Programs, Hip Teens—Success with Non-traditional Audiences	Sante Fe	Fri.	1:45 PM
Snyder, Donna	Model Laboratory School	Does Quality EE Professional Development Result in Student Environmental Literacy?	Santa Fe	Sat.	2:45 PM
Snyder, Susan	Ogden Nature Center	Nature Preschool: Easy as 1-2-3	Chisholm	Fri.	10:30 AM
Soash, Rachel	Sunset Zoo	It's Easy Going Green: Schools, Businesses and Communities Working Together	Sante Fe	Fri.	2:45 PM
Solin, Jeremy	LEAF	Integrating EE into the K-12 Curriculum—The Wisconsin School Forest Program	Walnut	Sat.	1:45 PM
Solomon, Summer	Learning Gate Community School	Educators Workshop: Hands-on Curriculum Stemming from Acclaimed Organic Garden	Oak	Sat.	9:30 AM
Somers, Ann Berry	UNC Greensboro	Herpetological Conservation Education Summer Field Experiences for High School Students	Grand Eagle Ballroom E	Sat.	10:30 AM
Song, Young Imm K.	Lesley University	Environmental Education Using the Arts and Technology	Cedar	Sat.	2:45 PM
Spencer, Steve	Western Kentucky University	Walk the Talk: Leave No Trace in K-12 Field Experiences	Exhibition Hall	Thurs.	6:30 PM

Name	Affiliation	Event Title	Room	Day	Time
Sperling, Corey	Pine Jog Environmental Education Center	Activities for Young Children: From the Mountains to the Prairies	Redbud A	Sat.	9:30 AM
Spillman, Debra	Kentucky Association for Environmental Educators	The Camera as a Way of Connecting People to the Environment	Birch	Thurs.	9:30 AM
Spillman, Harry	Spillman Photography	The Camera as a Way of Connecting People to the Environment	Birch	Thurs.	9:30 AM
Spurlin, Quincy	University of New Mexico	Buddhist Ethics and Teachings: From International Appeals to the Classroom	Cypress A	Thurs.	9:30 AM
Stanton, Carey	National Wildlife Federation	Climate Classroom: NWF's Age and Developmentally Appropriate Global Warming Education	Santa Fe	Thurs.	10:30 AM
		Climate Classroom: NWF's Environmental Education Program Inspiring the Next Generation	Cypress A	Thurs.	3:00 PM
Stenstrup, Al	Project Learning Tree	Forestry Certification as a Conservation Tool: A Guatemalan Case Study	Grand Eagle Ballroom B	Fri.	9:30 AM
		Global Connections: Forests of the World	Grand Eagle Ballroom H	Fri.	3:45 PM
		PLT GreenSchools! What's Happening in Teacher Preparation?	Birch	Sat.	9:30 AM
Stephens Williams, Pat	College of Forestry/Stephen F. Austin State University	A Forest for Every Classroom: Taking Place-Based Westward Ho	Exhibition Hall	Thurs.	6:30 PM
		Latino Legacy: Creating Connections Between Latino Communities and Public Lands	Grand Eagle Ballroom B	Fri.	2:45 PM
Steuck, Kelly	Wisconsin K-12 Energy Education Program	K-12 Student Involvement Opportunities in Energy Education	Exhibition Hall	Thurs.	6:30 PM
Steury, Paul	Merry Lea ELC	Just Eating: Practicing Your Faith at the Table	Grand Eagle Ballroom C	Fri.	3:45 PM
		Potentials and Pitfalls of Partnering with the Churches: Learning to Work with Churches	Grand Eagle Ballroom D	Fri.	10:30 AM
		Terra-Agape: Developing a God-Given Love of the Land	Grand Eagle Ballroom D	Thurs.	2:00 PM
Stokes IV, Sherette	Florida A&M University	Land-Use Planning as a Strategy to Mitigate Environmental Health Disparities	Santa Fe	Fri.	10:30 AM
Storksdieck, Martin	Institute for Learning Innovation	Developing a Best Practices for Field Days Assessment Tool	Redbud A	Sat.	2:45 PM
Strauss, Mary		Lesson Plan Kits for Community Environmental Education	Cypress A	Thurs.	9:30 AM
Sward, Marcia	Audubon Naturalist Society	Activities for Young Children: From the Mountains to the Prairies	Redbud A	Sat.	9:30 AM
Switzer, Meredith	Ducks Unlimited	Reaching Cultural Diverse Audience: Research and Application	Exhibition Hall	Thurs.	6:30 PM
Tantillo, Carla	Mindful Practices	Mindfulness and Holistic Environmental Education	Cypress A	Sat.	9:30 AM
Tashiro, Naoyuki		Development, Implementation and Evaluation of Teachers' Training Program for Environmental Education in Japan	Oak	Thurs.	8:30 AM
Tedesco, Lenore	Indiana University-Purdue University Indianapolis	Advancing Environmental Science Education through Interdisciplinary Collaboration and Strategic Planning	Exhibition Hall	Thurs.	6:30 PM
		To Mexico with Love: International Service-Learning and Water Education	Grand Eagle Ballroom F	Thurs.	2:00 PM
Therrien, Jimmy	Université de Moncton	Building Vulnerable Communities' Capacities to Implement Climate Change Adaptations	Redbud B	Thurs.	9:30 AM
Thrall, Deb	Albert I. Pierce Foundation	NAAEE/Pierce Foundation Film Contest Second Prize Winner: Return to Penguin City	Redbud C	Sat.	9:30 AM
Thulson, Anne	Odyssey School	Assessments FOR Learning in an Environment-based School	Exhibition Hall	Thurs.	6:30 PM
Thumlert, Colleen		Environmental Education and Student Outcomes: Research Report from Washington State	Cedar	Fri.	9:30 AM
Thurman, Kimberly	University of Florida	Developing Pre/Post Activities to Meet Teacher and Funder Needs	Cypress A	Thurs.	9:30 AM
		Magnify the Impact of Your Program: Make Connections to the Classroom	Maple	Fri.	3:45 PM
Tilton, Angela	Indiana Project WET	To Mexico with Love: International Service-Learning and Water Education	Grand Eagle Ballroom F	Thurs.	2:00 PM
Toms, Joanne	City of Glendale Water Conservation Office	Using Community Based Social Marketing in Water Conservation School Programs	Grand Eagle Ballroom G	Thurs.	9:30 AM
Topil, Denise	Dimensions Educational Research Foundation	How Infant and Toddler Teachers Facilitate Learning Experiences in Nature	Chisholm	Fri.	2:45 PM
Toppins, Judy	US Fish & Wildlife Service	The Biologist-in-Training Program: US Fish & Wildlife Service Connects Kids and Nature	Redbud A	Thurs.	3:00 PM

Name	Affiliation	Event Title	Room	Day	Time
Torquati, Julia	University of Nebraska	Bringing Alive the Guidelines for Excellence for Early Childhood (pre-K to Third Grade)	Chisholm	Sat.	2:45 PM
		Preparing Early Childhood Educators to Incorporate Nature into Curriculum	Redbud C	Thurs.	3:00 PM
Toth, Susan	Pine Jog EE Center	Growing a Green School from the Ground Up	Grand Eagle Ballroom F	Sat.	1:45 PM
Tubaishat, Khulood	PERGSA	Saudi Arabian Adult Environmental Literacy Assessment--Results	Chisholm	Fri.	3:45 PM
Tudor, Margaret		Pacific Education Institute: Advancing Environmental Education in Washington State	Cypress B	Sat.	1:45 PM
Tutschka, Cornelia	Institute of Ecosystem Studies	Energy and School Ecosystems: Going Beyond the Footprint	Exhibition Hall	Thurs.	6:30 PM
		The Changing Hudson Project: Using Local Research Examples of Human-Accelerated Environmental Change in the Classroom	Grand Eagle Ballroom D	Sat.	2:45 PM
Uhl, Michael	NorthBay	The "Red Bull" School of Academics in Action	Birch	Fri.	2:45 PM
Vazquez, Rita	UNESCO-IHP & Project WET International Foundation	Water and Education for the Americas and the Caribbean	Grand Eagle Ballroom G	Fri.	8:30 AM
Visitacion, Jennifer	Environmental Education Consultant	Budgeting and Accounting for the Weary!	Osage	Thurs.	2:00 PM
		Developing a Sustainable Fundraising Plan for Your Organization	Osage	Thurs.	8:30 AM
		Meeting with Your Legislators: Easy Ways to Influence Environmental Education Policy	Grand Eagle Ballroom H	Sat.	2:45 PM
Volk, Trudi	Center for Instruction, Staff Development & Evaluation (CISDE)	The US National Environmental Literacy Assessment (NELA): Baseline Results	Redbud A	Fri.	8:30 AM
von Klan, Laurene	Notebaert Nature Museum	CEO Integration: A Dynamic Course for Achieving Educational Objectives	Maple	Thurs.	8:30 AM
Walden, Chris	Magic Hotline/ EnvironmentalMagic.org	Add MAGIC to Your Environmental Presentations for Children...and Adults!	Grand Eagle Ballroom H	Fri.	9:30 AM
Walker Bravo, Andree	Utah Society for Environmental Education	Developing an EE Certification Program for Your State, Region, or Province	Osage	Thurs.	9:30 AM
		Excellence and EE: Affiliate Program to Review EE Resources	Cedar	Fri.	10:30 AM
		How to Get Your State EE Certification Program Accredited by NAAEE	Grand Eagle Ballroom A	Sat.	9:30 AM
Walters, Molina	Arizona State University, Polytechnic campus	A New Lens to View the World: Science Education that Makes a Difference	Exhibition Hall	Thurs.	6:30 PM
		Growing a Garden of Words	Chisholm	Sat.	9:30 AM
		What's Happening in Teacher Preparation?	Grand Eagle Ballroom A	Sat.	1:45 PM
Wang, Ximin	College of Natural Resources, University of Wisconsin - Stevens Point	Creation of a National Bird Education Society in China	Exhibition Hall	Thurs.	6:30 PM
Wang, Yi-Hsin		The Knowledge, Attitude, and Behavior Intention about Global Warming of the College Students in Taiwan	Exhibition Hall	Thurs.	6:30 PM
Wayne, Melanie	Greening of Detroit	Detroit TreeKeepers Kids: Revitalizing Schoolyards	Grand Eagle Ballroom C	Sat.	2:45 PM
Weiland, Ingrid	Indiana University	Finding a Home for Environmental Education Research: Behavior or Memory?	Cypress B	Thurs.	8:30 AM
Weiser, Brenda	Environmental Institute of Houston	Developing an EE Certification Program for Your State, Region, or Province	Osage	Thurs.	9:30 AM
		Energy and Me--I Use it Everyday	Grand Eagle Ballroom A	Thurs.	2:00 PM
		How to Get Your State EE Certification Program Accredited by NAAEE	Grand Eagle Ballroom A	Sat.	9:30 AM
		Integrating Technology to Advance Educational Education and Increase Environmental Literacy	Grand Eagle Ballroom A	Fri.	8:30 AM
Weitzel, Debra	Middleton High School	Taking EE out of the Classroom and into the Community	Chisholm	Thurs.	2:00 PM
Wellik, Jan	Eco Expressions	Environmental Writing for Wild Youth	Grand Eagle Ballroom H	Sat.	1:45 PM
Wheeler, Gilda	OSPI	Environmental Education and Student Outcomes: Research Report from Washington State	Cedar	Fri.	9:30 AM
		NCATE/NAAEE Teacher Preparation Standards Training	Broadview/ Balcony	Thurs.	8:30 AM
		What's Happening in Teacher Preparation?	Grand Eagle Ballroom A	Sat.	1:45 PM
White, Anne	University of Calgary	The Validity of Spiritual Creativity on Par with Scientific Pragmatism	Grand Eagle Ballroom C	Fri.	9:30 AM

Name	Affiliation	Event Title	Room	Day	Time
White, Peta	University of Regina	International Commission's Active Planning Session	Redbud A	Fri.	1:45 PM
		International Experiences via the NAAEE International Commission	Santa Fe	Fri.	3:45 PM
Whitney, Mary	Chatham University	Environmental Citizenship: Issues, Action and Civic Engagement for Undergraduates	Stimson	Thurs.	4:00 PM
Wilcox, Libby	Office of Environmental Education	Developing an EE Certification Program for Your State, Region, or Province	Osage	Thurs.	9:30 AM
Wilder, Melinda	Eastern Kentucky University	Does Quality EE Professional Development Result in Student Environmental Literacy?	Santa Fe	Sat.	2:45 PM
		NAAEE/NCATE Accreditation: Evidence for Meeting the Requirements	Cypress B	Thurs.	4:00 PM
Wilke, Rick	University of Wisconsin - Stevens Point	Design, Implementation, and Evaluation of the Online Course, Making EE Relevant for Diverse Audiences	Santa Fe	Thurs.	2:00 PM
Willingham, Judy	Kansas State University	Kansas Environmental Leadership Program: Local Leaders Making Wise Environmental Decisions	Exhibition Hall	Thurs.	6:30 PM
Willis, Jana	University of Houston - Clear Lake	Integrating Technology to Advance Educational Education and Increase Environmental Literacy	Grand Eagle Ballroom A	Fri.	8:30 AM
Wilson, Terry	Western Kentucky University	Leveraging Pre-Service Teacher Education Programs to Include EE	Cedar	Fri.	8:30 AM
		NCATE/NAAEE Teacher Preparation Standards Training	Broadview/Balcony	Thurs.	8:30 AM
Wilton, Dave	Facing the Future	Climate Change: Global Connections and Sustainable Solutions	Maple	Fri.	1:45 PM
		Fueling the Future: Energy Interconnections and Sustainable Choices	Cedar	Sat.	9:30 AM
Windjue, Sara	Wisconsin K-12 Energy Education Program (KEEP), UWSP	Energy Education: Not Just for Science Teachers	Exhibition Hall	Thurs.	6:30 PM
		Teacher Education at the World's Largest Renewable Energy Fair	Birch	Fri.	1:45 PM
Winkelman, Jenny	Mississippi Watershed Management Organization	Engaging Diverse Groups: A Case Study of the Hmong Community in Minnesota	Stimson	Thurs.	3:00 PM
		Environmental Knowledge, Behaviors and Communication Preferences in the Hmong Community	Exhibition Hall	Thurs.	6:30 PM
Wirth, Susan	National Arbor Day Foundation	Designing Field-Tested Outdoor Learning Environments Proven Effective for Young Children	Chisholm	Sat.	1:45 PM
Wojcik, Deborah	University of Florida	Adapting in an Uncertain World: Environmental Learning within Rural Southern African Communities	Exhibition Hall	Thurs.	6:30 PM
		Facilitating Learning through Team Research: An Investigation of Interdisciplinary, Cross-Cultural, Participatory Research	Exhibition Hall	Thurs.	6:30 PM
		Learning through Teaching: An Innovative Approach to University Environmental Education	Grand Eagle Ballroom B	Fri.	3:45 PM
Wolf, Scott	Miller/Hull Partnership	Building Green: Planting the Seeds for a Sustainable Future	Birch	Thurs.	3:00 PM
Worker, Esther	Environmental Systems Research Institute	Digital Mapping Tools to Support Conservation Studies	Grand Eagle Ballroom F	Fri.	10:30 AM
Wright, Emmett	The GLOBE Program	Engaging Students with their Local Environment through Scientific Investigation	Cypress B	Sat.	9:30 AM
Yang, Li-Ling	Roger Williams University	Effects of K-8 Teachers' Perceived Barriers on Their EE Implementation	Exhibition Hall	Thurs.	6:30 PM
Ybarra, Abby	Environmental Education Consultant	Exploring Environmental Issues with High School English Learners	Cypress A	Thurs.	9:30 AM
Yeh, Shin-Cheng	National Kaohsiung Normal University	Mismanagement of Transnational Waters of the Aral Sea Basin: What Can We Learn?	Stimson	Fri.	9:30 AM
		The Knowledge, Attitude, and Behavior Intention about Global Warming of the College Students in Taiwan	Exhibition Hall	Thurs.	6:30 PM
Yockers, Dennis	Wisconsin Center for EE	Technology Teaches—Training Strategies that Accommodate Different Learning Styles	Exhibition Hall	Thurs.	6:30 PM
York, Pat	USDA Forest Service	Rhythm, Harmony and Nature	Maple	Thurs.	4:00 PM
Yu, Hui-Ching	Chien-Shiu University	Mismanagement of Transnational Waters of the Aral Sea Basin: What Can We Learn?	Stimson	Fri.	9:30 AM
		The Knowledge, Attitude, and Behavior Intention about Global Warming of the College Students in Taiwan	Exhibition Hall	Thurs.	6:30 PM
Yule, Sheila	UCAR: University Corporation for Atmospheric Research	Engaging Students with their Local Environment through Scientific Investigation	Cypress B	Sat.	9:30 AM
Zenn, Rick	World Forestry Center	Global Connections: Forests of the World	Grand Eagle Ballroom H	Fri.	3:45 PM
Zimmer, Lana	Saint Joseph's College	A Critical Pedagogy of Place: Rethinking Place-based Education	Cypress A	Thurs.	9:30 AM

ame	Affiliation	Event Title	Room	Day	Time
int, Michaela	University of Michigan	Evaluating the US Forest Service More Kids in the Woods Program	Osage	Thurs.	4:00 PM
		Learning from Case Studies of Programs using My Environmental Education Evaluation Resource Assistant (MEERA)	Cedar	Fri.	3:45 PM
		Using Evaluation to Identify Best Practices	Walnut	Fri.	8:30 AM
iolkowski, Carrie	Wisconsin Center for Environmental Education	K-12 Student Involvement Opportunities in Energy Education	Exhibition Hall	Thurs.	6:30 PM
ocher, Joey	Urban Ecology Center	Energizing Urban Learning: Urban Ecology Center Case Study	Stimson	Thurs.	9:30 AM
		Environmental Education and Students with Cognitive Disabilities	Exhibition Hall	Thurs.	6:30 PM
oller, Uri	Haifa University-Oranim	A Tandem Action Research and Teaching for Sustainability in Environmental Education	Cypress A	Sat.	1:45 PM
		Environmental Education for Sustainability: What Should it Take?	Walnut	Thurs.	8:30 AM
oretic, Maria		Green and Healthy Schools (GHS): A Valuable Teaching Tool	Cypress B	Sat.	10:30 AM

Save the dates!

**Environmental
Education**



**Building Connections
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**NAAEE 39th Annual Conference
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general information

Where Are We?

The Greater Wichita Area Convention & Visitors Bureau will have a table in the registration area on Wednesday – Friday and will have on hand visitor guides, visitor maps, and the Old Town Gazette as well as other brochures.

Affordability Scholarships

Again this year, NAAEE offered scholarships to help NAAEE members without adequate funding attend the annual conference, providing an affordable way to get the professional development that this annual meeting provides. Scholarships for a discounted conference registration were offered to 33 people this year.

WiFi Access & Cyber Café

There is free WiFi access throughout the Century II Convention Center and the promenade connecting to the Hyatt. The Trail Rooms in the Hyatt and the Eagle Ballrooms do not have free WiFi access. A small bank of computers will be available in the upper promenade so you can access the Internet. Please be courteous to others and only use the computers for 20 minutes.

Child Care

Please speak with the concierge at your hotel for recommended child care services.

Photography

Participation in conference events constitutes permission to use your likeness for any non-commercial uses as deemed appropriate by NAAEE. Photographs will be taken at all conference events. All photographs will be used only for news and NAAEE promotion purposes.

If you take pictures during field trips, workshops, or other sessions, and would be willing to give NAAEE permission to use them for the closing slide show, on the Web site, or other NAAEE publicity materials (with credit to the photographer, of course), please complete a photo release form (located at the back of the program) and give a copy of your electronic photo to our official photographers, Harry and Debra Spillman. Thank you for your contributions to our photo library.

Smoking Policy

NAAEE maintains a no-smoking policy during all conference sessions and events.

Equal Opportunity

The NAAEE conference is offered to participants on a non-discriminatory basis without regard to race, color, national origin, sex, disability, or age.

Special Needs

If you have any special or accessibility needs, please stop by the registration area for assistance.

ADA Compliance: All facilities used in Wichita are ADA compliant.



nadee and its people

This page gratefully acknowledges those who provide so much time and talent to NAAEE and to all the volunteers who do the work of our organization, whose names are too numerous to print here.

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Conservation Education: Aaron Morehouse
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Environmental Justice: J. Allen Johnson
Higher Education: Molina Walters
International: Peta White & Michael Marzolla
Nonformal/Community-Based EE: Jeanne Troy
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Research: Ron Meyers
Service-Learning: Lisa Bardwell
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Peta White
Deborah Wojcik

The Stapp Fund was established in 2001 in honor of NAAEE international leader Dr. Bill Stapp (1930-2001) to help students from around the world attend NAAEE's annual conference. The scholarships are made possible through generous donations from NAAEE members and from the Silent and Live Auctions held each year at the NAAEE Annual Conference.

Diversity Scholars

Scott Frazier, Montana
Lianne Jones, Alberta, Canada
Stephen Mendes, British West Indies
Rhianna Neely, Florida
Boahua Yan, Arizona

Contributing environmental correspondent for CNBC
Co-host/writer of Sundance Channel's
"The Green"
Contributing author, *Ethical Markets:
Growing the Green Economy*



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Congratulations to our Certified Environmental Educators

The following conference participants have been certified as professional environmental educators in the state indicated. Learn more about EE certification www.naaee.org/programs-and-initiatives/professional-certification-and-accreditation/

Joe Baust
Billy Bennett
Teresa Doerr
Jane Eller
April Haight
Jennifer Howard
Elizabeth Robb
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Melinda Wilder
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Sheila Yule

Rita Hagevik
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Seeking EE Resources?

Visit **EE-Link** - *Environmental Education on the Internet*, a resource designed to support students, teachers, and professionals engaged in environmental education.

www.eelink.net

EE-Link contains 5400 links organized in 300 categories that contain **audience-specific content** for
Teachers • Professionals • Higher Education Faculty
• K-12 Teachers • NGOs

Educacion Ambiental en Espanol

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Great appreciation goes to these volunteers, their employers, and families for the time devoted to making this conference an event to remember!

Conference Co-Chairs

Shari L. Wilson & Laura Downey

Strand Leaders

Over 100 volunteers were needed to review the 450 proposals submitted this year. The strand leaders did an excellent job of keeping the reviewers on task and on time.

Environmental Justice, Environmental Health, and Climate Change: The EE Challenge of Our Lifetime

Sharen Cairns, Co-Chair
Jessica Glatt, Co-Chair

Conservation Education

Christina Randall, Co-Chair
Dolli Langlieb, Co-Chair

Best Practices/Advancing EE

Christina Visitacion, Chair

Preschool/Early Childhood

Christina Sward, Chair

Food, Agriculture and EE

Christina Koch, Chair

History, Culture, and Environmental Education

Christina Loebel, Chair

Energy Education

Christina Harrigan, Co-Chair
Christina Downey, Co-Chair
Christina L Strand, Co-chair

Religion, Spirituality & EE

Christina Goulstone Sweeney, Chair

Thanks so much to everyone who took time to review submissions. If you would like to volunteer to review the 2009 proposals, please visit the NAAEE Web site to log in and register.

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Sue Bumpous
Deb Thrall

Film and Video Festival Judges

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Tim Aydelott
Chris Campbell
J. Allen Johnson
Annie Kaempher
Alexandra McMaster
Elmer Mobley

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Jon Berg, Co-Chair
Nichole Braun, Co-Chair
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nadee presidents

1971-2008

Years	Conference Location	President
1971-1973	Hot Springs, AR	Robert H. McCabe, Miami-Dade Community College, Miami, FL
1973-1974	St. Louis, MO	George R. Francis, University of Waterloo, Ontario, Canada
1974-1975	San Francisco, CA	Charles L. McKinney, Tarrant County Jr. College, Ft. Worth, TX
1975-1976	New Orleans, LA	Arden L. Pratt, Southern Illinois University-Carbondale, IL
1976-1977	Atlanta, GA	Robert E. Roth, The Ohio State University, OH
1977-1978	Estes Park, CO	James J. Gallagher, Michigan State University, MI
1978-1979	Chicago, IL	Robert Marlett, Texas Tech University, TX
1979-1980	Blacksburg, VA	John C. Miller, Minnesota Department of Education, MN
1980-1981	Albuquerque, NM	Clay Schoenfeld, University of Wisconsin-Madison, WI
1981-1982	Kentucky Dam Village SP, KY	Craig B. Davis, Iowa State University, IA
1982-1983	Silver Bay, NY	Judith M. Schultz, University of Cincinnati, OH
1983-1984	Ypsilanti, MI	William B. Stapp, The University of Michigan, MI
1984-1985	Chevy Chase, MD	Arthur B. Sacks, University of Wisconsin-Madison, WI
1985-1986	Eugene, OR	John F. Disinger, The Ohio State University, OH
1986-1987	Quebec City, QB	William G. Berberet, Willamette University, Salem, OR
1987-1988	Orlando, FL	Edward J. McCrea, US Fish & Wildlife Service, Washington, DC
1989	Estes Park, CO	Louis A. Iozzi, Cook College, Rutgers, NJ
1990	San Antonio, TX	Richard J. Wilke, University of Wisconsin, WI
1991	St. Paul, MN	Augusto Q Medina, World Wildlife Fund, Washington, DC
1992	Toronto, ON, Canada	Lori Mann, Coyote Point Museum, Burlingame, CA
1993	Big Sky, MT	John Baldwin, University of Oregon, Eugene, OR
1994	Cancun, MX	Lynn Hodges, TVA, Knoxville, TN
1995	Portland, ME	Kathy McGlaflin, PLT, Washington, DC
1996	Burlingame, CA	Bora Simmons, Northern Illinois University, DeKalb, IL
1997	Vancouver, BC, Canada	Peter Blaze Corcoran, Florida Gulf Coast University, Sanibel, FL
1998	Atlanta, GA	Paul Zeph, National Audubon Society, Des Moines, IA
1999	Cincinnati, OH	Judy Braus, World Wildlife Fund, Washington, DC
2000	South Padre Island, TX	David Wicks, Jefferson County Public Schools, Louisville, KY
2001	Little Rock, AR	Elaine Andrews, University of Wisconsin Extension, Madison WI
2002	Boston, MA	Terry Wilson, Western Kentucky University, Bowling Green, KY
2003	Anchorage, AK	Joe Heimlich, The Ohio State University, Columbus, OH
2004	Biloxi, MS	Abigail Ruskey, National EE Advancement Project, UW-Stevens Point, WI
2005	Albuquerque, NM	Joséph Baust, Murray State University, Murray, KY
2006	St. Paul, MN	Martha Monroe, University of Florida, Gainesville, FL
2007	Virginia Beach, VA	
2008	Wichita, KS	
2009	Portland, OR	Karen Hollweg, Consultant, Boulder, CO

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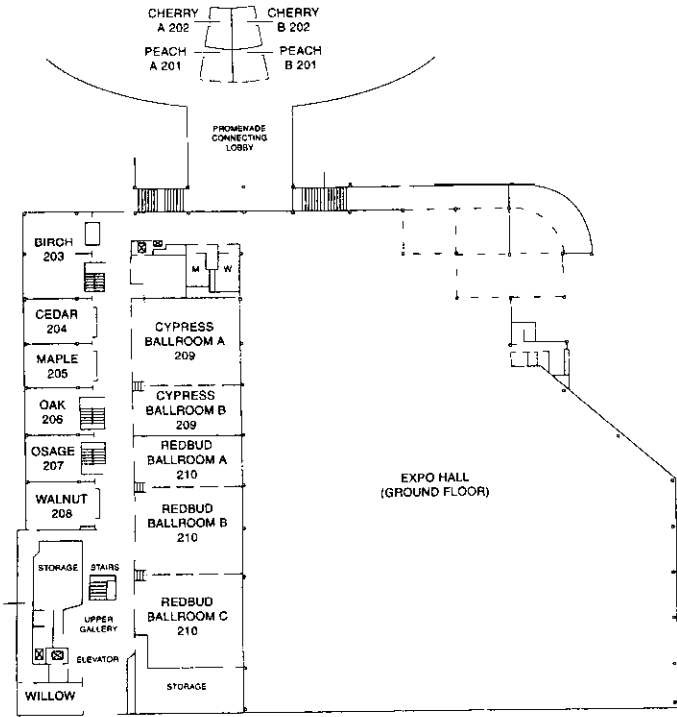
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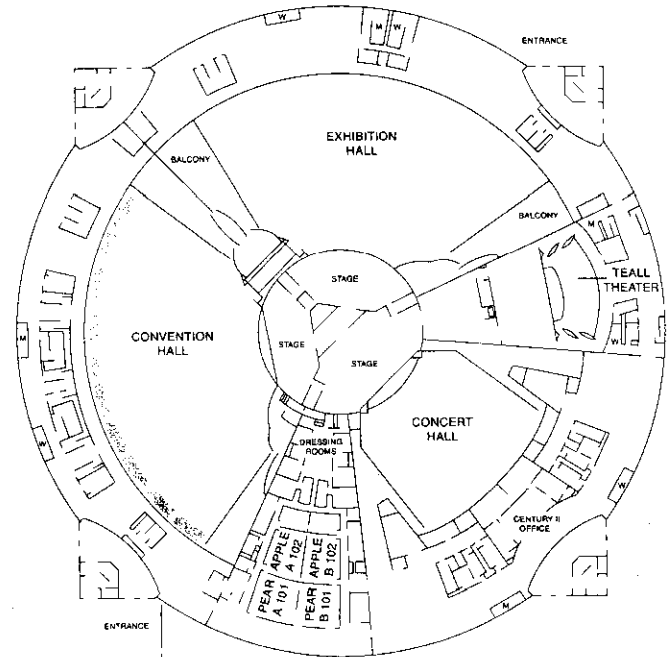
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